

STRATEGIES for
COVERING

Walsworth yearbooks

2021
Coverage

Events, Issues and Timely Topics

Mike Taylor, CJE, and Jim Jordan



WELCOME

We are so glad to have you with us today.



THANKS

for sharing your work with all of us.



YOU CAN DO ANYTHING

You Set Your Mind on Achieving.

Happy Birthday
MIKE



Happy Birthday Mike Taylor

Walsworth yearbooks

Happy Birthday

MIKE



It's Coverage Time!

56 schools

16 states

125+ spreads

**are
you
ready?**

Covering Events, Issues and Timely Topics

Walsworth yearbooks



HERE WE GO!

OUR GOALS TODAY



1. Showcase your work
2. Provide coverage ideas
3. Inspire and encourage you



Let's start with a few

CONSIDERATIONS

as you begin to expand your
coverage of national and local
events and issues.

CONSIDER THIS

What **NATIONAL** and
LOCAL events and
issues are having an
IMPACT on your
students and school
community?

CONSIDER THIS

2

**Which of these are
MOST IMPORTANT
and
NEED TO BE
COVERED
in your book?**

CONSIDER THIS

3

**How will covering these
events and issues **IMPACT**
your **administration,**
students and
community.**

CONSIDER THIS

Will they

4

Support?

Question?

Have concerns?

React positively or negatively?

Censor?



Where can we get copyright-free photos of national events and people?




Check out this article from the SPLC (Student Press Law Center)



Student Press Law Center


Reference this article from the SPLC about finding copyright-safe photos to use in your publication.

Also check out the Creative Commons website to search for copyright free images.



[QUICK GUIDES](#) [LEGAL TOPICS](#) [TOOLS](#) [NEWS](#) [PROGRAMS](#) [ABOUT US](#) [DONATE](#)

Copyright-safe materials available for re-publication in student media



LEGAL

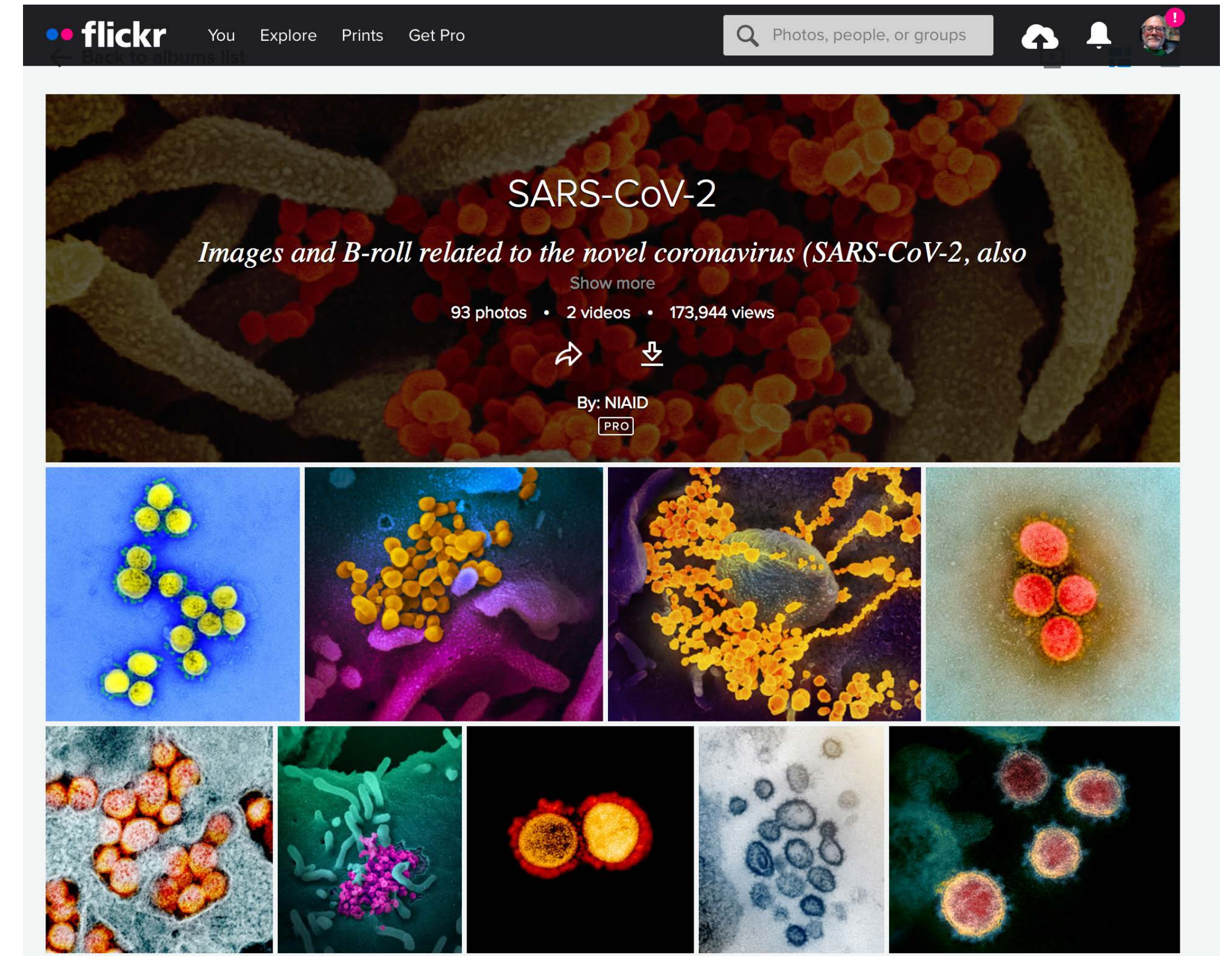
September 6, 2016

When putting together a newspaper, magazine, broadcast and/or online/digital news site, it's always safest to create your own material rather than borrowing from elsewhere. Your work might




Material in the public domain

National Institute of Allergy and Infectious Diseases: COVID-19.
More images and “B roll” on its [Flickr site](#).




flickr

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Covering Events, Issues and Timely Topics

Walsworth yearbooks

NSPA Campaign Photo Exchange

“We’ve created [a Flickr archive](#) of **student-produced photos of the 2020 national candidates and campaigns**, and we’re making them available to our member student journalists for use in their student media.

It’s sometimes a challenge for student media to find high-quality images that are current, let alone affordable or free. On the other hand, some of our member media have images they’re willing to share.

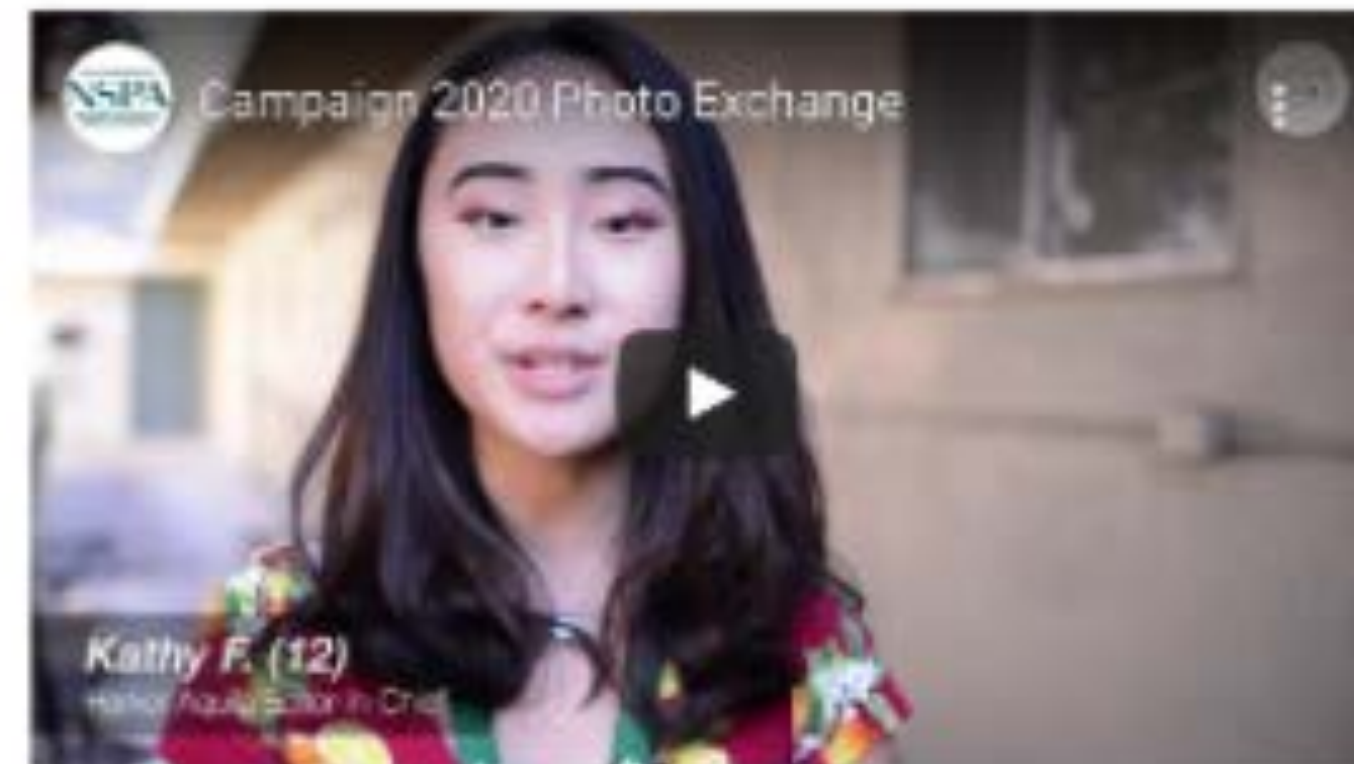
So we made a match.

Some leading advisers, including Ellen Austin, Kathryn Campbell, Tracy Anne Sena, Mike Simons, Bradley Wilson and Mark Witherspoon, created this exchange for high-school and collegiate journalists in our organizations.”



Campaign 2020 Photo Exchange

Introducing an election photo exchange for student journalists



Video by Kathy Fang and the staff of the Harker Aquila, the Harker School, San Jose, California.





NATIONAL EVENTS

Covering Events, Issues and Timely Topics

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COVID-19 VIRUS

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EFFECTS of COVID in 20-21

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Blue Valley Northwest
High School
Overland Park, Kansas

Online
School starts entirely
online in September.

SEPTEMBER IN A WORD
STUDENTS AND STAFF SUMMARIZE THEIR
VIRTUAL EXPERIENCES IN ONE WORD

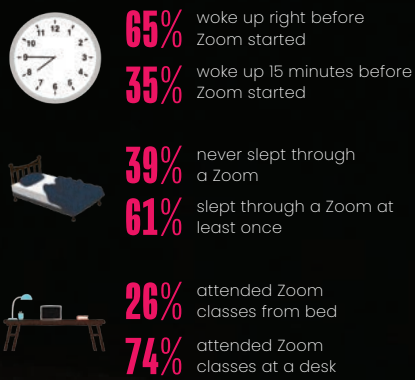
COMFORTING
"I like being at home because there is something more comforting about being at home compared to school."
Brett Oplotnik 10

CONFLICTING
"I felt conflicted to decide which path to take because in-person learning sounded like a hassle with all the constant change, but if I went virtual, I could have a more consistent schedule."
Claire Doherty 10

OVERWHELMING
"I would be like 'I will just do [the assignment] later,' and then I would forget to do it because I would get super distracted."
Ava Smith 9

DISCOMBOBULATED
"I thought it would be easier because I wouldn't have to deal with students as much, but the technology was much harder than I thought it would be."
Mary Sheridan Arling French

IT TOOK A TOLL, POLL
STUDENTS COMPARE THEIR HABITS
DURING VIRTUAL LEARNING



STORY - ASHLYN VAN HORN & MARY BREAD
DESIGN - PRAGATHI VENKATESH

SCHOOL STARTS ENTIRELY ONLINE IN SEPTEMBER

The Blue Valley District announced Aug. 21 that students would begin the school year virtually to reduce the spread of COVID-19. Prior to school starting, students were offered the choice of staying online throughout the school year, returning to in-person learning or having a flex schedule which included a combination of both online and in-person classes.

These schedules were released throughout the district Sept. 4. Although in-person students had a difficult time navigating Zoom, virtual and hybrid schedules, students also had to navigate numerous scheduling conflicts.

Counselors made adjustments to these conflicting schedules by working with the district. Counselor Joe Geiger said the district was more unorganized than the individual high schools due to having to oversee all 22,000 students across the district.

"The district is working feverishly to get the best experience possible for our students," Geiger said. "This situation is like building a plane as you are flying it - very frustrating for sure."

Students also said they experienced the consequences of the district's poor organization. Freshman Mahathi Reddy, a virtual student, said she missed the majority of her classes due to scheduling conflicts, causing her stress and frustration.

"The schedule mix up left me underprepared," Reddy said. "I found myself behind in assignments that my classmates had done in the previous week."

Staying focused and organized were also leading struggles. Junior Ashley Clark said not being in the usual classroom setting made it easier for her to become distracted and disorganized.

"It was more frustrating because I am definitely more of a hands-on learner; that's how I learn best," Clark said. "I used to struggle a lot in school, but I picked myself up again, and going online brought my grades down once again."

Not only did students experience difficulties staying focused and motivated while staring at a computer screen all day, senior Ethan Elstun said he struggled with online school because he was unable to see his friends and classmates throughout the school day.

"I was going to go in person as soon as I could," Elstun said. "I did not want to go online."

While students worked through the obstacles of their new learning reality, teachers and staff continued to support their students. Teachers frequently checked emails, updated their Canvas home pages and held office hours for students who needed extra assistance.

"The teachers were really supportive, and we had emails coming in with updates every couple hours which was really helpful," Reddy said.

Some teachers had it harder than others when it came to teaching their classes online.

The art department initially shifted their curriculum from hands-on to more research-based learning. Jewelry and ceramics teacher Carly Kimbrough said she did not feel too nervous about these changes once she realized students would be receiving art supply kits soon.

"I knew that the kids would be coming to pick up their supply kits, so I had spent a lot of time developing lessons based off of the supplies that were going to be in those kits and the supplies I knew they would have at home," Kimbrough said.

Although students were able to get supplies for learning curriculum remotely, talking solely through computer screens caused a lack of communication between students and teachers. Not only was Wi-Fi connection lost numerous times during Zoom sessions, students and teachers lost the personal connection that came with learning in a real classroom. Students often left their cameras off during class unless instructed otherwise.

"I felt like I was just talking to myself on the computer sometimes," Kimbrough said.

After four weeks of remote learning, Geiger said the situation finally began to stabilize and most students knew where they were supposed to be. The district then announced hybrid learning, a combination of in-person and online learning.

EXCLUSIVELY
ONLINE



ILLUSTRATING WHAT STUDENTS may look like while attending school remotely, junior Ashley Clark poses on her laptop.
PHOTO - ANJALI BARATHAM

FULL IN THE
BLANK

The most fulfilling part of online school was "getting prepared for college because in college, you'll be on your own with little access to the teacher."
MATTHEW DONOVAN 12

Blue Valley Northwest
High School
Overland Park, Kansas

Back From
Lockdown



DURING HER CHEMISTRY class, sophomore Lucy Halverson mixes chemicals during a lab Oct. 22. Halverson said the restrictions imposed by COVID-19 caused her chemistry class to be more challenging. "Sometimes there's not enough supplies for everybody which makes us typically have to share with people which can cause issues," Halverson said. "Then, sometimes you have to have smaller groups than you would if we didn't have the coronavirus with the social distancing."
PHOTO - JESSICA WITT

BACK FROM
LOCKDOWN

CONTENT - SOPHIA CONNOLLY - LIV MAHLIUS - ALLISON DRAGOO

Cameras off, mics muted, reluctant students. Nothing to fill the **silence**. Zoom call, after zoom call, after...

After six months of waiting, enduring, we **return** to Northwest, to "normalcy."

Well, as normal as things can be with so many **new rules** to follow:

Masks up.
Six feet apart.
Two to a lunch table.

And we should **savor** it, because half-filled hallways are better than empty ones.

But let's not pretend we're back to "normal."

Liberty North High School

Liberty, Missouri

COVID Comeback

Looking back on the first days of school, students across all grades discuss the differences in the year and how COVID-19 impacted the beginning of the school year and the changes to usual activities due to social distancing requirements.



COVID COMEBACK

Looking back on the first days of school, students across all grades discuss the differences in the year and how COVID-19 impacted the beginning of the school year and the changes to usual activities due to social distancing requirements.

Uncertain. Unprecedented. Devastating. These are all words students used to described the return to learn as they walked through the doors of the school for the first time in 168 days. The reality turned out to be much more normal.

"I don't really feel any different coming back to school now as I did before COVID-19," **Connor Ellington** (11) said. "The only thing that has really changed is not getting to hang out with my friends as much."

Although it seemed like just another year for most, freshmen spent their first memories of high school in the COVID-19 crisis.

"Starting high school in a way like this has its benefits and downsides. On one hand, I like getting to work from my house, but if you like being in person, I would say that this year has put a damper on my experience," **Elliott Hillman** (9) said. "I feel like it will get worse if the hybrid schedules continue."

Not only did the freshmen experience their first year in a strange time, but the seniors spent their last year going through it as well.

"It's pretty odd being a senior during COVID-19 because you don't know if things like prom or senior concerts are still happening, or even what they are going to look like. I am thankful that graduation is set in stone and already planned out, but it's kind of scary," **Kali Bollhoefer** (12) said. "On top of that, I still have to look at applying to colleges and try to carve out a solid plan for life."

While outside the school walls sometimes appeared bleak, teachers strived to keep an optimistic look on the year.

"I could not have handled teaching virtually, I truly feel sorry for the students missing out on so much. School is so much more than just sitting in a class and learning," math teacher **Stephanie Taylor** said. "Teaching math has been a real challenge this year. Only seeing my students twice a week is tough, but I'm trying to make the best of it. I'm trying to get better

at using technology and trying to learn to just roll with the punches."

Along with the teaching life thrown out of whack, students anticipating clubs saw impactful changes to how they were run.

"When I was in Book Club last year, we were doing meetings in person, but now we're doing them all over Zoom," **Sierra Bond** (12) said. "We used to have one in person meeting a month but now we've shifted to two virtual ones that are optional."

No matter what changed due to the pandemic, students and staff continue to find new ways through it.

"While this year will undoubtedly bring forth unforeseen challenges, I remain optimistic that we can adapt," **Maxwell Hodes** (12) said. "When historians look back at this time, they will see many struggles, but they will also see courage, resilience and a generation that managed to shift its entire way of life in a matter of months." *story by Allie Hillman; layout by Lucy Chu*



STRIDING THROUGH THE hallways, A-day students chatter before arriving to their next class. "This year was less than ideal," **Brandon Cox** (10) said. "I managed to find a way to have fun with my friends and make the best out of it." *photo by Caitlyn Burns*

PUTTING THEIR HEADS together, **Lauren Wood** (9), **Giselyle Torres** (9) and **Natalie Smith** (9) work on completing their project for Social Studies teacher Craig Deaver's American History lesson. "I am happy we are back at school but I wish it could be under different circumstances," **Emma Engelman** (12) said. "I'm just glad to be back and I'm glad to get at least some contact with friends." *photo by Annabelle Blodgett*



homeschool AWAY from HOME

Students elaborate on where they did their school work for their first virtual school day and what they did after they were done.

"My friends and I try to watch the sunrise at North, but it was really cloudy so instead, we went to a coffee shop in Kearney called Paisley Perk. It seemed like a good start to a really weird year. I love going to coffee shops or friends' houses to have a change of scenery." —**Rory Anderson** (11)

"On my virtual days, I juggle between school and work. I do my school work in the evening so I am able to work. I work for KC Pet Project and on the first day of school I took a dog named Taboo out for a Dogs Day Out." —**Faith Haralson** (11)

"On the first day of school, I went to Big Cedar Lodge with my parents. I was able to get all my work done because of how peaceful it is down there. I have already been camping once on my virtual days and I plan to do a lot more." —**Grace Hall** (9)

YOU don't KNOW the HALF of it

Students express how they felt about going to school on different days than their friends and how they stayed connected with them. *sidebars by Brooke Anderson*



"I go on A-days and most of my friends are on B-days. I hang out with my friends every other weekend. We stay connected through text and FaceTime. I don't like being split up from my friends because it makes me feel lonely, but I still get to communicate with them daily." — **Katie Dupont** (10)



"I am a virtual student, so I only get to see my friends about once every two weeks. I have made a game that I worked on for hours that we like to play. We do this over a Zoom call that I make." —**Trevan Ehrhart** (9)



"I am on B-day and a lot of my friends are on A-day. While I do like not having as many people in the halls, I don't get to see all of my friends. I still try to text my friends and check in with them a lot. I also can stay updated with them through social media." —**Whitney Ruffcorn** (10)



14 student life

back to school 15

2021

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Santa Rosa High School

Santa Rosa, California

Living through a Pandemic

Students and staff try to make the best of the changes that come with COVID-19.

living through a pandemic

students and staff try to make the best of the changes that come with COVID-19

March 13, 2020 was the day that the lives of every student and teacher at Santa Rosa High School took a turn for the worse. The end of the 2019-2020 school year was unlike any other; participating in class was made more or less optional, and sports, prom, and graduation were cancelled. However, the start of 2020-2021 school year was perhaps more bizarre. For the first time ever, the first day of school was held over Zoom, which presented challenges.

Aside from technical difficulties, students and staff, including principal **Dr. Clissold**, especially missed the social interaction. "Trying to connect

from a distance, even through online platforms like Zoom, is not as fulfilling and rewarding as when we can all be together on campus," said **Clissold**. Students, particularly new students like freshman **Prasen Shakya (9)**, had a tough time in the beginning, but adjusted quickly. "I feel like online school isn't that bad. I've gotten used to it and it has taught me how to manage my time better," said **Shakya**.

Although Santa Rosa High School's students and staff missed the usual experiences of being in school together, they adapted to the new circumstances as a community.

Page by Will Logue, Karina Pelayo-Mark and Katie Lee

ON THE FRONT LINES: Kaiser Permanente nurses, supervised by Sacha Martinez, remove their gloves as they prepare for their next drive-through patient. "At Kaiser Permanente we test well over 100 patients six days a week in an effort to combat and eradicate COVID-19," said Martinez. This was just one of many COVID-19 testings that these nurses did to combat the virus. Photo provided by Sacha Martinez



what has been the hardest part of quarantine?



"I have some family that live in San Francisco so every weekend we usually get together and do a family dinner...so not seeing them has been pretty hard." Quote and photo provided by Tianna Cooke (11)



"I'm usually the type of person who wants to go out and help...but this virus forces me to take a different approach to make sure the people I love will be safe." Quote and photo provided by Alex Coscarelli (11)



"It is making me have to work extra hard to stay on top of my stuff because I have so much free time." Quote and photo provided by Cristiano Arroyo (11)



A HELPING HAND: Lending a helping hand, **Hannah Averbuck (10)**, helped teachers run the drive through textbook distribution at Santa Rosa High School. "I was so excited to even be back on campus helping out my school in any way possible," said **Averbuck**. Even in a pandemic, SRHS students were eager to show up and help their peers. Photo provided by Hannah Averbuck

MASKS FOR CHANGE: To make a positive change during such a difficult time, **Kassidy Schroth (11)** sews and sells masks. "My sisters and I knew we wanted to do something to help the Black community to show that 'we will never understand, but we stand,'" said **Schroth**. They ultimately raised \$550, which they donated to the American Civil Liberties Union. Photo provided by Kassidy Schroth

IN PROTEST: At the Santa Rosa Courthouse Square, **Shelby Fischer (11)** observes parents, teachers, and students alike as they gather in support of safely re-opening schools in-person. "I noticed a lot of people honking their horns and cheering out in support of the protesters as they drove by," said **Fischer**. The event did not yield immediate change, but conveyed the protesters' hopes to many bystanders. Photo by Katie Lee

- COVID-19 Timeline**
- 12/31/19 - First case of a new coronavirus, COVID-19, is found in Wuhan, China.
 - 1/20/20 - Washington State confirms the first case of COVID-19 in the US.
 - 3/2/20 - Sonoma County gets its first COVID-19 case.
 - 3/13/20 - US declares a national state of emergency, and SRCS moves the rest of the semester to Zoom.
 - 3/20/20 - COVID-19 takes its first life in Sonoma County.
 - 4/3/20 - SRHS postpones graduation and prom.
 - 4/28/20 - US becomes the first country to reach 1 million confirmed COVID-19 cases.
 - 5/27/20 - The COVID-19 death toll in the US reaches 100,000.
 - 7/20/20 - NCS announces postponed high school sports seasons.
 - 8/17/20 - SRHS starts its 2020-2021 school year in distance learning.
 - 9/16/20 - School Board decides to continue distance learning throughout the first semester.
 - 9/22/20 - US reaches 200,000 COVID-19 related deaths.
 - 9/25/20 - SRHS holds its first ever virtual dance on Zoom.
 - 10/2/20 - President Donald Trump, along with other White House Staff, test positive for COVID-19.
 - 11/9/20 - The USA reaches 10 million positive cases.
 - 12/12/20 - Sonoma County returns to shelter-in-place after 343 positive cases in one day.

Seguin High School Arlington, Texas

Campus Life Flipped Upside Down

This is how Matadors fight COVID.

CAMPUS LIFE FLIPPED UPSIDE DOWN

This is How Matadors Fight COVID

With the rise of COVID-19, many new rules and regulations have been made to combat the virus. Despite pandemic protocols having been present since last spring, it was still an adjustment coming back to school after months in quarantine. With the rules now teenage social lives have been dramatically impacted. Students can no longer hang out with each other without being in danger, or being a danger to others.

For GRADE Ximena Izaguirre one of the hardest parts of COVID-19 was difficulties in communicating. Many people took for granted how much facial expressions, and in particular, lip-reading impacts daily conversation.

"Communication with others is more difficult because sometimes I can't understand what they are saying and I can't always see tone through the mask," she said. "Although I understand why they are necessary, I don't like all the restrictions and cancellations of school events."

COVID-19 turned the school inside out down with strict regulations and separation of students from one another. It has taken what was taken for granted by the people of Seguin Highschool. Although COVID-19 may not be all bad to everyone.

"Pollution's down and technology is advancing even more due to the world changing over night," Lily Rangel said in defense of COVID-19 and quarantine. "The schools are worried about the safety and health of students. They are working harder to better work online and in school."

COVID-19 has been a bumpy road that everyone has had to face. With our dwindling relationships and the increase of rules that the government has set upon us, It seems that there is almost nothing to look forward to. Except now our world is thriving with these new normals, and as a people can finally move forward as one having worked to conquer this trial.

Stay Safe - Hand sanitizing stations are set up throughout the high school. Clean hands have become mandatory due to safety concerns. Photo Daniela Ortiz

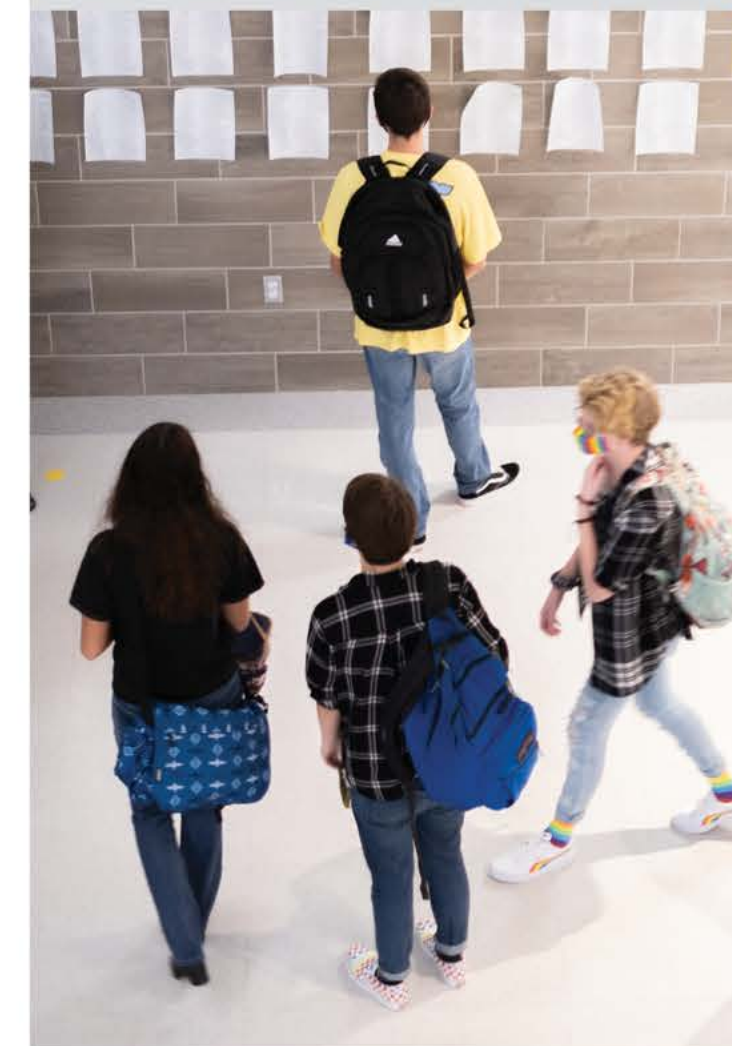
6 Weeks 2 Feelin' Like Deja Vu

When additional students returned to campus at the beginning of the second six weeks, they encountered many of the same protocols from the first day, and in many ways it was a second day one.

At the start of the second six weeks over 400 students rejoined the varsity campus drastically altering

classrooms overnight requiring teachers to rethink spacing, and students to remember - things are far from normal despite how they feel.

Many students cited wanting social interaction and face to face help from teachers as their primary reasons for heading back to campus to continue the year.



This is 'The Way' - Signs are posted throughout the school easily visible for students and staff. One sign contains little reminders and information about how to help prevent spreading germs while others remind everyone to "mask up." Photo Daniela Ortiz



An Apple a Day - Junior Evelyn Alvarado enjoys an apple and some alone time while jamming out during lunch. The cafeteria is marked with signs to show students where it's safe to sit. Photo Daniela Ortiz



Lead in - Junior Chase Cukak enjoys lunch under the main stairwell. Social distancing has forced students to find new and creative places to work, and hang out, around campus. Photo Lorraine Daniels

Avoid - Freshman Elijah Retter munches down on his lunch meal while watching his phone. On the projector in front of him, one of the campus reminders about social distancing is on display. Photo Daniela Ortiz



Munch Munch Its Lunch - Social distancing is everywhere, even the lunch room. To help ensure everyone's safety new plexiglass shields were installed at all contact points while cafeteria staff also wore face shields as an added layer of protection. Photo Daniela Ortiz

AUTUMN 15

2021

El Dorado High School
El Paso, Texas

Between Two Worlds

In efforts to slow down the spread of COVID-19, the closing of the frontera brought economic and emotional setbacks for both Juarenos and El Pasoans.

impact

Q&A of different questions regarding the new border restrictions

I felt really bad because I have family on both sides of the border, and just imagine that I would have to choose where to stay, it was really sad. Because of the pandemic it was really concerning to think that if my family in Juarez got sick, I could not be with them.

Natalia Olivas, 10

"I have like two friends- who are il-legal over there, and they can't cross because well they can't go back to their house? So, like they have to stay in El Paso since they close the border over there. These days I've been hanging out more with them and they say they get too bored being here."

Joshua Diaz, 12

THE FINE LINE BETWEEN BOTH WORLDS. With the rise of the pandemic, came the rise of wait times at the International Border located in El Paso Texas. On March 12 2020, the border between El Paso and Juarez, MX was shut down for non-essential travel in effort to prevent the spread of COVID-19, impacting El Pasoans economically and personally. Photo Credit: These photos are courtesy of the El Paso Times in support of local high school journalism.

AVOID GOING OUT. Heading back to El Paso, most times there are long lines especially during the weekends. When you line up in your car at the Zaragoza-Ysleta bridge you see announcements of events or new attractions in the city. Some of these announcements stay up on the walls for years on some occasions, but due to the pandemic, past announcements have been painted over to add new notifications to the people. Here we see one new statement with the phrase that translates to, "Stay at home, we will see each other soon," which encourages people to stay quarantined at home. Photo by Denisse Carreon.

LIFE BEFORE THE PANDEMIC. Before the COVID outbreak happened, we had many people crossing the border every morning having the border as an advantage to them. Living in a border state, we have people who live in Juarez, yet go off to El Paso to work, go to school, or even just go visit family members. As we can observe here, we see that everybody is crowded together, then after the pandemic took over, all of this changed because lines have rarely been this long again. Natalia Olivas, a former sophomore stated, "I believe that people should not continue crossing the border every day, since the pandemic we are going through... but everyone is going through different situations and maybe there are some people that are crossing everyday because they really need to." Photo by Natalia Olivas.

BORDERLAND VIEWS. The "X" also known as "La Equis" located on the South bank of the Rio Grande in Juarez can be seen across the border by El Pasoans driving on Interstate 10. In efforts to depict the merge of the Aztec and Spanish cultures, Mexican sculptor Enrique Carbajal Gonzalez built "La Equis" in 2013. Photo by Paola Duran.

between two worlds

In efforts to slow down the spread of COVID-19, the closing of the frontera brought economic and emotional setbacks for both Juarenos and El Pasoans.

COVID-19 came sweeping into the United States, tearing down every last bit of normalcy society once knew. The first to go down were schools. Then came the closing of restaurants, gyms, parks and all public entertainment. The last to fall was the frontera. On March 19, 2020 the U.S-Mexican border was shut down in efforts to slow down the spread of COVID-19 across the United States. For El Dorado senior Kevin Arroyos, this hit closer to home as his second home would seal up its door indefinitely. "At the beginning of the pandemic when the borders first closed it really affected me," Arroyos said.

depended on the border to visit family, attend school and hang out with his peers from El Paso. "The border closing made me feel some type of way I can't describe," Arroyos said. "When I crossed the border, I got to see my family from both sides and now I couldn't." The border closure banned all nonessential travel to Mexico but essential travel for work, medical and educational purposes. However, crossing the border still meant risking contracting COVID-19. "I didn't feel safe crossing the border anymore, Arroyos said. "I did not want to put myself and my family at risk like that," Arroyos said. Undeniably, the closing of the border brought many cultural and economic setbacks to both Juarenos and El Pasoans. However, Arroyos managed to find a silver lining in the indefinite restrictions placed. "The border closing made me, and other people take care of ourselves a lot more," Arroyos said. "I was able to see through the setbacks it brought me and see how the closure really prevented COVID-19 from spreading." Copy by Keidy Palma and Denisse Carreon.

"I went from crossing the border once a week to not being able to cross for almost four months."

Arroyos and his mother reside in Juarez, Mexico while the rest of his close family resides in El Paso, Texas. Because of this, Arroyos heavily

shut down

01/31/2020
Trump bans foreign nationals from entering the U.S. if they had been in China within the prior two weeks.

03/11/2020
President Trump bans all travel from 26 European countries.

03/21/2020
The southern and northern border are closed due to Covid-19 to non-essential travels. Also, CBP will no longer detain illegal immigrants, instead they will immediately return these aliens to the country they entered.

04/20/2020
Measures are extended for an additional 30 days.

05/19/2020-12/21/2020
These measures just keep on being extended to avoid more contagions here in El Paso and Ciudad Juarez.



ART and CREATIVITY

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Robinson High School Tampa, Florida

Quaran-creativity

A handful of students decided to make the best of quantine by learning new skills over the "Corona-cation."

2021

quaran-creativity

story by zoe mcintyre

COVID-19 took the world by surprise and changing everything about our lives, our summer, and even our work and school lives. Many students chose to take this time and make the best of it by making new things and learning new skills. Two Girls Chose to take this time to have fun, work on something they are passionate about and all the while also making profit. Adriana Chacon and Sophia Guiermo started a jewelry business together to make a little bit of profit during the quarantine madness that was our summervacation. "We wanted to start a jewelry business because we have always been interested in every kind of jewelry, we feel that it is an appropriate way to express yourself as an individual" Adriana Chacon ('21) said. Since there was so much time on everyone's hands during all of summer, with business closures, state (and county)-wide curfews, and personal quarantines, it was a difficult summer for everyone, especially financially. "With COVID-19 closing everything down I wasn't able to work. So I decided to be productive with the time I had and take advantage of my creative side. And since I couldn't work, it helped that I made a profit all while keeping busy and doing something I love." Sophia Guiermo ('21) said. Covid was not the only major event that effected peoples lives during this time. The BLM (Black Lives Matter) movement was also going on during this corona-madness, so not only did these two girls spice up the COVID life with jewelry, but they also chose to do something good with their time and spread positivity and support for people during the rough times. "We chose to start it [The jewelry business] during quarantine to get more attention because everyone was inside and we had more time to complete each piece. We also included BLM into our business when the movement began during quarantine so we made a lot of black and gold unisex bracelets and we donated all the profit we got from them," Adriana Chacon said. When life gives you a pandemic - make jewelry? Make the best of the situation you're in is what these girls did.

test my patients

Students from all grades share their experience with having a Covid test.

"The test felt like someone was stabbing my brain. It was very uncomfortable, but it was bearable though," Sidney O'brian ('21) said.


"It felt like someone was sticking a needle up my nose and it really burned," Ashley Conley ('22) said.

"It hurt really bad, they put the Q-tip in my nose and it goes all the way up to your brain and it stings," Kassim Johnson ('23) said.

"It hurt and it was painful but more of a discomfort pain," Shylisia Wright ('24) said.

corona time-out

Lindsey Mandt ('21) explains how COVID-19 affected her work life.



Senior, Lindsey Mandt had a first hand experience on how COVID-19 changed our lives. She has been working at Starbucks for a little over a year now but over the summer she couldn't work for quite a while. "I couldn't work for about a month and a half and I hated it. I missed all of my friends from work. I was still making money for a time, but once I stopped getting catastrophe pay, I couldn't make car payments." - Lindsey mandt ('21)

infectious trail

A basic overview of the main Coronavirus updates for Floridians

16 fall spread by zoe mcintyre

march 15

Businesses including Disney world and Universal Orlando close down. Restaurants are ordered to switch to just take out and delivery.

april 1

Governor DeSantis issues a statewide stay at home order. DeSantis announces that schools will remain closed for the remainder of the year

may 18

DeSantis announces that Florida will enter a "full phase one".

june 5

Most of Florida moves to Phase two of opening. Universal Orlando is the first central Florida theme park to open to the general public.

july 6

An order is issued requiring Florida schools to open five days a week for in-person learning come August.

august 24

Smart-Start week kicks off for Hillsborough County schools with zoom and canvas as two major foundations of the new academic year.

august 31

First day on campus for students who chose Brick and Mortar.

introduction to corona 17

FINDING

**Athens Drive
High School**
Raleigh, North Carolina

Finding the Words

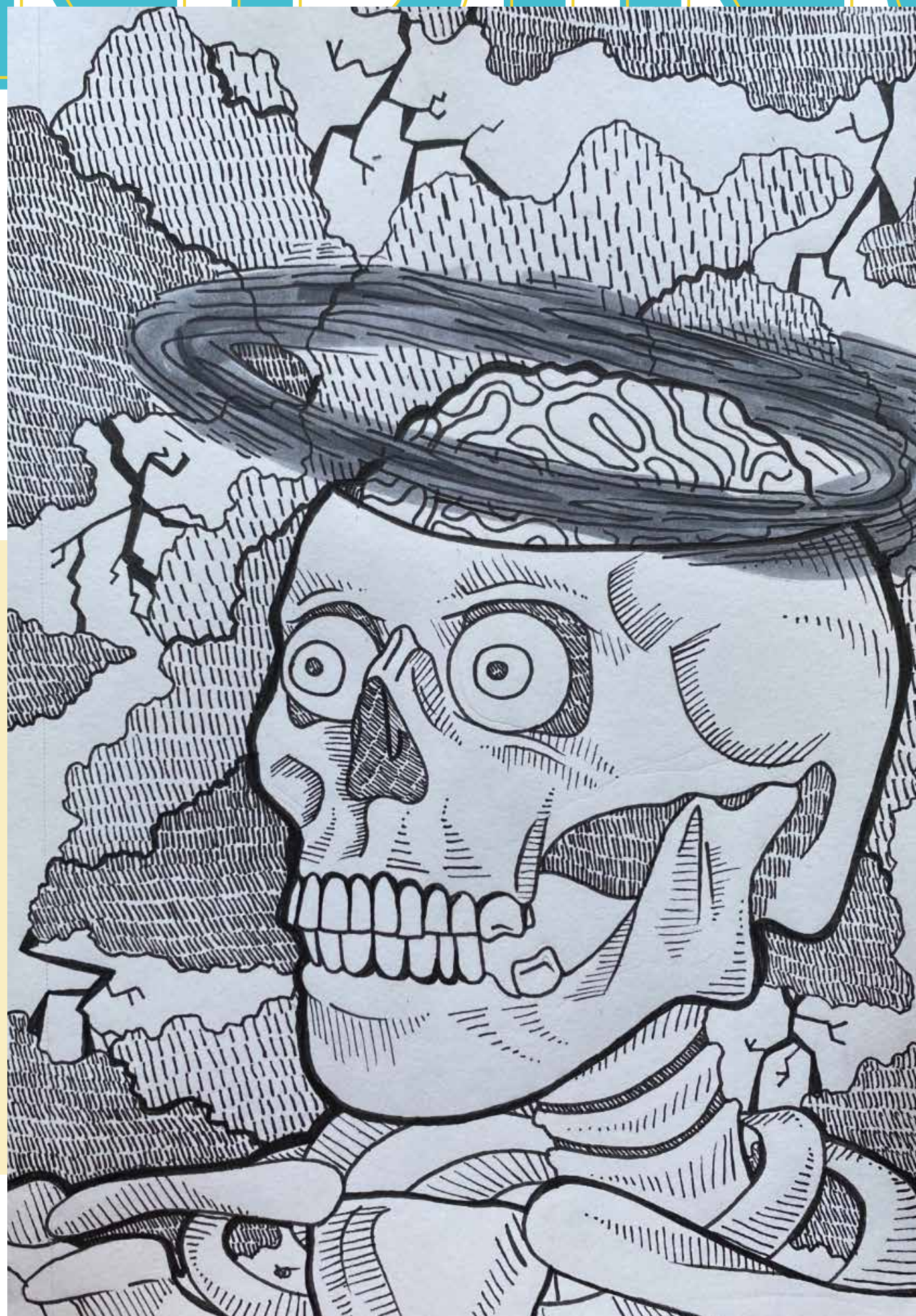
KATHERYN GARVEY

VULNERABLE HUMANITY

Katheryn Garvey, junior, used ink to create. She likes to do art because she wants to represent her technique that she has. This masterpiece is about natural

disaster that cause hunger and people possibly die. "Art is challenging because you have to stay in touch with the ideas that you want to talk about and you want everyone to know your talent Katheryn Garvey, junior, used ink to create. She likes to do art because she wants to represent her technique that she has. This masterpiece is about natural

disaster that cause hunger and people possibly die. "Art is challenging because you have to stay in touch with the ideas that you want to talk about and you want everyone to know your talent."



ALIYAA PATHAN



RAW STORIES OF PEOPLE SURVIVING A CRISIS ARE LOST IN SENSATIONALIZED HEADLINES ABOUT TRAGEDY.

Last year, Aliyaa Pathan wrote a short story called "Jeweled Pigeon" that won first place in the Raleigh Fine Arts Literary Contest. She wrote about a young boy named Raqqa who lived in Syria. The focus was around his story and centered around exploring ideas of ethnicity and guilt, as well as the role of American relationships with the rest of the world. Pathan wanted to tell the struggle of countries where people were suffering for their life.

As the journalist wrestles with his role as an American in war-ravaged Raqqa, he encounters a young thief who has lost everything to the bombs that destroyed the city. "I wanted to share the story of the Syrians of Raqqa and show how they were affected by war. Sometimes the raw stories of people surviving a crisis are lost in sensationalized headlines about tragedy," said Pathan.

After winning this competition she became known for her ability to write and communicate at a level unlike many others. Teacher Farrall Hilton continued, "Aliyaa is able to bring a level of authenticity, deep insight, and detail in her writing as well as an understanding of the human spirit that typically only more mature writers possess. She inspires all who know her."

Growing up, Pathan was never found without a book in hand; she read anything and everything. "Reading, to me, feels like traveling. Words on a page turn into cobblestone streets or grand mountain ranges. I can step into a different world or go back in time. I never got tired of it, and my appetite for a good story was never satisfied," commented Pathan. After reading her writing, Pathan's friends and family encouraged her to keep working, she found that she enjoyed writing her own stories even more than reading others. Keeping track of all her ideas was not easy though. "Sometimes I'll get an idea and forget it within minutes. It wasn't until I got into a habit of jotting them down that I really started keeping track of them.", said Aliyaa Pathan. The list of ideas is constantly growing, and when it comes down to her time to write she is inspired by current events and the real-life experiences of what people share with her.

BRAINSTORM

The world thought up a storm

And named it Florence.

They fed it their fever dreams,

Gave it their wide eyes and

Unrelenting attention,

Called it a "monster storm,"

And fed it some more.

They whispered, "Please."

And glanced up at trembling pine trees,

Then back at their radars.

Do they wish it leaves us alone?

Or welcome the monster storm?

THE WORDS

BY RASHIDA RASHID **053**
LITERARY FEATURE

2021



BEDROOMS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Hagerty High School Oviedo, Florida

Feelin' the Vibe

Quarantine provides
time for self reflection
and room.

“ I have my wall of photos because when I look at it, they remind me of all the special moments and places that I got to experience and that I have so many amazing people in my life.” - Emma Becker, 9

by Madalynn Flynn, Katie Pollack & Gideon Lindsey

feelin' the QUARANTINE PROVIDES TIME FOR SELF-REFLECTION AND ROOM

While Hagerty students have been quarantined, many have decided to take a creative approach to the time spent at home. Your room sets the mood for after a hard day at school, or for many connect kids it's what they spend their whole day in.

"[My room] makes me feel very happy and content. I think it's important to make the environment you're in unique to you, so it matches up with all of your interests," freshman Neha Kabir said. "If I have music playing from my record player and pictures of my friends up on my walls, it puts me in a good mood."

Many other students like to have a comfortable, welcoming spot to do their school work and just relax. This can be from an awesome gaming setup to a cute reading corner. "My favorite section in my room is my dresser, since that's where my record player and vinyls are, along with some other miscellaneous items," Kabir said. This allows Kabir to play her vinyls that she collects and have an outlet to her hectic, everyday life.

Room decor can impact people in many ways, and for these Hagerty students it's not only a way to express themselves, but it is also a way to enjoy the environment they are in.

Many other students like to have a comfortable, welcoming spot to do their school work and just relax. This can be from an awesome gaming setup to a cute reading corner. "My favorite section in my room is my dresser, since that's where my record player and vinyls are, along with some other miscellaneous items," Kabir said. This allows Kabir to play her vinyls that she collects and have an outlet to her hectic, everyday life.

Room decor can impact people in many ways, and for these Hagerty students it's not only a way to express themselves, but it is also a way to enjoy the environment they are in.

VIBE

As a way to transform the spaces people spent so much time out of the year in, a trend was born: LED lights. Many found it as a great way to not only set their rooms apart from normally lit rooms but to also provide a dynamic mood to the overall area. From string LED lights, to fancy LED desk lamps, the Hagerty students explain to us what they have in their rooms.

LIGHT'S UP!



MUSIC IS KEY A big part of freshman Neha Kabir's life is music. It makes her happy, and she has musical influences all over her room. "I put posters and pictures up of movies I like, artists I listen to, and my friends. I also have a guitar and a record player in my room, since I'm really big on music," Neha Kabir said. Photo provided by Neha Kabir

Classy Chamber "My inspiration was probably a combination of rooms from TV, and seeing my other friends' room designs," junior Kayla Collins said. "My color scheme plays a big part in my room design which is a combination of my favorite color (lavender), and then black white and gray because I feel like it's classy. Photo provided by Kayla Collins



MODERN MOOD Freshman Maddie Schwartz attends her WebEx lessons from her bedroom. "My room makes me feel productive and calming because I usually keep it clean and it calms me how there is no clutter," freshman Maddie Schwartz said. Photo provided by Maddie Schwartz



LACKING THE LED An exciting new addition to senior Connor Mohre's room has been his desk lamp. "It's a normally colored white light that really brightens my day and also my desk space. The reason I got my LED lamp is because I really felt a lack of LED in my life, and wanted to change that." Photo provided by Connor Mohre



Relaxing in Style For junior Ethan Shaw, LED lights are a way to relax and vibe in his room. "I got my LED lights originally because I felt like my room needed some color and something to set a chilled out, a mellowed vibe for my room," Shaw said. "I usually keep it on purple or the mode where it fades into different colors, those are my 2 favorites." Photo provided by Ethan Shaw

Room Decor * 70

Room Decor * 71

Hinsdale Central High School Hinsdale, Illinois

Remote Rooms

Remote learners show off
where they do their work
this fall.

2021

Designers... Kelsey Condon, Hana Freburg, & Noela Musil
September... Remote Learning

GRACIE STOJKA '23
"I chose to work at my desk because it helps me focus instead of being on my bed or anywhere else. I have tried working in my kitchen, but I could not focus because my family was in there a lot."
photo courtesy G. Stojka



KAITLIN MRKSICH '21
"I work at my desk in my room because it's quiet but I'm still able to be productive, since I'm sitting at a desk and not in bed, where I may procrastinate."
photo courtesy K. Mrksich



BIRKLEY LIMBERG '24
"This spot does not affect my work ethic because there is a perfect number of windows that I can get natural light from, but it is not distracting. All of my family is working from home too and that also does not affect it."
photo courtesy B. Limberg



NICHOLAS NIESEN '22
"Working at my desk has led me to being less focused, since there are a lot more distractions at home, like my family or my pets. When I'm at school I don't have any of that."
photo courtesy N. Niesen



TYLER GONZALEZ '23
How has remote learning affected your work ethic?
"I really have not been trying that hard this year because there has not been much work to do since the teachers only have a certain amount of time to give us it."
photo by S. Gonzalez



WILLIAM OTTEN '23
"During remote learning, I like to begin my day outside because I like the ambience of the sights and sounds, and the fresh air really motivates me. Not sure what I'll do when it starts to snow..."
photo courtesy W. Otten



JACK RUTH '23
"I work at my desk, but my favorite part of remote learning are the breaks where I can get up and eat or relax. I get distracted without it."
photo courtesy J. Ruth



COLIN KURIMAY '22
"I'm always at odds with my brother fighting about where I can work, and it's really the only space I can work where I don't have to interact with other people. Not being in class has negatively affected my learning experience because I learn way better in person."
photo courtesy C. Kurimay



ELLEN MILLER '21
"This spot positively affects my work ethic because it is designated for remote learning. I worked in this spot all year but not during spring remote learning. For me it is easiest to focus here because there are not a lot of distractions."
photo courtesy E. Miller



REMOTE ROOMS

Remote learners show off where they do their schoolwork this fall



MONET GRUFT '23
"Setting up the bed was quite the job: they had to install new beams in the ceiling and they also painted the ceiling for me which looks like a galaxy! Overall, sleeping and working in this bed, although it's not the same motivation as being in school, at least is comfortable and I feel rested in the morning!"
photo courtesy M. Gruft

MAYA ZANDER '24
"I am lucky to have tennis practice after remote learning daily. I feel accomplished when I finish my daily work and get excited to get off my computer, which is in the office."
photo courtesy M. Zander



SUSANNAH MELKUS '21
"I work at the desk in my room because it's the most quiet place in my house and also where I keep all of my school supplies. However, sometimes it's harder for me to focus because of the distractions in my room, like all of my random knickknacks."
photo courtesy S. Melkus



CONOR FURLONG '22
"I have tried working in my bed versus my current space, but it's really easy to fall asleep. I feel more like I'm at school and more focused at my desk."
photo courtesy C. Furlong





CAPITOL SIEGE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



El Camino Real Charter High School Woodland Hills, California

The Nation's Capitol

During the certification of election results, pro-Trump rioters storm the Capitol building.

Photos from
Flickr
and
Wikimedia Commons

2021

JUST PEACHY

The House impeaches President Donald Trump one week before he would be leaving office

“I believe that his impeachment was unjustified because his actions did not lead to inciting insurrection and ultimately led to a deeper division in our nation.”

- junior
DAN DUONG

“He had to be held accountable for everything that had led up to the events. Everything leading up was completely because of him and where he stood in terms of morality.”

- sophomore
COURTNEY LE

Knocked down

Seen by senators as they reentered the Capitol after protestors were evacuated, windows show the interior damage after the storming. Photo by U.S. Senator Bill Cassidy, Public domain

Tearing up

As rioters were inside and outside of the Capitol, tear gas is deployed by police. Capitol Police, D.C. Police and the National Guard worked to move the rioters away to allow congresspeople to continue counting electoral votes. Photo by Tyler Merbler via Creative Commons

Final rally

The morning of the Capitol riots, President Donald Trump speaks to supporters at his “Save America” rally. Trump told his supporters that they would “walk down” to the Capitol building to “cheer on our brave senators and congressmen and women.” Photo by Voice of America, Public Domain

THE NATION'S CAPITOL

Story by David Dablo

DURING THE CERTIFICATION OF ELECTION RESULTS, PRO-TRUMP RIOTERS STORM THE CAPITOL BUILDING

Chants of “Fight for Trump!” were heard throughout Downtown Washington D.C., before protestors pushed past Capitol Police and breached into both chambers of Congress, interrupting the counting of electoral votes.

At 11 a.m. on Dec. 6, President Donald Trump hosted a “Save America Rally” on the Ellipse. According to a transcript of the rally from Rev. Trump said that “[the and his supporters] will never concede,” reiterating claims that the election results were fraudulent.

“Trump not conceding was understandable,” senior Ray Francisco, a Democrat said. “It’s especially predictable of Trump to behave like this, since admitting that he lost would weaken his image.”

Trump’s supporters marched toward the Capitol, about a 1-mile walk, donning Trump hats, American and Confederate flags. They gathered around the building, protesting congresspeople and Vice President Michael Pence’s decision against not certifying the election results.

“In the beginning I did support [the protesting] because like all riots it starts peaceful,” junior Jonathan Majd, a Republican said. “But when violence came up in D.C. I felt bad for being labeled as low as an Antifa.”

Once inside, the House of Representatives and the Senate stopped their certification of election results, evacuating the building. Supporters of Trump took selfies inside, caused destruction and stole property including podiums.

Some Republicans noted irony behind the actions of the protestors.

“My first thought was that they are stupid since the right advocates for being the party of law and order,” sophomore Kayus Remeika, a Republican said. “[The President was responsible for] the gathering at his rally, but not for the violence. However, defending the violence was the wrong move.”

A poll conducted through Instagram stories of 127 students asked if the protestors’ actions were justified, with 2% saying yes and 98% saying no.

“It’s disgusting and horrible,” junior Noah Stewart, a Democrat said. “They were not protestors, they were terrorists.”

Students compared the security at the Capitol to the increased security during the Black Lives Matter protests in June.

“Trump said that anyone who broke into [federal buildings] would be sentenced to a minimum of 10 years,” senior Mahak Hamid, a Democrat said. “And yet the people who were standing up for the lives of mistreated Black people in our country were sprayed with tear gas and shot at.”

According to the Associated Press, federal prosecutors said the mob aimed to “capture and assassinate elected officials,” but backed away from the allegation since no “direct evidence” was found showing the rioters had this intent.

“It could’ve been way worse,” junior Melody Jamneshan, a Democrat said. “If it weren’t for [Capitol police officer] Eugene Goodman, who led away Trump supporters from the officials, then one of them could’ve gotten hurt or possibly died.”

According to a message posted on their Most Wanted list under “Capitol Violence,” the FBI would “aggressively pursue those involved in criminal activity.”

“It’s a good thing because these people need to be charged for their crimes,” freshman Isabel de Rubertis, a Democrat said. “They were involved with putting the lives of people at risk and need to be held accountable.”

There were a total of five casualties from the riots, including four rioters and one Capitol Police officer.

“I don’t identify with these radical Republicans,” sophomore Kelly Teck, a Republican said. “It was uncivil and a gross act. [The protestors] had the right idea, [but] poor execution.”

Give the all clear

The Senior Official performing the duties of the Deputy Secretary of Homeland Security Ken Cucinelli tours the U.S. Capitol to survey damage from violent protests earlier in the day. Photo from the U.S. Department of Homeland Security (DHS), Public domain

HOW WE FELT ABOUT THE RIOTS

Do you think the protestors’ actions were justified? (out of 127 responses from Instagram)

NO 98% YES 2%

Describe the actions at the Capitol in one word:

“TREASON” - sophomore Gabrielle Salmans

“DISAPPOINTING” - senior Miles Dugan

“EXPECTED” - senior Leah Stark

“TERRORISM” - sophomore Kaitlyn Tselsky

“DISGRACEFUL” - junior Jasmine Toscano

Fight for Trump

In front of the Capitol, a pro-Trump protestor in striped overalls waves an American flag as other protestors gather and surround the staircases of the building. Photo by Tyler Merbler via Creative Commons



CANCELLATIONS- WHAT DIDN'T HAPPEN

Covering Events, Issues and Timely Topics

Walsworth yearbooks



**Southwest
High School**
Ft. Worth, Texas

Corona Cancellations



ANDREA MARTINEZ



"Ever since I was a little girl, I had always dreamed of the day I would have my quinceañera. I specifically remember me and my best friend having sleep overs and spending the whole night planning our future quinceañeras and how much fun it was going to be and how everyone would be there. In 2019 my family and I had started planning for my big day, getting my church booked and dress ready, then in 2020, Corona shut

everything down. We thought it would be ok since it was March and my party wasn't until August so we continued planning. Then in July, my whole family got Corona so we decided to put off my quinceañera until things get better. I'm just glad my family is healthy and safe."

NAYELI DE LEON



CANCELLED EVENTS

In the words of Melanie Martinez, It's my party and I'll cry if I want to. These words have been spoken since March 2020. Unfortunately due to COVID-19, many important cultural and religious milestone celebrations have been delayed and in extreme cases, cancelled. Some of these cancelled events include quinceañeras, sweet 16s, and many more. 2020 shut down lots of things which unfortunately included these traditional, coming of age celebrations.

"COVID postponed my sweet 16, it made me upset but it was the right thing to do. Even though it has always been a dream to have a special day where I can feel like a princess. But through it all, hopefully it will turn out okay!"

SHADANY ROJAS

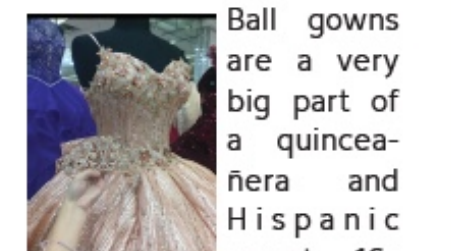
"My 'quinceañera' was supposed to be March 28, 2020. When they had announced they were closing down everything we already had everything prepared from the decorations to the things to make the food. I personally was mad because we had been preparing for that day for a very long time. For some reason we thought that COVID was going to calm down so we postponed it to October 10, 2020. September came and we started practices for my dance court. As we got closer to the date I was nervous. Then again, the owner of the venue said that the venue still wasn't open so we had to change everything to a ranch in front of my house. I didn't have any problem with it because it would be a less chance of getting COVID. The day of the party we of course had to wear masks. During the party since we had so much space we didn't have to wear masks. We didn't have as many people as we planned before COVID. Initially, we were planning on 700+ people, but since COVID, we had between 150-250 that were only allowed in. You could say it was a small party. Although I had lost a family member and my parents lost so much money, we all had fun. Thankfully no one tested positive for COVID after the party."




TRADITIONS



One of the many traditions implemented in quinceañeras and sweet 16s, is the iconic father/daughter dance which represents the father guiding his daughter into womanhood. Although it is called the father/daughter dance, it does not necessarily mean you can only dance with your father, it means more of a father figure, whether that be your grandpa, uncle, brother, or even your mom, it is just a sweet tradition. The photo above is Shadany Rojas with her father figure.



Ball gowns are a very big part of a quinceañera and Hispanic sweet 16s tradition and culture. This tradition has been in practice since the 1500s when quinceañera originated. This beautiful ball gown belongs to Nayeli De Leon for her delayed sweet 16.



CLIMATE CHANGE FIRES & SMOKE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



**Terra Linda
High School**
San Rafael, California

Fierce Flames



1. Erie glow: This year we didn't wake up to sunlight. The smoke trapped us under a smoky, apocalyptic sky. 2. Heat: As firefighters wrestle with endless flames, they get overwhelmed by the work and heat and often find themselves exhausted and in need of a break. 3. Steady: Fires moved steadily across land as winds picked up. As seen here, they stretched mile and miles wide creating a scary wall of destruction.

EXTREME HEAT

HEATWAVES: THIS YEAR WE HIT RECORD WITH THE HEAT COMING IN A CLOSE SECOND WITH THE HOTTEST YEAR ON RECORD IN 2010. IN SOUTHERN CALIFORNIA, DEATH VALLEY REACHED AND ALL TIME HIGH OF 130 DEGREES. HEAT WAVES ARE BECOMING MORE AND MORE PRESENT AND LASTING FOR LONGER AMOUNTS OF TIME.



HIGH HEAT: TEMPERATURES EVERYWHERE ARE SPIKING AND WILL CONTINUE TO RISE IN THE FUTURE. AS WILDFIRE SEASON APPROACHES EACH YEAR, THE DAYS GET HOTTER AND HOTTER. DRY SPELLS AND FLAMMABLE PLANTS LIGHT UP IN FLAMES AS THE HEAT TAKES THEM OVER.



FIERCE FLAMES

The past year has been like no other. Just when we thought it couldn't get any worse, fire season started. Overnight, multiple fires started, all racing to burn as much as possible. Barely contained, fire crews everywhere hurried to try and gain leverage before wind set in. With a dry spell and high winds though, this proved near impossible. Fires burned out of control for days as people fled their homes and left all they had behind. With COVID around, shelters were far and few between and people were desperate to find help. State-wide, residents were advised to have a plan prepared in case they were told to evacuate. This year there were over 8,000 fires and over 8 million acres burned, that's 2 million more than the past 10 year average. In the beginning, the season had already shattered records with 3.2 million acres burned from the start. Just like last year we had rolling blackouts on top of extreme heat days. Many counties lost power to avoid an electrical overload from the excessive AC and cooling units being used this year. As of October, there were 31 fatalities and 9,247 structures burned.



The sun set as a fiery, deep red color and the ash blocked any and all levels of visibility. Waking up we were cast under a glowing sky with no visible light source other than the smoky sky. We experienced rolling black outs and high heat waves as we tried to make it through the day. As the number of fires increased, talk of properly preparing for damage raised questions. "It's not just more firefighters," he said. "It's not just more aircraft. It's not just fuel reduction project work. It's not just defensible space or home hardening. It's absolutely every one of those things. We need every piece of the system to be raised to meet the challenge that the changing climate is giving us." Cal Fire Director Thom Porter explains the different costs behind more man power. He compared the fire season of 2020 to 1910, when the largest fire recorded tore through Montana, Idaho, British Columbia and Washington State. Looking at what we've done in the past is going to be the best way to prepare ourselves for the future and what it's going to bring us.

1. Lit up: As flames race around, their size can be seen from aerial shots like this. 2. At risk: During wildfire season, hundreds of firefighters put their lives at risk to protect us from deadly flames. 3. Fiery hillside lines showed us just how far the fires had spread.

LIGHTS OUT

DUSTY SKIES: AS THE SMOKE SETTLED OVER US, THE SUN STRUGGLED, WITH NO ABILITY TO PEAK THROUGH THE CLOUDS. VISIBILITY LEVELS WERE SO LOW THAT ANY LIGHT COMING THROUGH GLOWED A DUSTY ORANGE. LIKE THIS FOR DAYS, PEOPLE EVERYWHERE WONDERED WHEN THINGS WOULD RETURN TO WHAT THEY WERE BEFORE.



DARKNESS: DURING THE DAY, DARK DURING THE NIGHT, CITIES EVERYWHERE WERE PITCHED INTO A DARK ROYAL AS ELECTRIC COMPANIES SHUT OFF POWER, HOPING TO AVOID A HIGHER RISK OF FIRES. WHILE THINGS WERE FAIRLY NORMAL DURING THE DAY GETTING AROUND AT NIGHT WAS A CHALLENGE. FLASHLIGHTS AND LANTERNS WERE PLACED EVERYWHERE.



All photos by Google

Willits High School Willits, California

Up in Smoke Fires in Mendocino county rock the community.

Up In Smoke

Fires in Mendocino County rock the community

This year there have been many devastating fires in and surrounding Mendocino County. One of these started at Third Gate in Brooktrails named the Oak Fire. This caused all of Brooktrails to evacuate and the Willits High School campus to be turned into an evacuation center. Thankfully the fire was put out relatively quickly, still having burned 1,100 acres. During these days the smoke was horrible, turning the skies black in the afternoon. At points, the air quality got extremely hazardous in the six hundreds on the air quality index. The August Complex Fire was another wildfire that was raging in Mendocino County. Firefighters made WHS into a home base to pitch tents and plan strategy for fighting the fire. The August Complex is the biggest wildfire recorded in California history, burning a total of 1,032,648 acres.

Photo by Joseph Haggard of the Oak Fire



14

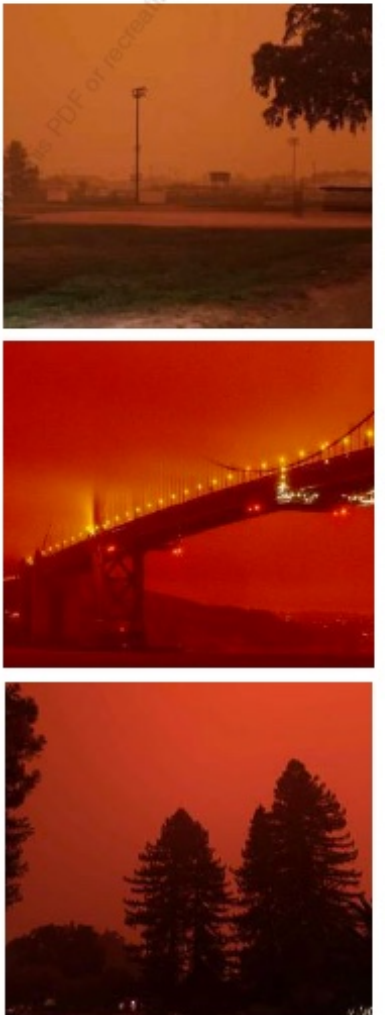
Evacuation Stories

Story By: Jose Mendoza, It was 10 minutes away from my house and there where cops telling us to evacuate and there were a lot of fire trucks and it was smokey.

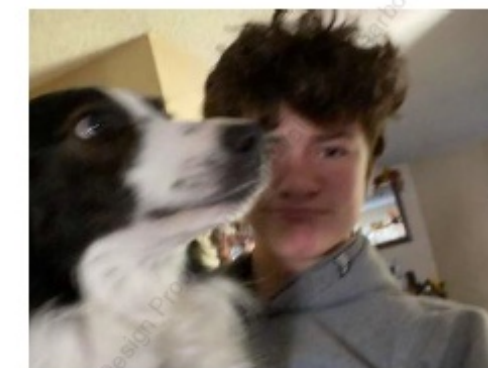
Story By: Kara Wilkes, My dad is the fire chief and we were all notified about the fires around us. Me and my family live in town. I'm a very paranoid person so I started packing up because the zone that we live in was right on the edge of the evacuation warnings, at this time we had two foster dogs that didn't get along and then out of nowhere we were put under warning. we to be careful and ready just in case we needed to evacuate. I finished packing my stuff and some essentials like clothes water etc. After I was done I went to help my mom pack all of our important documents, files and my dogs ashes and photos of things we could not replace. We had a problem with packing our stuff in the car. We had five dogs with us and three totes, we couldn't get my dad's truck there was nowhere to put the dogs. but we got super lucky and didn't have to evacuate.

Low Air Quality

In September 2020, California was under flames, Willits was under flames. There was smoke that was a shade of red, orange, and gray. The smoke wasn't just in California. It spread to states like Nevada, Utah, Idaho, Arizona and Oregon. A lot of places in California issued people to stay home because of how bad the air was. The Air Quality Index what up to 600 at one point. Willits also still had hazardous air many days after the Oak Fire was contained and most of the smoke was from the August Complex Fire.



Evacuation Essentials



She's a living thing and I'm not going to leave her in a fire. We've had her for three years and she's apart of the family so we have to take her.
- Grant Forrester



Water is a essential thing we need to survive. We can't survive without it.
-Eric Rodriguez



I chose water because it is very essential to our body. You never wanna go anywhere without some water.
-Hunter Schnitzius

15

2021

Lynbrook High School

San Jose, California

On Red Alert

New major fires are breaking out in California.



ON RED ALERT

New major fires are breaking out in California.

Wildfires in the West are producing a parade of chilling statistics. More than 4 million acres have burned in California in 2020 alone, which is the most in recorded history. Since the beginning of the year, there have been over 8,400 wildfires that have burned a total 31 fatalities statewide and more than 9,200 structures. Wildfires are uncontrolled fires that spread quickly, destroying homes and the environment nearby. Conditions in the weather and environment—such as drought, winds and extreme heat—can cause a fire to spread more quickly. This is why California has been fire prone; with no significant precipitation in sight, California remains dry and ripe for wildfires. Wildfires threaten lives directly, and wildfire smoke can affect us all. They spread air pollution not only nearby, but thousands of miles away. Even if people aren't directly affected by the wildfires, the detrimental microscopic particles released by them affect us in many ways. Smoke might cause breathing difficulties even in healthy individuals. Senior Lasya Mallipeddi said, "Since the air quality worsened, I had nasal congestion whenever I woke up. It bothered me a lot because I either had a sore throat or a stuffy nose everyday. Also, I usually walk outside in my apartment twice a week for exercise, but because of the poor air quality, I couldn't. I felt trapped inside the house." Considering this, people like children, pregnant women, and the elderly that are especially vulnerable to smoke exposure should be more cautious when going outside.

keep working

Construction in Lynbrook High School continues. Even though there was a debate whether or not it's okay to resume outdoor work, construction sites only closed voluntarily.

yellow sky

The sky of Lynbrook high school is yellow. This phenomenon is caused by the thick blanket of smoke and ash from the blazes which hung over much of the region.



The increased amount of harmful pollutants including particulate matter and toxic gases such as carbon monoxide, nitrogen oxides, and non-methane organic compounds forced people to stay indoors for days. Senior Lia Seo said, "I usually went running with my dad every other day, but when we once went outside when the air quality was really bad, we both regretted immediately because wearing a mask while running in the smoky weather made us hard to breathe. Also wearing a mask didn't protect us from the smoke; my throat felt a little uncomfortable after running. Since then, we couldn't continue running for a while." Since August 15, when California's fire activity elevated, poor air quality resulting from the wildfires also restricted the daily choices that we can make. Lia added, "We used to hang clothes outside to let it naturally dry but we couldn't do that since air quality became poor. Because the smoke and the dust landed on the clothes contaminated them, we had to wash the clothes again. From then, we hung the laundry inside our house, which definitely took a long time to dry." The health effects of wildfire smoke are not fully understood, and the particles differ in some ways from other air pollution, which has been shown to cause disease. But wildfire smoke, which can include toxic substances from burned buildings, has been linked to serious health problems. So when air quality reaches dangerous levels due to wildfire smoke, the most effective way to reduce exposure and avoid the ill effects of smoke is to stay indoors with windows and doors closed.



CATCH FIRE

Top 3 largest California wildfires

Mendocino Complex (July 2018)

-Areas Affected: Colusa, Lake, Menocino, Glenn
-459,100 Acres Burned
-280 Structures Destroyed
-1 Death



August Complex (August 2020)

-Area Affected: Tehama
-863,100 Acres Burned
-86 Structures Destroyed
-1 Death



SCU Lighting Complex (August 2020)

-Areas Affected: Stanislaus, Santa Clara, Alameda, Contra Costa, San Joaquin
-396,000 Acres Burned
-222 Structures Destroyed
-0 Deaths



**Lewis and Clark
High School**
Spokane, Washington

Up in Smoke



UP IN SMOKE

In late summer, Spokane and its surroundings were faced with hazardous air conditions due to local and distant fires. Smoke from Southern California made its way to Washington, causing air quality as poor as 500 on the air quality index. Lewis and Clark students found themselves negatively impacted by the fires, seeing as the smoke made outdoor activities nearly impossible for weeks.

This year, at least 764,000 acres of land burned in Washington, with over 8 million acres burned across the west coast. Sports were put on hold until the

hazardous air quality subsided. Some athletes, such as Kjersten Roggenbauer, found that they were able to catch up easily.

Washington residents are largely accustomed to their late summers being swallowed by smoky air; as senior Elke Phillips recalls, "freshman year, school was almost canceled because the air quality was so horrible. I would say the smoke this year was way worse, though."

But, none the less, through this time of uncertainty, everyone was able to find a way to adapt to the smoke and fires, and make the most of it.



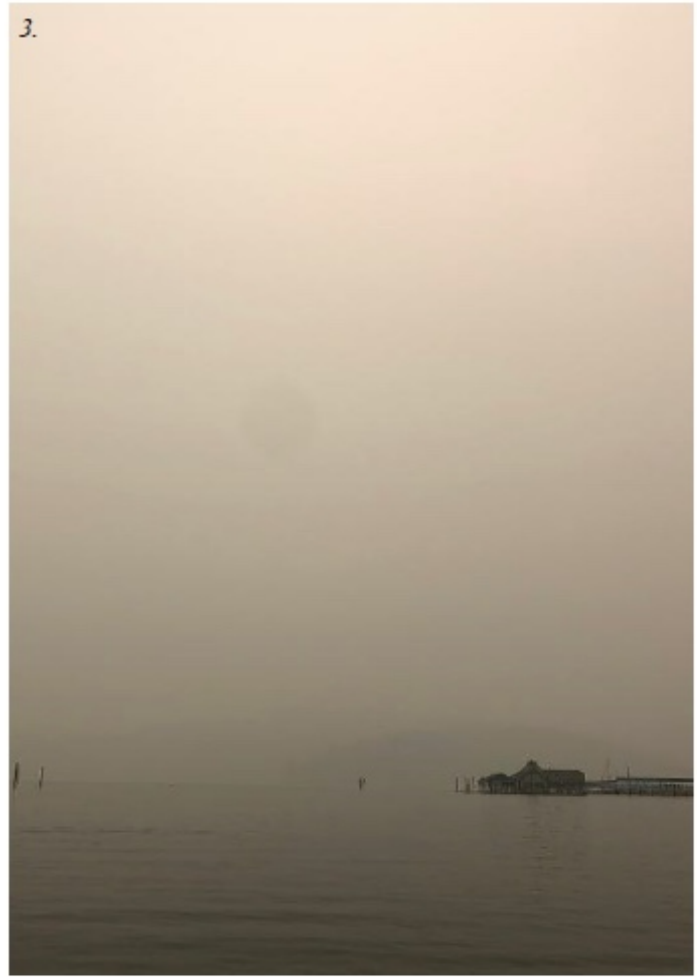
1. A layer of smoke descends upon downtown Spokane on September 13th, 2020.
2. A smoky sky from Monroe Street downtown.
3. Low visibility over the Coeur d'Alene River in the late summer
4. A fire on the south end of Lake Pend Orielle
5. Smoke billowing in the distance near Fairview Golf Course.



"The smell of forest fire smoke has become weirdly nostalgic for every summer."
-Holly VanVoorhis



"I couldn't run during the times it was hazardous. It was too bad, we had to stop for a week."
-Emily Foster



"We had to do a little more stuff to catch up. I would say it wasn't too bad."
-Kjersten Roggenbauer



"I couldn't go outside to run or train or do anything outside that would help when I went back to the soccer season."
-Katelyn Stachofsky

018 FIRES

SEPTEMBER 019



COVID CLASSROOM

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Fairview High School Boulder, Colorado

New Classroom

Students show off their new desk setups when working from home.

CHARGED UP Senior Brynja Burton's desk kept her productive.

story by meghan barnes
A separation of school and home was obtained for senior Brynja Burton through her desk setup. "A fun thing about my office and desk is that a couple months ago I went to visit my friend in Wisconsin and I came back and the guest room was transformed into my school room which I am so appreciative for, especially for having separation from 'home and school'" said Burton. This separation helped her with productivity. "I do think my desk setup makes me more productive, if I put my phone away, because I can't fall asleep like I do in my bed and it's more accurate to how I do work at school while typing and writing," said Burton. Her desk is also very functional for online learning. "My favorite part about my desk is the fact that it has a charging port in it with USBs so I can charge my phone and computer while doing school. My other favorite thing is my blue happiness jar because every day my friend and I ask each other what made each other happy so I have started writing mine down," said Burton.

illustration by meghan barnes



STROOPWAFEL Senior Yaras Wijesekara had a desk for it all.

story by noga margalit
The benefits of being at his own desk for school are fully taken advantage of for senior Yaras Wijesekara. "Since I am already on my computer most of the time, it was pretty comfortable, I can talk to my friends over voice chat, as well as listen to music 24/7, two things that help me get through my day much easier than it would be at school," said Wijesekara. The belongings on his desk range from school related to quite the opposite. "The Nintendo Switch controller, PC, and Steam gift cards are there because I am a good studious student that would never waste his time playing 16 hours of video games, never. The two cans on the table are milk tea cans from H-Mart, which are two of my favorite drinks, being milk and tea. The calculator is there because I was doing math for math class, which is my favorite core class subject. The bag on the left is a bag of stroopwafels, which are caramel inside of two waffles, they are so good. The two monitors are for maximum gami-- school productivity," said Wijesekara.

illustration by meghan barnes



042 DESIGN BY NOGA MARGALIT & MEGHAN BARNES

new CLASSROOM

Students show off their new desk setups when working from home.

story by jasper blume

Students were challenged to create their own home learning setup after in person closures.

The 2020-21 school year looked a lot different for everyone when it came to learning environments. After years of learning in the classroom with desks and supplies provided for them, students were suddenly forced to set up their own learning environment at home.

Learning environments changed drastically for people when schools shifted online because of the new technology-centric classes. Instead of sitting at a desk in their classroom with their teacher at the front of the class, students needed to have a place to put their computer as well as all of their work. This became an issue for those who did not have adequate desk space for such a task. "

Online learning from home proved to be difficult for many students due to their lack of adequate internet or technology. "Some aspects really don't [work well] because a lot of times the wifi is not working well" said sophomore Felix Feiger.

Senior Yaras Wijesekara and his friends all worked together to help him obtain many parts of his desk setup. "The PC, mouse, and keyboard were all given to me by some friends. At some point we all wanted to make computers, but I did not have the money, however everyone somehow had all the exact parts to make a functional computer. While not the most optimal computer, I can still play games well on it, so I do not mind in the slightest," said Wijesekara.

Another challenge for students working from their own home was paying attention to their class with hundreds of distractions at their fingertips and with no one monitoring them. "I get distracted very easily... I try to refrain myself, but sometimes [I stop paying attention]," said junior Luka Vezmar.

BOOK OPTIONAL. Felix Feiger (10) keeps his desk layout simple. "I've got my books, but I really only need my computer," said Feiger.

FAMILY REUNION. With a typewriter and more, Luka Vezmar (11) has a desk full of goods. "My desk is like a family reunion, it starts off nice and clean, but quickly becomes a mess," said Vezmar.

MONITORS AND MUSIC. A desk set up for success, Bella Sherry (12) has all her essentials for music and school. "My desk essentials are my bubble water, a blanket, and my plants," said Sherry.

illustrations by meghan barnes.



STUDENT LIFE/DESKS 043



DACA

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Shawnee Mission Northwest High School Shawnee, Kansas

Dreamers and Believers

The repeal of the Deferred Action for Childhood Arrivals (DACA) program leaves some students wondering what their future will hold.

DREAMERS & BELIEVERS

The **repeal** of the Deferred Action for Childhood Arrivals (DACA) program leaves some students **wondering** what their future will hold

Editor's note: The names of the students featured in this story have been changed in order to protect their identity.

Junior Isabella Garcia noticed a missed call. It was from her immigration lawyer. Her phone rang again. It was her mother.

"I was kind of in shock. My mom called me crying," Garcia said. "That was really scary. I didn't know what was going on and she said, 'Oh honey, they shut down the program.'"

Her mother was talking about DACA. On Sept. 9, 2017 the Justice Department announced the end of this Obama-era program. The program gave children of undocumented immigrants, commonly called "Dreamers", an opportunity to request consideration for deferred action, which kept them from being deported for at least two years, with renewals available as long as they keep a clean criminal record and can obtain a worker's permit or license in order to be able to function in American society.

The Justice Department announcement meant that no new applications would be accepted for the program, but that renewals for immigrants who were already a part of the program would be accepted until Oct. 5, granting recipients up to two additional years of legal status.

Garcia, one of 800,000 Dreamers in the United States, came to this country at the age of two with his family who needed to help care for a sick family member. Her family left behind everything they had to start again in America.

"My family and I travel in and out of the United States," Garcia said. "We would always just traveled everywhere. One time we just decided to travel and we found out a family member was sick and we were like 'Okay, we need to stay.' We didn't really plan on it."

When she was 14, the DACA program was created, allowing her to plan for a more stable future.

"I was really happy about it," Garcia said. "I was like 'Hey, I'm going to be able to do something with my life. I'm going to be able to succeed.'"

DACA's elimination set off a ticking clock for Dreamers' lives in America. Without a replacement for DACA, Dreamers will be deported, possibly returning to a homeland that has never been home for them.

"I am terrified because I don't know what I am going to do," Garcia said. "I have only lived in my other country for two years. That's nothing. I don't remember anything. I consider myself an American. I can barely speak their language. I don't know what I'm going to do because this is basically my outlet to get a bigger future. It's scary. What if everything was taken away from you?"

Senior Gabriela Costa is suffering the side effects of DACA in a different way. She was born in the United States, so she is considered a U.S. citizen, but her two older siblings were born in Brazil.

"My sister is graduating with a bachelor's in psychology this year," Costa said. "If DACA isn't replaced by then, she can't use that degree or get a job."

Costa's Brazilian parents came here to create a future for themselves and their family and, according to Costa, leave behind a corrupt country.

"My dad owns a flooring business and my mom owns a cleaning business," Costa said. "There is a lot of people that say 'Oh, they are stealing our jobs,' but they created their own jobs. They came here not knowing a single word of English and now they have businesses that are doing really well."

Garcia had similar plans. She planned to become an immigration lawyer, a dream inspired by the lawyer who has helped her.

"That is what I want to be," Garcia said. "He actually helped me get started with the DACA program and he keeps me informed about things that are happening. When the DACA program was shut down, he called me right away. He told me I was going to be okay. I'm going to get mine renewed and I'll be okay for the next two years."

Tears began to form in Garcia's eyes as she tried to explain the importance of this career path.

"My grandparents are sick, [but] my parents can't go visit them at all," Garcia said. "Basically, if they leave, they can't come back and I can't leave, so we can't see each other ever again."

Although Congress is discussing a Dream Act to help immigrants in this situation, the future is very uncertain for people like Garcia and Costa.

"I would definitely say that Donald Trump doesn't really know what he is doing when he puts an end to something like that," Costa said. "He doesn't know how much it affects individuals like my siblings. I don't think anyone has the right to separate a family."

"That is what you're doing when you put an end to something like this. That's inhumane."

STORY BY CADIE ELDER
PHOTO ILLUSTRATION BY MAYA LEE

El Camino Real Charter High School

Woodland Hills, California

Sweet Dreaming
Undoing a 2017 repeal, a federal judge reinstates the Deferred Action for Childhood Arrivals (DACA) program, restoring a feeling of security among students.

Story by David Dabio and illustration by Alanna Jimenez

SWEET DREAMING

Undoing a 2017 repeal, a federal judge reinstates the Deferred Action for Childhood Arrivals (DACA) program, restoring a feeling of security among students

A Dec. 4 federal court ruling required the Department of Homeland Security to accept first-time DACA applications, process advance parole requests and extend DACA protections to recipients who received a one-year grant to two years.

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2 December

DACA Applications Reopen 3



DISTANCE LEARNING

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Liberty North High School

Liberty, Missouri

Virtually Connected

With all the complications of the year, students explain how their teachers made it a little more normal by getting to know each other in more ways than just ice breakers and games.

“I like that Zoom gives us social time even when we are not physically in school. I don’t mind them, to be honest. They are a different way of teaching.” —Joshua Nelson (10)

“No one wants to be the first one to talk, and teachers are focusing more on what they are teaching.” —Gracie Schwalm (9)

“Someone was playing Among Us during class, and they forgot to mute themselves. We could hear the game they were playing.” —Lauren Watt (9)

“You can’t communicate very well or have one-on-one conversations. Sometimes they can be helpful, but I wish they were optional.” —Cassidy Noftzger (11)

“I didn’t realize my microphone was on, and I had a whole conversation with my brother about how he can’t cook.” —Justice Williams (9)

“You can Zoom into your class hour to talk to your teacher with something you’re confused on. They can help you then instead of having to wait until your next face to face class.” —Talyn Willingham-Davis (9)

“Zoom calls are helpful at times, but I’d rather be at school. Normally people only talk when they are asked a question while others don’t like to show their faces.” —Faith Riley (10)

“One time I got onto a zoom call a few minutes late and all my friends shouted my name when I joined. After that we had a whole talk about me in the middle of class.” —Maurice Cullum Jr (11)

“One time I answered a question my teacher asked me, and my cousin whispered, ‘You’re doing great,’ to me. My whole class could hear her.” —Kayleigh Doecker (11)

“It’s hard to keep up with our teachers’ schedules. I feel like zoom lessons can be boring and drawn out, and only some of the students show up for them.” —Rance Watts (12)

“We’re usually muted so we don’t get to talk much. We sometimes get to do breakout rooms where we talk about our assignment that we are working on.” —Laurn Schoen (10)

“Zoom calls are easy and quick. I do not mind them. Sometimes I don’t wake up in time or I’m not motivated to work on it.” —Drew Padgett (10)

“Most teachers get straight to teaching the lessons, so I think less time is wasted. We shouldn’t have Zoom lessons that often; it would be easier to learn in person or through videos.” —Morgan Witte (10)

“During one of my Zoom calls, one of my dogs walked in front of my camera to get my food. Then my other dog hit a button and unmuted me.” —Hannah Merenbloom (9)

VIRTUALLY connected

With all of the complications of the year, students explain how their teachers made it a little more normal by getting to know each other in more ways than just ice breakers and games.

Not a single student knew what to expect the morning of Sept. 8, the first day of school. Everyone woke up full of uncertainty, as half of were getting ready to go to school for the first time in almost six months and the other half attempted to logon to Canvas to figure out how their online assignments were would work for the day.

Students and teachers alike knew it would be way harder to get to know each other and make connections since mandates required social distancing and students only attended school twice a week.

“I loved the format my teacher used because she didn’t force us to memorize something or to speak a lot. We showed parts of our personality without having to say much,” Allie Hillman (12) said. “She asked what clubs we were in, what pets we have and what jobs we have. It makes the environment seem a lot less awkward for the first day of school.”

Building connections could sometimes be difficult enough, but with everything going on, getting closer became harder. Teachers knew that finding things personal to their students made it easier and kept students more open.

“My Adv ELA teacher likes to do ice breakers, but not the awkward ones that nobody likes, but about things we are interested in,” Blue Robinson (11) said. “I love it because I get to share my love for reading and music, and I get to connect with my classmates in a time where physical connection isn’t possible.”

Students began to find, as the first week went on, many teachers had their own ways of getting to know their students.

“My favorite technique teachers use is when they break the class up into breakout rooms to get to know a few of our classmates by talking with each other and asking questions,” Abby Edwards (9) said. “My teacher started out by sending us into breakout rooms to answer a getting to know you question just so we could get to know some of the students in the class.”

“The best connection strategy that I’ve done so far has been in Spanish III with Señora Dominguez,” Santina Juma (10) said. “My class played a round of Gimkit with questions about ourselves that we created. It was a quick way to learn faces and new things about others.”

story by Haylee O’Meara; layout by Rylie Hutchison



16 student life

ALLCOOPED UP

Students discuss how required quarantines affected them and what they did to keep their school spirit during their time at home.

“I usually manage the student section, make sure they were all six feet apart, wearing masks and being loud. It was hard because I missed two of the football games, and I wasn’t able to cheer on my friends. I also dressed up as the theme for one of the games, and I watched both the football and volleyball games online.” —Carson Bodinson (12)

“One thing I did during quarantine was get back into reading books; it was a good escape and something that helped me relax. I also watched the football games at home with friends and family to still support the school. Another thing I did was set reminders on my phone so I didn’t forget to do my school assignments.” —Kylee Pinkerton (11)

“Not being able to show up to games really was a bummer; it’s one of the things I look forward to during the week and without that, it’s really sad. Every Tuesday, Thursday and Friday I watched the volleyball and football games online to try and show support.” —Bryan Brown (11)

breaking the ice

Virtual and Face to face students shared what their teachers did to get to know them the first few weeks of school.

sidebars by Rylie Hutchison



Caleb J My Dog Caleb Jones (9)

“My favorite ice breaker was when my ELA teacher had a ‘take your pet to school’ day where we turned in flip grids showing our pets.” —Brijet Sun (9)



“I really like the flip grids that my teachers do with me. They have me talk in them so it makes me feel more connected with the class.” —Caroline Huffman (9)

BADDIE BRAYDEN

“[ELA teacher Roselyn] Zicarelli had us play this game where we came up with nicknames for everyone and go around the room saying them, like a kid in my class is Brayden, so we called him ‘Baddie Brayden.’” —Keaton Gaukel (9)

building connections 17

Fairview High School Boulder, Colorado

Study Session

With school being fully online, students reflect on the pros and cons of online school and their new study habits.

STUDY SESSION

With school being fully online, students reflect on the pros and cons of online school and their new study habits.

story by *laura schreve*

During the fall of 2020, students had the option to go back to school one day a week after a quarter of remote learning. Many students went back to school in person, until inevitably getting sent back to fully online school. With the workload, online difficulties, and lack of social interactions, Fairview students have adapted to this school year's changes and struggles.

There are many pros and cons of online school. "You have more control over the flow of the day as a student," said senior Nik Finley-Dailey. Many students mentioned having more free time and a more flexible schedule. "I can wake up a lot later than I normally would have to," said sophomore Mary Orlando. Tests were almost always open note. "[I have a] more learning based environment as opposed to tests," said junior Bodhi Rubenstein. This leads to students spending less time studying for tests,

and more time taking notes and learning the material.

Many students also expressed their dislike for online school. "It's hard to get to know my classmates," said Junior Tyler Teaford. Students also experienced spotty wifi when joining their meets. "Sometimes my connection isn't good, and I can't get onto my classes," said freshman Ella Parcel. Many students disliked the wall between the teacher and students, and how learning was harder in an online setting. "[It's] harder to ask questions sometimes," said freshman Drew Washburn. This lack of student-to-teacher communication affected students' opinions on their school environment.

Online school was troublesome for some, and enjoyable for others. This year was new for everyone, and balancing coronavirus safety with school events was a challenge.

"When I study I like to move from my bed to my kitchen, then I set everything out, and play some music."
Lucy Hayes, freshman

Do you think monitoring students' computers is an effective way to keep everyone on task?

"I feel like students should have their own responsibility if they do their work or not."

Madison Vincent, senior

"Whenever I am teaching, especially with online learning right now, I need a positive atmosphere! I have an organized desk space with access to things I might need like... pens, paper, post-its, highlighters, [and a] calendar. When relaxing... I always light candles in my home, I can't get enough of 'em.'"
Sarah Halstead, visual arts

illustrations by *meghan barnes*

050 DESIGN BY NORA HOLMGREN & MEGHAN BARNES

"To study I write and use my notes and I use whatever resources my teacher gives me."
Sophie Waldman, freshman

"Something I need while teaching is definitely a cup of coffee and probably a snack nearby too. When relaxing I like to have my phone and a fuzzy blanket."
Gabriella Martinez, social studies

3.5% undecided, 79.6% no, 16.9% yes

3.5% undecided, 79.6% no, 16.9% yes

"I try to study new material as it comes, it allows me to stay on top of my work. Listening to music keeps me engaged with what I'm working on ... most of the time."
Nik Finley Dailey, senior

ACADEMICS/STUDY HABITS 051

MASKED TEACHER

**Royal Oak
High School**
Royal Oak, Michigan

**Sing It
Loudly**

Masked
Teacher



Level Up

During a bonus episode, Mr. Morgan had a very creative way of unmasking the Giraffe, by trying to trick the judges. He first was introduced by Mr. Conrad, and then by Mr. Hamlin before finally revealing himself as the Giraffe.

Roaring Champion

“The songs I chose were all inspirational; we need uplifting and happy thoughts during these tough times”

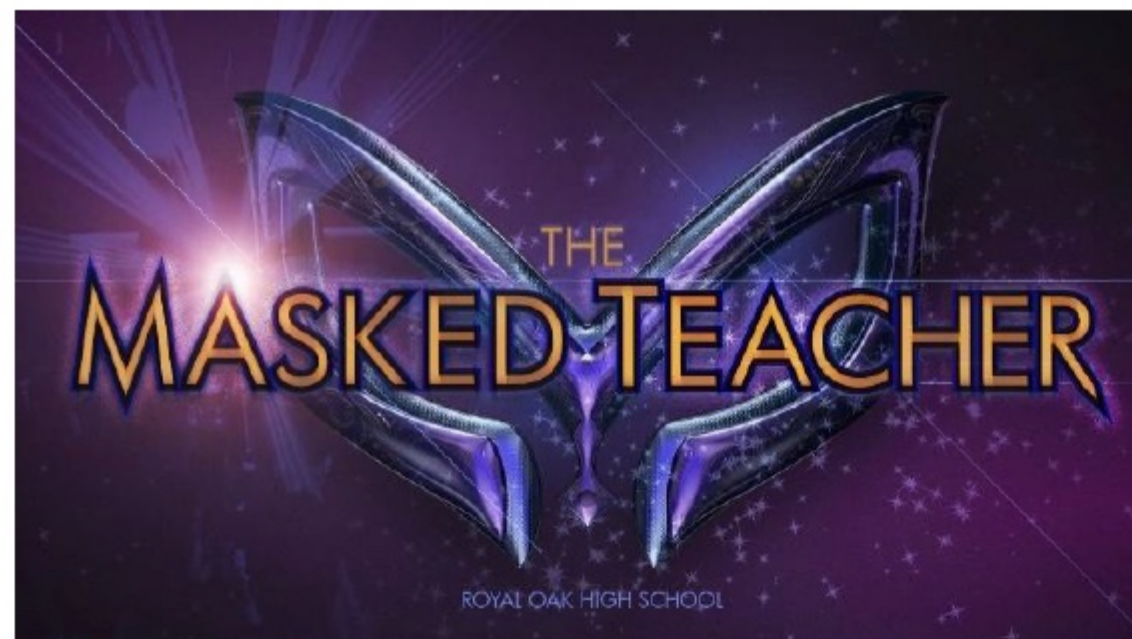
Mrs. Brewer-Rollins



Mrs. Brewer-Rollins, better known as the Lion, was crowned the season one champion of the Masked Teacher. She blew away the judges and audience with every single performance!

124

The Masked Teacher



Game On!

The Masked Teacher is a spin-off from the popular, reality competition singing show, *The Masked Singer*, featured on Fox.

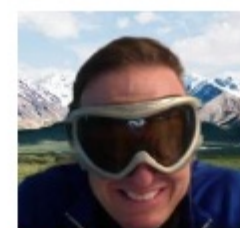
INTRODUCING THE JUDGES



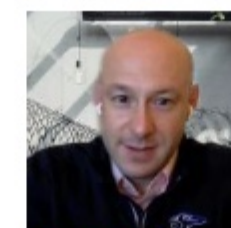
Ms. Krynak



Ms. Reimold



Mr. Watchowski



Mr. Giromini



MUSIC MANIA

F In round two of the masked teacher, the pig sang "Everybody Makes Mistakes" by Hannah Montana.

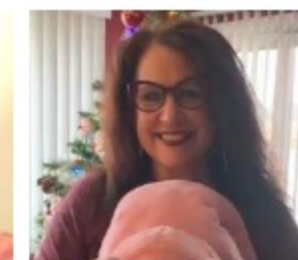
U The Octopus sang, "Baby Shark," a fan kid favorite during round one.

N The Lion performed a classic, "Somewhere Over the Rainbow" by Judy Garland in round three of the competition.

You Are out!
Moving throughout the rounds, teachers were booted off the island by the judges. Each contestants would come back on the next episode to reveal the true identity behind the Anamoji.



Mr. Rose was revealed as the Monkey.



Mrs. Ochoa was unmasked as the pig.



The Dragon was exposed in round three as Mr. Watzman.

Sing it Loudly

By: Morgan Mabee

Student Council President Alexandra Romesburg and officer David Coburn decided to take the lead on a bright idea to entertain students through virtual learning. The vision, developed by Mr. Morgan, became a reality with the help of many teachers. The Masked Teacher was a fun series of videos which featured ten teachers singing. Each teacher chose an Anamoji character to be masked as. After each performance, the student body was responsible for voting for its favorite performances. Three teachers were voted off each round. The judges roles were to determine which teachers were under the masks. Throughout the performances, the administrators would converse and try to connect the dots to hypothesize a guess as to which teacher matched the performances and characters. "I was skeptical when Mr. Morgan first presented the idea, but I have to admit it was a ton of fun to be a part of. It was great to see our staff taking risk and having fun, and I hope it created some stronger connections at a time when we're all apart," said Principal, Judge Giromini. Every episode was filled with amazing singing, jokes, and a ton of laughter.

"It would be like Mr. Giromini entering a Pitbull lookalike contest. It'd be impossible to beat him."
-Mr.Morgan

HAPPY HOSTS

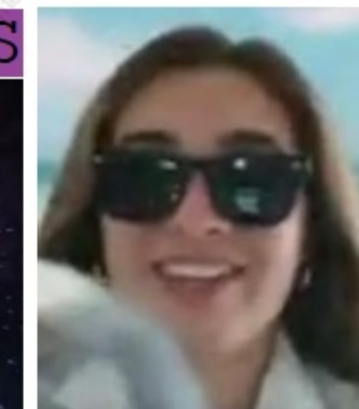


What was your favorite part about hosting the show?

"How real the show felt and the thrill of actually being a host, which is a dream come true."

-David Coburn

Q It's Lit Cohost Coburn sets up a virtual firework background to create an electric mood for the teachers' s performances.



Taste of Paradise
In-style Cohost Alexandra Romesburg puts her shades on to introduce the teachers before their performances.

Teachin' It Up
Each teacher chose an Anamoji to represent them throughout the show. Each performer would give clues during their performances to help the judges guess who they were.



The Masked Teacher

125

2021

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Hinsdale Central High School Hinsdale, Illinois

E-Learning: Teacher Edition Teachers explain their experience with remote learning.

Designer... Emilee Biondi, Audrey Giltner, & Julia Paulman
August... Teachers E-Learning

E-LEARNING: Teacher Edition

Teachers explain
their experience
with remote learning



MRS. BLANCA HOLLAND

Q: What's one concern you have with teaching Spanish remotely?

A: "I don't have any real concerns. We are focusing on the essential topics for each level and really putting together strong and meaningful lessons. I'm really proud of the work my teams (Spanish 3 & 4) have done pivoting to a remote curriculum."

Q: What is one of the biggest adjustments to e-learning?

A: "Normally I wouldn't be in front of my screen nearly as much. Since I Zoom daily with my classes, then work on lessons after classes, it adds up to a full day in front of the screen. I had to get a pair of blue light glasses!"

photo courtesy of B. Holland



MR. MICHAEL JAZAK

Q: What's the biggest thing you miss about having in person classes?

A: "I just miss seeing kids' faces. I think my class design provides me ample opportunities to work with kids and have conversations with students. Many students have their cameras off in class and it prevents me from getting to know them as a person."

Q: Do you like the block schedule?

A: "I really enjoy the block scheduling of classes. The longer classes allow me to talk to more kids throughout the class and form more connections with them. It allows me extra time to provide individual attention to kids that are struggling in class."

photo courtesy of M. Jazak



MRS. KARI HEIN

Q: Do you like working from home?

A: "I like it, but I would much rather be in the building. It's hard to not see my colleagues and students, that part is tough. I knew nothing about the new technology last year, and now being able to Zoom and connect is so much better."

Q: Are there any major technical difficulties for you?

A: "The one thing I experience is when kids' WiFi cuts out. It's a little frustrating, but that's the biggest tech problem I have. I've had it more with connectivity on their end."

photo courtesy of K. Hein

MRS. MELANIE GALICH
What is there to learn
through teaching e-learning?



"I've learned a ton with a flipped classroom, having students learn and complete notes on their own time versus more of a lecture based class."

photo courtesy of M. Galich

REMOTE With Dawn Oler

Ms. Dawn Oler shares her remote experience in FACS

Q: Are there any major things you miss about having in person classes?

A: "Seeing my students and colleagues. Facial expressions and connections in the classroom are so important! I miss seeing the students as they are thinking about a concept or trying to formulate a question!"

Q: What are your thoughts on the block schedule?

A: "I think block scheduling provides some new opportunities for lab classes and other classes to take content more in depth."

photo courtesy of D. Oler



Working From Home

Laptop and monitor in front, Ms. Heather Fehrman multitasks at her desk. Fehrman taught her senior students in Honors Seminar and Writing from her home office. "I have an office in one of the spare bedrooms in my house. It's quiet and free from distractions, allowing me to conduct Zoom class, and get grading and other work done as well," Fehrman said.

photo courtesy of H. Fehrman

Q&A With Heather Fehrman

Ms. Heather Fehrman speaks about e-learning

Q: Specifically for English, what is a problem you have had to overcome?

A: "I love engaging with the book we are reading by reading out loud to students to model active reading skills. Every year I wear my Fahrenheit shirt and read the first few pages aloud to students for them to stop and pause to think about what they are reading. I couldn't bear to have a year without this experience, so this year, I had to recreate it and film myself reading the first 8 pages with my Fahrenheit t-shirt on through screencast. Knowing they are reading a lot of the text on their own with the help of a reading guide makes me worried some will be lost on them, but hopefully, with the learning activities, they are creating their own meaning which is so essential."

Q: What is one thing you do like about Zoom classes?

A: "That kids are actually participating more than maybe they would in person in class. They don't seem to be as worried about judgment from their peers, so it's been nice in whole Zooms or breakout rooms to hear from all students."

Q: How is this year different for you compared to last year's remote schedule?

A: "In the spring, we had to switch to a remote schedule quickly without much time to plan and no real professional development. Students weren't required to attend class live and grades didn't count. All of that has changed this year, which has made for a much more meaningful educational experience for everyone."

Q: Where has remote learning been tough for you?

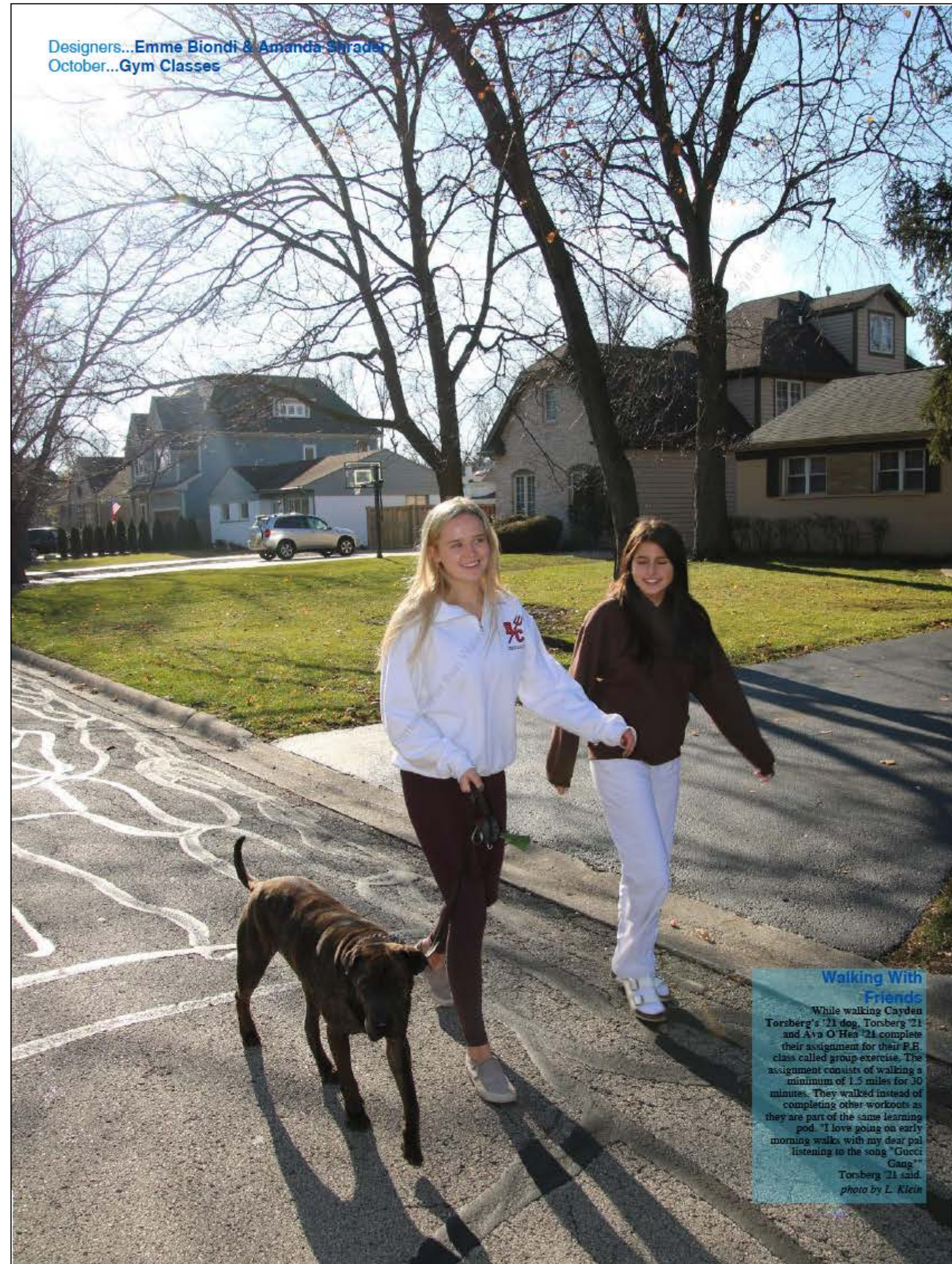
A: "As students know, being in front of a computer screen all day is hard. It takes a toll physically--neck and back pain, eye strain, etc., but also mentally. Teaching is about relationships--both with students and colleagues--and it's harder to develop and nurture those relationships online. One of the biggest struggles have been how to embody a real class environment online, and how to manage time during the 75 minute classes so that we can get through what we need to cover for the homework to make sense and for the next meeting's agenda to make sense."

Hinsdale Central High School

Hinsdale, Illinois

Gym With A Spin

Students explain remote PE classes.



Designers...Emme Biondi & Amanda Shrader
October...Gym Classes

Walking With Friends
While walking Cayden Torsberg '21 and Ava O'Hea '21 complete their assignment for their P.E. class called group-exercise. The assignment consists of walking a minimum of 1.5 miles for 30 minutes. They walked instead of completing other workouts as they are part of the same learning pod. "I love going on early morning walks with my dear pal listening to the song 'Gucci Gang'." Torsberg '21 said.
photo by L. Klein

Gym with a SPIN

Students explain remote physical education classes

Gym shoes on, Cayden Torsberg '21 and Ava O'Hea '21 prepared to complete their online physical education class, group exercise. Group exercise required students to use the app RunKeeper. RunKeeper tracked the steps and miles taken during a run or walk and shared this information with the teacher. Due to the Covid-19 pandemic, teachers found new, virtual ways like RunKeeper to ensure physical education classes were completed.

"I enjoy going on walks with my friend Ava for steps in group exercise. I like to bring my dog as well so he can get out and enjoy the fresh air," Torsberg '21 said.

Along with these changes, the physical education class, weight training, also used an app to complete workouts.

"We do a 40 minute at home workout on this PLT4M app. At the end of each workout we have a finisher that we can submit to our teacher. Then we write a 4-5 sentence paragraph explaining our workout and what muscle groups were used," Chris Araujo '21 said.

Early Bird, another P.E. class offered, allowed athletes to work out before school in previous years. This year, administrators moved the class to the end of the day.

"Early bird is a lot more structured this year. We have more freedom to workout in whatever way we want which is nice. It also is at the end of the day so we do not have to wake up as early as we used to," Hannah Turek '22 said.

Despite the various changes in physical education, social emotional learning, or SEL, still remained incorporated in the curriculum.

"Social emotional learning focuses on asking students questions on how we are doing mentally and what our SMART goals consist of," Joe Boggs '23 said.

SEL goals help students prepare for the future. Developing new exercises and assignments required creativity.

"I like P.E. this year. We have more freedom to do different activities to get in our physical exercise, but I miss being able to do Zoomba in our big group during class and win the water bottle," Olivia Widrig '22 said.

story by E. Biondi

Bumps in the ROAD

Boys share the difficulties of online gym classes



Michael Linn '24

"Compared to middle school this year has been more difficult because there has been more actual graded assignments than in class activities."

photo courtesy of M. Linn



Mason Shaker '22

"You can't play team sports as much and it makes me sad because I miss playing with my friends."

photo courtesy of M. Shaker



photo courtesy of A. Parrillo

PUTTING in the WORK

Red Devils share their remote gym routines



Outside Leisure

With a fresh breeze, Ideote Obot '22 participates in her remote personal fitness gym class by walking outside for 30 minutes and jump roping for 10 minutes on Nov. 15.

photo by A. Shrader



Looking Ahead

Before beginning his workout, Joe Boggs '23 works on creating smart goals for himself for social emotional learning. He creates two short-term and two large-term smart goals on Oct. 3.

photo courtesy of J. Boggs



Weight Time

With 30 lbs weights in hand, Chris Araujo '21 goes to the L.A. Fitness on Oct. 28 to complete his remote weight training gym class. He uses different workouts that he learned in class and executes them himself at the gym.

photo courtesy of C. Araujo

Zooming to ZOOMBA...

Group exercise students share their favorite Zoomba songs

The Zoomba Playlist	The Zoomba Playlist Updated Yesterday	
	SUBSCRIBE	
46.2%	Best Friend's Brother	+
23.3%	Five More Hours	+
18.1%	Bottoms UpC	+
9.7%	Jai Ho	+
1.3%	Runaway Baby	+
1.1%	What Do You Mean	+
0.3%	Cake By The Ocean	+

poll out of 116



ENTERTAINMENT

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Platte County High School *Platte City, Missouri*

The Big Picture

Students stream shows and movies more than ever.





Students stream shows and movies more than ever

A salty popcorn scent filled the air, and the sounds of TV show themes came from the next room, with the dim light present from a single screen. While streaming media has become a personal thing, students all over Platte City sat in front of their own screens, catching up on or binging their favorite shows and movies, just like their classmates. Because of this constant binging and continuous streaming due to not being able to leave the house, many different habits have formed for students while consuming media.

"[I watch] with my mom, dad and brother," junior Liberty Wallen said. "We eat dinner while watching TV, and we each have our specific spots in the living room. I also organize school work and other random tasks like laundry or dishes."

Binge watching has increased during the long periods of being stuck inside. "Quarantine has definitely increased the amount of binge watching I do," senior Xander Purvis said. "I binge watch mostly comedies, but I'm a sucker for romance. Binging really messes with my schedule all the time, and badly."

Favorite shows have been rewatched, and new shows have taken the place of favorites. However, the classic show "The Office" still holds a place in many hearts.

"I did expect 'The Office' to win [the bracket]," junior Jailyn House said. "It is funny, and it is something you can easily watch while multitasking. Overall, I'm okay with 'The Office' winning. It has good humor and doesn't get old after the first two seasons."

"Binging really messes with my schedule all the time, and badly"
— Xander Purvis

The TV Showdown
Students vote for their favorite show to watch * out of 140 responses

Umbrella Academy	Criminal Minds	Criminal Minds	The Office
Big Brother	The Queen's Gambit		
The Office	The Mandalorian	The Office	The Mandalorian
The Mandalorian	Last Chance U		
Grey's Anatomy	The Crown	Grey's Anatomy	Stranger Things
Stranger Things	Euphoria		
All American	On My Block	All American	Outer Banks
Outer Banks	QB1		





Copy and Captions by Amira Abdi, Minna Arthurs, Katherine Schwan

2021

Athens Drive
High School
Raleigh, North Carolina

Entertain
Yourself

2021

NOOR
AL-SABBAGH



With so many places closed and people stuck inside, many turned to the outdoors for relief from school and boredom. Noor Al-Sabbagh, junior, wanted to get in touch with her green thumb and picked up a hobby of gardening to keep herself busy over quarantine. "My mom and I started to get really bored so we decided to start a garden as a way to spend time instead of spending time on screens," she explained, "I was spending way too much time on screens, including classes, so I thought gardening would get me off my phone." As she would toil away in her backyard, she never found tending to her plants to be a grueling project. "I love seeing the vegetables grow from small to full size... I find planting to be very stress relieving from online school, and very calming, because for me nature in general feels peaceful."

PC: NOOR AL-SABBAGH

REMAINING ACTIVE

RILEY PRESTON

SENIOR

My dad started building cornhole boards and tasked me with designing the paint job they would have. Now, we have our own set of boards and we play whenever we want.

LAUREN WILLIAMS

JUNIOR

Me and one of my friends started biking a lot around the neighborhood and over at Lake Johnson. I enjoy doing it because it's fun to have the wind in your face when you're going fast and I get a rush from it after.

SULLIVAN SHARP

FRESHMAN

I spend a lot of time at the beach so I pretty much do every water activity there is; skim boarding, paddle boarding, anything with the water. Between classes this year, I would spend time out in the marsh at Topsail Island.



PC: CARRIE MCKEOWN



What have you watched?

LET'S BINGE THIS

JACKSON GILL

SENIOR

I like how even though Grey's Anatomy is really dramatic, you can actually learn about medical stuff that's real life.

CHRISTY DICKERSON

SENIOR

I've been hooked on Grey's Anatomy since I was a kid, I've literally watched it like 3 times over and still feel like it's the first time.

RISHI KESHAV PRAKASH

FRESHMAN

I actually watched Gordon Ramsay cook in Masterclass.

ZOE POLITIS

SOPHOMORE

Gossip Girl has this instant draw because of the lifestyle they live and the constant drama, there's always something interesting.

EVERETT BOSTIAN

FRESHMAN

I like a lot of shows and can't really narrow it down, I love action, thriller, romance, and fantasy mainly though

BRENDA QUIJADA

JUNIOR

I was looking to get distracted from having to be home all day, so watching Gossip Girl was kinda a distraction from real life.

MARYUM IRFAN

FRESHMAN

I watched all of Stranger Things.



PC: ZUJEIRI MENDOZA ARZOLA

I want to
DECORATE
more PARTIES

After several weeks of being bored at home, Senior Zujeiri Mendoza Arzola started photographing her family. Finding enjoyment in photographing family gatherings eventually sparked an interest in party planning. "After three months I started volunteering to decorate parties," she explained, "I decorated my aunt's baby shower and got really into it. I want to decorate more parties and take more pictures for other people!" She has managed to plan four parties, and hopes to continue this as a possible future career.

REBECCA ELLIOT

SENIOR

I started baking. I enjoy not only the bowl scraping at the end, but the way that I feel kinda like a scientist mixing together stuff and how mindless it is.

ELIAS GUEDIRA

SENIOR

I got into guitar when I wasn't able to go to orchestra anymore. I figured it would be fun to pick up another instrument.

KELSIE HUGHES

SOPHOMORE

I had a lot of time during quarantine to learn and discover more about drumming even though I have played since third grade.

NABEEL RAHMAN

SENIOR

My dad and I were always interested in woodwork. Due to quarantine, we found ourselves having a lot of free time, so we explored something new.

HANNAH SEUHLE

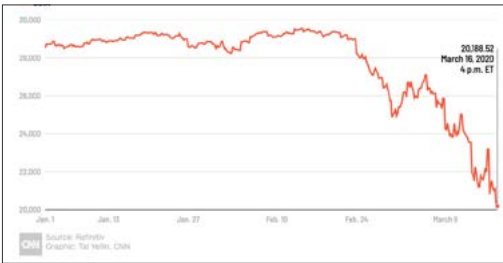
FRESHMAN

I decided to put my keyboard to use. I've always had fun playing simple songs on the piano and I wanted to learn more.

becoming
INTERESTED
during quarantine



STAYING
INVESTED



JOSEPH BRIDGHAM

SENIOR

Alongside the economic troubles of the COVID Pandemic, an interest in economics and the stock market took hold of many. Senior Joey Bridgham got casually involved with the stock market to keep himself busy at the time of the crash. "I started investing when the market crashed," he described, "I was relatively bored before, but I mean, I was still having fun."

Bridgham detailed, "I started a ROTH IRA and I have a normal stock account. In my Roth, I'm a lot less risky. I really like it, spending up to 2 hours each day trading and researching potential stocks- I've even traded four times in one day with the same money, which landed me in some potential legal trouble." Despite the risks he puts himself in, he's still enthusiastic about his new hobby. "Man if you invest 6k per year in your ROTH IRA and if you keep it in a total market index fund, and just hold it there for 50 or so years, you'll have close to 2.5 million due to the magic of compound interest."

PC: JOSEPH BRIDGHAM



FASHION

Covering Events, Issues and Timely Topics

Walsworth yearbooks



**Grover Cleveland
High School**
Reseda, California

Choose Your Aesthetic



2021



GAMES

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Reseda, California

Two Truths, One Lie

2021

TWO TRUTHS, one lie

ANSWERS

1. A | 2. A | 3. C | 4. C | 5. B | 6. B
7. C | 8. B | 9. A

Toni Lee

1 A. I am Silver II in TFT.
B. I like drinking milk with oreos.
C. My favorite boba flavor is brown sugar milk tea.

Jalene Lew

2 A. I like eating peanuts.
B. I play the ukulele.
C. I once met Dylan and Cole Sprouse.

8

A. I've never been to Six Flags Magic Mountain.
B. I like going to school.
C. I have yet to break a bone.

Deysi Reyes

9

A. I am 5'2.
B. I am part of a family of 6.
C. I got lost at the mall when I was 8.

Elvia Alvarado

Celine Choi

7

A. I prefer colder weather.
B. I love Chipotle.
C. I was born in California.

Voltzin Perea

5

A. I want to work with animals in the future.
B. I hate eating spicy food.
C. I eat a total of five dishes a day.

Tyler Parrish

3

A. I was born in Torrance, CA.
B. I burnt myself while making Poptarts.
C. I visited my relatives in the Philippines before COVID.

Emily Blair

4

A. I broke my arm playing "Ring Around the Rosy" when I was eight.
B. I play two instruments.
C. I've traveled to 26 states.

Chaya Rubinstein

6

A. I am a twin.
B. I have a sister.
C. I've competed in the Junior Olympics.

62 People

Juniors 63

El Camino Real Charter High School Woodland Hills, California

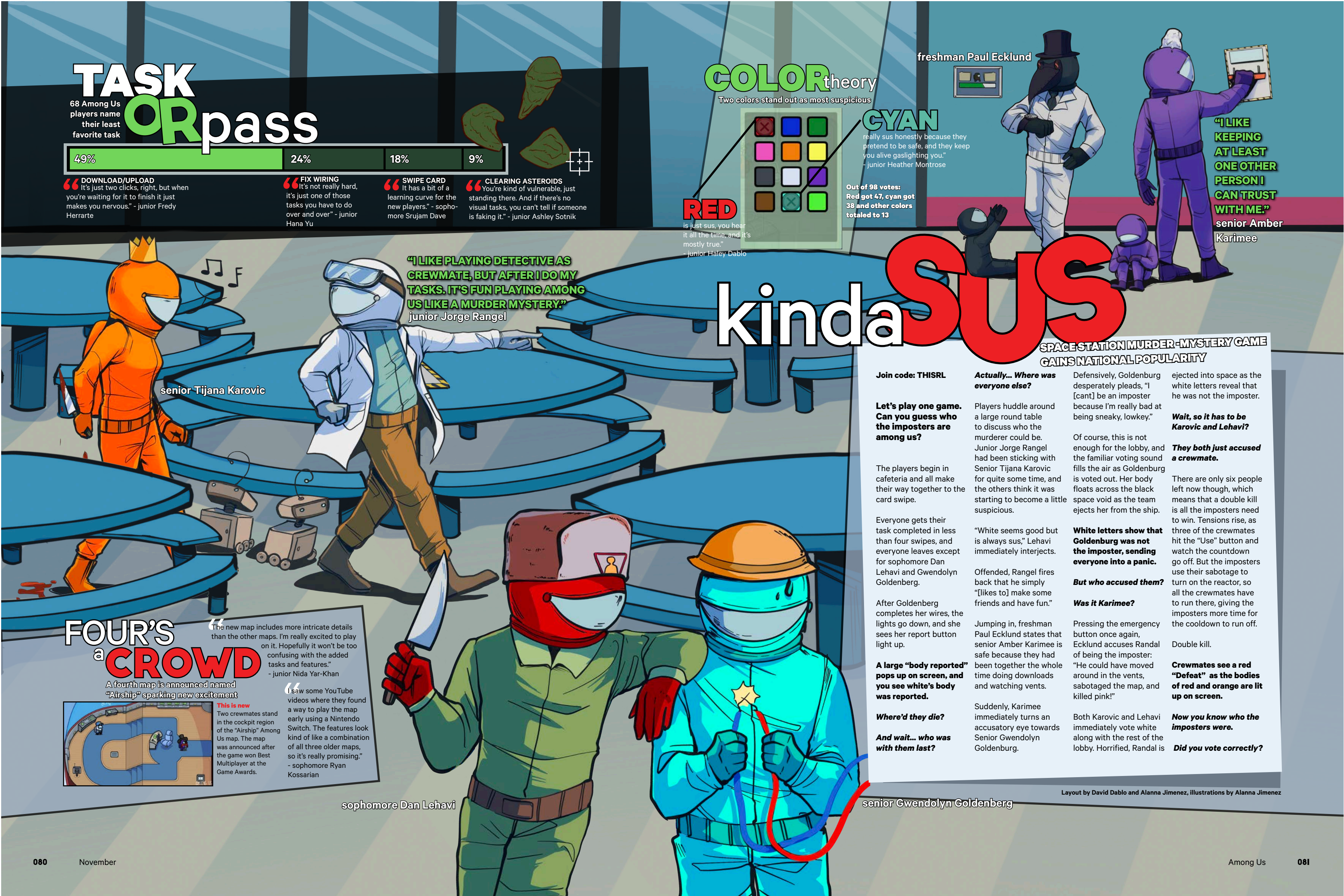
Among Us Space station mystery game gains national popularity.

These illustrations
were created with

Procreate
and
a tablet



Alanna Jimenez



We've Got You Covered

Walsworth yearbooks

**Yerba Buena
High School**
San Jose, California

Game Night
*What Is Your
Favorite Game?*



PC OR CONSOLE? ANSWER
FAV GAME? ANSWER
YEARS?



PC OR CONSOLE? ANSWER
FAV GAME? ANSWER
YEARS?



PC OR CONSOLE? ANSWER
FAV GAME? ANSWER
YEARS?

WHAT IS YOUR FAVORITE GAME?

GAME NIGHT

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TOP GAMES THIS DECADE

2012	2014	2016	2018	2020
 Call of Duty: Black OPS II	 Call of Duty: Advanced Warfare	 League of Legends	 League of Legends	 Fortnite



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2021

Covering Events, Issues and Timely Topics

Walsworth yearbooks



HOBBIES



Covering Events, Issues and Timely Topics

Walsworth yearbooks

Stoney Creek High School Rochester Hills, Michigan

Pandemic Hobbies

- *Cashion' on Fashion*
- *Bingeworthy*
- *What's Cookin'?*
- *Ahead of the Game*
- *Gogh with the Flow*
- *Keeping in Shape*
- *Quarantivities*

2021

Cashion' on FASHION

Juniors Natalie McLaughlin and Maddy Gibson use their love for clothing and fashion to make extra cash during the pandemic.



\$14



\$14



\$12



\$13



\$15



\$25



\$15



\$12

NATALIE MCLAUGHLIN
MADDY GIBSON

How did you get into thrifting and upcycling clothes and begin making money through it?

"Thrifting became really popular over the years and I got into it. I also always loved making clothes and decided to start sewing too, and pretty soon I had more clothes than I knew what to do with, so I started selling them on Depop and to friends and family. I ended up making a couple hundred dollars."

How did you get into thrifting and upcycling clothes and begin making money through it?

"I've always had a feel and a love for clothing and once I went thrifting a few times, people always wanted my clothes. I thought I would start to sell my passion and remake clothes for people. It turned out to be something I really like doing and made a lot of money from."

BINGE WORTHY

100 students chose what their favorite TV show they watched over quarantine was.

32% Avatar: The Last Airbender	5% Other
16% Criminal Minds	5% Tiger King
15% Euphoria	27% Outer Banks

What's Cookin'?

The different foods students learned how to make over quarantine.



Isabella Orlowski, 12

"I started making a baked spaghetti dish for my dad. The more cheese on top the better!"



Olivia Tarling, 11

"My favorite thing I learned to make was Victoria Sponge Cake."



Timothy Nguyen, 10

"I learned how to make Baklava with my mom."

Ahead of the Game

How quarantine opened the door for new Esports organizations.

For as long as he could remember, junior Alex Coleman had always been interested in video games. However it was not until over quarantine that he developed an interest over the business side of Esports. With an influx of new players interested in Esports due to extra free time, Coleman recognized an optimal opportunity in the industry and educated himself on how to create and manage his own Esports organization.

"Over quarantine, I did some research and I found some really good business resources, especially for the Esports industry, and I used those combined with the influx of new players as an advantage," Coleman said.

Although getting started provided many difficulties such as lack of tournament experience and recruiting dedicated players, Coleman enjoyed getting his hands dirty and picking up new experiences as he went along.

"I think that I've probably learned the most I've ever learned about business, marketing, how influences work, and how agencies work, as well as about what leadership means and what skills you need to manage people effectively," Coleman said.

QUARANTIVITIES

Teachers share activities they took up during the pandemic



Ms. Antoski

Horseback Riding

"I was an equestrian growing up and ran into an old trainer before quarantine and decided to get back into it!"



Mr. Ulrich

Playing the Violin

"After I was told I was teaching MS Orchestra, I went out and bought a nice instrument to practice with since I didn't have much experience with strings."



Mrs. Gaskley

Sewing

"My grandchildren asked me to make clothes for their Build-A-Bears, and grandmas will do anything for their grandchildren even if that means learning to sew."



Mrs. Gunz

Cooking

"I always used to view cooking as a chore and my husband was always the chef of the family, although I started cooking during quarantine and it became a family fun activity!"

Keeping in Shape

The different ways students chose to stay physically active during quarantine.



Nick Navetta, 11

"My friends and I were serious at mountain biking. During quarantine we started going new places to improve."



Anna Sun, 12

"I chose to stay active during quarantine by running. I run cross country so it was a good way for me to prepare for my senior season. Running allowed me to go outside and enjoy some fresh air as well."



Dominic Hann, 9

"I chose to run during quarantine because I knew I needed to stay in shape for wrestling this year. My course was three miles around my sub and it was both good for my health a way to kill time."



Sami Ostrander, 10

"I tried a two week ab workout to get me into a good routine and help me stay motivated throughout quarantine."



Tomy Czaplicki, 11

"Lifting weights and staying active clears my mind. Also we have all this time so why sit around when I can be working on myself? I lost 36 pounds in April and kept it off as well as learned how to eat better."

Gogh With The Flow

Students share how quarantine affected their artwork and their favorite piece they created in that time.



Kailee Hanson, 11

"My artwork has definitely grown a lot, and online school has made it so I can explore digital art in my AP art portfolio more easily."



Abbey Sutter, 12

"I feel like quarantine forced me to experiment with new mediums and ideas. The spare time for experimentation pushed me out of my comfort zone and definitely improved my work in the long run."



Ananya Prashar, 10

"During quarantine I've been able to complete many more pieces and experiment with different art mediums. Sketching something everyday has helped me deal with the stress of the pandemic and school."



HOLIDAYS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



**Del Campo
High School**
Fair Oaks, California

**Christmas is
Calling**
*COVID-19 has made
Christmas this year
much different.
Students discuss how
the virus has chnged
their holiday plans and
how they are
celebrating.*

CHRISTMAS

DESIGN MADELYN LAZAR STORY BIANCA PETRISOR, GINGER MISAMORE, ELYSE DYKE, & EVANGELINE ARCHIBEQUE
ILLUSTRATIONS MADELYN LAZAR

IS CALLING

Students discuss how the virus has changed their holiday plans and how they are celebrating.

How is your family doing Christmas differently this year?

"My family typically has an open house type of thing where our extended family is able to filter in and out of our house all day on Christmas. This year though, we're just staying home and having our immediate family there." **Anneli Larson, 11**

"I'm just staying home with my brother and parents. We don't have plans for anything but opening presents. I don't think anyone else is coming over. It's not too different from what we usually do which is have family over to open presents and eat a meal together." **Amanda Kohler, 11**

What have you been doing to get into the Christmas spirit?

"I am staying home and watching Christmas movies with my family. We might invite a family friend over, but if not, we will probably drive as a family somewhere like Reno and just stay there for a bit." **Aisha Alhaidari, 11**

"I've been spending more time with my immediate family and creating more traditions as a way of getting into the Christmas spirit this year." **Megan Forsberg, 11**

How have you gone about getting Christmas gifts this year since delivery is really slow and only some places are open for shopping?

"We shop online now and only go to stores for groceries. Things have been harder since most things are limited and the shipping takes a while." **Craig Yang**

"Christmas gifts aren't that important to us. We are grateful for whatever we get. So, the slow delivery from COVID hasn't really affected us." **Valeriya Kysil, 11**

What is a Christmas tradition you would normally do that you have had to adapt due to COVID?

"We always go to Apple Hill and cut down a tree and this year we had to wear masks and keep our distance." **Ryan Givant, 10**

"For Christmas, we usually have family stay at our house and while we can't do that anymore, we have made up for it by talking to them even more than usual. We would always take them to cities like San Francisco and Monterey but that isn't possible this year." **Nick Spalding, 11**

1. Junior Ariana Valencia takes a photo of her beautifully decorated Christmas tree. *photo credit Ariana Valencia*

2. Stockings and lit Christmas trees hang over the mantelplace. *Photo Credit Avery Gatlin*

3. Christmas lights illuminate the front yard of a house. *Photo Credit Avery Gatlin*

CHOCOLATE BOMBS AWAY

Students discuss the viral trend of making hot chocolate bombs and whether they have gotten to try them or not.

"I want to make one but it looks like it would melt in my hand before it even reached the cup." **Ivory Folster, 12**

"I haven't tried them before but I definitely think it is a cute way to customize your hot chocolate." **Makayla Russo, 11**

FAKE OR REAL?

Students discuss whether their family decorates a real or fake tree for the holidays.

"We get a fake tree because my mom's cat used to climb up real ones. We always load our tree with ornaments and lights." **Angel Mack, 9**

"We always get a real tree. They smell like Christmas and you can't get that same effect with a fake tree. It's a tradition to always go with my dad to get the tree." **Jared Lazar, 12**

"We always got real trees up until this year. I was upset at first but it is actually a really pretty tree even though it isn't real." **Bailey King, 12**

Seguin High School Arlington, Texas

**We Dare You to
Say No to Drugs**
*Creatures, characters,
and creative students.*



The Doctor Will See You Now - XXXX turned heads when he came to school as a plague doctor for "Scare the Drugs Away" day, Friday October 30. As students prepared for Halloween celebrations, parts of Texas were experiencing a new surge of coronavirus patients making the clever costume an extra spooky choice. Photo Harley Bauer

2021

Creatures, Characters & Creative Students

Halloween, or "Spooky Season" as it has become popularly known, is a favorite for some students. While cool costumes are not normally allowed at school, Red Ribbon Week gave students something exciting to look forward in the days leading up to Halloween.

The celebration of being happy and drug free kicked off a five-day theme week by permitting students to wear hats on Monday. This may have been the most participated in day had it not been for costume day on Friday, which turned the campus inside out with a spectacular array of creatures and characters filling halls and classrooms.

From classic cat ears to elaborate pieces crafted by passionate costumers like senior Georgia Nickel, student creativity was on full display generating excitement about the upcoming holiday and weekend.

"Every year I've been a winged character to school for Halloween and I couldn't miss it this year," Nickel said. "It took me 3 months to make and is based off the character Akira from Devilman Crybaby."

While some of the theme days may not have been very popular students were thrilled by the chance to have a little fun and let loose and get ready for a spooktacular Halloween weekend.

"Every year I've been a winged character to school for Halloween & I couldn't miss it this year."



Ninja - Sophomore Jayce Cardenas showed his Naruto fan-status by wearing one of the anime's iconic Akatsuki clan member robes. With Jutsu prepared, Cardenas was ready to take down drugs. Photo Lizz Daniels

Death March - XXXXXX brought a deathly chill to the band hall by dressing as the Grim Reaper for Halloween. XXXX and the band rehearsed the music for their show, which was delayed due to COVID. Photo Heather Benton

Lead In - Henda pematat et andit anis doluptis id ut ut explant orroria vid es ex everspe ditatum quam sitas moditibus.



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Spectacular Costuming - Num facimusam, volupti stionsequi siti ut omnit vit, sunt laut reibus daniam qui quid maximo doloribus rem aut que cuscipsum dundandia cupatus

Red Ribbon Week

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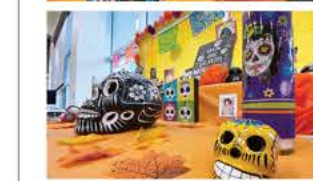


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Calaveras y Ofrendas



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AUTUMN 51



HOMECOMING

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Liberty North High School Liberty, Missouri

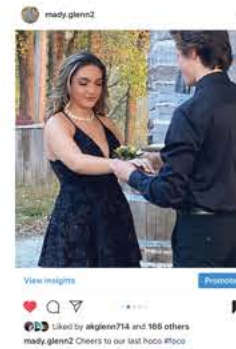
The Night No One Danced
With the coming of COVID-19, students decide to take homecoming activities into their own hands.

check out the **RECENT**

Students talk about what they did with their friends for Homecoming outside of school.



"WE WENT OUT to eat at La Costa then went bowling at Retro Bowl. I was actually happy that we didn't have the dance because I don't like getting all sweaty, but at the same time, I also missed it. Another thing I missed about it was the fact that we didn't get to be around the other people at school." —**Jolynn Graham** (11)



"WE WENT OUT to take pictures at the Shoal Creek Living History museum then we went out to dinner at Hereford House in Zona Rosa. I had a really fun time. It sucked though because it is my senior year and I didn't get a dance, but at least I got to dress up and go out to dinner. I missed being able to go to school and show my friends how I look." —**Mady Glenn** (12)

DRESS UP or DOWN



"I chose to dress up for FOCO because it's my senior year, and I was not about to miss out on my senior Homecoming. To do this, me and a couple friends went out and bought a dress despite the fact we wouldn't be having a dance." —**Scarlett Gottschalk** (12)

Students say their views on dressing up versus dressing down for faux Homecoming (FOCO).

"Really, I'm just not a huge fan of Homecoming in general. It's nice in theory, but the past years I've gone everyone ended up just sitting around and talking instead of dancing and all that. When it came to FOCO, COVID was a big concern. As someone who's high risk myself, I didn't want to expose myself or my family to the virus if I could help it." —**Taylor Neal** (11)



Lizzy Gargas, Bailey Sauls, Chloe Tomlin (10)



Kenadie Hollon, Madeline Schlebusch, Brooke Rowe (11)



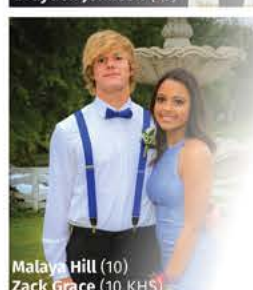
Ella Trinidad, Tiernan Crowl, Ana DePalma (12)



Cora Kennedy (10 KHS), Leah Tiffany (9), Ashley McGlinchey, Aubrey Trickey, Jocelyn Stanley, Caitlyn Jenkins (10)



Joshua Wicklund (11), Brock Kruske (11), Keegan Bledsoe, Brayden Johnson (10)



Malaya Hill (10), Zack Grace (10 KHS)

the **NIGHT** no one **DANCED**

With the coming of COVID-19, students decide to take Homecoming activities into their own hands.

In the return of the Homecoming season, students were excited to dress up and dance for hours on end. However, at the rise of COVID-19, the decision was made to cancel the dance. That didn't stop the students from having their own makeshift Homecoming, which was labeled "FOCO" for "Faux Homecoming."
"For FOCO, I went to dinner at the Cheesecake Factory and took pictures at a nearby winery. I went with my girlfriend and her friend group. This year was definitely different in terms of what we did for Homecoming but I had an enjoyable time," **Dylan Engel** (12) said. "I know I'm in the minority in that I would rather have a dance

to go to than only dinner and pictures, but it was a great night with my friends and would not trade it for anything."
Many seniors especially excitedly celebrated HOCO in a different way.
"We dressed up, took pictures and then went out to dinner. We did what we would do for regular Homecoming but without the dance," **Bailey Redford** (12) said. "FOCO was so much fun, and my boyfriend and I were so glad we did something. It does suck that we couldn't have a dance, especially it being our senior year and all, but I think we made the most out of it."
In fact, many FOCO participants found that they enjoyed FOCO more than a regular

Homecoming in light of the social distancing requirements.
"I went with my friends and girlfriend to take pictures at William Jewell. It was really fun because we just messed around and had a good time. For dinner, we ate at the Cheesecake Factory," **Jacob Malm** (12) said. "I had a great time and thought personally it was better than the other Homecoming dances I've gone to, most likely because of how there was less stress about a dance."
Many students enjoyed not only the dinner and dressing up aspect but used it as a reason to have some bonding time with their friends. *story and sidebars by Sophie Conover, layout by Mady Glenn*



Lila Brandegee (11)



Brianna Duncan, Dylan Duncan, Justin King, Cameron Lawson, Alana Gatzemeyer (12)



Destiny Campbell, Lauren Nielsen (12)



Trey Snyder, Kennedy Herrig (9)



Ashlyn Edwards, Abigail Howard, Melody Steffen (9)



Carley Crossley, Megan Hinnenkamp (10)



Reagan Maxon, Zackary Burns (11)



Claire Kagay (10), Kate DeGarmo (10), Riley Burt (10), Claire Kagay, Kate DeGarmo, Riley Burt, Samantha Kallie, Lily Hatch, Lexi McCleave, Landon Tuso, Andrew George, Owen McLaughlin (10)



Kate Vulje, Gabriella Morgan, Carlie Cisneros (9)



Macy Smith (11), Taite McGuire (10)

"I went to Red Robin to eat for my HOCO night. I had a lot of fun at dinner, and I actually did get to go to a dance with my date and my friends because my dance studio put on a homecoming dance for us. I do wish we had a normal HOCO because it is my first year of high school, and I think a majority of us were looking forward to it, but I am so happy that my dance studio was able to do a HOCO dance for us to make it more normal." —**Holly Young** (9)

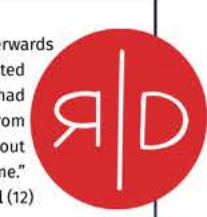


dinner for TWO
discuss where they ate during FOCO.

"For Homecoming this year I went to Dairy Queen and had some ice cream. I chose Dairy Queen because it is my favorite place to get ice cream or any sweet treat in general. I did have fun that night but I do wish that we had a Homecoming dance because I have never gotten to see what a high school dance looks like." —**Jack Barker** (9)



"I went to the Red Door Grill in Liberty, afterwards we went to a friend's house where she decorated the whole backyard and had a campfire. We had a really good time and it was very different from what it probably would have been like without COVID since we were outside the entire time." —**Lea Ausschil** (12)





IN-PERSON vs DISTANCE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



The New Normal
Students share their reasonings behind their decision to return to school or continue distance learning.

A NEW normal

Students share their reasonings behind their decision to return to school or continue distance learning

CAROLINE ALLBAUGH
ON CAMPUS LEARNING
Entering the fourth grade was an adjustment for Caroline Allbaugh (4) this year. Coming back to on campus learning was a popular choice among the elementary students. Although the 2020 spring semester did not bring many challenges to Allbaugh, the class as a whole missed out on some yearly traditions. For example, the third grade field trip to the Jacksonville Zoo was canceled. This was disappointing news for Allbaugh because she was looking forward to the trip. This school year has been different for everyone. But for the elementary students, instead of waiting in the cafeteria for the school day to start, they had to social distance on the practice field before school. When it comes to learning, coming to school was the best choice for Allbaugh because she enjoyed the company of her peers. "I missed all my friends, and in virtual learning I could not see them everyday. This year most of my friends, beside a couple, are back (on campus)," Allbaugh said.

SANDRA WHITMER
VIRTUAL LEARNING
Senior year is supposed to be the best school year for Sandra Whitmer (12), but due to COVID-19 she decided to do virtual learning. One of the things she was looking forward to was the Washington D.C. class trip, but that is still something she had to realize might not occur. On the other hand, Whitmer stated that virtual learning is not that bad, it's a lot easier and it's better because she can work on her assignments at her own pace. Even though she likes having virtual learning, she said, "I still miss my friends and hanging out with them at lunch. And virtual learning sometimes can be a challenge. When we were all on zoom when the storm was coming, the internet kept disconnecting and the zoom meeting kept kicking me out. It also gets boring after a while and pretty lonely," Whitmer said.

ANDREW LOPEZ
ON CAMPUS LEARNING
In his final year of middle school, Andrew Lopez (8) chose to return to campus. During virtual learning the previous year, Lopez got all A's for the first time. "Virtual learning was not as hard as I thought it was going to be, but I wanted to come back to school and see my friends," Lopez said. "I didn't get to see them that much over summer break." For the past three years, Lopez has been a member of the Florida High boys soccer team. "I'm really glad that this year is somewhat normal, and I have been able to still play soccer," Lopez said. For secondary students, some things about the normal school day schedule did not change the way the school day runs. Students still got to attend their seven classes, with masks and social distancing in place, as well as socialize and make the best of an unusual situation.

BEAU SAWICKI
VIRTUAL LEARNING
During his first year at FSUS, Beau Sawicki (6) did virtual learning for the first semester. Sawicki's morning routines were a lot calmer, because he did not have to leave the house. Even though it was difficult sitting at his desk all day, he enjoyed walking his dog outside for lunch break. "I don't mind doing my school work online, but I miss going to school and seeing my friends," Sawicki said. This year, many teachers turned to Google Classroom to post daily check-ins and assignments for their students, both at home and on campus. Another tool teachers use is Zoom, which allows students to interact with their teachers through video chat. "On Zoom sometimes my cat would jump on my keyboard and turn my camera off," Sawicki said.





MASKS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



***Palm Harbor
University
High School***
Palm Harbor, Florida

Mask Me Anything

WPCverified

WPCverified

Mask me ANYTHING

This year many students have had to adjust to the COVID-19 restrictions implemented in school. One of the most controversial new rules is masks required for both students and faculty. Masks have come to reflect a lot about the person who is wearing them. People wear certain mask designs to express their style or personality.

"I wore this mask because it's white, so it goes with my outfit," Patricia Boyd ('24) said.

People also wear a variety masks styles whether it be N95, surgical mask, or a cloth neck mask.

"I choose to wear a neck length mask because it's easier to breathe and feels better."

Bear-ing it. Masks are an accessory these days, so students like to match them with other accessories. Peyton Woolley ('23) matches her mask with various pieces of jewelry, like her gummy bear necklace with her gummy bear mask. "I choose this mask because I saw it online and thought it was really cute," Woolley said. Photo by Jacob Chouinard

PROTECTIVE PERSPECTIVE

Students answer how effective they think masks are

"I LOVE THE *beach* THE BEACH IS AMZAINING AND *sunshine* YAY!"
TOMAS HUY

Effectiveness	Percentage
VERY EFFECTIVE	40%
SOMEWHAT EFFECTIVE	47%
NOT EFFECTIVE	13%

mask force

HOW ARE YOU FEELING ABOUT WEARING MASKS?
"They are okay."

DID YOU MAKE YOUR MASK? IF SO, HOW?
"I did not make my mask."

HOW MANY MASKS DO YOU OWN?
"I own about 10 masks."

Noah Brown ('20)

HOW ARE YOU FEELING ABOUT WEARING MASKS?
"Don't really like masks."

DID YOU MAKE YOUR MASK? IF SO, HOW?
"My family made the masks with supplies from Joann's and a sewing machine."

HOW MANY MASKS DO YOU OWN?
"I own about around 20 masks."

Reese Johnson ('24)

HOW ARE YOU FEELING ABOUT WEARING MASKS?
"Wearing masks are not fun and it kind of restricts my breathing a little, but it keeps me safe."
DID YOU MAKE YOUR MASK? IF SO, HOW?
"I did not make my mask, my grandma did. She sewed the patterns/colors I like."

HOW MANY MASKS DO YOU OWN?
"I own about 25 masks because my grandma makes a lot of the for me."

Ashley Hutfilz ('23)

Food wear. Graphic design masks are way for students to express their personality. "I choose to wear this mask since it looked goofy because of the hamburger". Thadeous Mckanse ('23) said. Photo by Sarah Wrobel

Cricketing. Masks can be made in a variety of ways, such as hand sewing and screen printing. "My mask was handmade at my house, with a cricket," Alex Lynch ('22) said. Photo by Sarah Wrobel

Breathing blue. Neck masks are popular among both students and teachers. "I got my mask from Amazon. I don't like wearing other masks, they're kind of annoying," Anastasios Karistinos ('23) said. Photo by Sarah Wrobel

18 By Sarah Wrobel & Faith Rupkalvis

Masks 19

Timber Creek High School Ft. Worth, Texas

Behind the Mask

Students embrace the challenge of wearing masks by expressing their individuality and doing their part.

2021

story by lauren graham

As a result of starting a school year during a pandemic, all students and staff are required to wear masks while on campus. Despite the masks being an extra level of precaution, many have found ways to make them expressive and unique.

"They started out being really frustrating and awkward and I really didn't like them," **David Vincelli (12)** said. "I've gotten used to them now and I try to find ones I like and make the best of it."

A variety of colors, patterns, shapes, and materials can be seen while walking through the halls, and there are few masks that are exactly the same. Many students searched for masks that would be unique to them.

"When I went back- to- school shopping I looked for a bunch of different masks," **Bella**

Panganiban (12) said. "I got a lot of basic ones that go with everything, but I also tried to find some interesting ones that would stand out."

Even without high-fives, hugs, and bright smiles, students find ways to shine. Despite masked, electronic, and social distanced activities students have participated and supported their peers in as many ways as they can.

"Everyone has definitely learned and adapted to all the stuff that has been thrown at us this year, but I really hope that we can go back to something normal soon," Vincelli (12) said. "I don't mind the masks but I really hope we don't have to wear them forever."

BEHIND The MASK

Students embrace the challenge of wearing masks by expressing their individuality and doing their part.



design by lauren graham
MASKS

Gulliver Prep High School Miami, Florida

Masked Crusaders

Face masks offered
protection against
COVID-19.

masked *crusaders* FACE MASKS OFFERED PROTECTION AGAINST COVID-19

Face masks were the norm during the Covid-19 pandemic to protect against the virus. Eventually, they became part of our wardrobes. On campus, students had the choice to wear whatever mask they wanted to, and many used this opportunity to show off their personal style. "Right now, masks are one of the biggest things on everyone's mind, everyone has their own reasons for choosing the mask they do whether it's based on how cute it is, how protective it is, or even how comfortable," freshmen Pilar Vargas said. *Article by Victoria Poliak*



practical invention

HEALTH TEACHER, SUZANNE LANDSOM CUSTOMIZED HER MASK FOR A USEFUL PURPOSE

"I have been making masks at home all summer for my family and some friends and when I started face to face, I was really dehydrated so I searched for ideas and then created my own mask from a mix of ideas I saw: like a regular mask with a little square velcro opening. The mask can take about 30 minutes and is made from fabric, elastic, metal for nose clip, thread, a grommet for the hole and velcro/snaps to secure the opening. This is very beneficial to me as well as my students as I have noticed I am feeling so much better knowing that I can drink water safely without removing my mask." *Picture by Suzanne Landsom*



"My sister's practicing sewing and this one felt the best compared to other patterns she made. I like that it's convenient because we didn't have to go to a store get it, and we can match these with our outfits." *--senior Juliana Vair*



"I like this one because it's comfortable, soft, and not so hard to breathe through. I like that it matches my soccer jacket, it's the team I play for outside of school." *--freshmen Ben Deri*



"I wear a Splendid mask, they have a bunch of designs and it's super comfortable." *--sophomore Gabriela Lemus*



"I like this one because, I feel like it's more comfortable for me." *--freshmen Mateo Colak*



"The surgical mask is super comfortable but I wear it in pink because I prefer it over the blue one." *--junior Mercedes Vargas*



"I use the Target kid's mask because other masks are too big on me and personally, I find this one very comfortable." *--junior Omalaa Sharma*



mask or shield?

STUDENTS PREFERRED WEARING A MASK OVER A SHIELD

According to a survey of one hundred students on Sept. 3, 90% preferred wearing a mask over a face shield. On campus, students had to wear a mask, but could also opt to wear a face shield over it. For many, the mask was an overall safer and more comfortable option. "It's also easier to put on and take off," junior Phillip Connor said.

MASKS

Presque Isle High School Presque Isle, Maine

In the Wink of an Eye

So how do we get our point across a room with most of our faces under fabric. The eyes have it.

2021

fall face masks
14

"Winking at you, ladies."
-Clay Gregg '22



"Eye roll."
-Abby Keiser '21



"Why?"
-Ezra Leach '22





"Do YOU know
what's going on?"
-Libby Kinney '22 and
Karsen Winger '22

"Did you just see that?"
-Karlyn Gilmour '24



"Be happy and smile."
-Henry Jones '21



"Hhhmmmm."
-Alyssa Howe '23



fall face masks
15

"I always smile in class."
-Carly Guerrette '22



"Finally, class is over!"
-Wyatt Young '24



"Sly eye."
-Emma Deeves '23





How do we still get our point across a room, with most of our faces under fabric?
The eyes have it.

"It is more difficult, but the eyes are very expressive. Lady Gaga should change her song 'Poker Face' to 'Poker Eyes.'
-Special Education teacher Andrea Gregg.

"Gotta keep my eyes open."
-Jack Hallett '23



"Can you tell what that says?"
-Violet Gregg '24



"Did she just?"
-Chase Plourde '24



Liberty North High School
Liberty, Missouri

Did You Even notice?
With mask as a hot topic, students discuss their favorites, whether they agreed with them and other topics related to face coverings.

MASKS

HAZARDOUS times

German teacher Stefan Frank researched and found protective gear that offered him safety and still allowed a higher level of interaction than a mask.

80 student life

"I FEEL LIKE wearing it, I am getting a bigger size and it will hopefully feel better. My parents and I have been wearing it for a while now. I am in the high-risk group. If I get Covid, it could be fatal. I don't use it all the time, but I use it when I actually need to interact with students and teach concepts where they have to see my facial expressions. The face shield and clear masks are not safe enough for me. I am wearing it as a precautionary measure at home every day."

—German Teacher **Stefan Frank**

"I WAS VERY SURPRISED when I saw how big the outfit was. I was also extremely impressed by his commitment to his safety. I think it's a great idea to wear a mask with him more and have better face to face lessons."

—**Wesley Anderson** (11)

"I DEFINITELY FEEL like I can interact with him more because I'm able to see his full face. I felt really happy to be able to see his face again."

—**Logan Campbell** (12)

"I usually wear a homemade cloth mask. My grandma makes masks for me and the rest of my family. I like to have cute reusable masks. It can be hard to talk to people when wearing a mask, but I like to wear a mask when it's hard to hear. I do like that masks keep my face warm when I'm cold and outside."

—**Emily Coleman** (10)

"I have a leopard mask that I got from Old Navy that I usually wear. I really like it because it's a leopard mask so I chose to wear that one most. I don't like how masks constantly move up and down my face when I talk. I do like how masks cover half my face."

—**Corrado Cornado** (11)

"I wear a bandana and tie it in the back. I like wearing bandanas because they are easy to breathe in and are really comfortable. I have facial hair and it feels really weird to wear something on my face."

—**Avary Goodell** (12)

"I normally wear a Chiefs cloth mask or a Royals mask. I wear my Chiefs one because it's been my favorite since I have been to a lot of Chiefs games. Since we have to wear masks for my glasses up really easily. The thing I like about masks is that it protects me from getting COVID or any other sickness."

—**Elias Gentry** (12)

"I like wearing black cotton masks, and I like to wear a mask that matches everything. Also it doesn't irritate my skin and it's re-washable."

—**Brie Drew** (12)

"I'm pretty flexible with masks. I wear ones that my mom buys, and she buys a lot of Chiefs masks. I like to wear a mask that I don't like how the straps hurt my ears, and they sometimes give me a rash. I do like that masks hide my acne and bad breath."

—**Alison Altenbaugh** (10)

"I wear a Liberty North mask. I wear this mask because it was cheap and it was comfortable and easy to wash. Wearing them to school is really annoying. I don't like anything about wearing masks, but I do like seeing all the different designs people wear."

—**Ramy Brown** (12)

"I always wear masks that are thin and really soft. I'll only wear masks that I consider comfy. I like absolutely nothing about masks. I don't like how they hurt my ears at the end of the day."

—**Brooklyn Goldsmith** (10)

"I own more masks than I can count. I own so many masks that I feel great about it. I always have a mask handy just in case I may need it. The only thing I don't like about masks is that it is annoying to breathe."

—**Logan Beach** (9)

"I wear a mask around six or seven hours everyday. I'm fine with wearing masks. They only bother me when I'm in Athletic Strength Training or when I'm working out. There is nothing that I dislike about them because I understand that we need to wear them."

—**Art Conney** (9)

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With masks as a hot topic, students discuss their favorites, whether they agreed with them and other topics related to face coverings. layout by Hanna Eickmann; sidebar by Brooke Anderson

NEW accessories
Answering questions, 275 students took a poll over masks.

62% agreed with the mask mandate

54% preferred cloth masks

30% preferred cloth masks

45% own more than seven masks

56% wore masks more than eight hours a day

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MAKEOVERS

Covering Events, Issues and Timely Topics

Walsworth yearbooks

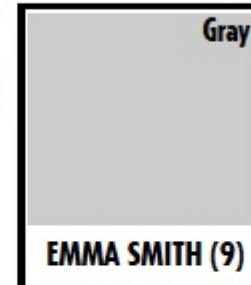
Stoney Creek High School Rochester Hills, Michigan

Pandemic Makeovers

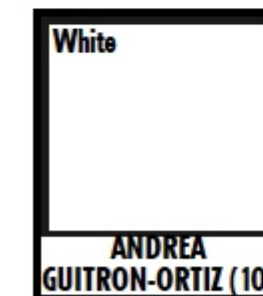
Pandemic Paints

What color would you paint your room?

"I picked gray because I like the neutral tone and you can put any decoration or painting up when you have gray as your base color."



EMMA SMITH (9)

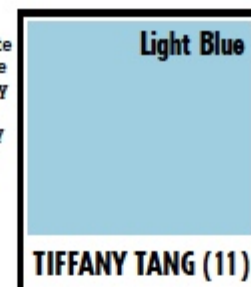


"I painted it white because it looked good with my furniture and it made the space look bigger."

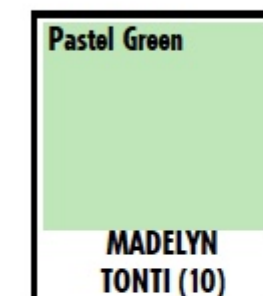


ANDREA GUITRON-ORTIZ (10)

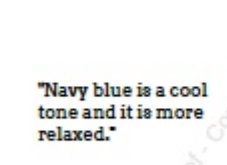
"I chose light blue because it is my favorite color and it reminds me of the ocean and the sky and the beauty of it all. Seeing that color on my walls makes me happy when I wake up!"



TIFFANY TANG (11)

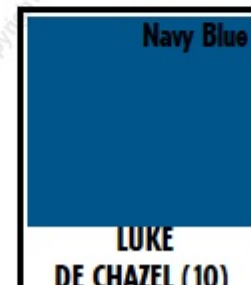


"Pastel green reminds me of spring and I like the spring time a lot."



MADELYN TONTI (10)

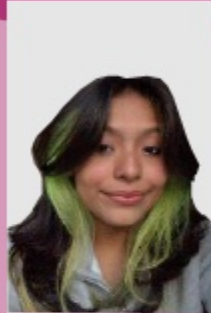
"Navy blue is a cool tone and it is more relaxed."



LUKE DE CHAZEL (10)

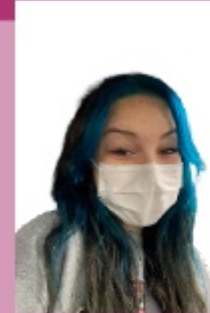
If at first you don't succeed, dye, dye, again

Students who dyed their hair over quarantine share why they decided to dye their hair



Cecilia Morales (10)

"I had never done anything drastic to my hair and I thought what better time to do something crazy to it than in quarantine"



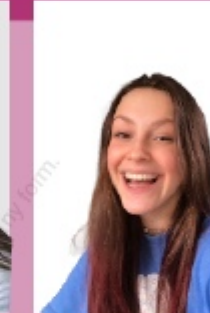
Hanna Bailey (10)

"I decided to dye my hair starting in elementary school, and have been ever since! I use it to express myself and it boosts my confidence and helps me show who I am"



Emma Gonzalez (9)

"I needed a change and I needed something that fit my style choice better"

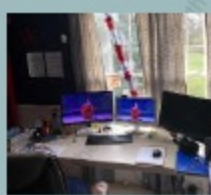


Valerie Antenucci (12)

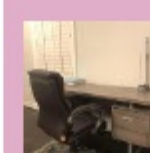
"I decided to dye my hair because I was bored and red was the color I knew came out the easiest"

Rearrange, Reuse, Recycle

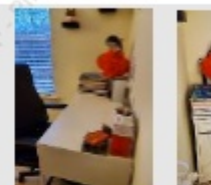
Students make workspaces for remote learning



Ben Asmus (10)
"I moved a big table into my room with the family PC I use for school. It really helps to have all of my stuff in one room"



Rivera Arkan (10)
"I've never had enough space in my room for a desk but I moved recently and found the perfect spot. It's nice not having to do all my work on my bed and have a designated study space"



Matheus Molina-Affonso (11)
"I moved my desk closer to the window so that when I'm doing my school work during the day I can get more natural light and overall it looks better"

"I have a matching sweatshirt and like the way it looks."



Aeden Vermeulen (10)



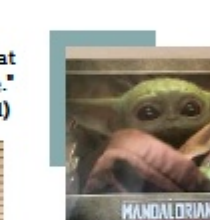
"I like that I can change the color based on my mood."

Grace Muench (9)

"It's unique and different from what others would have."



Mia Schelesky (11)



"I watch The Mandalorian with my dad and brother."

Gaetano LoChirco (12)

What's your favorite item in your room?

The BEST of the BEST

10

The Same but Different

EXPRESS YOURSELF



Q&A with Halle Lieffers (12)

A picture with the best memory?

Timothee Chalamet in Call Me By Your Name because it reminds me of the time my sister finally watched the movie with me even though she didn't want to and she ended up loving it.

Favorite picture?

Fontana Trevi because I want to travel there soon.

What's the aesthetic?

Two types of travel nature with the beach, and artistic.

Why'd you make a picture wall?

I wanted to express all of my favorite things, and this aesthetic was a great way to express myself through pictures.

Q&A with Joey Herrick (12)

A picture with the best memory?

I started this during quarantine and my favorite memory was painting with my siblings.

Favorite picture?

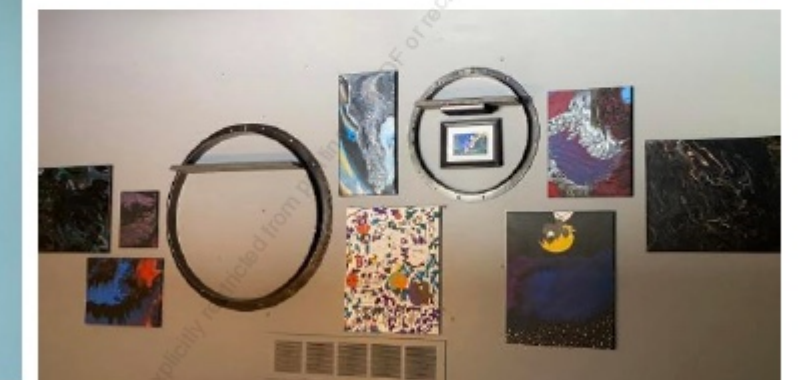
The collage of my favorite albums.

What's the aesthetic?

Acrylic pouring because it creates a random design with every painting and it looks cool when they are all together.

Why'd you make a picture wall?

I have always loved painting since I was young and the walk was blank, so I hung up some shelves and started getting back into painting again.



Q&A with Halle Lieffers (12)

A picture that sparks a good memory?

The beach pictures remind me of going on vacations with my family. They remind me of the way we bonded and always became closer.

Favorite picture?

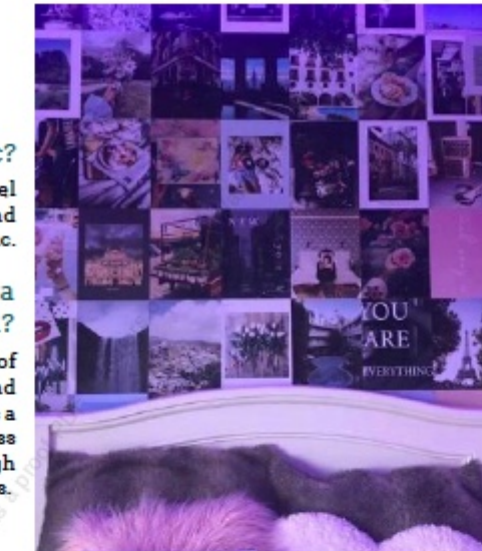
A photo that says "New York" with a rainy photo in the background.

What's the aesthetic?

Relaxed and colorful.

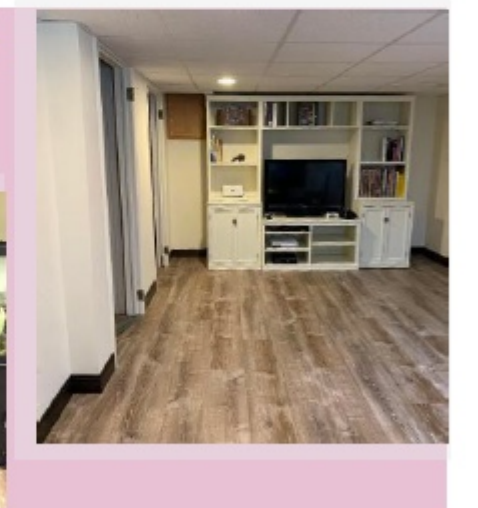
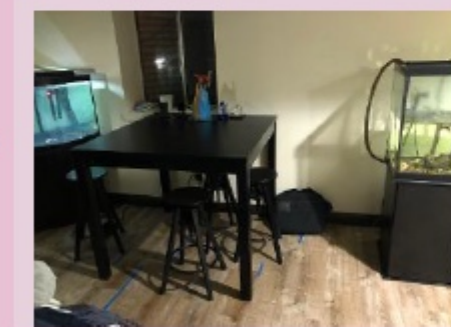
Why'd you make a picture wall?

I saw someone on either Youtube or Pinterest who had it first, and I thought it would make my room more like home.



There's always ROOM for improvement

Contractors nationwide have found that more than three-quarters of homeowners in the U.S. have done some sort of home improvement project during the pandemic. Many families took it upon themselves to refurbish their homes. Sophomore Luis Carlos Avalos Medina and his family renovated their basement. Unlike most others, their renovation wasn't a spontaneous change up. "The renovation was preplanned and it just so happened that there was Covid at the time," Avalos Medina said. Blossoming from a dislike to their old floor, they replaced the flooring and furniture starting in September. It was a time consuming process, especially because of the pandemic. "Earlier we felt like it would never end but after we were finished we were happy the basement was finally done," Avalos Medina said. Despite the challenges that the pandemic brought, he and family were able to revamp their basement.



Pandemic Makeovers

11



MENTAL HEALTH

Covering Events, Issues and Timely Topics

Walsworth yearbooks

**Athens Drive
High School**
Raleigh, North Carolina

Listen to Our Voices and Care

LISTEN to our VOICES and CARE

ANONYMOUS, SOPHOMORE

I've struggled with anxiety along with the effects of trauma from middle school and having poor body image. One of my biggest struggles has been feeling comfortable in large groups, and this fear hasn't diminished in the virtual setting. I think one of my low points was on New Year's Eve when all of my friends were celebrating through a call. Struggling with social anxiety, the call was very intimidating to me but I joined anyway and was determined to have a good time. However, I let my anxiety get the better of me and I ended up leaving the call hours early. After, I remember feeling so drained and just disappointed in myself that I couldn't stay for longer.

Through all of this, my mother has been my rock. She has always been supportive when I started opening up about my struggles and she helped me get a therapist. Looking at my experiences, I do wish that it was easier for people to get help. For those who would benefit from therapy, I think it should be more affordable. On top of that, it can be hard to find a therapist that is right for you. I just wish there were more resources available for people who struggle with their mental health.

ANONYMOUS, JUNIOR

About a year ago, I was diagnosed with depression and social anxiety. During my sophomore year, I had no one to eat lunch with so I would eat by myself. It really hurt to see and feel like everyone around me was happy and with their friends while I just felt alone. My confidence took a big hit and, because of it, I just didn't want to go to school anymore. Along with that, when I see negative things in the news, I can find it really hard to stay positive during those times. When you see the state the world is in, it makes it next to impossible to smile.

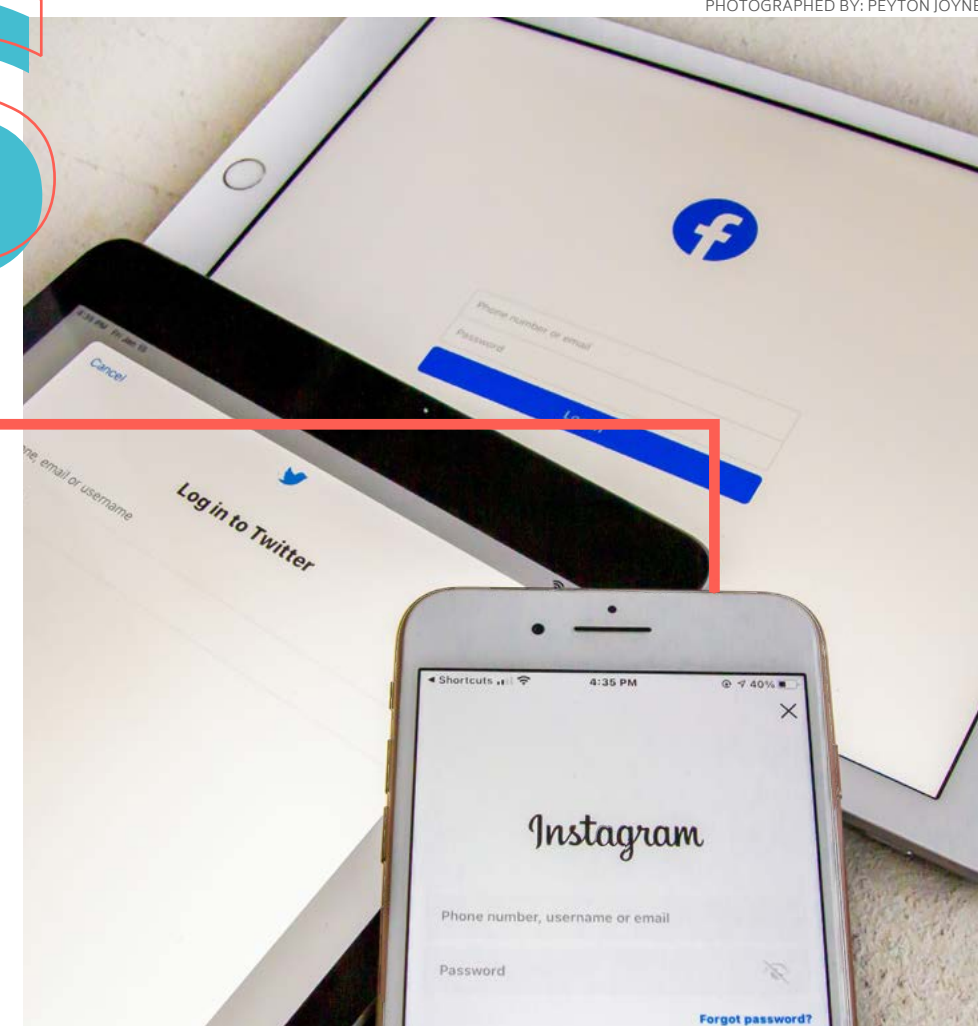
Since then I have made changes in my life to help myself but I think the biggest help has been my boyfriend. For me, the best thing to do with my depression is to try to get my mind off it and he's been really helpful with that. Sometimes it's the small things like him just checking in on me or us going to get ice cream that helps. In society, I feel like there is a lack of support for those who struggle with mental health, which is why I'm appreciative of my boyfriend being able to be there for me when needed. He reminds me that eventually the darkness will pass and there is light on the other side.



PHOTOGRAPHED BY: PEYTON JOYNER



PHOTOGRAPHED BY: SARAH THOMAS



PHOTOGRAPHED BY: PEYTON JOYNER

ANONYMOUS, SOPHOMORE

In the past, I've struggled with severe depression and dangerous thoughts. My biggest struggle is staying positive. I can be extremely negative towards myself for no reason. On top of that, I've always prioritized caring for others, so I never took care of myself in the process. I was in an unhealthy relationship where his friends would insult my race and make me question whether I was actually "black" enough. I eventually broke up with him and it was at that moment I had realized that I hit rock bottom. My mom ended up taking me to a therapist where I realized it's okay to cut out people in my life that were causing me harm.

My family sees the struggles I face every day and because of that my parents are more aware and have created systems in order to keep me safe. One of my biggest triggers is social media. It all feels like one beauty contest to me and I struggle to not compare myself to the people I see online. My parents and I have an agreement that if my mental state begins to worsen, I will take a social media break for a few days so I can focus on myself. All of the experiences I have gone through when it comes to my health has taught me one thing. I need to focus on the people in my life that make me feel safe and not let the actions of others have a negative impact on my well-being.

ANONYMOUS, SENIOR

I've had depression since 8th grade and over time I've learned how to handle it, but this year made everything harder for me. I was struggling with school and I had lost almost all of my motivation. The only time I would find the strength to complete assignments was when I would see my grades go down. I feel like this year, I had more put on my shoulders than before. College, being able to pay for college, work, school, caring for my siblings, keeping my house clean, making food, and staying alive on top of everything would leave me feeling like there was no air left for me to breathe at the end.

During this time, I would have to remember that I needed to find time for the things that made me happy. When I'm with others that I know care about me, I wouldn't feel as alone or tired. My family has also been there for me in ways I'm beyond grateful for. I'm able to let my feelings out to my sisters which helps immensely. My mother got me a psychiatrist as well and encouraged me to stay strong and show everyone that I can do it. She also encourages me to prove the people who judge me wrong. Despite the new trials that this year has given me, I can find strength from those who care about me and remind me that it's okay to feel sad sometimes.



PHOTOGRAPHED BY: PEYTON JOYNER

Davis High School Davis, California

What Matters Most Mental Health

MUSIC IS PERFECT Sophomore Katerina Ferries listening to One Direction to relax. "I like music," said Ferries.



WALKING ON SUNSHINE Seniors Lily Hess and Grace Hartsough on a walk. "My greatest stress relief through this quarantine has been going for daily walks," said Hessl.



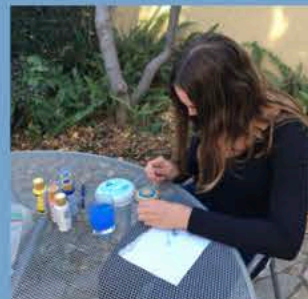
PAWSOME WALK Senior Luis Garibay walking his dog. "My greatest way to cope with stress is to get active by walking my dog," said Garibay.

A True **Rock** Star

Senior Dahlia Kraus' greatest stress reliever is painting rocks. "It helps take my mind off of other things because it is relaxing and I can be creative," said Kraus.

Kraus started painting rocks freshman year. Now she has sold them at craft sales, done custom orders and given the rocks away as gifts. Each rock takes between two and eight hours to paint. How often she paints rocks depends on how she is feeling. "I paint when I am stressed," said Kraus.

WORKING ON MY MASTERPIECE Kraus painting one of her rocks to destress. "It takes many hours to complete a stone, but I love it," said Kraus.



34

What **Matters Most** Mental Health

Quarantine has had a huge impact on the student's mental health. A great deal of students have found that their well being hasn't been at its best. "I really need social interaction with people other than my family," said junior Devon Morris.

Other students have found that quarantine has improved their mental health. "My mental health has stayed the same or maybe it's gotten a little better," said sophomore Katerina Ferries.

The transition of seeing your friends every single day to being stuck inside has led many students to learn new coping mechanisms. "I'll play minecraft or chat with some friends over a call," said junior Braden Anderson.

Being outside, social distanced and masked with friends is a way that students are maintaining a social life and staying safe. "I go [on walks] alone, with my family or socially distanced with friends," said senior Lily Hessl.

A few suggestions from students about coping with stress are to leave the house for a little bit, talk about your problems with your friends and try to distract yourself. "My biggest tip for coping with stress is to take a break," said senior Luis Garibay.

ARE YOU ONLINE? Junior Devon Morris playing an online game with her friends to destress. "I play online games with them [friends]" said Morris.



CALL ME MAYBE Junior Braden Anderson talking on the phone. "Putting my problems into words help me figure out what I need to do to fix them," said Anderson.

35

Galileo
High School
Danville, Virginia

Mask Your Feelings

The impact of COVID-19 on Mental Health.

MASK YOUR feelings

The Impact of COVID-19 on Mental Health

On the promising spring afternoon of March 13th, the Galileo student body rejoiced. The announcement that school was let out for COVID-19 echoed throughout the hallways and classrooms ten minutes before the bell rang. Thrilled by the sweet promises of no homework and sleeping in, students went home feeling satisfied with the initial situation. I was pretty excited," said Junior Antony Useche "I was looking forward to the extra long spring break and figured we would come back by late March or early April." Students did not worry or concern themselves with how Coronavirus would impact their own lives; this was perceived as a temporary break.

As time passed by, a two week hiatus extended itself into a vague, ambiguous period. The feeling of uncertainty hung over the nation as the number of cases continued to grow. Students across America found themselves in quarantine and taking classes

online. At first, many welcomed the idea of this. "Quarantine started off good, I was getting more sleep and found I had more time to get the things I wanted to do done," said Junior Haley Youngs. For a brief moment, quarantine was comfortable and people felt at ease.

But as time drudged on, the hope of returning to school diminished and the reality of living in a pandemic settled in. "After months passed, it was mentally hectic. I started to write more, and sometimes I needed to cry and talk it out to my mom or maybe a friend," said Junior Rachel Martin. It

was a confusing and overwhelming time. Many were unsure of what was going to happen next. Quarantine created new circumstances unfamiliar to the entire world.

Under these new conditions, social life was

"After months passed, it was mentally hectic."




Find the Beauty in the Little Things Senior Emma Larking watches the sunrise from her home. Throughout quarantine, Larking would wake up around sunrise and watch the sky light up as a way to cope with the loneliness of being stuck at home. "Quarantine definitely hit me hard in terms of mental health," said Larking "I experienced lots of highs and lows."

limited. People had to remain socially distant, places to meet up were closed, and face-to-face interaction with peers at school was no more. Many found themselves isolated, both physically and mentally. "This year I've lost many connections with people because of quarantine," admitted Sophomore Nevea Russell "I've spent most of my time alone and it hasn't been the best." Despite the shared feeling of loneliness, the world continues to turn. People adjusted to zoom meets, wearing masks, and made compromise with this new normal. "Eventually I stopped waiting to be able to go back to normal life and just accepted this as how things were now," said Useche "but if you had told me that on March 13, 2020 I would never have believed you for a second."

By Emily Ebale



"I can't visit because I don't want to risk flying," said Junior Haley Youngs. Forced to stay at home because of COVID-19, Youngs is unable to visit her parents out in California. Moving to Danville from Orange County in the last year, she never expected to find herself stuck at home due to a pandemic. "I was sad over the fact that I couldn't go back to visit where I grew up," said Youngs "I got really homesick." In order to keep herself relaxed, Youngs started to go outside, exercise, and treat her dog to long walks. But as soon as it is safe to do so, Youngs hopes to fly out and visit her friends and family out in California.



MUSIC

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Fairview
High School
Boulder, Colorado

Becoming
the Music

Students discuss their favorite albums and are placed into the album covers of their favorite artists.

BECOMING THE MUSIC

Students discuss their favorite albums and are placed into the album covers of their favorite artists.

story by *julia frank*
This year, music was a big part of our lives. Whether we were studying, seeing friends at six feet apart, or not paying attention in math class, many of us found ways to bring music into our activities. Music streaming is so easy these days, and many students found a way to de-stress by listening to their favorite album.

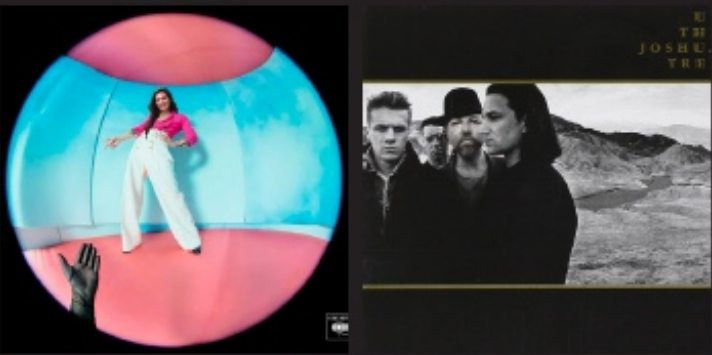
Sophomore Daniel Baum's favorite album is *Now, Not Yet* by Half Alive. "When I listen to the album, I just kind of chill out and feel calm," said Baum. "Every song also just has something so unique about it too, it's like listening to a new album every song." Baum's favorite song on the album is *still feel*.

Senior Abigail Cohen also finds a release through music. Her favorite album is *Blonde* by Frank Ocean. "It's a pretty sad album, so it's definitely not background music. But it's also so beautiful that sometimes it gives me the chills. Frank's voice, the lyrics, the instruments and odd sounds he uses are like a perfect baking recipe with all the right ingredients," said Cohen. Cohen finds ways to look deeply into the meaning behind her favorite songs.

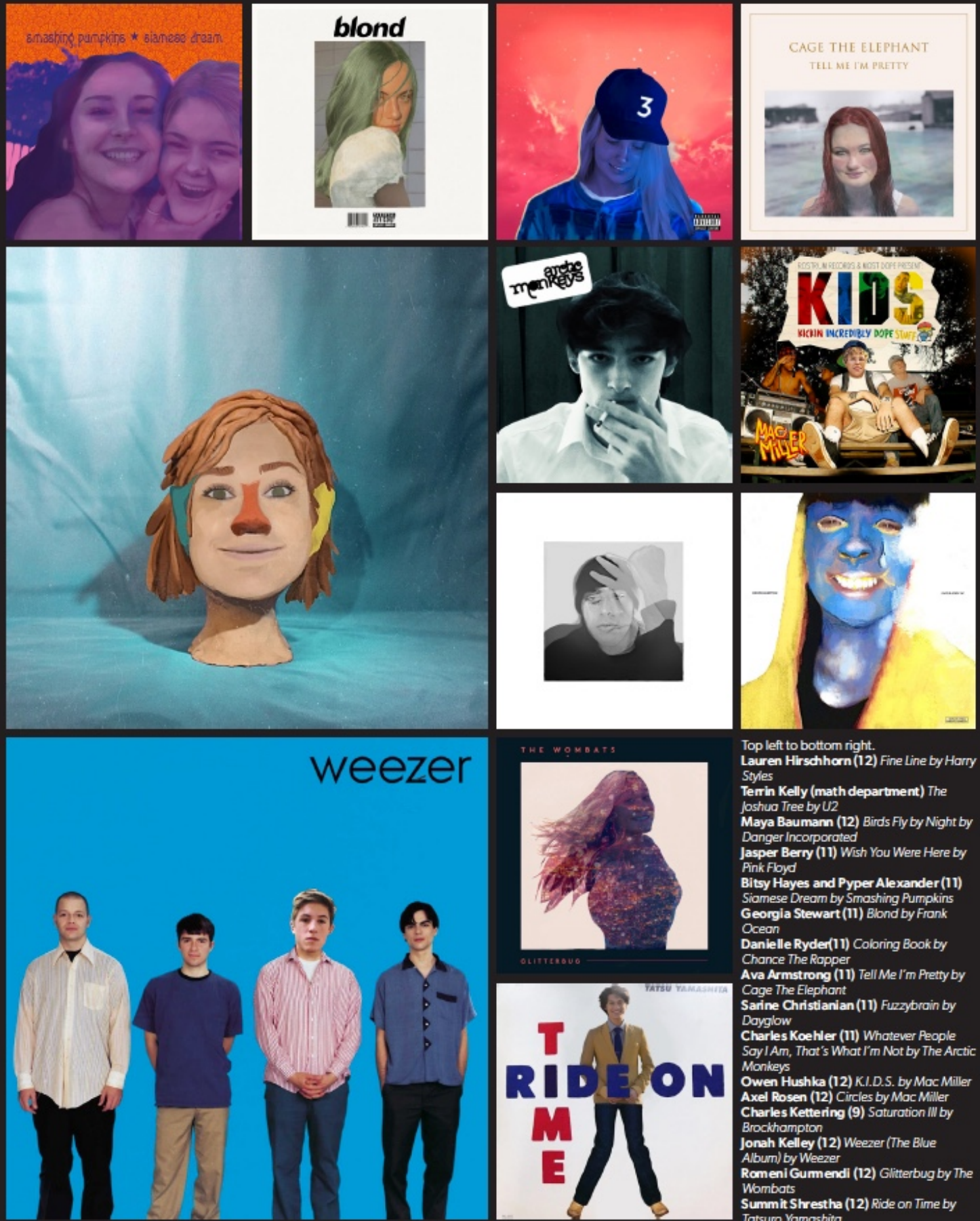
Another favorite album was *Flower Boy* by Tyler the Creator. "I think it's my favorite album because the beauty isn't superficial. I listened to a podcast called *Dissect* which went into detail about the meaning behind every song of the album, and it's so elaborate," said sophomore Hiyumi Wijesekara. She first listened to the album in January, and it quickly became her number one pick. "I was scared that people might gatekeep the music because before I listened to Tyler the Creator I listened to a lot of different genres and I couldn't find what I specifically liked the best, but through Tyler the Creator, I sort of found more music that I vibed with," said Wijesekara.

Unlike Wijesekara, sophomore Gabriel Staehelin has been listening to his favorite album, *Free Spirit* by Khalid, since the summer of 2019. "*Free Spirit* is my favorite because there are tons of songs that can fit every vibe and mood that you could have. There's something for everyone," said Staehelin. His favorite song on the album is *Bad Luck*.

These students' lives have been changed by music. Whether it was the discovery of something new, or listening to an old favorite, music was something that connected everyone, even from a ways apart.



illustrations by macy friday



Top left to bottom right:
Lauren Hirschhorn (12) *Fine Line* by Harry Styles
Terrin Kelly (math department) *The Joshua Tree* by U2
Maya Baumann (12) *Birds Fly by Night* by Danger Incorporated
Jasper Berry (11) *Wish You Were Here* by Pink Floyd
Bitsy Hayes and Pyper Alexander (11) *Siamese Dream* by Smashing Pumpkins
Georgia Stewart (11) *Blond* by Frank Ocean
Danielle Ryder (11) *Coloring Book* by Chance the Rapper
Ava Armstrong (11) *Tell Me I'm Pretty* by Cage the Elephant
Saine Christianian (11) *Fuzzybrain* by Dayglow
Charles Koehler (11) *Whatever People Say I Am, That's What I'm Not* by The Arctic Monkeys
Owen Hushka (12) *K.I.D.S.* by Mac Miller
Axel Rosen (12) *Circles* by Mac Miller
Charles Kettering (9) *Saturation III* by Brockhampton
Jonah Kelley (12) *Weezer (The Blue Album)* by Weezer
Romeni Gummendi (12) *Glitterbug* by The Wombats
Summit Shrestha (12) *Ride on Time* by Tatsuro Yamashita

Americas High School El Paso, Texas

That's a Wrap A look into our Spotify wraps.

THAT'S a look into our spotify wraps A WRAP

"Music takes me away from the crazy world and helps me find my peace when no one can."
Savannah Salinas (11)

2020 was the start of a new decade to stream and discover new music. Spotify's #2020Wrapped collected a user's data to showcase their most played tracks, artists, podcasts, and genres and released the information on December 1st.

OUT OF THE STUDENTS AND STAFF SURVEYED, A TOTAL OF

808,235
MINUTES
OF MUSIC WERE STREAMED

OUT OF THE STUDENTS AND STAFF SURVEYED, THE OVERALL TOP 5 GENRES OF MUSIC WERE:

1. POP
2. RAP
3. ROCK
4. INDIE POP
5. LO-FI BEATS

Music to my ears:
Senior Rene Acosta holds his vinyl player he's had for four years. Acosta has records of his most listened to songs of his 2020 Spotify Wrapped.

Photo courtesy of: Rene Acosta

MATCH THE
TOP SONG
TO THE USER

Meygan Miranda (12)

A

Madison Vidales (12)

B

Julian Rico (12)

C

D

Ma-Lisa Miller (10)

E

Leo Yanez (12)



TOP ARTISTS
1. Bad Bunny
2. Jhay Cortez
3. J. Reyoso
4. J. Reyoso
5. J. Reyoso

MINUTES LISTENED
80,801

TOP GENRE
Pop

Bryan Guzman (12)



TOP ARTISTS
1. J. Reyoso
2. J. Reyoso
3. J. Reyoso
4. J. Reyoso
5. J. Reyoso

MINUTES LISTENED
33,819

TOP GENRE
Rap

Braulio Sotelo (12)



TOP ARTISTS
1. J. Reyoso
2. J. Reyoso
3. J. Reyoso
4. J. Reyoso
5. J. Reyoso

MINUTES LISTENED
17,363

TOP GENRE
Pop

Samantha Garcia (11)



TOP ARTISTS
1. J. Reyoso
2. J. Reyoso
3. J. Reyoso
4. J. Reyoso
5. J. Reyoso

MINUTES LISTENED
27,401

TOP GENRE
Pop

Jacqueline Jacobo (12)

#2020WRAPPED

Spotify releases each user's listening statistics by listing their top artists, songs, genre, and minutes of music listened.




PETS

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Hagerty
High School
Oviedo, Florida


Animal
Companions
Typical and unique
creatures
make cerished pets
for students.




animal companions

TYPICAL AND UNIQUE CREATURES MAKE CHERISHED PETS FOR STUDENTS

mizbah will write soon Shooting outside a restaurant, freshman Ellie Sheddix has to stay focused. "My favorite part of it all is probably getting to try new things. Everyday I learn something new about the industry, or try a new pose that I never thought I could do," Sheddix said. photo provided by Candid Artistry Photography: Rose Anduxar An



farm friends For many people, animals like pigs and ducks aren't common place, but for sophomore Abby Miller, they're second nature. "I love to spend time with them and give them some love, it makes me really happy," Miller said. "There's never a dull day around here." photo provided by Abby Miller



One dog, two pecan ducks, two budgies, a bearded dragon, three cokatieels, three ducks, a snake, green anoles and brown anoles. Even owning all these pets over the years, senior Chantal Clemens still hoped for more animal companions.


For a couple of years, Clemens wanted to add a gecko to the family, but her parents denied her requests. "They even asked me what I wanted for my quincifera, like a party or a nice gift," Clemens said. "And I legit said I don't want a party I just want a gecko."

One day, Clemens visited PetSmart with her friend Kraig, and they saw the lizards on display. They both had wanted geckos for a long time, but both parents did not allow it. They decided to buy them.


Coming home, Clemens's parents were not happy. Clemens told her mom that she could pretend it does not exist by not coming into Clemens's room.


Clemens's kept her Madagascar gecko in a vertical bioactive vivarium. She pays and maintains it herself, so her parents ended up not minding.

"Our parents were pretty angry at first, but then they learned to love our geckos, cuz geckos are cute as hell,"



mizbah is going to write this soon Building his portfolio, junior Dalton Taylor takes a picture of a spider on a car. "My motivation is to share with the photography community the sights that I have seen," Taylor said. Building his portfolio, junior Dalton Taylor takes a picture of a spider on a car. "My motivation is to share with the photography community the sights that I have seen," Taylor





100 hours
STUDENTS VOLUNTEER AT SEMINOLE COUNTY ANIMAL SERVICES


During her sophomore year, senior Alex Zwarcoz fostered a puppy for her bright future volunteer hours who is now her family dog. "The hours were more of a benefit of it," Zwarcoz said. "I liked volunteering because I got to play with the puppies, help people find their new family member, see my friends, and foster." photo provided by Alex Zwarcoz

THE AGE OLD QUESTION WHICH DO HAGERTY STUDENTS PREFER?


CATS 28% DOGS 72%

162 people


WHY DO YOU LOVE YOUR PETS?




"I love my cats. Amelia is my favorite cause she's so fluffy and cuddly, and not all rescued cats are mean or feral. Also, black cats aren't bad luck, they're just babies." - Allyson Myers, 11



"I like how no matter what mood you're in, they're always there for you. You can be down and crying, or simply in need of a cuddle and they'll be there to hug." - Neeka Safi,



"I like how no matter what mood you're in, they're always there for you. You can be down and crying, or simply in need of a cuddle and they'll be there to hug." - Neeka Safi,

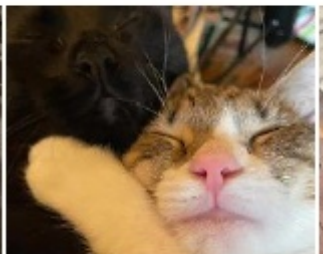


Royal Oak
High School
Royal Oak, Michigan

Purrfect
Pets



Sleepy Sally, senior Erin Leahy's dog, is tucked under blankets ready for a nap.



Frankie and Kiwi, senior Sophia Water's two cats.



Dressed for St. Patrick's Day, Ruby, senior Samantha Belford's dog.

Far-Fetch Freshman Ava Grongstad's new puppy, Ollie. "He's 12-weeks-old; he is so sweet and cuddly. He loves to play with toys, he especially loves my shoelaces!" Grongstad exclaims.

Purrfect Pets

By: Anna Wilson
Pets. Everybody loves a life-long companion and best friend, especially now having to be home so much; pets help their owners get through the day. They bring joy, laughter, exercise, fun, and happiness. Pets truly can bring out the best in people and they can help calm people who may have anxiety or stress.

Pets also give people a sense of purpose; having to take care of a living animal is a responsibility that is important and makes the owner proud to be their parent. Abigail Bader received the wonderful joy of getting a new puppy this year. "Getting a new puppy is always so fun! It's exciting because you never know what the puppy will be like and it added change into my life which I always like," says Bader. Whether it is getting a new pet or having had a pet for years, to some, they are the best things to happen.

Fun Fact:
A cat has 32 muscles in each ear; humans only have 6 muscles in each ear!

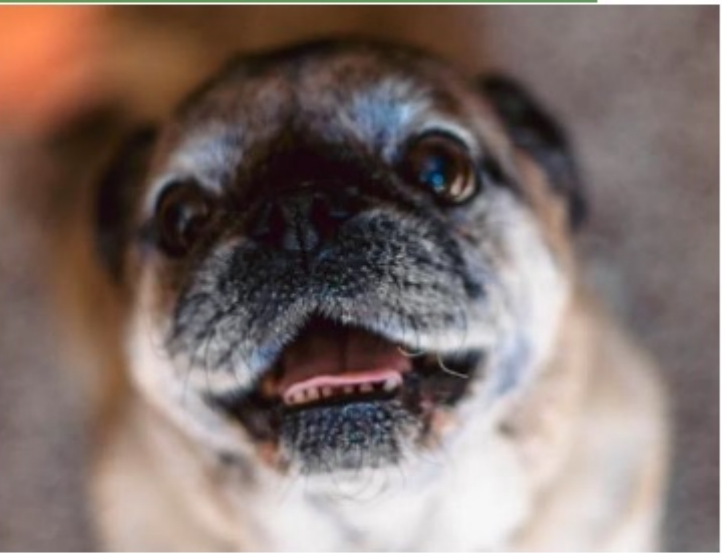
Ruby Red Senior Grace Moyer says, "Ruby has lots of energy and she loves to pull off your socks immediately when you take your shoes off."



A Tight Squeeze Senior Ty Miller's husky puppy, Cooper, just turned four-months-old.



CUTIE PAWS



Pug Life This pug's name is Milo. Senior Kathryn Dembowski said that he really wanted a feature.
Q Whats Milo's favorite thing to do?
A "Milo loves car rides and walks, but his absolute favorite thing to do is watch TV with my mom. He loves to bark at animals he sees!" says Dembowski.

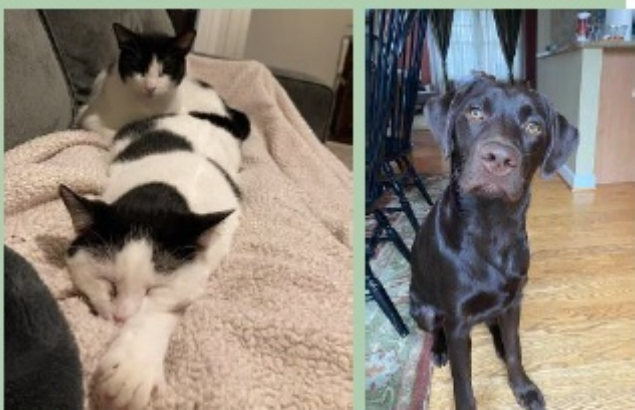


RAINING CATS & DOGS

Lola, senior Maggie Torok, and her friend Emily Dembowski pose by a lighthouse after their ski trip. "Lola loves spending time on our boat and loves to play in the water," says Torok.

Cats: The closer cat is Franklin Gardella, and farther away is Freddie Gardella. Senior Thomas Gardella says, "They really want to be in the yearbook."

This is senior Jack Rossbach's dog Cora. "She's a very vocal dog, and she barks at us whenever she wants something," says Rossbach.



Study Buddies

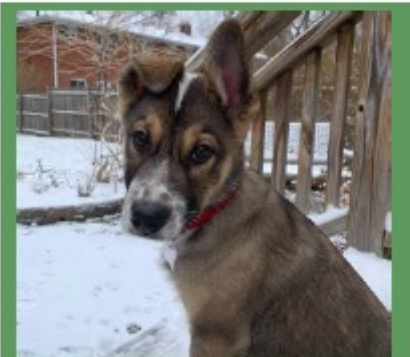


Best FURiends

This Australian shepherd's name is Norman. Junior Kate Meinecke says Norman is just three-years-old.

Norman is a very happy dog. He loves squeaky toys and dislikes squirrels. He's a very good pup and he loves everyone!"

Kate Meinecke



Senior Abigail Bader's new puppy Odin. Bader says he is a German shepherd, golden retriever mix.

Americas
High School
El Paso, Texas

Quarantine Companions

*Pet owners spend
time with their dog on
National Dog Day.*

2021

[illegible]



SELF CARE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Athens Drive High School Raleigh, North Carolina

Making Time for Self Care and New Looks

making time FOR SELF-CARE and NEW LOOKS

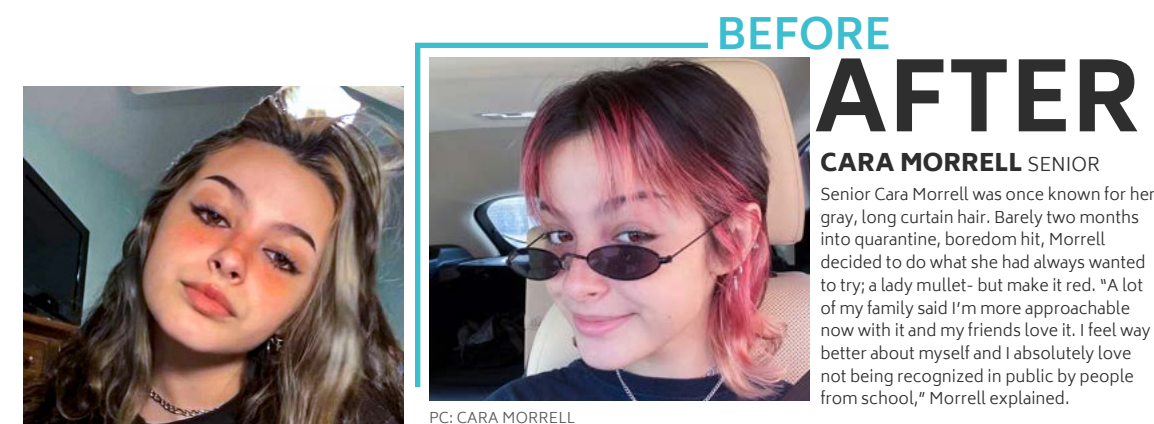
In isolation, boredom can cause impulsive behavior and decisions. Athens Drive closed down March 13th, and for weeks students went without schoolwork or knowing what was going on. Shops, stores, restaurants and more were closed down. Weeks turned into months, and North Carolina residents were urged to stay home.

Teenagers had an excessive amount of time on their hands, with practically everything shut down they were trapped at home and looking for ways to have their time dwindle away. With this extra time, students were bound to find ways to improve themselves or change their identity all together. Some dyed, cut, or shaved their heads. "I got a perm mostly out of boredom, but also wanting to do something different with my hair," Junior Alan Diaz-Roblero said. Some threw out all of their clothes and bought a whole new wardrobe online. "Along with new hairstyles, my style has changed too," explained Sophomore Claire Hensley. On most school days, Hensley would wear black Nike shorts and oversized shirts. "Now I've been getting clothes that actually fit me and different colored shorts. TikTok inspired me to get a new wardrobe," she commented.

On the top of that, others learned how to decorate themselves, enhancing hair and makeup techniques. "I had a lot of extra time, so I did new hairstyles and new makeup looks as well," Junior Maddie Swann said, "It was really fun to do the Euphoria makeup trend. It took 4 hours with trying to do the transitions perfectly along with the makeup."

Over these strenuous times, it's nice to find relief in self care and change, and Athens students definitely took advantage. "I became a lot more comfortable with what I wore, and I stepped out of my comfort zone. Before I cared more about brand name stuff, or what was popular at the time as well as typical 'southern' clothes I suppose. Now I don't care as much and I've adopted more of a street wear style," said Senior Zane Luglan.

28 BY DESTINY PHILLIPS
APPEARANCE CHANGES



CARA MORRELL SENIOR
Senior Cara Morrell was once known for her gray, long curtain hair. Barely two months into quarantine, boredom hit, Morrell decided to do what she had always wanted to try: a lady mullet- but make it red. "A lot of my family said I'm more approachable now with it and my friends love it. I feel way better about myself and I absolutely love not being recognized in public by people from school," Morrell explained.



IG POSING: Junior Alan Diaz-Roblero sits on the steps, posing for an Instagram picture, showing off his new and improved hair. Students experimented with different hair styles off campus because the pressure to look a certain way was no longer present. "I got my hair permed at a salon to spruce it up. I don't regret it at all," Said Diaz-Roblero. PC: ALAN DIAZ-ROBLERO



SHOCKING PINK: Natalie Cortes shows off her new pink hair in a Hello Kitty filtered Instagram shot. "I picked pink because I think it matches my bubbly personality. Pink is a bright and girly color and it makes me a little happier looking at it in the mirror when I wake up every day," Cortes said.



HAIRY MOMENTS: Because of the anonymity that remote learning provides, Sophomore Kyle Johnson jumps at any opportunity to experiment with his hair. Johnson went through many phases when it came to his hair during quarantine. "I did highlights, I went to a darker brown, blonde, blonde with highlights and I stopped at that. It's fun to switch it up," Johnson said.

THOUGHTS

What was your change?



MARTHA DAVIES-CUTTING SENIOR

I thought about how much fun it would be to pierce my ears and what a good change for me.



JAKARIE COTTEN SENIOR

I got my tattoo during quarantine after my 18th birthday, it represents my grandmother.



CLAIRE HENSLEY SOPHOMORE

Having different hairstyles to rely on other than a low ponytail has helped me be more happy and confident.



ZANE LUGLAN SENIOR

A lot of things have changed, like growing out my hair to my shoulders and slaying active to lose weight.



SELFIE MUGS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Athens Drive
High School
Raleigh, North Carolina

Junior Mugs

Selfie mugs with Google
Meet bubbles.

Syed Abbas
Mario Acosta-Carrero
Lisandro Acosta-Carrero
Omar Adam
Sabah Afroz
Assis Aftab
Glenda Aguilar-Marquez
Hajira Ahmed



A
G

Mariam Al Ghalib
Jamal Al-Muntaser
Afnan Al-Rbehat
Noor Al-Sabbagh
Batoul Al-Zoubi
Jose Alegre Uriostegui
Phoebe Alexander
Abdullah Alghouleh



M
A
N
B
A

Qismah Ali
Amer Alkhanfar
Mohammad Alkhawaja
Sergio Almonte-Rosario
Dre Alston
Mohammad Altahan
Lyth Alzuraiki
Angie Andrade-Acevedo



Q
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Russell Ange
William Angell
Angela Antunez
David Arilla
Luis Arias Boscan
Roxelis Arias Monagas
Ashly Arita
Ella Armstrong



R
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Sayf Asad
Kalani Ashbaugh
Leen Ata
Zoe Aubinoe
Veronica Ayala-Garcia
Nicholas Bailey
Mais Bakri
Andrey Balabin



V
M

Sean Barclay
Josiah Barkhau
Mariela Barrera Izaguirre
Aidan Barrows
Brendi Bartelon Pastor
Abigail Barton
Hannah Beach
Carter Beacham



M
B
H

De'arie Beckford
Yesi Beiza-Navarro
Hezekiah Bellinger
Mason Bennett
Kitana Berkheimer
Mya Bernarduci
Alexandra Bernath
Luke Bertz



D
Y
H









Edward Bettini
Keyontae Bey
Turner Bingham
Brady Bittner
John Blanchard
Bracy Boddorff
Loren Boshoff
Toriah Bostlan
Peter Bowen
Seth Bowen
Alexandra Bowman
Adrienne Brackett
Margaret Bradley
Riley Brady
Jonathan Brittain
Naila Brittan



K
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B
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P
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N

134 BY EVELYN EARNHARDT
JUNIOR CLASS



K
W
J

Brooke Buczek
Giselle Budhrum
Desiree Bullock
Dineya Bullock
Jashaun Bunch
Suzane Busisou
Kemar Butler
Ashley Calixto-Antunez



B
G
D
D
J
S
A

Lisbeth Calixto-Benitez
Kacey Campbell
Dempsey Canton
Devonni Carapucci
Evan Carlson
Ian Castaneda-Garcia
Elena Cayetano Castro
Anderson Cefola



L
D
E

Diana Chable-Garcia
Skyler Chang
Azzeddine Cherkaoui
Caleb Cherry
Anna Cheshire
Carter Chiamonte
Kyle Christensen
Genesis Christmas



D
A
C
G

Justin Christmas
Emma Chuman
Brando Cisneros-Garcia
Andrew Clark
Katherine Clark
Khan Cline
Gannon Cobb
Emma Cockman



B
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Davion Collins
Zane Colvard
Holden Conner
Dina Constanza-Diaz
Brenna Corregan
Heidy Cortes
Tyler Cruz
Kaela Curtis



K
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K
G

Joey Cyrus
Steven D'Apuzzo
Ian Dale
Liliana Davanzante
Madelyn Davies
Katherine Davis
Ana Clara De Oliveira
Abby Deakin



J
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Ellis Dean
Katherine Dean
Jose Del Cid Guzman
Simon DeLeon
Dhruvam Desai
Ryan Destefano
Logan Devine
Nour Diab



E
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Graham Dianaty
Alan Diaz-Roblero
Elizabeth Dickerson
Frederick Dickey
Bolly Diene
Savannah Dixon
Lobsang Dolma
Jayden Drinks



G
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J

2021



SOCIAL LIFE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



University of Texas
Austin, Texas

The School Year That Zoomed By

Students discuss life on campus while having online classes.

2021

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Students practice social distancing on the lawn. Photo by Jack Myer.

025

Due to the unforeseen circumstances and consequent uncertainties of the COVID-19 pandemic, the world as students knew it had changed—radically. With a disrupted and abruptly all-virtual 2020 spring semester, UT students got a taste of what their 2020-2021 school year would entail. As the fall 2020 semester began, more preparations and accessibility efforts were implemented by the university admin and faculty for a smoother, mostly-virtual college experience. The “new norm” on and off campus meant different things for different students.

“One of the ways I have really seen the effects of this ‘new norm’ has been in my student organization,” said senior MIS student Matt Funk. “I am an officer in my org, and we now hold all of our meetings virtually because McCombs-affiliated student organizations cannot have any formal in-person interactions. This has severely hurt our engagement during meetings, and we have had to be creative about how we can fix this problem. One thing we’ve done that keeps our meetings interactive was incorporating remote group games such as a Zoom scavenger hunt, Scattergories, Jeopardy, and a Roast session. It’s definitely different than what we’ve ever done before, but people are still having fun and making the most of the situation.”

Freshman Angel Barker described her way of getting involved on campus in this pandemic, “I got involved by joining a lot of zoom calls that I was on an email list for. I made a lot of good friends that way, including people in my classes. I realized that just because things are on zoom, doesn’t mean they aren’t fun.” We have to follow guidelines set in place and one way for a large group to meet is online. This is the case for many students this year with many choosing to stay home and the population on campus becoming low compared to past years. We have found new ways to connect with one another and be creative with how to get by in college.

In 2020, UT classes were classified as one of three categories: internet, face-to-face, or hybrid. Many students had a completely virtual fall semester, which was the new typical norm for the school year. However, some students—particularly those enrolled in a lab course—still had in-person classes, and their experience is a little different.

“The change in how we handle classes, allowing more individual freedom to one’s schedule, has made me realize how important a routine is,” said sophomore English major Sophia Gutierrez, “I personally wouldn’t be able to find the motivation to go to my one in-person class if I didn’t force myself to study on campus beforehand. I study there all day and it allows me to reach some sort of normalcy, while also giving me a designated area where I know I must get all my work done.”

Some students had the opportunity to go on campus for hybrid classes. These classes were extremely different from what university expected from a typical in person class.

“My in person class was different because of the safety precautions. Masks were worn at all times, and we had a sheet to sign in and out of all classrooms. The size of the class was limited so half of the class met one day and the other half on the other day scheduled,” said junior Alyssa Cotton.

Across campus, there is a big decline in the amount of people having in-person classes due to covid and people wanting to be safe. The speedway not being as crowded everyday, and the lines for dinner being stunted compared to years before. The spring semester will be looking very similar to the fall and hopefully come fall 2021, UT can begin to feel a little more normal.

First days are already nerve racking on normal occasions, paired with a pandemic and new anxieties emerge. When one thinks about college, the thought of going into a class with a mask on and having to socially distance from peers isn’t the first thing that comes to mind. That is exactly what had to happen with this year’s pandemic going on, as well as many students not even making an appearance on campus.

“Going into this year, I thought I would not get the college experience I had waited my whole life for. I was sure that I would spend everyday in my dorm room doing homework and never getting to form a community outside of my hometown,” explains freshman Theatre Education major Angel Barker. “After my first day, I realized that would not be the case. My roommate, suitemates and I already formed a great connection together and had met people safely that day. I felt a lot more comfortable and hopeful that I would be able to form a supportive community.”

This year looked quite different from what students were hoping for. Having to stay home or some students even choosing to take a semester off. Students decided what is best for them during their first pandemic experience.

“My thoughts going onto this year were to be prepared for the worst with the covid situation while trying to make the most out of online classes”, says third-year Alyssa Cotton. “My feelings on the first day were nervous but excited. It’s always fun to start up new courses, but having to figure out zoom and how to be focused with online classes can be stressful. I was pleasantly surprised with the extra efforts professors put in to adapt to the situation.” Everyone is going through hard times this semester and we all need to have understanding to help one another.

Students are already looking towards the future, rather than settling for this new normal. For the time being, students are learning how to work in this unprecedented situation. Attending zoom calls, encouraging friends, and creating a world wide longhorn network. Though it may be atypical, this is the new normal.

STORY BY Kimberly Webb & Katelyn Lopez

LASA High School
Austin, Texas

Social Live

At a distance.

SOCIAL LIFE

at a social distance

write me back!

Pink and yellow cartoon flowers surround the borders of the envelope, which had the distinct papery scent of mail. Nina Balachandran, 2023, was touched to receive this letter from her friend, Zoe Barilla-Deuschle, 2023. Like many others, Balachandran had trouble keeping in touch with friends during quarantine. So, it meant a lot for her to hear from Barilla-Deuschle in a tangible format. Balachandran was inspired to share this feeling and decided to write her own letters to friends.

"[I loved] being able to hear about all the things [my friends] have done during this time," Balachandran said. According to Balachandran, writing letters to friends was the perfect way to support the United States

Postal Service. During the pandemic, President Donald Trump threatened to deprive the postal service of much-needed funding. So, Balachandran was happy to make contributions through the purchase of stamps.

Miranda Nguyen, 2023, also caught onto the trend of sending letters. "It was a really fun way to stay in touch off screens," Nguyen said. While the pandemic has taken a toll on people's communication and relationships, students have tried their best to stay in contact with friends through these uncertain times. Quarantine made a lot of people physically isolated, so it's important to remind others that they are not alone.

Story by Yadira Mandujano-Mandujano

one letter away

Preparing to mail letters, Zoe Barilla-Deuschle, 2023, keeps in touch with her friends who are at home and away at summer camps. Writing letters helped her keep up with friends who lived outside of Austin. "I found sending letters a little time-consuming, but still really fun," Barilla-Deuschle said.

Photo courtesy of Zoe Barilla-Deuschle



having a ball

Snapping a quick photo, Sophie Sun, 2023, laughs with her teammates in between games at a softball tournament in Houston. Through softball, Sun could keep in contact with her friends in the sport. "I was able to see them multiple times a week when we practiced and played and ended up spending most of my weekends with them," Sun said. "Softball is a team sport, so in order to be successful, you have to be able to communicate and have good team chemistry on and off the field. You get to make a lot of lasting friendships and relationships and stay active during such a hard time."

Photo courtesy of Sophie Sun

on the town

Together for the first time in awhile, Lily Prath, 2023, and Rhi Spicer, 2023, enjoy their time downtown. The girls made sure to follow COVID-19 safety guidelines while together. "We had to stay away from people and wear masks, and we were super careful if we had to go into a building," Prath said. "In many places, there were lines to get in because there were only so many people allowed."

Photo courtesy of Lily Prath



outside at six feet

Enjoying the beautiful weather, Ellie Rivera, 2021, and Gioella Di Fiore, 2021, catch up with each other. When hanging out, they got creative to ensure they were safe. "We were using six foot sticks to make sure we were following social distancing guidelines," Rivera said.

Photo by Mary Martinez



fun in the sun

After spending the day at the beach, Ava Spurgeon, Kate Starkloff, and Mia Schock, 2023, watch the sunset. Traveling together was a great way for the girls to keep in touch with each other. "We wanted to stay friends for a long time," Schock said. "We thought traveling together would help us do that."

Photo courtesy of Mia Schock



how do you keep up with friends?



"Our friend, Jette, invited us all out to Project Serve Beach Volleyball, so our volleyball team could get some pre-season practice. It was a great opportunity to stay active over the summer, while enjoying the nice morning weather with some friends."

emily wootton,
2021



"Quarantine has obviously been harder to keep up with friends in person, but I've started facetime and using the tech I have to keep in contact as well as occasionally being able to see my friends in person."

myra karpinski,
2023




"When my mom told me I could invite a friend into our germ pod, I picked Lola. We have been hanging out ever since, and once a week we try to study pod together because it keeps us motivated."

jacqueline niles
arguello, 2023

Keeping up with Friends

17

isha sheth, yadira mandujano-mandujano,
mary martinez



SPORTS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Blue Valley Northwest High School

Overland Park, Kansas

What's the Right to Play?

Parents and students from across the district take part in rallies to advocate for the start of sports and activities.

STORY • EMILY FOSTER DESIGN • PRAGATHI VENKATESH

WHAT'S THE RIGHT PLAY?

PARENTS AND STUDENTS FROM ACROSS THE DISTRICT TAKE PART IN RALLIES TO ADVOCATE FOR THE START OF SPORTS AND ACTIVITIES

The hot August sun beat down on the pavement as clusters of students, parents and teachers stood outside District Office. Student athletes and parents from BVNW gathered at this rally to voice their opinions on permitting athletic and academic activities.

Jeanna Repass, BVNW mom and president of the Parent Booster Club, said she attended this rally for her child and all other students. She said the need for kids to be back in school learning and participating was very important.

"We believe that our teachers do such an important job," Repass said. "We respect their need to be protected in the classroom, but we think that our kids learn better when they are out and about doing sports and activities. We don't want to deny the kids all of the fullness of an education."

Board of Education President **Tom Mitchell** said he attended the rally to listen to everyone who wanted to share their opinions.

"I am not here speaking on behalf of the board or what other members think," Mitchell said. "I'm here because I know folks are passionate about the topic today. I know folks want their kids in school and want their kids to play athletics. I wanted to come by for a few minutes and

make sure a board member was listening."

Student athletes also participated in this rally to ensure they had the opportunity to play sports during the school year. Senior and cheerleader **Sophia Schroer** said she voiced her opinion so she could participate in sports and activities in her final year of high school.

"With school in general, you're not going to get as good an education online as you would in school," Schroer said. "They gave us an option. If you don't want to be exposed and take the risks, go online. We're willing to take the risk, so let us play."

Although athletic events were able to begin, multiple activities were canceled. Junior **Ryan Toon**, a member of the marching band, said he was discouraged to hear his fall activity was canceled while sports continued.

"I think a lot of people took sports as the primary and school as secondary," Toon said. "It pretty much sounded to me that the district had created a separate rubric for sports."

Toon said not being able to participate in his regular fall activity was definitely disheartening. The rallies and protests for sports and activities resulted in athletics continuing, while many activities were merely postponed or canceled.



SENIOR SOCCER PLAYERS Ethan Hunt and Andrew Allen walk alongside the streets with signs to protest during the "let Them Play" rally Aug. 27. "We wanted it to be our choice to play our senior varsity season," Hunt said. PHOTO • EMERSON WHITE

TO PLAY OR NOT TO PLAY

A TIMELINE OF MEETINGS, EVENTS AND PROTESTS OUTLINING THE DECISIONS LEADING UP TO THE START OF SCHOOL

All information can be found on bluevalleyk12.org or BVNWnews.com

AUG. 3

Blue Valley announced changes to the school year including staggered arrivals and dismissals, daily temperature checks, assigned seats in classrooms and the cancellation of assemblies and social events.

AUG. 10

Blue Valley School District board members met to discuss options for the gating criteria to begin school. At this meeting, board members voted to accept the learning mode recommendations from the Johnson County Department of Health and Environment.

AUG. 18

BVSD held a board meeting at BVNW and discussed the decisions regarding in-person school and athletic activities. During the meeting, students, parents and teachers gathered outside the building to advocate for the continuation of these activities.

AUG. 21

BVSD announced that school would begin Sept. 9 with remote learning. Additionally, the district suspended all in-person activities and athletics for the next two weeks.

AUG. 27

Blue Valley students, parents, teachers and members organized a rally outside of District Office to demand the district allow athletics to resume.

SEPT. 4

Officials in BVSD announced the resumption of athletics and activities for high schools beginning Sept. 5.

SEPT. 21

Blue Valley superintendent **Tonya Merrigan** announced high schools would move into the hybrid model beginning Oct. 5.

FILL IN THE BLANK

The comment section on the BVNWnews rally post was filled with heated discussions between people with differing positions on the start of sports and activities.

MEREDITH GOLDSTEIN ||

below: SENIOR AND CHEERLEADER Jenna Soltwedel pauses protesting to be interviewed by a local TV station. "It was kind of nerve-racking to figure out what to say and what they were going to ask," Soltwedel said. PHOTO • EMERSON WHITE

middle: STANDING UP FOR what he believes in, Todd Windholz, senior Cory Windholz's father, holds a sign before a school board meeting at BVNW. "The decision for going to school and being in sports should be up to the parents and students," Windholz said. PHOTO • RACHEL SARFF

bottom: SENIOR VARSITY FOOTBALL player Blane Deppe expresses his desire for sports to return by protesting. "I've been wanting to make sure, in any way possible, I can play my senior year," Deppe said. "It means a lot to be able to play."

PHOTO • EMERSON WHITE



AT WHAT COST?



HEATED COMMENTS SECTION REVEALS STUDENTS' OPINIONS ON IMPORTANCE OF SPORTS AND ACTIVITIES ON POST FROM BVNWNEWS

While the Blue Valley School District held a meeting Aug. 18 to discuss the approval of in-person activities, athletics and school, community members gathered outside District Office to advocate for the approval of sports. Pictures of this protest appeared on the BVNWnews Instagram feed, setting off a chain of comments which were eventually disabled due to inappropriate language and racial slurs.

Senior **Ethan Hunt** said his desire to play sports at all costs motivated him to comment on the post. Hunt, a varsity soccer player, said he voiced his opinion on behalf of all athletes in the district.

"Our goal was to play at all costs," Hunt said. "Whether that be [with] masks on the bench and [at] practice, socially distanced sidelines, limited stadium capacity, we just wanted to play."

Junior **Ryan Toon** scrolled through his Instagram feed, coming across the BVNWnews post. He said he viewed the pictures and caption, immediately looking through the growing comment section and decided to comment his opinion.

"My first reaction was it was a little silly," Toon said. "How people were saying, 'We'll be safe,' and then they weren't even wearing masks properly. I think there was a lot of ignorance going on in regard to what had really happened."

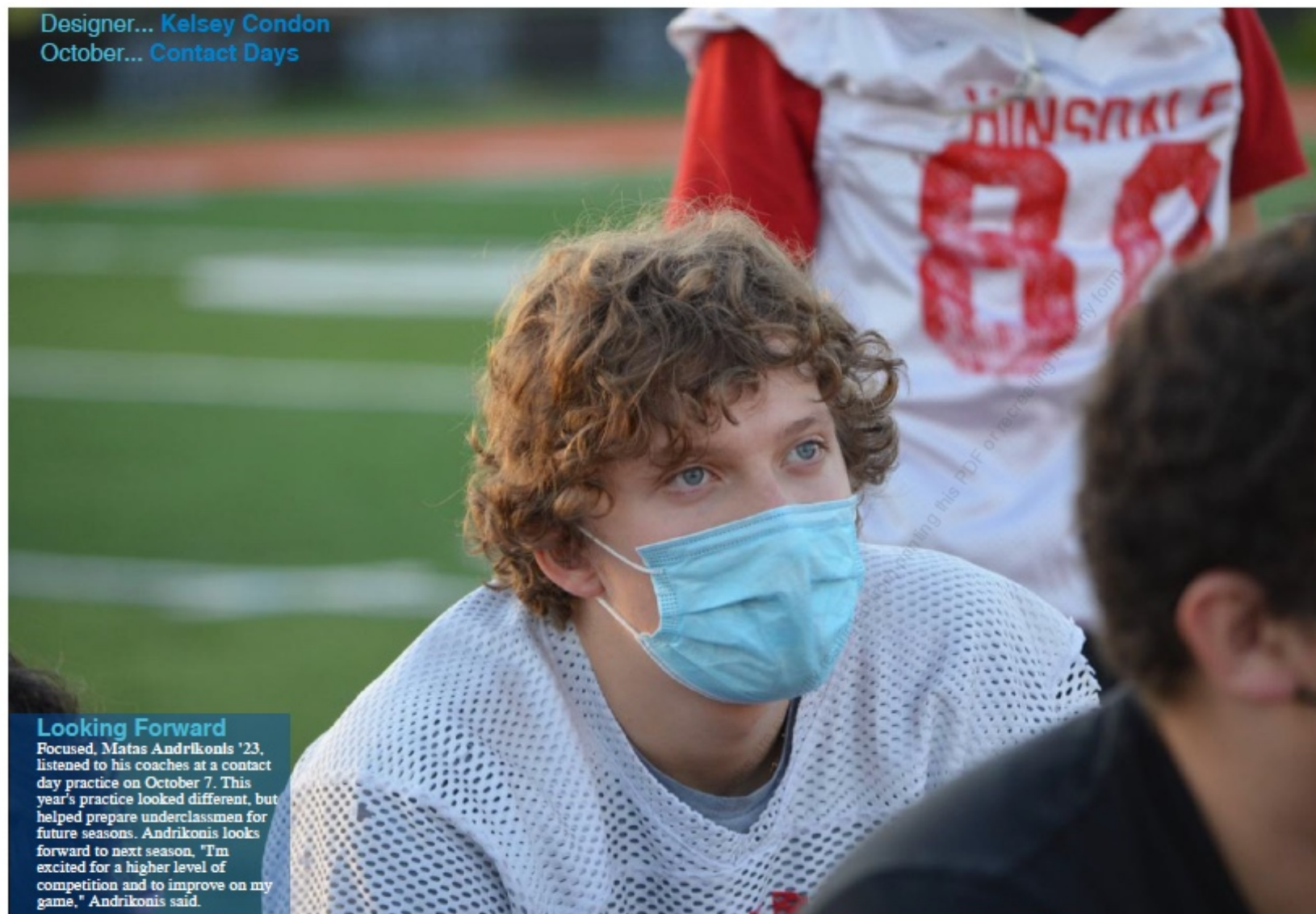
Hinsdale Central High School

Hinsdale, Illinois

Connecting During Contact Days

Athletes discuss the restrictions and benefits of the COVID-19 contact days.

Designer... Kelsey Condon
October... Contact Days



Looking Forward

Focused, Matas Andrikonis '23, listened to his coaches at a contact day practice on October 7. This year's practice looked different, but helped prepare underclassmen for future seasons. Andrikonis looks forward to next season. "I'm excited for a higher level of competition and to improve on my game," Andrikonis said.

Connecting During CONTACT DAYS

Athletes discuss the restrictions and benefits of the COVID-19 related contact days

Divided into two groups, masks and helmets on, the football players ran socially distanced drills throughout the fall. Contact practices were held all year for many sports, which gave athletes the opportunity to keep their skills strong. While the process certainly differed from practice in prior years, practices kept the team's technique up and allowed for team bonding.

The Illinois High School Association (IHSA) put new guidelines into place at the beginning of the school year due to the COVID-19 pandemic. Very few sports, limited to girls' tennis, girls' swim and dive, boys' and girls' golf, and boys' and girls' cross country, proceeded with their seasons. These sports faced added restrictions, like social distancing and mask requirements. However, high contact fall sports such as football,

girls' soccer, girls volleyball, poms, and cheerleading, delayed their seasons due to IHSA guidelines that pushed their seasons to spring. During the fall, the football team, as well as other postponed sports, or those that come later in the school year, participated in the contact days.

These sports included soccer, lacrosse, softball, baseball, and volleyball. Contact days consisted of twenty total days during which these sports held socially distant practices, mostly limited to drills. Because of the COVID-19 pandemic, the contact days held practice spaced out, required masks, and cleaned all equipment under strict guidelines.

"We had daily temperature and symptom checks, and would clean and dry all the balls after [volleyball] practice," Olivia Miller '22 said.

Despite the restrictions and guidelines put into place by the IHSA, the additional practices provided an opportunity for the players to run some limited drills.

"The [football] team could only practice hitting, making it hard to get better. But it was still fun to be able to bond and all get closer," Tommy Webster '23 said.

One soccer player viewed contact practices as a way to cope with the pandemic stress.

"I think they really helped me get through this tough time and gave me an escape from the COVID world," Scott Towery '22 said.

story by K. Condon

CHRISTINE LEUNG '22

How have you been staying involved with athletics?



"I go down to the University Club of Chicago pretty often to play squash. Now we have to use masks when we play and equipment is sanitized." photo courtesy of C. Leung

ATHLETIC Attitudes

Members of different sports teams share how their teams are reacting to the COVID-19 pandemic

BASKETBALL Damian Hogervorst '24

"Our team's attitude was summed up by 'might as well try to play as much as possible to stay good anyway'. I really want a season but I don't think there will be one because of IHSA regulations and guidance." photo courtesy of D. Hogervorst



SOCCER Mara Niemeyer '23

"I think overall my team had a positive attitude and kept playing their best even though it was a little more difficult; and it was nice to be able to see my teammates and friends and be able to get back to normal a little bit." photo courtesy of M. Niemeyer



SOFTBALL Melania Harvey '21

"I think the contact days gave us good practice time for everyone to grow individually and as a team; it was good for some people to play who maybe haven't played since last year." photo courtesy of M. Harvey



FOOTBALL William Zander '22

"Everybody was always looking forward to practices even though it was uncomfortable to wear a mask under our helmets and appreciated the opportunity to be together as a team, particularly in football, where team bonding and chemistry has an important role on the field." photo courtesy of W. Zander



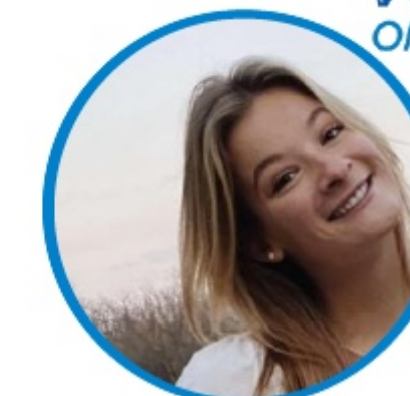
LACROSSE Brady Pollard '23

"COVID restrictions in practice are unfortunate but I still do my best to put in the work outside of practice and we are keeping a good attitude throughout this." photo courtesy of B. Pollard



VOLLEYBALL Olivia Miller '22

"At first it was really hard playing with masks for that long but eventually we got used to it. We had a bad attitude at the start but as we began to wear masks our attitude became more positive; it gave us a chance to all come together as a program and bond." photo courtesy of O. Miller





STARS

WE'VE LOST

Covering Events, Issues and Timely Topics

Walsworth yearbooks



**Del Campo
High School**
Fair Oaks, California

Legends Never Die

These icons passed away, but they all left a lasting legacy for those that looked up to them. They will continue to make an impact of people for years to come.

LEGENDS NEVER DIE

DESIGN: MADELYN LAZAR
ILLUSTRATION: MADELYN LAZAR

These icons passed away in 2020, but they will continue to make an impact in years to come.

CHADWICK BOSEMAN

AUGUST 28, 2020
Actor Chadwick Boseman passed away from his battle with Colon Cancer.
"To many he was not just a superhero on screen but a hero in real life as well. It really seems that even death can't stop him from having an impact on his community. He didn't let his fight with cancer hinder his success in life. Even now, he continues to be an influence to those that looked up to him."
Aurora Wilson-Dominique, 12

SEAN CONNERY

OCTOBER 31, 2020
James Bond Actor, Sean Connery, passed away in his sleep at his home in the Bahamas.
"I watched the James Bond movies when I was younger with my dad. It's sad to think that he died. He was a childhood memory for me."
Isabella Runyan,

JUSTICE RUTH BAEDER GINSBURG

SEPTEMBER 18, 2020
Supreme court justice, Ruth Baeder Ginsburg, passed away from pancreatic cancer.
"Ruth Baeder Ginsburg showed girls all over that we can be more than what society has always told us to be. She was empowering and a feminist icon."
Abby Thomason, 11

ALEX TREBEK

NOVEMBER 8, 2020
Jeopardy game show host, Alex Trebek, passed away from pancreatic cancer at the age of 80.
"I think he had a positive impact on the world. I remember him spreading awareness about the disease he was diagnosed with. He made an impact by making more people aware of his disease. I imagine his viewers were sad to see him go."
Jaden Ferrante, 11



WEATHER LOCAL

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Southern Alamance High School Graham, North Carolina

Wacky Weather
There were many rare weather occurrences all over the United States as well as an unprecedented hurricane season that took its toll on the East Coast especially North Carolina.

WACKY WEATHER

There were many rare weather occurrences all over the United States, as well as an unprecedented hurricane season that took its toll on the east coast, especially North Carolina.



Making the Map. The dots on the map represent billion dollar weather events that have occurred from 2000-2020. From wildfires to hurricanes, tornadoes and even earthquakes, there have been a lot of extreme events in the U.S. "The weather this year has been bipolar," said Ian Sykes, '21.

Twister But Not the Game

For some people the tornado that came through Snow Camp on April 13th may have seemed irrelevant because it did not affect them directly. But to some it meant the loss of their entire homes and the morning that it happened many families were sitting together in fear that their house would be the next to be destroyed by the twister. "It was scary. I was woken up at about 4:30am and was moved to the basement not knowing what was going on. I was told that there was a tornado and we ended up losing power for the rest of the day," said Gabriel McBane, who lives in Snow Camp. Many people lost power that morning, there were Internet outages, and many were without hot water. Trees were uprooted and roofs were ripped off of homes and left looking like piles of rubble.



By: Finley Cameron

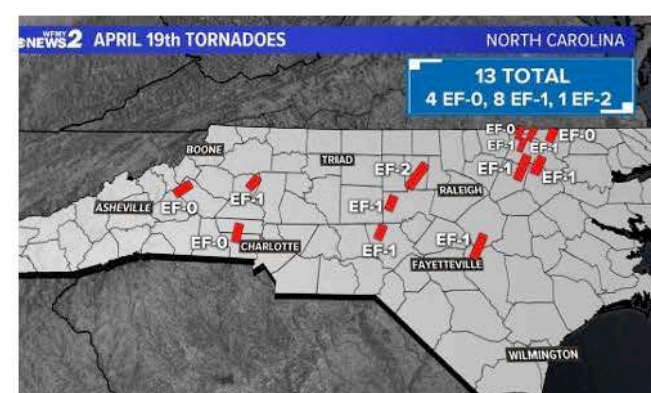
Trouble brewing. The map shows the path of a tropical storm along the coast. It also shows that there were many other storms in the Atlantic. "We got a lot of rain from all of the storm. It was hard to drive," said Noah Cantrell, '21.

Hurricane or tropical storm? The chart shows the path of a category one hurricane. Many smaller hurricanes turned into tropical storms. "It's a lot harder to get in the gym and workout when it rains so much," said David Hines, '21.

Boy or Girl Wildfire



A gender reveal party went wrong when the parents tried to use a smoke bomb to find out the gender of their baby. The bomb ignited thousands of acres of land in California. "That's definitely a really stupid way to start a wildfire," said Wesley Bare, '22.



Time for tornadoes. A news report shows where tornadoes occurred on April 19th in NC. There were many more tornadoes just in that week that were not shown on the map. "Maybe we won't have school because of power outages!" said Sara White, '21.



Fires Ablazing!

In California there were extreme wildfires, which then spread to Oregon. The fire that started Labor Day weekend at a gender reveal party burned up 21,000 acres of land and showed no signs of stopping as it continued to run wild. Thanks to the brave men and women who put their lives on the line fighting the ferocious beast, it did less damage than what it could be doing. With this being said there were still many more fires in this area and they were breaking records. The western states experienced the worst fires they've seen in 18 years. These fires burned up entire towns and left many families without a home.



Evacuation Station

What's the first thing you would grab during an evacuation?

"My phone to warn other people and call 911." - Kaylea Carter, '22
"My car keys to leave!" - Cameron Herron, '22
"I'd grab clothes!" - Brianna Gallagher, '22

Forecast Rainy Day

"When it's raining outside I like to listen to music and nap because the rain really calms me down and I love listening to it," said Jose Arellano, '21.

"I enjoyed the rain because I was able to sleep and watch Netflix all day," said Sara Minor, '22.

"On rainy days, I like to stay inside and take a nap. If it's a cold rain, I like to get a hot Starbucks coffee," said Shannon Porterfield, '21.

Hurricane SZN



Hurricane Delta was the tenth hurricane of 2020 to hit the U.S. It hit as a category 3 and record winds were 145mph.



Hurricane Hanna was the first hurricane to hit the U.S. in 2020. It originated from a tropical wave forming near Hispaniola.



Hurricane Laura hit the coast as a deadly category 4 and was one of the strongest hurricanes to hit Louisiana.



Hurricane Isaias was a category 1 that caused a large tornado outbreak on the east coast.



WORK ENTREPRENEURS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Fairview
High School
Boulder, Colorado

Big Money
Moves

Students describe
their different jobs and
the experiences they
had.



2021

**MONEY
MOVES**

Students describe their different summer jobs and the experiences they had.



SWEEPING UP SUSHI

From sushi to seizures to steak, Bradley Hambleton has seen it all at 95A Bistro & Sushi.

story by *ellie hein*

Being a busboy is not a job for everyone, but it's the right fit for sophomore Bradley Hambleton. Hambleton works as a busboy at 95A Bistro & Sushi and claims it has changed his life. "It's definitely good for learning people skills and talking to strangers which I kinda struggled with,"

said Hambleton. Working as a busboy doesn't sound like the most exciting job, but Hambleton has seen things happen at work that most students will never see. "One of the servers had a seizure in the middle of the floor," said Hambleton. If you are ever craving a good steak, Hambleton's favorite dish is called Steak Frites.

CRACKING THE CODE

Alana Kihn developed keen coding skills working at a cybersecurity company.

story by *justin hein*

Senior Alana Kihn spent the summer working at Rule4, a cybersecurity company in Boulder. "I work on a lot of internal development. I also got to do an application pen test for a client. An application pen test is essentially when a company hires you to look into whatever application they give you of theirs and you go through it and try to find security vulnerabilities," said Kihn. She was Rule4's youngest "fox" (as they call their 12 team members) and she was the only employee who has not been to college yet. "My favorite part is that everyone is also friends and supports everybody and everything they do," said Kihn.



SANDWICH ART

Practicing the art of sandwich-making, Ian Ortman worked at Subway.

story by *macy friday*

This summer, junior Ian Ortman dabbled in the art of sandwich-making by working at his local Subway. Although a new job is exciting, Ortman described the working conditions in the age of COVID-19 as being, "Pretty weird... we have to wear masks the whole time and sanitize around the store every couple of hours, as well as being extra careful when we prepare food." Ortman also mentioned that due to COVID



restrictions, they can only have one or two people working at a time. "My least favorite part of my job is that I work alone most of the time." Things were strange for everyone, but even through challenging times, working a job over the summer can still have its benefits. "My job is pretty relaxing and not too high stress, and being able to choose my hours is really nice as well," said Ortman.

SAVING THE SUMMER

Jayden Anderson worked as a lifeguard at different Boulder recreational centers.

story by *laurel galvin*

Junior Jayden Anderson kept up an exceptional tan this summer by working as a lifeguard at Boulder's various pools and rec centers. "In a typical shift for me I would clock in and put on my lifeguard pack, my whistle, and I'd grab a radio. Depending on when I got in I might immediately rotate on stand right after clocking in. On stand I would watch the pool for 20 or 30 min then rotate to another stand or back to the guard office. Within a shift, there are plenty of

other maintenance things to do like recording the chems of the pools," said Anderson. Despite the difficult work, he enjoys his job. "Being a Lifeguard was appealing to me because I always want to be useful during an emergency," said Anderson. When becoming a lifeguard, he got his Red Cross certification where he learned CPR, first aid, and how to handle oxygen. Even with COVID-19 impacting his job, Anderson says he's "glad I'm working again and patrons can continue swimming."

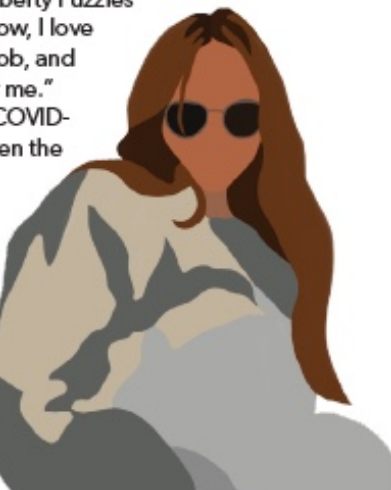


PUZZLES GALORE

Julia Frank pieced together her summer with shifts at Liberty Puzzles.

story by *macy friday*

For junior Julia Frank, her job wasn't something she pursued specifically this summer. "I've been working at Liberty Puzzles on Pearl Street for about a year now, I love it," said Frank. "It's a super easy job, and I love puzzles, so it's been fun for me." Unfortunately the transition to a COVID-safe work environment hasn't been the easiest. "It's definitely made the job a lot less enjoyable for me," said Frank. "I want to be able to interact more with customers, but COVID has limited the amount I can actually do that." Although the pandemic has been a large bump in the road, Frank plans on continuing to work and share her epic puzzle knowledge with the masses.



PIZZA PARTY

Serving college kids, Gabe Minot worked at Cosmo's Pizza.

story by *meghan barnes*



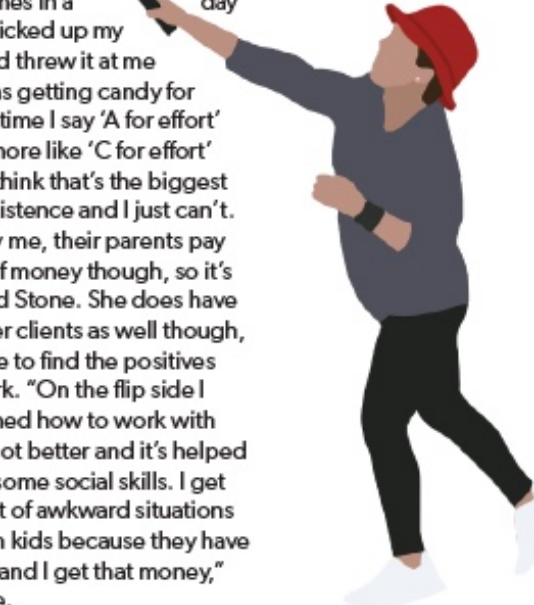
Cooking pizzas, taking orders, and doing other miscellaneous tasks, senior Gabe Minot's summer working at Cosmo's Pizza was one for the books. He faced some new challenges with COVID interfering with his work. "When I started working everyone was wearing masks, so I still don't really know what some of my coworkers look like," said Minot. Working at Cosmo's was not his original intention. "I was planning on working at Abo's Pizza, but as I was leaving the shop to fill out my application, I tripped on a chair. I couldn't show my face there again, so I decided to apply to Cosmo's instead. Some may call it divine intervention, others may call it chance. Either way, I am very happy to be working at Cosmo's," said Minot.

BULLIED BY KIDS

Getting phones thrown at her, Natalie Stone coached tennis.

story by *noga margalit*

Getting tennis racquets thrown at her along with phones, senior Natalie Stone coached tennis this summer. "Oh my god these freaking delinquents they literally bully me and make fun of me for having short hair and they make me I'm too short to get into college. This girl hit me five times in a day and she picked up my phone and threw it at me when I was getting candy for her. Everytime I say 'A for effort' they say more like 'C for effort' and they think that's the biggest burn in existence and I just can't. They bully me, their parents pay me a lot of money though, so it's okay," said Stone. She does have some nicer clients as well though, and is able to find the positives in her work. "On the flip side I have learned how to work with people a lot better and it's helped me learn some social skills. I get put in a lot of awkward situations when with kids because they have no filters, and I get that money," said Stone.



Americas
High School
El Paso, Texas

Clocked In
From student to
essential worker.

2021

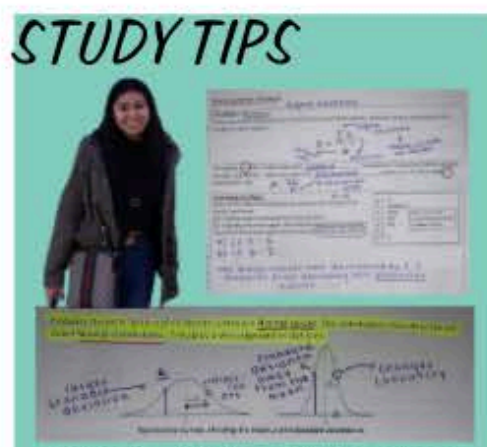
CLOCKED
from student to essential worker
IN



Beyond the poms: A leader on and off the field, senior Kendra Moreno is a varsity cheerleader and works at Tropical Smoothie Café where she makes smoothies such as the Paradise Point. Moreno began work during the COVID-19 pandemic which led to an unusual first job experience.
Photo courtesy of: Kendra Moreno



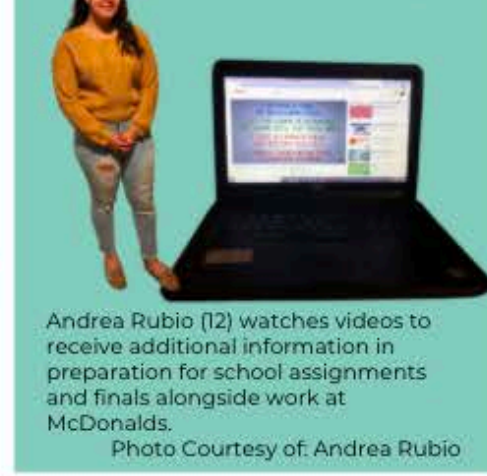
Inside the oven: In addition to eight hours of virtual school, senior Nicholas Pollick works at Peter Piper Pizza. Pollick works around assignment deadlines and cheer practice.
Photo courtesy of: Nicholas Pollick



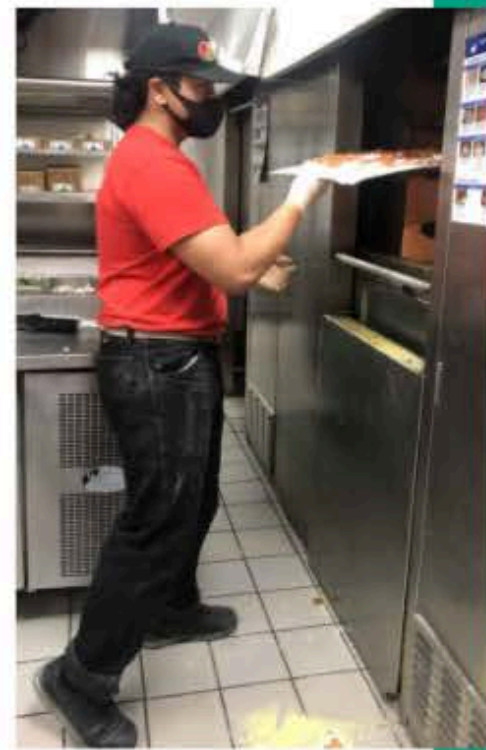
STUDY TIPS
Kiana Flores (12) uses different colored pens and highlighters to stay organized and memorize important steps for exams all while working at Aeropostale.
Photos courtesy of: Kiana Flores



This Week's To Do List:
1. Make up and complete your math early
2. Plan ahead and eat healthy snacks for the week ahead
3. Complete any work you can fit in your schedule after your shift
4. Take your laptop to work to get extra done during breaks
5. practice fundamental time management
Christian Rodriguez (12) creates To-do lists to maintain an organized and balanced schedule working at Sonic.
Photo Courtesy of: Christian Rodriguez



Andrea Rubio (12) watches videos to receive additional information in preparation for school assignments and finals alongside work at McDonalds.
Photo Courtesy of: Andrea Rubio



A leader lifestyle: In balance of assignment deadlines, yearbook editor and NHS and Student Council officer Ivana Darancou (12) added another job as a waitress at Village Inn. Darancou waits tables and focuses on her health alongside the stress of being a Trailblazer Early College member earning her associates.
Photo Courtesy of: Ivana Darancou



"I try to keep a cheerier attitude and make my customers' time at subway a little bit better."
Anica Sexton (12)

GOING INTO WORK

1. Mask Up.
2. Temperature Check.
3. Hand Sanitizer.

As the world learned how to adapt to a pandemic, many students also had to learn and adapt to being not only a student, but an essential worker too.

When many people were put into lockdown during the COVID-19 pandemic, many students continued working and were labeled as essential workers. According to the U.S. Department of Homeland Security, essential workers are those who conduct a service that is critical to the community, including food service, education workers, and commercial retail.

With regulations put in place to fight COVID-19 in public centers, wearing a mask and social distancing were required. However, senior Kaylee Ramirez said she encountered many incautious customers but took all safety measures to stay healthy.

"I am cautious so I can keep me and my family safe. Some customers are irresponsible, one time a woman removed her mask and coughed right in front of me," Ramirez said.

"I never realized how careful we have to be at work. We all want customers to come in, sit down, and feel comfortable while they try and live their lives just as they did before the pandemic," Darancou said.

When the essential workers were off the clock, they were balancing virtual school assignments with their hourly schedules. Senior Christian Rodriguez said that balancing assignments, work, and being the National Honor Society Vice President took an added work ethic.

"It's all about work ethic and if you're willing to use some of your free time to get an extra study session in, it's possible," Rodriguez said.

Senior Carolina Lewis explained that despite being faced with the repercussions of COVID-19, working as an essential worker made her more sanitary and compassionate.

"Maintaining a job during this pandemic has reinforced the importance of thinking of others and being selfless," Lewis said. "Especially being exposed to large groups of people, its necessary to do everything you can to protect yourself, all while attending virtual classes."

Article by: Abigail Hinojos



Lewis and Clark
High School
Spokane, Washington

Entrepreneurs
in a New Era

entrepreneurs
in a new ERA



ARTISTE
CLOTHING Co.

sweatshirts, hats, and outerwear in seasonal, theme-focused drops on their website. As described on their online platform, "our designs consist of photo-style prints and classic designs emphasizing our complex made simple mantra." Originally, Artiste only sold through social media, but six months after starting the business elevated their platform to a professional website, which only contributed to their popularity amongst teenagers in Spokane and the Bay Area and their ability to expand further. As of changes in their business during these times, Finn says, "Our shipping due to the suppliers change in operations is definitely the hardest part of working during the pandemic. But Artiste has overcome these obstacles and has successfully maintained their business in an era when others haven't been as fortunate.

Artiste Clothing Co. is an apparel business centered around "promoting photography, video, and visual art through clothing and media." With roots in Spokane, WA through seniors Finn Baker and Robert Warren and in Marin County, CA through a few of their friends, Artiste has developed into a clothing business with an active website and YouTube featuring footage that emphasizes the simple glories of the outside world. The company sells t-shirts,



1. Benjamin Royter models a long sleeve tee from the company's 2020 winter collection.
2. The Flower Tee, one of Artiste's most popular graphics, modeled on Robert Warren.

"There isn't really much meaning behind the name Artiste, we just thought it fit the original aesthetic of the brand."

-FINN BAKER

MASK UP



"It is important to show the community that we care about protecting others."

-LILIA
NICHOLSON



When quarantine hit, Lilia Nicholson made the most of it. After discovering a mask-making tutorial on Tiktok, she decided to try it out. Even though she made a small mistake while following along, the error is what makes her diy face masks unique. They all have an extra fabric flap that goes across the nose, adding extra protection without wires. Also, her masks are adjustable. "The elastic ear loops are great," Anna Little, who has worn Lilia's masks explains. "She puts beads at the ends so you can adjust the sizing." Lilia runs her new mask business through Instagram, at the handle @coronaprotectionhere.mask_up. Lilia handmakes all of her masks and delivers them herself. "I had no idea that my

business would turn into what it has. I have made over 600 masks and will gladly make more," Lilia insists. Sofia Alfaro, who has bought more than five of Lilia's masks, recommends them because "whether it is Halloween themed, your favorite football team, or a pretty pattern, there will always be one for you." With five different sizes, at \$10 each and \$8 each for two or more, her masks are great options. Radiating Lewis and Clark spirit, Lilia also has tiger stripe designs. For each tiger mask sold, she donates one to the LC community. "I want people to wear masks," Lilia notes. "Having a comfortable, custom made, colorful mask, people may be more likely to."

1. Lilia showing off one of her tiger homemade masks that she donates to LC.
2. A small portion of the different designs that Lilia offers to purchasers.
3. Lilia posing with a designed mask, exemplifying the unique nose piece.

YER'S EARRINGS

Yer Xiong started her small business "Yer's Earrings" in the beginning of April by making earring charms. She said, "The hardest part of running a business was definitely advertising. It's hard to reach out to people especially during a pandemic". She creates the earrings and manages the business mostly herself with the help of her parents, ordering charms online or from different craft stores. Yer built her business through the support of her friends and family who supported and encouraged her as a newbie in the business world. She also made sure she knew as much information about running a business as well as making earrings. Yer doesn't send her packages via mail, but rather through pick-up or delivery and unfortunately, not very many people want to come in contact during the pandemic. She uses her Instagram account to reach out to and communicate with customers, posting updates on the charms which sell for \$3.00-\$5.00. Yer, even at such a young age, has transformed a hobby to a small business that has provided her with a developing passion and a little extra cash during the pandemic.



"I guess if it wasn't for corona I would not have started my business"

-YER XIONG



SUMMER 2020

Covering Events, Issues and Timely Topics

Walsworth yearbooks




Blue Valley Northwest High School

Overland Park, Kansas

Summer Was “Unique”

Describe the summer in
one word.




SUMMER WAS
“UNIQUE”

DESCRIBE THE
SUMMER IN
ONE WORD

“ CHALLENGING

It was hard to maintain a balance between being safe and still living my life to the fullest.


MAYA WELDE JUNIOR



“ RELAXING

I got to hang out with a lot of friends and we were still in quarantine, but it was still fun because I got to see people and do fun activities.


AMARAH QUERSHI FRESHMAN



“ UNUSUAL

So many of the things that I traditionally do during the summer, like go on a lake trip with my family, didn't happen this summer. I'm a lifeguard, and so my lifeguarding season looked really different this year also. With all the restrictions on everything with social distancing and all that sort of stuff a lot of the stuff I typically enjoy doing during the summer was just unusual this year.

EMILY MOSER SENIOR



STORIES:
A QUARANTINE
SUMMER 010

**WHAT'S THE RIGHT
PLAY? 020**

**“ I WANTED TO
COME BY FOR A
FEW MINUTES
AND MAKE SURE A
BOARD MEMBER
WAS LISTENING.**

ANDREW MITCHELL JUNIOR

PHOTO ILLUSTRATIONS - RICHA LADDA & MARY BREAU DESIGN - ALLISON DRAGO

CONTENT - EMILY VOSSEN

Blue Valley Northwest High School

Overland Park, Kansas

Fill Us In

Get caught up on the events and trends that had students' attention from March to September.

FILL US IN.

GET CAUGHT UP ON THE EVENTS AND TRENDS THAT HAD STUDENTS' ATTENTION FROM MARCH TO SEPTEMBER

THRIFTING

Thrifting was a common trend that contributed to helping the environment in many ways. It is known as shopping at a thrift store, garage sale or flea market where people find gently used items at a discounted price. Juniors **J. Hadleigh Fallon** and **Braden Bartalos** expressed their interest in the sustainable way to shop.

“I WANTED TO CHANGE MY STYLE AND THE WAY THAT I DRESSED. I SAW A LOT OF NEW OUTFITS OVER QUARANTINE ON SOCIAL MEDIA, AND I WAS REALLY INTERESTED IN IT BECAUSE OF HOW MUCH CHEAPER IT WAS.”
J. HADLEIGH FALLON 11



“[I] STARTED TO UNDERSTAND THE BENEFITS IT HAS TO THE ENVIRONMENT. REUSING CLOTHES CAN HELP REDUCE WASTE OF OTHER CLOTHES AND THRIFTING BENEFITS FAMILIES WITH LOWER INCOME. I'VE GOTTEN INTO IT A LOT MORE, AND I DEFINITELY SEE MYSELF CONTINUING WITH THIS.”
BRADEN BARTALOS 11

THE BINGE OUTER BANKS



“THE OUTER BANKS, PARADISE ON EARTH. IT'S THE SORT OF PLACE WHERE YOU EITHER HAVE TWO JOBS OR TWO HOUSES. TWO TRIBES, ONE ISLAND.”
JOHN B.

TIGER KING

“I WENT TO WORK EVERY DAY PREPARED TO DIE IN A TIGER CAGE. DYING DOESN'T SCARE ME. AT ALL.”
JOE EXOTIC



ALL AMERICAN



“I TOOK A RISK AND BET ON YOU. YOU WILLING TO TAKE A RISK AND BET ON ME?”
SPENCER JAMES

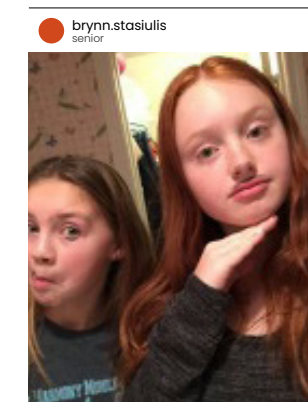
Many TV shows on Netflix gained popularity over the summer. A variety of students binge-watched these popular shows over the prolonged summer break.

TIK TOK BANS

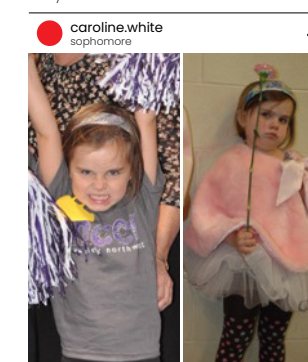
During late summer, the popular app TikTok was rumored to be banned on multiple occasions. TikTok's ownership by a Chinese firm represented an “immediate danger” to national security according to U.S. government officials because the app's parent company, ByteDance, was based in Beijing, China. The commerce department announced early September that the ability to download the app would be banned Sept. 20 and further restrictions would go into effect Nov. 12. However, the deadline was delayed due to President Trump's deal which remained under discussion with the Committee on Foreign Investment in the United States. This deal addressed Trump's security concerns with the app by handing off some of the app's ownership to American companies. Sophomore **Stella Woodall** was involved in Musically before it was bought by ByteDance in 2017 and converted into TikTok. She has had TikTok since it first came out in 2016. “I was pretty upset because Tik Tok is my main source of entertainment,” Woodall said. “When I heard it was going away, I didn't know what I was gonna do for hours of time during my day. I was pretty upset because that's all I watch.”

INSTAGRAM CHALLENGES

Instagram challenges such as the “push-up challenge,” and “toilet paper challenge” were popular among students. For the “Until Tomorrow” trend, students shared embarrassing pictures of themselves that they would not normally feel comfortable posting for 24 hours.



“When a social media trend comes around, I feel like everyone is pressured socially to participate. It was a pretty fun trend. You're seeing these pictures that no one would dare post because they don't want to ruin their feed.”



“I posted a picture from when I was like three years old, and I was nominated by my friend to post it. I kept it up on my page until the next day. I liked seeing other pictures of people when they were little and seeing if they looked the same.”



“I liked going through my old pictures when I was younger, and I thought I was pretty cute as a kid.”

YEARBOOK DISTRIBUTION

Students picked up their yearbooks July 28 in a drive-by format. BVNW staff and members of the yearbook staff volunteered to hand out the yearbooks safely by wearing masks and gloves.



DURING THE DRIVE-THROUGH yearbook distribution July 28, senior **Richa Laddha**, along with other yearbook staff members, hand out yearbooks to students through their car windows. “It was definitely crazy during that time but it still felt good to see people and the expression on their faces when they got the book,” Laddha said. **PHOTO • JESSICA WITT**

top PUSHING A CART of boxes full of yearbooks to the distribution tables, seniors **Celia Harris** and **Katelyn Foster** participate in the yearbook distribution drive through July 28. “I was walking on air, on cloud 9,” Foster said. “I had been waiting to distribute this yearbook for so long, and finally getting that moment to show our work to the school was so gratifying.” **PHOTO • RICHIA LADDHA**

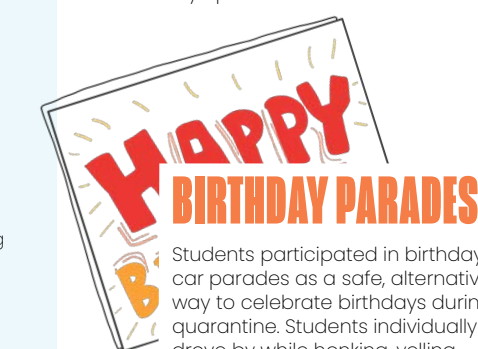
NEW ATHLETIC DIRECTOR



John Hilton was hired as the new athletic director following the unexpected death of **Kevin Gerke** in the spring. Hilton was the athletic director at Lawrence High School and Bonner Spring High School prior to BVNW. Hilton said in an interview with BVNWnews that he looked to form lasting relationships throughout while strengthening programs at BVNW.

TOILET PAPER SHORTAGE

In the beginning of the summer when COVID-19 cases were increasing in the United States, many grocery store shelves were empty of toilet paper and cleaning supplies. Many Americans went to their local stores to buy large quantities of toilet paper in a panic before stay-at-home orders began to be placed upon various states. According to the College of Natural Resources News, nearly half of all grocery stores in the country were out of toilet paper by April 19.



Students participated in birthday car parades as a safe, alternative way to celebrate birthdays during quarantine. Students individually drove by while honking, yelling and holding decorative signs out car windows, passing by the house of the person who was being celebrated.

SINCE I WASN'T ABLE TO SEE MY FRIENDS IN PERSON FOR A WHILE, THESE BIRTHDAY DRIVE-BY'S ALLOWED US TO BE TOGETHER AND CELEBRATE, WHICH MADE IT SPECIAL, BUT IN MY OPINION, I THINK BIRTHDAY CELEBRATIONS IN PERSON ARE MUCH BETTER.

ISAIAH WALKER SENIOR

SCHOOL POSTPONED

As a result of high numbers of COVID-19 cases in Kansas, the Blue Valley School District decided to postpone the start of school to Sept. 9 rather than the expected date of return, Aug. 12. Blue Valley decided to send middle and high school students back to school virtually and elementary students back in a hybrid setting. Freshman **Drew Gracik** said he was disappointed with Blue Valley's decision to make school solely online. “I was sad when I figured it out,” Gracik said. “It was going to be different, and I wanted to experience normal high school.”

STORY: GORY WINDOULZ & ELLA DUFFINGTON DESIGN: ELLA DUFFINGTON GRAPHICS: ELLISON GRACIK & PRAGATHI VENKATESH

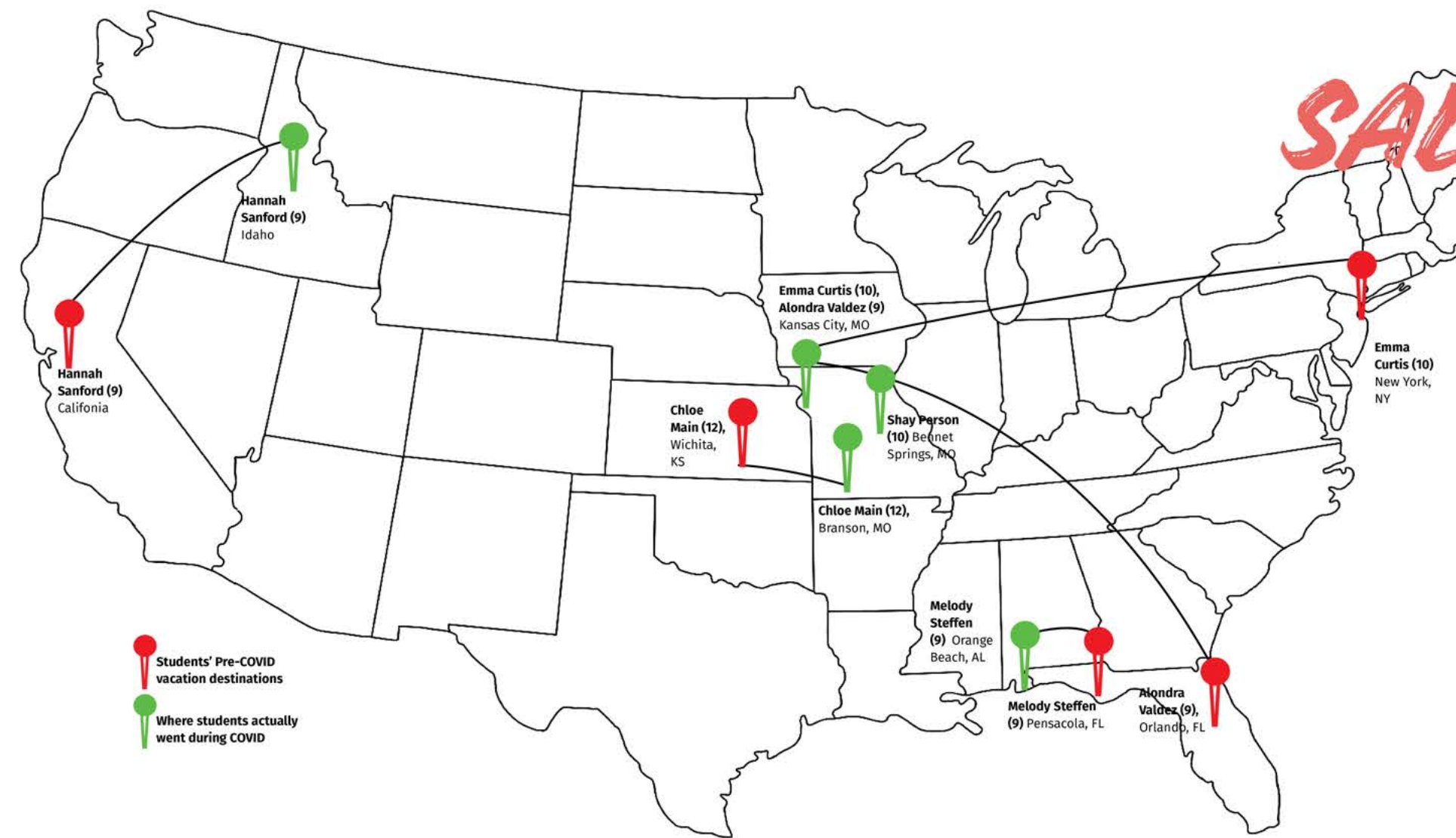
FILL IN THE BLANK

The best part of September was that “I got to see my friends on Zoom, and the football team got a huge win against Blue Valley which marked the start of a great season.”
JACKSON MARRS 11

Liberty North High School Liberty, Missouri

Salvaged Sabbatical

Students discuss how their summer plans chaged due to travel restrictions brought about by COVID-19's spread and how they rescued their vacations as best they could.



SALVAGED SABBATICAL

Students discuss how their summer plans changed due to travel restrictions brought about by COVID-19's spread how they rescued their vacations as best they could.

On Friday, March 13, everyone went through their last day of the 2019-2020 school year without even knowing it. At the time students used "Corona virus" as a joke, not grasping that, within weeks, it would take over the world's population. All of the spring break and summer plans were soon to be ruined.

"The first couple of weeks were really rough for me," **Chloe Main** (12) said. "I really wanted to go to places and see my friends and family. My family spent most of the quarantine working on house projects like renovating and doing landscaping in our backyard."

As the first weeks of quarantine set in, everyone began to realize the severity of what was about to happen. Life as everyone knew it changed.

Then came the new "normal." Everyone just wanted to see their family and friends. Instead, the world locked down, causing any and all plans to be canceled.

"My family and I had two vacations planned that got affected by COVID-19. One of the vacations we had planned for Spring Break was going to go to New York. This vacation got canceled along with our other vacation, our summer trip at the end of May," **Emma Curtis** (10) said. "We didn't make any alternate plans, we spent time enjoying each other's company. We watched movies on Netflix and had movie nights. We also played a lot of board games with each other."

Most people quarantined at home with limited contact with the outside world. Some could see that as a good thing, but for others, it was a personal nightmare. Any vacation planned months before were out of the picture. The excitement built up for vacations turned to disappointment within weeks. Instead, everyone saw the same faces day in and day out.

"We were supposed to go down

to Florida over Spring Break and then Mexico over summer break. We decided that it was safest to stay," **Alondra Valdez** (9) said. "I was a little upset, but I understood that it was for our safety and for others."

Though everyone was disappointed about all of the plans getting thrown out the window, they came to terms with the fact that this was the safest option for all families and for the quickly increasing and spreading COVID-19 cases.

"After Spring Break, I was supposed to compete in the vocal solo and small ensemble festival, which had been canceled. I was devastated when they canceled it," **Shay Person** (10) said. "Also, I was really excited to go back to the junior police academy, but when it got canceled, it left me with a lot of free time. My family and I went to Bennett Springs in southern Missouri."

story by Mya Shepherd, layout by Brooke Rowe

taking a STAND

Students talk about how they supported Black Lives Matter through attending protests and on social media.

photos by Ashton Overby



"I POSTED A lot on social media, but I wanted to make sure I knew more about systemic racism outside of current events and Instagram posts, so I read studies and New York Times articles and just tried to be better educated so I could be a better ally. I so badly wanted to be able to attend my protests, but I definitely have different political views from my parents so I wasn't able to." —**Sydney Hightower** (10)

"MY FRIENDS, FAMILY and I attended a few different protests in Kansas City, Columbia and one in Topeka. We all wanted to support the movement because we believed it was the right thing to do. I think if it was just me and my group of people I don't think we would've made much of a difference, but I think us being a part of something much bigger did." —**Anessa Decker** (11)



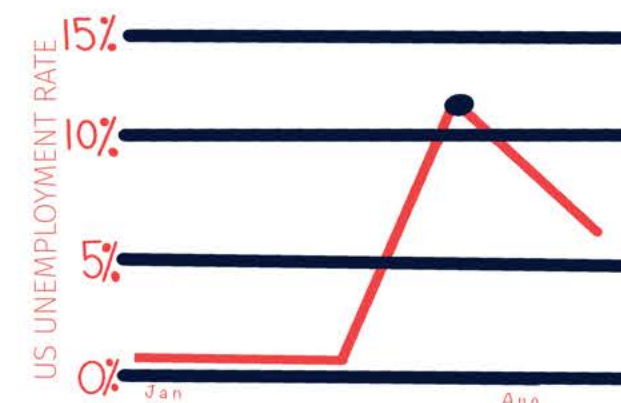
"I WENT TO the protest for George Floyd in downtown Kansas City with a lot of my friends. We all rallied and marched around the city, chanting and calling for justice. I think my one voice is not strong enough to make an impact that large, but a giant group of people all together for a united cause can sure make a mark." —**Carson Decker** (11)

"UNFORTUNATELY, I COULDN'T be a part of the marches, but educating myself seemed to be the best thing I could do. I got involved through Tik Tok; I would make sure to boost every video that was informing people about the marches. I didn't get to go to a protest, but I saw videos." —**Ace Roach** (10)



overcoming ADVERSITY

COVID effected many people, freshman Fiona Stigall discussed difficulties her family faced then overcame. sidebars by Brooke Rowe



"During COVID, my mom got temporarily laid off from her job; she works for a traveling company and if there's no business and no people taking trips then they can't pay all their employees. It didn't really effect me personally, but it did put some stress on our family. My parents were going through stressful times with everything that was going on. I definitely dislike COVID, but I just don't like seeing my family stressed or worried because it affects everyone. My mother recently got a new job, so I believe that counts as overcoming." —**Fiona Stigall** (9)



WILDFIRES IN LAKE ELSINORE, CA
"I'm not sure how I feel about a gender reveal starting a wildfire. It's tricky because it was completely innocent, even though it started a huge problem. I definitely think that it's kind of weird but valid. I have seen some photos and videos from the fires, which definitely make it seem that much more real." —**Grace Flener** (9)



WILDFIRES IN HIDDEN VALLEY, CA

"I think the wildfires are devastating because I have family that lives there, and I don't want the Redwoods to burn. The wildfires kind of annoyed me but also made me a bit nervous. Some of the fires started because of the heat and that's just nature, so it could happen anywhere." —**Elijah Botts** (9)

WERE YOU EVEN AWARE

Wildfires in the west prompted student concern.

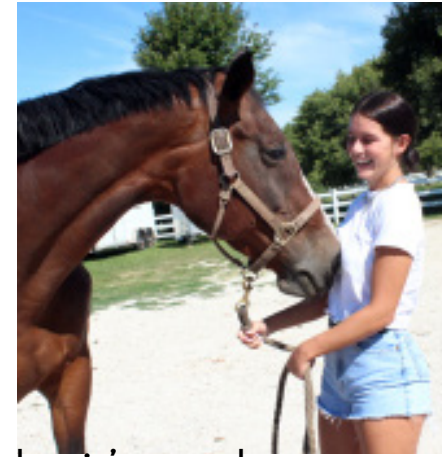
summer 13

12 student life

Notre Dame de Sion High School Kansas City, Missouri

Endless Summer

Looking at an extended vacation amid the first stages of COVID-19.



horsin' around
with **sabrina**

Using summer as a time to create deeper bonds with animals

To catch up with her newly adopted horse, junior Sabrina Ross brushes Madre as she prepares to take her outside for a walk at Seven Oaks Ranch Aug 18. Ross adopted Madre in March to continue her competitive horse riding training with a more developed horse as she has progressed into a more advanced competitor.

"I think the best thing about having a horse is from a young age I learned how to be responsible and take care of other things rather than myself," Ross said.

Ross has been competitively riding since she was eight years old and has been training with her coach Audrey Wilson along the way. Ross' most accomplished competition was at the American Royal where she won overall grand champion. "I love being around horses no matter what I am doing. They are such amazing animals and I cherish them with my whole heart," Ross said.

PHOTOS | ABBY THORNHILL

I WAS EXCITED
TO START
SCHOOL BACK
SINCE WE HAD
NOT BEEN IN
SO LONG.

**MIKAYLA
GUNTHER, 12**

012 Student Life
Quarter One



ENDLESS SUMMER

Looking at an extended vacation amid the first stages of COVID-19

DESIGN | LINDSEY DOUGHERTY STORY | ANNA SHEEDY

A yellow glow illuminated the face of alumni **Caroline Boessen** as she walked across the stage to receive her flower crown. 4 years had gone by as quickly as a blink of an eye, but Boessen was excited to start her new chapter in life. "Having graduation at the end of the summer was different because we had been out of school for several months and I think a lot of us were already in the college mindset," Boessen said. "It was nice to carry on the tradition we had all been looking forward to since freshman year."

Due to COVID-19, finding time to hang out with friends was much more difficult this summer than before. Whether it was going to the pool, park, or taking a lake trip, girls found ways to hang out with their friends. Many girls, such as junior **Sophia McClure**, decided to do photo shoots. "We all hadn't seen each other for super long and we all wanted to get together before school started. Someone suggested a photo shoot and we all thought

that was a great idea," McClure said.

How often students could hang out varied immensely. Some parents were fine with their children hanging out with friends, but some parents were very strict and wanted their children to quarantine for the whole summer, like freshman **Sophie Saxton**, who's mom is a nurse. "I think a lot of us being on strict lock down came from my mom's job," Saxton said. "Since my mom is a nurse, we were educated about COVID-19 early on about the importance of masks and social distancing."

On August 17th, school broke up the 6 month summer. By the end of the summer, students were extremely excited to finally get back to "normal" life. Sophomore **Kori Franklin** was excited to finally see her friends again. "Coming back to school this year I was most excited for social interactions that couldn't happen over zoom," Franklin said. "I was so excited to come to school after 9 months and see my friends in person."



DOWNTOWN DELIGHT

After walking out of the flower shop in the downtown river market, senior **Shannon Karlin** sits with senior **Mason Lewis** to sit down for lunch July 4. Karlin and her friends went downtown to get outside and spend quality time with friends. "I loved going to the market growing up so it was fun to go back with my friends," Karlin said.

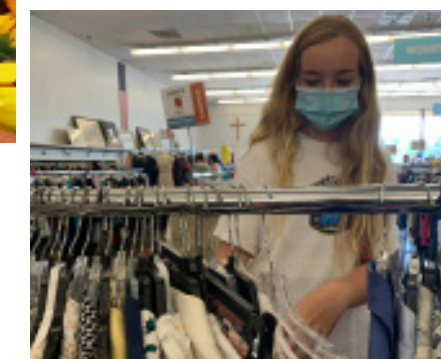
PHOTO | SOPHIA ALLEN



WORKING FOR SUCCESS

To get conditioned for the season, junior **McKenzie Warren** and her teammates jump from line to line. This summer, the volleyball team conditioned twice a week, for 3 months, doing a variety of sprints, lunges, burpees, and mountain climbers. "The workouts helped me get in shape for the season," Warren said.

PHOTO | OLIVIA SHIVELY



DOWN FOR DUPES

As a fun activity during the summer, junior **Bridgette Conner** went thrifting with her friends July 6. Conner and her friends went to Turn Styles Thrift downtown to find cute clothing dupes. "Over the summer me and my friends favorite thing to do was go thrifting because it was a great chance to spend time together while also finding great clothes," Conner said.

PHOTO | LAUREN ELLWANGER

HOW WE DO:
LIFE AT SION

TIP#1 Nobody will remember that embarrassing thing that happened to you in a day.

TIP#1 Remember that embarrassing thing that happened to you in a day.

TIP#1 Be who you want to be and do what you want to do.

TIP#1 Find contentment in everything you do.

TIP#1 Get as many experiences as you can and find out what makes you happy.

El Dorado High School El Paso, Texas

Walking Pandemic

**Nor the Way I
Imagined It**
*2020 graduate Melody
Medina expresses the roller
coaster of emotions she goes
through.*

2021

walking pandemic

Not The Way I Imagined It

**2020 Graduate Melody
Medina expresses
the roller coaster of
emotions she goes
through.**

Senior Melody Medina looks around and sees the familiar bright lights and football field of the SAC. Except this time, the bright lights seem dimmer. She is not surrounded by her family and friends on one of the most awaited days of her life, graduation. As she stands there patiently waiting for her name to be announced this was not how senior Melody Medina ever imagined her graduation would go down.

For the class of 2020, disappointment and change had become their new norm. Still, they had never let go of that perfect graduation they had envisioned as freshmen. Unfortunately, the ongoing pandemic made this impossible. Social distancing would be taking place leading the graduation to be cut in half, meaning students would not graduate as a whole class.

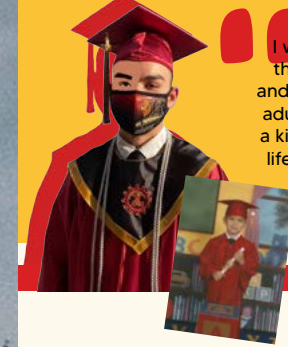
"I had envisioned a traditional graduation ceremony that everyone before us had experience", said Medina. "I was really excited to experience that but unfortunately things happen the way they did".

Several protocols such as standing outside the SAC would be placed to ensure the safety of both students and parents. This year graduation would not look like any other.

"We had to wear masks that was a major thing," said Medina. "Our temperature was checked before entering the field and we were asked to answer some question such as if we

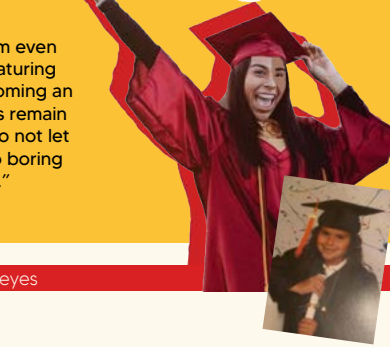


note to past self



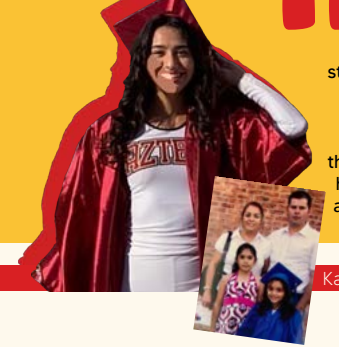
"I would tell him even though I'm maturing and slowly becoming an adult, to always remain a kid at heart, to not let life become so boring and dull."

Garbriel Reyes



"I would tell myself if you want to be in the medical field, actually study because a girl is struggling in college anatomy right now. And to live your life, no regrets."

Nayeli Mendoza



"Make memories because those are the things that will stay with you forever and try to look at the good side of everything even though moments get hard put on a smile and try to make the best of it."

Kathia Mendivil



Closing the final chapter. Graduate Alfredo Gomez walks across stage on Jul. 16 to receive his high school diploma. El Dorado's graduation was held outdoors for the first time ever as a result of the pandemic. "I was happy and kind of like relieved since I was done with high school but bummed out of course it wasn't way we're supposed to graduate," said Gomez. Photo by NAME NAME.



Reaching the finish line. El Dorado High School's graduation was held on Jul. 16 at the Student Activities Complex. Lia Rodriguez graduated top 10 of her class as well as receiving the Tenochtitlan award which are only given out to a few, the Tenochtitlan is a symbol of gratitude and honor and must be nominated to receive one. "I was very excited because after all the setbacks that Covid brought, it felt like the line to graduation was always so close yet so far. But after finally crossing the stage at that moment, it was such a relief to finally get to say I graduated," said Lia Rodriguez. Photo by NAME NAME.



Done at last. Walking up the stairs Graduate Fernanda Aguilar goes as just moments ago she just received her high school diploma on Jul. 16 at the Student Actives Complex. Because of Covid restrictions only Aguilar's little cousin and her parent were allowed to attend. "Having to pass Covid on our graduation day was pretty hard because it wasn't going to be the same, but having a ceremony was still fun and, not everyone gets to pass graduation on a pandemic." Photo by NAME NAME.

Reaching the finish line. Waving to the camera Graduate Melody Medina flips her tassel from the right to the left side of her cap. On Jul. 16 class of 2020 graduate at the Student Actives Complex due to the pandemic. Medina graduated with seven cords, three pins and a medal from various clubs. "One thing I wished was being able to see my friends graduate and sitting with them but it was still an amazing experience," said Medina. Photo by NAME NAME.

Turn of Events

**The struggle Mrs.
Betancourt goes through
coordinating 2020
graduation.**

Planning a regular graduation is difficult enough, imagine the pressure of creating one in the middle of a pandemic? Well, that was the task our principal Mrs. Betancourt was confronted with. Regulations from county health officials would prevent the class 2020 from having a normal graduation. This required Mrs. Betancourt to execute this graduation like no other.

"I felt, you know, just like the seniors that they were robbed of like their last moments of the memories that they had in high school," said Mrs. Betancourt. "I was really trying to make this ceremony, although it was different, special for them to honor their accomplishments."

For Mrs. Betancourt, it was the little things that were missing from the graduation. Along with Mrs. Betancourt, students missed traditions like throwing their cap up at the end of ceremony, reciting live speeches and celebrating with their friends and families.

"I don't know what else I could have done to make them feel more special, you miss those exchanges of being able to hug someone," said Mrs. Betancourt. "But it's those little things that we were so accustomed from the traditional ceremonies that I think that was the extra nugget that was missing to take it over the top."

For the few student that had enlisted in the military, a special and intimate graduation was held for them on June 4. Students were able to bring three people to their graduation and have their military recruiters were a part of the audience. As one by one walked through the boardroom, you



my ultralife is ligue la debis qui ullabo. Ita voluptas voliorbea veritas sus.
name name, Co

Liberty High School Liberty, Missouri

The Great Escape

A turbulent ending to the school year reflected an even more unpredictable summer with protests, vacations, and birthday celebrations.

TOGETHER WE STAND

Through the Summer Months

The fight against COVID-19 was not the only summer battle the nation fought against. Students participated in the Black Lives Matter KC protests in early May. The movement consisted of protesters holding up signs for George Floyd, Akai Gurley, Stephon Clark, Aiyana Stanley-Jones and many more who were shot by police officers.

Sophomore **Bianca Jackson** was one of these protesters. She decided to participate in the gatherings and risked her safety for a larger cause. Many others joined her, but **Jackson** didn't know if they all were there for the right reasons.

"I feel like some people feel like it's just a trend. This happens to many people, many times a year. This is a real thing. This is something we need to attack on... need to attack it," said **Jackson**.

Whether it was at the Plaza, where JC Nichols Pky was named after a man who started Red Lining in Kansas City or Downtown, where school districts were also segregated based on color, people spoke out and tried to make a change.

"I wanted my voice to be heard, not just on the internet posting online. I wanted to experience it," **Jackson** said.

Many news stories and social media outlets posted experiences through videos and images of the action between police officers and protesters.

"I gained the knowledge that tear gas burns. We weren't doing anything wrong. They [KC Police] said to disperse now or you will be arrested. We weren't going to disperse because we wanted to get justice," **Jackson** said.

What happened next was something from a movie. **Jackson** herself couldn't believe it. "It hit me (tear gas) and people just started putting milk in their eyes. The second time I was hit; it was burning. I couldn't even open my eyes because it was burning so bad. I saw someone arrested, but I didn't want to go back. At that point, I was just trying to run away," **Jackson** said.

While peacefully protesting, some people were injured. Both sides seemed to be at a loss for what to do next.

"We couldn't call anyone to the scene because the police were there. However, they weren't really being helpful. I felt safe though because the protesters made me feel safe. They were constantly asking how I was," **Jackson** said.

Some protests continued though the summer but the Plaza protests died down. Black Lives Matter continued to become a hot topic as the NBA wore jerseys, the NFL linked arms and government officials knelt.

"THE SECOND TIME I WAS HIT; IT WAS BURNING"

Sophomore **Bianca Jackson** spoke about her experience at a KC Black Lives Matter protest in KC, this summer.



Photos by Brenna Oxley

By Amber Avery Reporter



Juniors **Luke Manis**, **Reagan Manis**, **Sam Cleary**, **Connor McLain**, **Aidan McKenna**, and Seniors **Kage Lenger**, **Ryan Pfannenstiel** and **Brady Maher**.

SOARING TO NEW HEIGHTS

To better themselves, as runners, some of the Men's Cross Country team set out on a self-hosted Colorado summer trip.



"We went to train at higher altitudes and have some fun," Junior **Aiden McKenna** said.

"There's no better feeling than road tripping with the boys. There was 11 of us, so we were able to get the cost of the trip for all of us down, pretty cheap. Just being in a place like Colorado, with my closest friends, was an awesome experience," senior **Brady Maher** said.



Photos courtesy of **Ryan Pfannenstiel** and **Reagan Manis**.

A NEW SUMMER TREAT MOVED INTO TOWN

Andy's Custard moved into the Shoal Creek area and the lines, filled with students, never let up.



Andy's Frozen Custard became the talk of the town, this summer, for many students. From the legendary James Brown to an Old Fashion Freeze, people from all over lined up to get a taste.

Not only did they go to get a taste, but student workers had a first-row seat to a brain frozen season.

"I am a runner, so I take orders from the cars in the drive-thru," junior **Connor McLain** said. Employees got to experience the new tasty treats for themselves, so they could recommend their favorite flavors.

"My go-to treat would have to be the boot daddy," **McLain** said "The boot daddy is made up of vanilla custard blended with hot fudge, caramel and Oreo."

As the lines for this custard shop stayed steady, students looked forward to new flavors to try.

SUMMER BREAK

THE GREAT ESCAPE

A turbulent ending to the school year, reflected an even more unpredictable summer with protests, vacations and birthday cancellations.



A NEW WAY TO PARTY

Senior **Lindsey Walther** talks about her once-in-a-life-time COVID-19 birthday parade.

Q: When did it happen?

A: "It happened on my birthday and it started around noon."

Q: How many people were there?

A: "Around 15-20 people."

Q: Was it a surprise?

A: "Yes, it was a total surprise!"

Q: What happened during the parade?

A: "There was lots of music and honking. People brought presents and talked for a little bit."

Q: How did you feel having everyone come by during?

A: "I thought it was a super cool way to celebrate, since I wasn't able to have a party of my own, it made me feel loved."

Q: What was your favorite thing about the parade?

A: "My favorite thing was seeing all of my best friends' faces, when I hadn't seen them in months!"

Q: Who hosted the parade?

A: "Anne Brunk!"

Designed by Addison Carrillo

SUMMER 11

2021

Henry M. Jackson High School Mill Creek, Washington

Road Trip Essentials

*Finding ways to
adventure
during this year of
isolation and social
distancing was the
best way to make
new memories and
spend quality time
with friends
and family.*



Gabe Enderasen (12)

Finding ways to adventure during this year of isolation and social distancing was the best way to make new memories and spend quality time with friends and family.

By Rina Kidani

ROAD TRIP ESSENTIALS



"My Hydroflask!"
- Taylor Eyrd (12)



"Earbuds are crucial on a road trip!"
- Ashlynn Warner (11)



Juliana Davis (12)

FAVORITE SNACKS



"COFFEE!"
- Harper Finlinson (10)



Peyton Berritt (17) with her two favorite road trip snacks.



"GOLD FISH!"
- Aayan Modak (9)



"My favorite road trip snack is mini cucumbers!"
- Noi Phasavath (9)

"GUMMY BEARS!"
- Maria Reeves (12)

"Cheddar cheese, Pringles, Coca Cola, and Sour Patch Kids!"
- Alyssa Green (10)

"You can't go on a road trip without Cheez-its."
- Christian Flynn (11)

"Chocolate covered pretzels, but they have to be dark chocolate."
- Ella Lunder (11)



"A Pillow to take naps in the car!"
- Anjali Sinha (12)



"Blankets are essential."
- Gurleen Dosanjh (10)



Fairview High School Boulder, Colorado

Across Colorado

Students searched for the last patch of snow, trying to ski through their long lasting summer.

ABOVE THE TREES. Balancing on top of a tree, Elisa Woodham (12) attempts to get back on a miniature patch of snow. "We would just look up places on the internet to try to find where there was snow and go there each week," said Woodham.

STATE LINES. Reaching further than Colorado, Amelia DiGiano (12) skied at Jackson Hole, Wyoming. "There was nothing else to do. What I'm trying to get at is that skiing soothes the soul, it is something that you can't do with any other sport," said DiGiano.

SANDY DAYS. Switching from the usual snow, Amelia DiGiano (12) skied down the sand dunes with a friend closely following behind her. "My friends and I went to the sand dunes one weekend, so we didn't need to find snow that week," said DiGiano.

photos courtesy of amelia digiano





NEW PLACES
Students share the places in Colorado they travelled to.

TELLURIDE
"I went on a road trip to Telluride with my family in July. The town was pretty small so we could walk to most places in it."
Sydney Mei-Dan, Junior

LOST LAKE
"I wrapped up the summer with a mini backpacking trip to Lost Lake up near Nederland. We planned this super last minute trip to celebrate someone's birthday as well as have one last summery thing before school started."
Rose Jou, senior

photo by rose jou

Students searched for the last patch of snow, trying to ski through their long lasting summer.

story by noga margalit

A summer that began during spring break led to the desire of new locations and new exploration. With the avoidance of travel worldwide, students spent their time finding new spots within Colorado. Seniors Amelia DiGiano and Elisa Woodham took full advantage of this time, and decided to take on the challenge of skiing through the summer.

"We tried to ski every week of the summer and it worked pretty well. There was one week that I missed, but then the next week I just skied twice," said DiGiano. DiGiano and Woodham travelled around Colorado, trying to find the last patches of snow to get one more run in. With some locations better than others, the quality of skiing changed drastically.

"It got harder every week, when we started the first time we went there

was too much snow, and the last time we went we were just skiing on dirt, but it's a nice variety," said DiGiano. The satisfaction of being able to ski kept them going, hoping to adventure a bit more before school would start again.

"Some of the locations we went to were Long Lake, Indian Peaks, James Peak. James Peak was horrible; it was like 8 miles, but like the best kind of horrible," said Woodham. No matter the trip DiGiano and Woodham stayed positive, "I think it's just such a satisfying thing to do, you just swish down the mountain. Wherever there was snow we went," said DiGiano.

LOOKING AHEAD. Looking out at the view, Bella Weksler (12) and Rose Jou (12) took in the last moments of their summer trip. "Some pals and I went camping in Nederland. It was really nice to get away from the chaos of the world and hang out together," said Weksler.

photo by rose jou

FALLING FAST. Located in Telluride, Sydney Mei-Dan (11) hiked to a waterfall with her family. "It took about an hour or two. It was really fun, and at the top you could see a house that looked like the one from Up," said Mei-Dan.

photo courtesy of sydney mei-dan

S'MORES AND MORE
Students participated in classic summer traditions.

With the fire ban around Colorado, the classic method of making s'mores had to take a halt.

"My favorite part of this trip was failing to roast marshmallows over a burner and aggressively playing cards at midnight," said senior Rose Jou. The methods didn't produce the perfect s'mores, but things remained positive.

illustration by noga margalit



RISE AND GRIND. Luisa DiGiano (10) and Elisa Woodham (12) took out their tent as the sun rises. "The crunchy snow, the summer snow, it just makes us happy," said Woodham.

photo courtesy of amelia digiano

across COLORADO



STUDENT LIFE/COLORADO TRAVEL 007

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Drake
Middle School
Arvada, Colorado

We Went Here and There

With air travel restricted, road trips became the summer vacay staple.

WE WENT HERE & THERE

With air travel restricted, road trips became the summer vacay staple.

"On our trip to Wisconsin we did a lot of fishing and family boat rides. I enjoyed every minute of it!"
-Cole Eisenreich(7)

"I was so happy because we got to go on a tubing on a boat! I loved Nebraska."ska."
-Elizabeth Burgess(6)

"On our trip to Wisconsin we did a lot of fishing and family boat rides. I enjoyed every minute of it!"
-Cole Eisenreich(7)

"On our trip to Wisconsin we did a lot of fishing and family boat rides. I enjoyed every minute of it!"
-Cole Eisenreich(7)

"I have always wanted to go parasailing but I have been really scared. It was amazing, it didn't even seem real!"
-Raleigh Greason(8)

AND
EVERYWHERE



SUMMER ACTIVISM

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Blue Valley Northwest
High School
Overland Park, Kansas

Not a Moment



NOT A
MOMENT.

8 minutes and 46 seconds.

A uniformed knee to a neck, the spark of outrage on a nationwide scale.

People in all 50 states in our “united” country took to the streets to demand justice, to have their voices heard, to **say their names**:

Ahmed Aubry.
Breonna Taylor.
Geroge Floyd.

But the story **does not begin** with those 8 minutes and 46 seconds.

And it sure doesn’t end there either.

Let’s fill you in.

AMID A BLACK Lives Matter protest, junior **Laura Murambadoro** stands in solidarity on 133rd and Switzer May 31. “I went because I felt like it was a good opportunity to take some steps at standing up for what I believe in,” Murambadoro said. “What happened this summer... was something where my family members could also see what’s going on in the world and how it affects us.” **PHOTO • MITRI KRISHNA**

Timber Creek High School Ft. Worth, Texas

United Against Hate

Through peaceful marches and organized community events people of all races come together to fight against systematic oppression.

Through peaceful marches and organized community events people of all races come together to fight against systematic oppression

story by temi ejuwa

May 25, 2020. This is the day that will forever live in infamy as George Floyd's neck was knelt on for 7 minutes and 46 seconds while Floyd cried out, "I can't breathe." This event sparked the passion for change in our justices and even our communities. "I've added

my voice to fight for change, I've gone to several protests, signed petitions, donated to families and organizations,



POC FOR BLM POC ally Henry Hernandez (12) joins a peaceful rally for equality. Hernandez drove by the march, but then joined as he felt inspired to participate. photo by temi ejuwa

TAKE IT TO THE STREETS LiliAnn Nunley (11) fights for equality using her voice to create change. This march at Bear Creek park was one of many she attended. photo provided by LiliAnn Nunley

SAY THEIR NAMES Student Activist draw attention to the lives that were lost such as Breonna Taylor and George Floyd by chanting their names. These two weren't the only to fall to a systematically racist system, but through civil discourse and peaceful marches students hope to solve the issues. photo by temi ejuwa

organized and wrote letters to our local police department, and have helped educate my peers through social media platforms on what they can do for this needed change," **Christoph Webb (11)** said.

The systemic issues POC face have been an unequal judicial system and corruption in law enforcement. In 2020 there were 1,127 people killed by a police officer, and 28% of those people were black. Given that the population of black people in

American is 13%, this leaves the rate at which black people are being killed compared to white people 3x greater. Of the 1,127 people who lost their lives to police officers, 98.3% didn't receive justice. "w Jefferson, Breonna Taylor, Eric Garner, George Floyd, Daniel Prude, Rayshard



MARCHING ON At the end of a march student activist gather together take a pictures with the people who finished trail. **Amber Johnson (11)** was said to already to planning out the next march she'd attend. photo provided by LiliAnn Nunley

Brooks, the list continues," Webb said. The goal of the movement is to balance the scales and make it to where all lives are equal, and that no one is at a disadvantage in life. "By working with determination and realizing that power must be shared, I think we can solve this problem, and may I say in conclusion that our goal is freedom and I believe that we're going to get there," Martin Luther King Jr said.

The issues will not solve themselves, but change can have anywhere and everywhere. Community marches, signing petitions are all things that can be done in the community to help put an end to the systemic problems. "Over the summer, I worked on speaking with people that had differing opinions than mine, and I tried to attend protests, sign petitions, and educate others as much as I could. But often, it felt like I was screaming on the inside to just do something more, something more physical and impactful. So, after communicating with fellow community leaders, I decided to start my protests in our city to keep the conversation fresh in people's minds, and unite those who had the same passions as mine," **Sudeshna Khadka (11)** said.



UNITED AGAINST HATE

STANDING PROUD This student activist stands for Black Lives Matter. Their was a multitude of signs to choose from at the march. photo by temi ejuwa



CHEERFUL CHANTS A group of students chant witty rhymes at passing traffic. Many cars stopped and honked in support of the movement. photo by temi ejuwa

SAY IT LOUD **Sudeshna Khadka (11)** used her voice to fight for black lives at a peaceful march she organized. Not only does Khadka organize marches, she also runs the Student Activist of Fort Worth. photo by peytonlea



design by temi ejuwa
MARCHES

Hagerty
High School
Oviedo, Florida

Close to Home

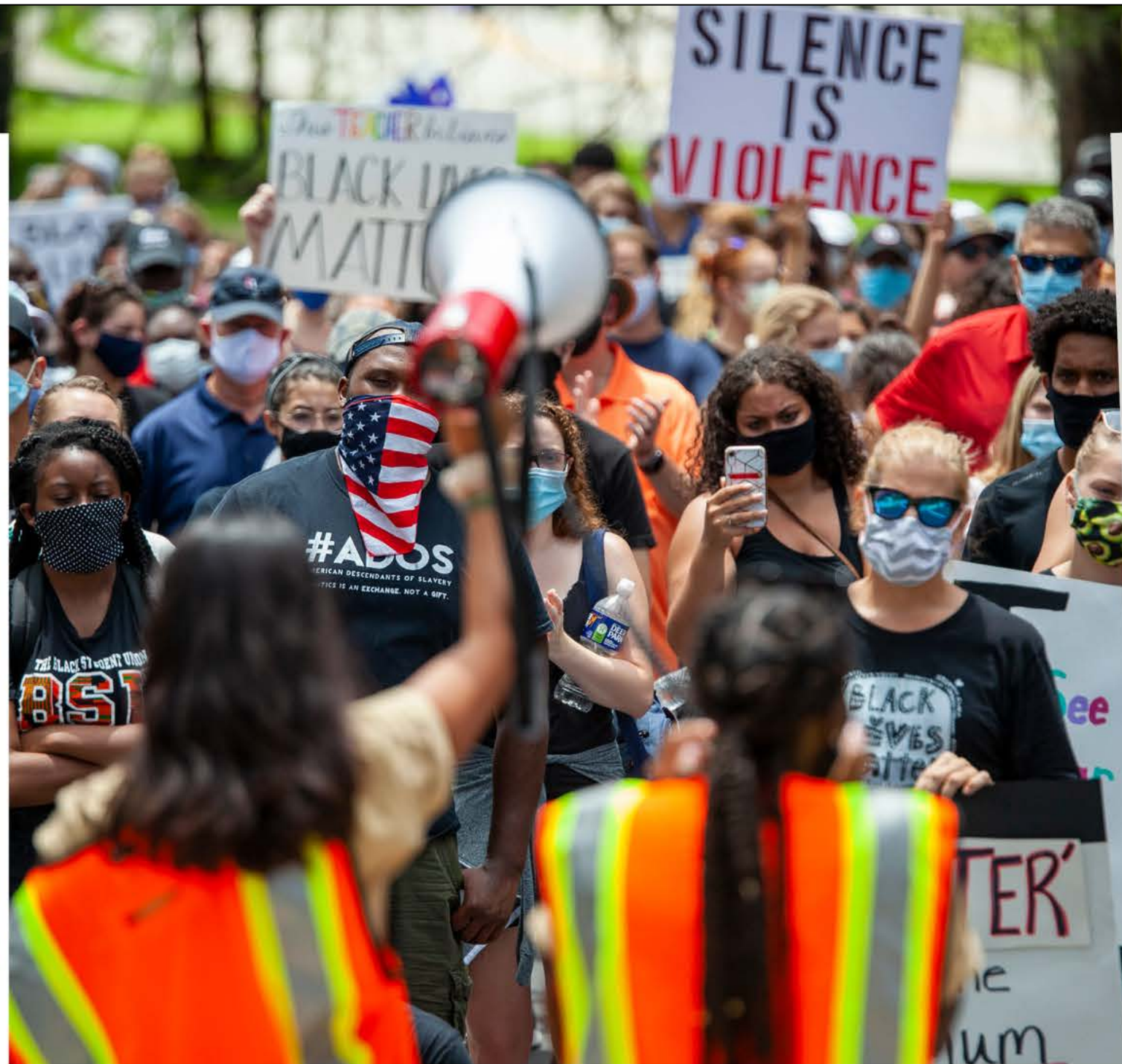
BLM protesters voice support for current issues.



taking action During the protest, junior Kirsten Trevino listens to a speech. "I attended the protest because I needed to show my support for the Black community other than just insta posts," Trevino said. "I think it is a movement that showcases what is right with America. People coming together to make sure we are all valued in our society." photo provided by Kirsten Trevino



new generation After searching for protests in the area, senior Tai Markman attends Oviedo protest. "I really think high school and just youth in general are the change we need," Markman said. "We need to make sure that we all focus on the fact that this is a human rights issue, and just because we don't directly experience it, doesn't mean it doesn't happen." photo by Katrina Voorhees



CLOSE TO CLOSE TO HOME

BLM PROTESTERS VOICE THEIR SUPPORT FOR CURRENT ISSUES

by Michelle Zou, Katie Pollack, Bela Guise & Gideon Lindsey

At the Oviedo BLM protest, senior Taniece Sims, with the rest of the protesters, pause for a moment of silence of 8:45 minutes for George Floyd.

Sims's sister was part of the group that organized the protest, Ready Set Reform. Sims and senior Morgan Cortes volunteered, assisting in set up, passing out masks, and directing the flow of traffic when the march began.

"The amount of people that came to support was just amazing. I honestly did not expect the crowd to be as big as it was. I think my biggest take away is that no one should underestimate the power of a peaceful protest filled with loving and caring people," Sims said.

As the protesters marched and chanted, Sims and Cortes participated as chant leaders.

"When I look back and when my kids ask me about the Black Lives Matter movement, I don't want it to be a question whether I contributed or not. I will proudly tell them that I fought for the equality of all," Cortes said.

After recent events, some had a change in mind and decided to attend the protest.

"Before, I didn't understand why people didn't like the police. Since my family is white, I've never felt prejudiced against by police. But then I saw what happened to George Floyd."

and so many people online telling their stories. I started to read more articles about how the police system is inherently racist, I wanted to do something about it," senior Samantha Sutch said.

The protesters hoped to bring more attention and focus to the topic so others could contemplate it.

"I think a lot more people are now aware of the issue, even if they haven't made their minds up yet," senior Jackson Schwerdt said.

They also had changes they hoped could occur.

"I think there should be police reformation, to give it less funding and provide it to specialized services, people that are trained in specific areas to deal with crimes more specifically rather than having one department cover every area," Sutch said.

Additionally, the protest attendees thought laws should be reformed.

"These racist policies and laws are what need to change and that hasn't happened yet. A man innocent black man was shot in the Florida mall recently, and the cop who shot him still works in his precinct and lives peacefully in his home despite taking an innocent life. Legal action needs to be taken, here and at a national level," senior Emily Taylor said.

The students who were not of color and supported this movement, did not want to come off in a white savior fashion and make it about themselves.

"As an ally I think it is important to not speak over back voices, but to uplift them. All lives can't matter until black lives matter," sophomore Emmalys Caamano said.

Supporters hoped that the younger Americans would be more open than their predecessors.

"I think our generation needs to be the generation that keeps an open mind and creates peace. I also just couldn't allow myself to do nothing when it's so obvious there are blatant injustices against African Americans in our country today," senior Lainey Butler said.

show your support

spray painted shirts At school, senior Nathan Gilman wears a shirt that displays the BLM logo, made by senior Andrew Alonso. At home, Alonso spray painted a few shirts and passed them out to those who requested one. photo by Maggie Taylor



WHY DO YOU SUPPORT BLM?

PROTEST ATTENDEES AND SUPPORTERS SHARE THEIR



PROTEST ATTENDEE
"This movement is not about violence. This movement is about speaking up for what is right and marching in the streets peacefully with human souls of every shade of skin color."
Taniece Sims, 12



PROTEST ATTENDEE
"It's important to acknowledge your privilege and use it to help. If I did nothing and stood idly by, that would be talking the side of the racist system, which I cannot stand for."
Emily Taylor, 12



PROTEST ATTENDEE
"Some of the things that have changed are kind of marginal (Aunt Jemima or the Washington Redskins), but the real issues, especially with the police, still persist."
Andrew Alonso, 12



MOVEMENT SUPPORTER
"It sheds light on the fact that Black people are mistreated, not only in the Criminal Justice system. This applies to everyday life, school, the workplace, and portrayal in the media."
Amira Ali, 12



PROTEST ATTENDEE
"Many officers were not accounted for their actions. This is not what America stands for. This also reminded me of the civil rights movement, when the protesters were blamed for everything."
Nathan Do, 12

BLACK LIVES MATTER * 25

24 * AUGUST

2021

**Athens Drive
High School**
Raleigh, North Carolina

Black Lives Matter

Spread 1



2021

**Athens Drive
High School**
Raleigh, North Carolina

It's Time to Take a Stand

Spread 2

2021

it's TIME to **TAKE** a STAND

It's a **SADDENING FEELING,**

to live in a COUNTRY where we don't feel **EQUAL.**

- Desaun Robertson, JUNIOR

It started with a hashtag. They were calling for justice after the death of Trayvon Martin, an unarmed, 17-year-old black male who was shot while walking home from the store. George Zimmerman, the man who fatally shot Martin, was acquitted of all his crimes. Now, seven years later, it seemed as though racism in our country had only grown.

The list of names seemed to never end when looking at black victims of police brutality. However, there is one name that could be credited for sparking a revolution across the country. His name was George Floyd. "There

was a video that documented most of the encounter. I am never going to forget that video. Where was the humanity?" Junior Lisey Pillay remarked about the tapes showing Floyd's death. On May 25, 2020, 8 minutes and 46 seconds passed until George Floyd, an unarmed black man, was left unconscious with no sign of life. Due to Officer

Derek Chauvin's knee that was pinned to Floyd's throat during that time, a family lost a father, a son, and a brother. In that moment, the world fell silent as we mourned the loss of another innocent life taken due to police brutality.

"The people of our country have had enough. The violence needs to be brought to an end and the police should be held accountable for their actions," Junior Dasaun Robertson shared. Robertson felt what millions of people across the country were feeling. Some students, such as Seniors Darnisha Farris and Mina Eloukifi, even took to the streets participating in the dozens of protests throughout the state. Along with protests, students signed petitions, made social media posts, and donated. Despite students fighting in so many different ways, there was one thing everyone shared; their passion for making their voices heard. Desaun Robertson shared one final message, "All lives don't matter until black lives matter."

STANDING STRONG: Citizens face officers of the law during a protest. Respecting the physical boundaries put up by officials, protestors still made sure to make their voices heard, exercising their rights. PHOTOGRAPHED BY: JACOB MCCARTHY ADAMS



MAKING VOICE HEARD: Holding up a sign directed towards police accountability when it comes to the death of innocents, a protestor takes their stance on the death of George Floyd. Floyd died due to the unnecessary chokehold Officer Chauvin put Floyd in. PHOTOGRAPHED BY: JACOB MCCARTHY ADAMS



MOVING TOGETHER: Marching on Raleigh together, a large group of protesters continued making their voices heard as day turned to night. Not letting the dark silence their voices, the protest never lost its power or strength even as the time passed. PHOTOGRAPHED BY: JACOB MCCARTHY ADAMS

A COMMON GOAL: Holding matching signs, two protesters walk through downtown Raleigh. This protest was only one of the dozens of protests that North Carolina experienced. The first protest brought to the triangle was in downtown Raleigh only five days after the death of George Floyd. PHOTOGRAPHED BY: JACOB MCCARTHY ADAMS

IT SHOULD MATTER TO EVERYONE

JORDAN WALKER
JUNIOR

I had never been really informed or aware about this topic. Being white, I never felt like I had the right to talk about things, but then after George Floyd, I took the time to learn. This movement has made me realize the world is more divided than I thought it was. I've learned that our country is built on this system that doesn't care whether they harm minorities if it's for their benefit and you see that with the government's reaction to the Black Lives Matter Protests.

ANDIE LAMM
SENIOR

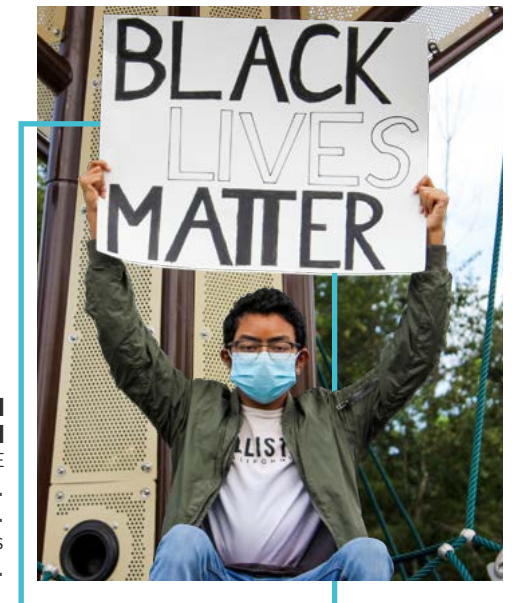
There are so many different views around the movement and it's hard when families clash in their support. Many families were divided by beliefs about BLM. It hurts me because when you go on social media you're not supposed to see the videos of these innocent people being killed by the police, the people who we thought would protect us. Supporting this movement was obvious to me, but getting people I know to feel the same was hard.

ANTONAE JOHNSON
JUNIOR

Since I am limited in what I can do right now to help, I try to post as much informative stuff that I can. I feel the things I post helps people who aren't educated on the dangerous acts that are happening. It has them realize that stuff like that isn't okay and we need help from everyone to change it. At the end of the day, we are continuing the fight that our ancestors started, in making sure that every person of color is treated fairly.

RUHAN RAHMAN
SOPHOMORE

I feel being a part of the LGBTQ community has connected me to this movement. Being queer and the color of your skin are two things that you are just born with. They aren't something you can change. I fight in this movement with the hopes that one day every minority will know true equality.



BY PEYTON JOYNER **15**
BLACK LIVES MATTER

**Athens Drive
High School**
Raleigh, North Carolina

Staying United for One Cause

Spread 3

2021

staying UNITED

TOGETHER

for one CAUSE

BROOKLYN SOLES, FRESHMAN

It's a beautiful movement, truly, but my biggest hope is that as the years go by, it won't be necessary. We shouldn't need a movement in order for people to learn that black lives matter and that no one deserves to be killed due to the color of their skin. Nonetheless, I've been trying to support the movement in any way I possibly can. So far, I have signed numerous petitions and donated. I also attended a prayer vigil that was hosted by the Raleigh Chief of Police and the mayor, where members of the community came together to honor those we've lost and show our support for the movement.

While fighting against racial profiling is a large part of the movement, I also hope that we see growth in other aspects of America. There should be more diverse representation in the media and entertainment. We need to move past the harsh racial stereotypes that you find in the entertainment industry, such as the sassy black woman or the comedic black man, but also we have to start holding people accountable when violent crimes are committed, no matter their standing in the world. No one should be above the law. Overall, looking at this movement and the events that took place after the death of George Floyd, has given me a sense of hope. I have always feared for the safety of not only me, but my family. However, I find solace in knowing that if something ever happened to my family, it wouldn't just be swept under the rug and that people would fight for justice for my family.



PHOTOGRAPHED BY: PEYTON JOYNER

ARIANA KING, SENIOR

I have been fortunate to grow up with both of my parents in my life. However, I come from an interracial relationship, with my father being black and mother being white so I have had to endure people who opposed me due to my race. Growing up in a predominantly white area, I've faced a lot of backhanded compliments where people don't even realize what they are saying is a problem. One of the most common backhanded compliments I've experienced is when older people would tell me that "I'm not like other black people because I can speak well." I've also had people call me the n-word when I was only a toddler. There have also been instances where people would tell me I don't act black, which I think is the craziest thing because there is no specific way to act like a certain race or color. I think that statement is the one thing that I truly never understood.

For me, all of my experiences put together have taught me how important it is to acknowledge, be aware, and educate yourself about injustice found within not just the black community but with all minorities.



PHOTOGRAPHED BY: PEYTON JOYNER

PHOTOGRAPHED BY: PEYTON JOYNER

MINA ELOUKIFI, SENIOR

I used to get mad and act out when people would discriminate against me due to my religion or ethnicity, but that always ended up with me being the one in ISS, writing the dictionary in a notebook 30,000 times, while the ones who discriminated against me were out living their life with no consequences. I learned that acting out against those types of people wasn't going to change anything. Instead, we need to try to educate those people who are misinformed because that's where change is found.

Since then, I've had a lot of people oppose me and my views because I've never been quiet about them and the BLM movement, especially on social media. My instagram is public, so when I post about ways to donate, numbers that people can call, and petitions people can sign, I'll sometimes get direct messages from people who try to belittle the movement and make it seem to be something truly terrible even though it is not. However, I refuse to back down or stay silent about the matter because nothing will change if we choose to stay silent.

People in our country are dying and there are some who are scared to leave their house out of the fear that they will be the next one. When people oppose me and call me hateful words, I think of all of those that we have lost and I remember that I am fighting for them and everyone else who has ever been racially profiled or discriminated against.



JORDAN MAJOR, SENIOR

The minute I stepped into the public school system in kindergarten I experienced discrimination due to my skin color. My whole life I have been viewed as that kid that would rather be social than do school work. Obviously, school is where kids socialize but at the same time the point is to learn. In the past, I had white teachers automatically assume I was the one who couldn't stop talking or was being disruptive when their backs were turned. However, it was my white peers that were actually at fault at most points.

Experiencing the way teachers and other non-minorities treated me really opened my eyes to how the world works. At the end of the day when I get pulled over by a cop, I have to worry for my safety if I'm not straightforward or if I show any sign of aggression or emotion. I've let my experiences growing up shape my views in support of the black lives matter movement. Everyone who supports this movement shares the same values as I do, with the belief that we just want to be equal. So when people respond to the movement with "all lives matter," it just leaves me wondering, but what about us? The intention of this movement was never to say black lives matter more, we just want people to believe that black lives matter too.



PHOTOGRAPHED BY: PEYTON JOYNER

**Divinci Charter
High School**
Davis, California

BLM / COVID-19

BLM

On May 25th, 2020, a crushing video was released to the public. George Floyd, an African American man, was arrested after having been accused of spending a fake \$20 bill at a local Cup Foods. The video showed George Floyd pinned down by an officer on the ground, slowly being choked to death as the officers ignored his pleadings for air. What it showed was clear; racism was far from over.

Many other cases of police brutality and racism followed George Floyd's murder. Rayshard Brooks; evidence of a police officer firing fatal shots upon an unarmed civilian. Breonna Taylor; police squad showed up at the wrong house for a drug raid, then shot, and killed her. These injustices along with many more, once again sparked a wave of protests sweeping across the nation all united under 'Black Lives Matter'. These protests are fueled by the long history of racism, police brutality, especially towards African American citizens, and the eroding injustice faced by African Americans everyday. It is a powerful plea for

serious change to take hold of America!

As May tumbled into June, the protests began to encompass a much larger scale. With now LGBTQ+ pride month coming into focus, both fights against oppression began to fuse into one. Some of the new agendas included banning conversion therapy, a form of torture misconceiving that a person can be "cleansed" of who they are, and reinstituting protections in the medical system for transgender citizens, who had been recently removed because of the president's position.

Also in June, there was a widespread movement to get Juneteenth, a day celebrating the abolishment of slavery to be recognized as a national holiday. This was met with a lot of success. The struggle continued to widen, from protesting against confederate monuments as well as calling for better working conditions during the pandemic.

The movement continued to be a powerful force and showed that when people are stronger when they come together for a common cause.

Thousands of protesters converge in front of the Santa Barbara Courthouse raising awareness for the Murder of George Floyd in May, 2020

Protesters peacefully assemble in New York City to remind the citizens that Black Lives Matter.

COVID-19

Story by Junlor Delillah Hammons

With 2020 rolling in, we had high hopes for the new year. It was like a perfectly laid out table setting, full of delicious plans and events. Then suddenly, the tablecloth was abruptly ripped out from under us. Then all our plans, vacations, and everyday lives came crashing down. Why was everything destroyed? Covid-19. This is a virus that hit China in late 2019, before impacting the U.S. According to the CDC, Center for Disease Control and Prevention, the virus spreads from person to person by respiratory droplets that are produced when someone sneezes, coughs, and talks. The best way to prevent the spread is by wearing a mask, washing hands, and staying at minimum six feet apart! In March of 2020, the whole country shut down into quarantine with the hopes of slowing the spread of Covid-19. Gradually the country started to reopen, following the different rules from the CDC. Each county falls somewhere in the four tiers, depending on how many cases they have. Tier one, 'widespread', causes a lot of places to close or modify everything. Tier four, 'minimal' allows more places to be open, fewer modifications, and more people are allowed in. The tiers are only one part of the Safe Smart plan, that was created by the government and CDC, to help reopen the country as safely as possible. Slowly our table is being reset, month by month. For now, all we can hope is something close to what our lives were like pre Covid-19.

BLM

TIMELINE

COVID-19

March 9th: Breonna Taylor shot by police	May 25th: George Floyd Video is released.	June 12th: Rayshard Brooks shot to death	June 19th: Juneteenth celebrated, marking the abolition of slavery
March 11th: Declared Pandemic and stay at home order	May 21st: Vaccine deal with AstraZeneca	June 10th: US cases reach 2 million	July 27th: Phase 3 vaccine trials with Moderna
			Dec 11th: Pfizer-BioN Tech vaccine approved by FDA

Southern Alamance High School

Graham, North Carolina

From Hashtag to Movement

How a movement helped people speak up against discrimination.

2021

FROM HASHTAG TO MOVEMENT

How a movement helped people speak up against discrimination.

Participants in the Black Lives Matter movement are against the systematic racism and unnecessary violence that is directed towards black people. The movement all started in 2013 with a simple hashtag used by Alicia Carza after George Zimmerman was found not guilty of killing Trevor Martin. Seven years later, the phrase 'Black Lives Matter' was a movement and used to spread the word to end violence and discrimination.

The movement came back as there were numerous killings of innocent black people that were killed by police officers. George Floyd and Breonna Taylor were both innocent people that were murdered by policemen, and, with this news, the country started to speak out. Petitions were signed, donations were made, thoughts and prayers were put out to help the families and communities that were affected. Instagram, Twitter, and YouTube users were all starting to post the infamous hashtag to show their love.

March 13- Breonna Taylor was killed after being shot 8 times by police who entered with a no-knock warrant.

May 7- Father and son Gregory and Travis McMichael were arrested for murdering Ahmaud Arbery after killing him while he was jogging in his hometown.

May 25- George Floyd was murdered by a white police officer. The police officer killed him by neck compression which put him into cardiac arrest.

May 26- Protest immediately began in Minneapolis, where Floyd was killed. They increasingly become more dangerous as fires, property damage, and looting begins. Statues are also starting to be taken down.

May 31- White House goes into lockdown as the protests become more violent. President Trump is taken to a bunker.

June 1- President Trump threatens to send the military to cities that are protesting by the Insurrection Act of 1807. Peaceful protests were being invaded by military and innocent people were tear gassed and shot with rubber bullets. Journalists were starting to be arrested for covering protests.

June 2- The contract between Minneapolis Public Schools and Minneapolis PD was terminated.

June 3- The mayor of Los Angeles plans to cut the LAPD budget by \$100 million. This started the trend phrase "defund the police."

June 7- The Minneapolis City Council made it known that they will be committed to disbanding the Minneapolis Police Department.

June 15- The New York City Police Department announced the disbandment of the plainclothes or anti-crime unit.

Around the BLOCK

The Graham Courthouse was a major spot for protests during the movement. There were peaceful protests at first until people tried to tear down or damage the statue in front of the courthouse. This caused riots between the BLM protesters and the people protecting the statue. The statue caused an issue as it is of a confederate soldier which ties back to slavery and the discrimination towards blacks which the BLM movement is trying to eliminate.

Without social media, the BLM movement would not have made as big of an impact it did. One event that got the attention of everyone and helped spread the word was Blackout Tuesday on June 1. The simple yet powerful trend of posting a black photo with #blackouttuesday onto all social media platforms spread awareness as no one could miss it on their feed and it got people asking questions if they were not in the loop.

Murals of MORALS

Instead of protesting, people were creative and spread the word in a safer manner, with murals. Murals were big and caught the attention of people walking by or driving down the road. The murals above are located in Greensboro, North Carolina.

STARTING A RIOT

With the country sad and angry about discrimination and police brutality, people turned to rioting and looting stores. The Target in Minneapolis became a main focus for looting as people figured out that they had police partnerships and surveillance programs. Target also had deals with the Minneapolis Police Department and would give them "financial and intellectual support."

Lessons to LAWS

With the murder of Breonna Taylor being from a No-Knock rule, people wanted the rule to be regulated or gone. The Mayor in Louisville suspended the no-knock rule. Another improvement made was the Public Safety Committee of Louisville Metro Council approved the making of "Breonna's Law." This law will regulate the usage of no-knock warrants to hopefully avoid this type of police action again.

USING YOUR OUTSIDE VOICE

At peaceful protests, the signs do all the talking. The signs had short but meaningful messages that spread information.

Starmount High School

Booneville, North Carolina

Raise Your Voies

Black Lives Matter
Blue Lives Matter.

Over the Summer, civil unrest ran throughout our country. The BLM (Black Lives Matter) protests occurred nationwide, igniting an estimated 15,000,000 - 26,000,000 attendees, all standing up for racial injustice. George Floyd's death sparked the beginning of these historic events in May, which peaked in the summer of 2020.

Our most local protests occurred within Elkin, Jonesville, and Wilkesboro, with peaceful protestors walking through Main Street.



Black Lives Matter



Several students within our own Starmount High School student body attended the local Black Lives Matter protest to raise their voices in the matter.



Black Lives Matter stands in support of ending the injustices shown to individuals based upon their skin color, demanding that police brutality against African Americans come to an end.

**Pictures from June 6th BLM Protest, Elkin NC.*

*photos taken by Robert B. Luffman**

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Black Lives Matter

Raise Your Voices



Pictures shown above and to the left are from the Blue Lives Matter Protest in North Wilkesboro. Many demonstrators took to the street to show their support for the local police forces.



Blue Lives Matter

As the protests gained more and more publicity, the countermovement (Blue Lives Matter) erupted in support of local police authorities, and support for the individuals in uniform. Blue Lives Matter ignited mainly after the Black Lives Matter protests, causing a divided stance within the communities.

Blue Lives Matter stands in support of providing aide and awareness to police officers and their duties.

Our most local Blue Lives Matter Protest occurred in Wilkes County.



Blue Lives Matter



71

2021

Santa Rosa High School

Santa Rosa, California

Together We Stand

Young activists strive to achieve change during a pandemic.

together
we
stand

young activists strive to achieve change during a pandemic.

In the summer, around 200 or more individuals stood together in Santa Rosa's Old Courthouse Square. Directly responding to the police brutality and killings in the previous months but protesting decades of injustice, crowds fought to renew demands for reforms to police departments. Many of our own Santa Rosa High School students participated in these protests. A young leader, **Addie Overbay (9)**, participated in the protest as an incoming freshman. "It was honestly such an amazing group of people with the same goal, which was for [their] voices to be heard. It was peaceful the whole time, and there was a very diverse community with all types of people," said **Overbay**. Emotions were rampant

throughout the days and nights of each protest. Hundreds of people bonded over their support for the movement and what they could do to make the movement stronger and to end the oppression of black individuals. Another participant of the protests, **Harmony Sloan (12)**, was happy to be out supporting the movement. "I'm really grateful I get to live through and fight for such a historical moment in time," said **Sloan**. Allies learned from one another how to listen in order to fight for what's right, while coming together to have a louder, more united voice. **Page by Cassandra Barajas and Ella O'Connor**

"My hope is that after all of this that people will at least understand what it means to be a black person in America and how it's not an advantage in anyway. As long as people hear us, then things are changing, because we are forcing them to acknowledge us, which is something they weren't doing before."

- **Amil Al-Bakari (12)**



Photo provided by Amil Al-Bakari



LET'S MAKE A CHANGE: Holding up her sign, **Emma Palmer (11)**, gathers with a group in front of the Petaluma Police Station. "During the protests, what you want is to get your point across, and to show how the injustice and the murders make you feel. You need to show the wrongfulness, and your emotions to who you're protesting," said **Palmer**. She not only attended, but was seen as a leader in this protest. **Photo provided by Emma Palmer**

NO JUSTICE, NO PEACE: Standing in the middle of the street, **Maya Benson (11)**, stood with a group to block traffic. "I was so proud that my community came together to fight for what's right... I felt really inspired by the people who were at the protests, and I wanted to give them all a hug," said **Benson**. She felt pure pride and joy towards the way her community rallied for the cause. **Photo provided by Maya Benson**

UNITED: In the midst of unity, a crowd of protesters walk down the busy streets, fighting for justice. "I was with a few friends... We were in the group together but just have gotten separated. It was kind of unnerving too when we were crossing through intersections full of traffic, and passing by the freeway where cops were placed just in case," said **Emilie Cates (12)**. Activists gathered in the hot sun chanting encouragements for their voices to be heard. **Photo provided by Emilie Cates**

El Camino
Real Charter
High School
Woodland Hills, California


Say Their Names

The rise of police brutality led protestors to bring back the memories of and to forment change.

Spread 1

THE RISE OF POLICE BRUTALITY
LED PROTESTORS TO BRING BACK
THE MEMORIES OF THE VICTIMS
AND TO FORMENT CHANGE

SAY their NAMES



As fireworks go off in the night sky seniors David Guerrero and Alexis Burnett are crowned homecoming king and queen.

The Saddleridge fire in Porter Range caused all school events to be canceled due to poor air quality. The fire started the night before the homecoming football game at 9:03 p.m.

“SAY HIS NAME!”
“GEORGE FLOYD”

When the news was first released that school was being canceled, homecoming coordinator, sophomore

Jessica Tobon was unsure what that meant for all the homecoming events planned.

“We were all really confused,” Tobon said. “Then [student council adviser] Holly Kiamanesh sent us a remind that everything has been canceled and we had to reschedule the game and dance.”

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When the news was first released that school was being canceled, homecoming coordinator, sophomore Jessica Tobon was unsure what that meant for all the homecoming events planned.

“SAY HER NAME!”
“BREONNA TAYLOR”

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meant for all the homecoming events planned.

“We were all really confused,” Tobon said. “Then [student council adviser] Holly nceled and we had to resched.”

“We will just have to do everything we originally planned for that day,” Tobon said.

“That meant also calling the catering and replanning every part.”

As fireworks go off in the night sky seniors David Guerrero and Alexis Burnett are crowned

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“SAY HIS NAME!”
“AHMAUD ARBORY”

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As fireworks go off in the night sky seniors David Guerrero and Alexis Burnett are crowned

“SAY HIS NAME!”
“ELIJAH MCCLAIN”

When the news was first released that school was being canceled, home coming coord inator, sophomore.

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story and layout by David Dablo

026 June

Black Lives Matter: Say Their Names

027

El Camino Real Charter High School Woodland Hills, California

Go Global

Flooding social media platforms with infographics, photos and black squares Black Lives Matter activists made June 2 a day to stand in solidarity garnering attention from international news outlets.

Spread 2

GO GLOBAL

Flooding social media platforms with infographics, photos and black squares, Black Lives Matter activists made June 2 a day to stand in solidarity, garnering attention from international news outlets

CAPTION Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter of the homecoming game. The student section, The House, introduced this season, helped to motivate the players. "I felt the vibe from the audience," Conner said. "We came out with a victory, and everyone came out to support." Photo by David Dablo

CAPTION Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter of the homecoming game. Photo by David Dablo

freshman SIERRA ROSEMARIE
#blackouttuesday I want everyone to understand that just posting a black screen doesn't mean you are involved in social justice. It's a commitment to stopping streaming and using social media for other purposes. Don't post a black screen if you aren't willing to also commit to that part of this day.

CAPTION Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter of the homecoming game. The student section, The House, introduced this season, helped to motivate the players. "I felt the vibe from the audience," Conner said. "We came out with a victory, and everyone came out to support." Photo by David Dablo

El Camino supports Black Lives Matter."
- @ecrchs Instagram, June 8

STAND IN SOLIDARITY With their arms crossed, English teacher Stephanie Franklin and History teacher Melissa Harr pose next to Jared Esguerra, class of 2020, and Executive Director David Hussey. Following the recent 2020 graduation, Hussey gave Esguerra permission to dye a raised fist into the back of his head. A recording of the painting went viral on TikTok with 1.4 million views and 320 thousand likes.

ONE OUT President Donald Trump's youngest daughter, Tiffany Trump became the only member of the family to openly support the Black Lives Matter movement by posting on Blackout Tuesday. Her June 2 Instagram post was since taken down. Source: Forbes

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FLOYD WAS MURDERED. THERE IS NO QUESTION."
- freshman Rachel Katz

sophomore Jessica Tobon was unsure what that meant for all the homecoming events planned. "We will just have to do everything we originally planned for that day," Tobon said. "We will just have to do everything we originally planned for that day," Tobon said. "That meant also calling the catering and replanning every part."

story and layout by Rebecca Tam
illustration by Alanna Jimenez

CAPTION Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter of the homecoming game. The student section, The House, introduced this season, helped to motivate the players. "I felt the vibe from the audience," Conner said. "We came out with a victory, and everyone came out to support." Photo by David Dablo

028 June

029

WE STAND

WE STAND

CAPTION Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter of the homecoming game. Photo by David Dablo

Black Lives Matter: Social Media

029

El Camino
Real Charter
High School
Woodland Hills, California

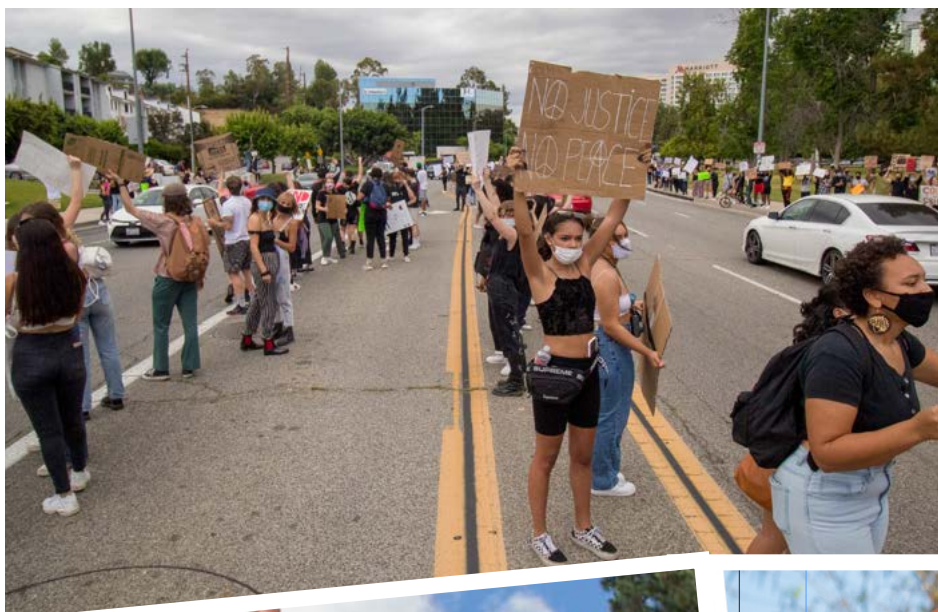
Off the Grid
Black Student Union and
Student Council organize
a peaceful protest at
Warner Center Park
dedicated to the lives of
victims of police brutality.

Spread 3



The microphone's just symbolic for how we started to get loud about these issues." - junior Iliana Kikalo

OUT OF MY WAY Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter. Photo by David Dablo



OUT OF MY WAY Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone during the third quarter of the homecoming game. The student section, The House, introduced this season, helped to motivate the players. "I felt the vibe from the audience," Conner said. "We came out with a victory, and everyone came out to support." Photo by David Dablo

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OFF
the
GRID

Black Student Union and Student Council organize a peaceful protest at Warner Center Park dedicated to the lives of victims to police brutality

As fireworks go off in the night sky seniors David Guerrero and Alexis Burnett are crowned homecoming king and queen. The Saddleridge fire in Porter Range caused all school events to be canceled due to poor air quality. The fire started the night before the homecoming football game at 9:03 p.m. As a result, Executive Director David Hussey called for a cancellation during the middle of zero period. As fireworks go off in the night sky seniors David Guerrero and Alexis Burnett are crowned homecoming king and queen. The Saddleridge fire in Porter Range caused all school events to be canceled due to poor air quality. The fire started the night before the homecoming football game at 9:03 p.m. As a result, Executive Director David Hussey called for a cancellation during the middle of zero period. When the news was first released that school was being canceled, homecoming coordinator, sophomore Jessica Tobon was unsure what that meant for all the homecoming events planned. "We were all really confused," Tobon said. "Then [student council adviser] Holly Kiamanesh sent us a remind that everything has been canceled and we had to reschedule the game and dance." As fireworks go off in the night sky seniors David Guerrero and Alexis Burnett are crowned homecoming king and queen. The Saddleridge fire in Porter Range caused all school events to be canceled due to poor air quality. The fire started the night before the homecoming football game at 9:03 p.m. As a result, Executive Director David Hussey called for a cancellation during the middle of zero period. "We will just have to do everything we originally planned for that day," Tobon said. story and layout by Rebecca Tam illustration by Alanna Jimenez



spillTHE TEE

THE BLACK LIVES MATTER MOVEMENT SPARKED CREATIVITY IN SHIRT MESSAGES OUT OF MY WAY Dragged by a Taft defender, senior Tyreese Conner attempts a touchdown in the endzone. "I felt the vibe from the audience," Conner said. "We came out with a victory, and everyone came out to support." Photo by David Dablo



El Camino Real Charter High School Woodland Hills, California 2021 El Corazon



Three spread package

Concept and layout by David Dablo
Illustrations by Alana Jiminez

2021

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Aledo
High School
Aledo, Texas

The Time Is Now

Aledo hosts historic racial equality march.

2010 SUMMER
Student Life

Coming Through

Just before the majority of the marchers neared their destination, the Aledo Commons a train passed through the crowd. Marchers like junior Emma "Vegas" Davis experienced the close call with the vehicle. A lot of us were so in the moment that we didn't even see the train coming. Davis said, "The train passing was almost like a snap back to reality." Photo by Claire Kennedy

Leading the Town

Ed Marshall, mayor of Aledo, joins the rally and speaks to the marchers in the Aledo High School staff parking lot. "We should all pledge to listen to each other, empathize and make a genuine attempt to understand each other's perspective," Marshall said to the crowd gathered June 6. Marshall is serving her 7th term as mayor. Photo by Claire Kennedy

Brittney Trought

Aledo
Alum 2013

Danielle Trought poses for her junior yearbook picture for the 2014 Ledian yearbook. She returned six years later to her hometown to lead a monumental march for racial equality on June 6. "Just because we are a small town, doesn't mean that we don't have a voice, too," Trought told The Community News. Photo by Ava Bathurst

It's TIME NOW

Aledo Hosts Historic Racial Equality March

The Black Lives Matter movement, originating in 2013, became the center of conversations across the world after George Floyd was killed by officer Derek Chauvin on May 25, 2020. His death sparked outrage and brought many Americans to call for reform within the institution of law enforcement.

Aledo class of 2015 graduates Danielle and Brittney Trought returned to their hometown and organized a march to bring awareness to Floyd's death and to the Black Lives Matter movement. They were inspired by a march in which they participated in Fort Worth and wanted to bring that peaceful activism to Aledo. Taking place on June 6, almost 350 people gathered at the Aledo High School staff parking lot to support the cause.

This event was historical for Aledo, as nothing of the kind has occurred since the town's establishment in 1879. Several current students attended the march, including junior Emma "Vegas" Davis and senior Thomas Bold.

"I was so surprised by how many people showed up," Davis said. "Everyone that went was so outraged by the injustices happening across America. It was just really cool to see everyone come together like that."

The marchers walked to the Aledo Commons, where they knelt in silence for 8 minutes and 46 seconds, representing the time that Chanin knelt on Floyd. Former AHS cheerleader Isiah Bush then led the group in a rendition of "Lean on Me" by Bill Withers. The procession returned to Aledo High School, where it was announced that they had walked a total of 3.6 miles together.

Story by Ava Bathurst

Signs of Change

Over 350 people joined the Trought twins for the march towards equality. "I had always wanted to participate in something so monumental, that I would be so proud to tell my kids that I had participated and that I had been on the right side of history," senior Mattye Tierce said. Participants made signs to express their beliefs. Photo by Claire Kennedy

About It Out

As the procession marches back to the staff parking lot at Aledo High School, junior, Emma "Vegas" Davis responds to chants. Davis described the surreal feeling she had after hearing something other than your peers chanting when that's all you've heard for an hour. Davis said, "I know for me, this march will be something I remember for the rest of my life." Photo by Ava Bathurst

Band Together

Juniors Morgan Auton and Fredey Manley, as well as 2020 Aledo graduate John Warren return to march on June 6. "I felt like the march was necessary in order to create a change," Manley said. "It really felt like we were making a change even though our town is really small. There were tons of people looking in support and standing outside their businesses and houses just to show they cared." Photo by Claire Kennedy

Hand in Hand

Brittney Trought shakes hands with an officer in front of the Aledo Forks Fair Vash. Local police marked off roads and drove alongside the marchers as the rally proceeded to the Aledo Commons. Photo by Ava Bathurst

Aledo High School
3.6 miles marched
Aledo Commons

EQUALITY MARCH
Story by Ava Bathurst


011

[illegible]

**Henry M. Jackson
High School**
Mill Creek, Washington

Welcome to THE CHOP

(Capital Hill Occupied
Protest)



WELCOME TO THE CHOP

Six blocks of action packed Seattle streets named "The Capital Hill Occupied Protest." It was a week long self declared autonomous zone in the Capital Hill neighborhood near downtown Seattle. Created by Washington citizens, it was a response to the ongoing incidents of police brutality and systemic racism against People Of Color after the death of George Floyd. The tragic news of his death flooded the media, creating conversation, anger and sadness worldwide. On June 8, CHOP was established as a space where people came together to highlight the beauty in all forms of art, posters, music, food, arts and crafts etc. Sayings like "remember who we're fighting for," "this is just the beginning,"

"BLM" and vigils to pay respect to the black individuals who were wrongfully killed. CHOP was filled with candles, flowers, and BLM sayings to remind people who pass by, why they took this measure of action regarding the systematic racism that has followed us since the beginning of time. This movement will forever hold its place in history as a positive protest led by Seattle citizens who believed that "silence is complicity." In that, they let their voices be heard in various ways for the world to see how important black lives are. By: **Kylin Choi**

What was your initial thought when you heard about CHOP?

My first impression was overwhelming peace. The location was so quiet and there was so much art everywhere and it was a really moving experience."
- **Ashlyn Pistole** (12)

My first impression was "Wow- I'm really happy that the people of Seattle were able to protest and get ahold of CHOP. It shows how committed and united people are when it comes to fighting for an important cause."
Kirihika Sasikumar (10)


When I first saw the protests, I was both happy that people were protesting, but also condemned as the news mainly showed the liners who were taking advantage of the protests."
Abol Kidano (9)


What do you think the purpose of CHOP is?

It was a successful peaceful protest that brought awareness to what community led safety could look like."
Alicia Rojas (10)


The purpose of CHOP was to send a message about the Black Lives Matter movement and to help people of color who have been oppressed by the excessive police force and racial profiling by others."
- **Philip Shin** (11)

A bird's eye view of "Black Lives Matter" mural, each letter painted by 10 different artists on Pine Street between 10th and 11th Streets, in June of 2020. "Within each letter, each artist makes their own special mural. So each letter will have its own art within it, so it's a mosaic piece within an art piece." Perry Foster. With the help of the Seattle Department of Transportation adding a bus stop area to draw traffic near the mural, with the sole to purpose restore and acknowledge the area's cultural significance in the Black Lives Matter movement, the mural and its memory of art. Photo: David Ryder







Action shot of artist painting the "Black Lives Matter" mural. Photo: **Kylin Choi** (12)




Local artist creating paintings along the streets of Capital Hill, expressing their feelings regarding "BLM" through artwork. Photo: **Kylin Choi** (12)



Open Vigil with the opportunity to pay respects to those who were tragically lost their lives. Some lives including: George Floyd, Breonna Taylor, and Regis McManis. Photo: **Brooklyn Coleman** (12)



Noted outside local Seattle shops, the symbolic clenched fist in the art, representing a long history of marginalized groups worldwide experiencing any form of oppression to reject discriminatory behavior. The clenched fist had become synonymous with the BLM movement in response to the disproportionate police brutality experienced by people of color. "Youth, trans and women for black lives" is being portrayed through this emotional painting. Photo: **Kylin Choi** (12)



Computers parked outside the Seattle Police Department. The protest is a way to show the world that "police" is "people" taking a stand for the ongoing police brutality; one of the main contributors in forming what we call today as "BLM"; the Black Lives Matter movement. Photo: **Brooklyn Coleman** (12)

Lewis and Clark High School Spokane, Washington

Fighting for Change

FIGHTING FOR CHANGE



"I HOPE TO SEE
CHANGE IN THE
WAYS WE
APPROACH
CLIMATE CHANGE
AS A SOCIETY"
- LAUREN SCHULTE

"I KNEW I HAD A
RESPONSIBILITY TO DO
MY PART"
- ABBEY KADLEC



"WE NEED TO AGREE TO BE
THAT WE ALL DESERVE TO
BE SAFE, AND AT PEACE IN
OUR OWN HOMES,
COUNTRY, AND WORLD"
- EMMA BROWN



1. Junior Lauren Schulte at a climate action strike where she painted her hands to say, "Our future, your hands."
2. Junior Sophie Avery at a Sunrise event where they wrote postcards to voters.
3 and 4. Photos of Senior Abbey Kadlec, where she volunteered with the Progressive Turnout Organization to urge first time voters to vote in the 2020 election.

Knowing our voices are heard, and making a difference for a brighter future is essential. Lewis and Clark, high school students, are actively putting in their time and effort for many different causes to enact change. Students such as senior Abbey Kadlec volunteered with the Progressive Turnout Organization to encourage first-time voters to vote in the 2020 election. Alternatively, junior Lauren Schulte, who is involved in climate activism that advocates passing the green new deal and educating others on the impact of climate change. Moreover, junior Sophie Avery attended a Sunrise event where they wrote postcards to voters, are just a few examples of students at LC putting in the work to enact the change they want to see. Juniors Emma Brown spoke on the various issues she is dedicated to. Specifically, she mentions Womens Rights, LGBTQ+ Rights, food equity, racial equality/justice, aid for those in her community and internationally, the environment, and climate change. Furthermore, she expands on how she is trying to spread awareness and advocate for the issues she mentioned by having respectful discussions, shopping sustainably and locally, and donating her time to volunteer and be involved in protests. Emma says, "I hope that as a society, we can decide that basic, human rights should not be a topic for the argument. That morality is not debatable, and that the code of ethics is unwavering." LC students are dedicated to creating the change they want to see globally and in our communities. They put in their time to volunteer and educate others on various topics to ensure that their voices are listened to and that their work is used to achieve that change.

Pompano Beach High School

Pompano Beach, Florida

2020 Vision

Students push for social, political change.

2020 VISION

Students push for social, political change

The divided mood in the country leading up to the 2020 election motivated many students to become more interested in politics. Two seniors, Bianca Santi and Kiyah Hall, made sure of it.

Santi and Hall both first found their passion for activism in middle school during the 2016 election season. "I realized that staying informed back then would help form my opinions for future elections," Santi said.

The mass shooting at Marjory Stoneman Douglas High School in 2018 pushed Hall even further into getting involved.

"Seeing something so tragic happen in my community pushed me to want to do more," Hall said.

Hall attended a protest in Coconut Creek to express her opinions and her political views. She, with some of her family members, marched up and down the streets calling for social justice.

"I think signing and shar-

ing petitions, donating to honorable causes, staying educated, and reaching out to politicians on all levels of government are the best ways to communicate your views during the pandemic," Hall said.

Santi took precautions during quarantine by staying home, but she said she was a full-fledged supporter of those who went out to protest. She sought to combat racism and climate change through social media. Her favorite way is to share posts through her story, keeping her peers informed with the facts and unbiased sources. This way, her feed is always fresh with new content

"People should be involved to spread the message," Santi said. "I want to be one of the ones who brought forth change, not one of the ones who watched it come about. Everyone has a platform, so why not use it to do good and promote positivity?"

Story by Samuel Nyemetz • Design by Christley Pierre

SAY THEIR NAMES At a protest on the corner of Sample Road and University Drive in Coral Springs, a protester displays a sign with the names of many Black people killed by police over the years. Tanielle Jones (12) took this picture while protesting with her friend Amniche Guerin (12). "When we saw the sign, we were both really shocked," Guerin said. "Even though we know that many people die each year from police brutality, especially Black people, you never really realize how many have actually died until you see their names printed out like they were on the sign." PHOTO BY TANIELLE JONES



NO JUSTICE, NO PEACE Fabiana Ungaro (12) and Naja Taylor (12) raise their signs at a Black Lives Matter protest organized by the Broward Democratic Socialists of America in May 2020. They joined dozens of protestors holding signs with phrases such as "Say their names" and "I can't breathe," standing and chanting outside Fort Lauderdale Police Department headquarters. "I took the bus to get to the protest from Coconut Creek, and I remember the driver asking me about my sign," Ungaro said. "I told him that I was participating in the protest, and he said that it meant a lot to see young people voicing their opinions, and that was powerful for me." PHOTO BY NAJA TAYLOR

NEWFOUND FRIENDS A family that protested with Alex Huang (12) shows its signs. The four of them got some food after they finished protesting. "It was awesome to see how accepting and open-hearted this family was to let me tag along with them," Huang said. PHOTO BY ALEX HUANG



Huang joins Miami protest

Senior Alex Huang showed his support for the Miami community over the summer by attending a protest for equal justice for Black people when victimized by police brutality.

"Not many people were wearing masks, so I tried to stay with other groups who had theirs on," Huang said.

Huang also said it got very hectic and crowded, and has been warned to be aware of his surroundings. He did not realize that looting was taking place and left when he realized both the crowd and police started to tense up.

In spite of the potential danger and negative attitudes some have toward protesting, "it is the most effective way to spread a message," Huang said. "It is important to grow audience for issues by getting attention from the media, which is why peaceful protesting has become a trademark in the United States and all around the world."



Freedom High School Tampa, Florida

Many Voices. One Nation.

Significant deaths spark movement across the U.S. leading students to participate in protests.

A TALE OF two cities

Students share their diverse outlook on the current social climate

In the past year Freedom students experienced protesting in a way different than ever before. There have been a variety of first hand experiences with local rallies where people have ended up coming together as a community, however, there have also been instances where violence and burglary have broken out in attempts of people trying to get their voices heard. Karielys Rosado Muriel (11) and Jereame Boyette (12) voice their opinions on the recent protesting.

"When people are trying to get a riot out of a protest it is not actually benefiting anyone, although there have been instances of destructiveness, most protests seem peaceful and safe, and the ones I have seen did not endure violence. Only the outliers have experienced outbreaks of disorder and chaos," Boyette said.

Rosado, on the other hand, faced first hand violence at a Breonna Taylor protest. She witnessed people throwing things at buildings right in front of her. Rosado also experienced violence from police officers as she watched them shoot the crowd with rubber bullets, leading to several injuries.

"It is important that everyone remains civil, but it is our right to protest, it's in the constitution," Boyette said.

Rosado feels that protests could be successful when done right, but that too many people are "going off or vandalizing things" rather than staying united and peaceful.

"It's important for people to voice their opinions and I feel like people are really getting their voices out there, what's important though is what they do next," Boyette said.

RAISING wrists

Amanda Liner uses an artistic outlet to contribute to awareness and reform

Amidst the era of punk and protest Amanda Liner (12) wanted to take action. She decided to create her own bracelet making business. As the Breonna Taylor case was gaining publicity, Liner felt a need to do something.

"I decided to make bracelets that said things such as 'ACAB' or 'BLM' and sold them each for \$5 on my Depop account," Liner said. She sold these bracelets to a combination of Freedom students as well as to strangers who reside in states across the country.

"I donated all of the money I made to the bailout fund," Liner said. The bailout fund uses it's funds to bailout those arrested during protests.

ITS A MATTER of time

Highlighted occurrences regarding the impact of recent events on the nation

May 25, 2020: George Floyd passes

George Floyd died in Minneapolis, Minnesota during an altercation at a local corner store. Officer Derek Chauvin knelt on Floyd's neck for 8 minutes and 46 seconds.

May 29, 2020: Protests turn violent

As the protests would continue into the night, tensions would begin to rise. Some protesters would start to smash windows, spray paint messages along buildings and even commit arson. Police would use pepper spray and rubber bullets to try to keep everyone under control.

June 3, 2020: New charges filed in Floyd's death

Officers Thomas Lane, J. Alexander Kueng and Tou Thao were all arrested for assisting in the murder of George Floyd. Chauvin, the man who knelt down onto Floyd's neck until he couldn't breathe, was charged with second degree murder.

September 29, 2020: New charges filed in Taylor's Death

Seven months after the death of Breonna Taylor, charges were filed for the case. Only one out of the three officers involved in the altercation was charged. Officer Brett Hankison was indicted by the Kentucky grand jury for shooting into neighboring apartments, but no officers were charged for their role in Taylor's death. This sent confusion and frustration throughout the nation sparking another round of protests.

May 27, 2020: Protests go nationwide

As the news spreads about the death of George Floyd, protests start to break out in other cities around the nation. Cities like Los Angeles, Denver, Atlanta, and Louisville join Minneapolis in the protest against racial injustice.

June 1, 2020: POTUS speaks

As the protests and riots continue all throughout the nation, President Donald Trump gives his response on the topic. He threatened to deploy the military in areas where the violence and looting started to get out of control. "If a city or a state refuses to take the actions that are necessary to defend the life and property of their residents, then I will deploy the United States military and quickly solve the problem for them," Trump said.

August 23, 2020: Jacob Blake shot during police altercation

Tensions around the nation increased when 29 year-old Jacob Blake was shot multiple times during an altercation with police in Kenosha, Wisconsin. The police shooting was followed by protests, which included rallies, marches, property damage, arson and clashes with police.

MANY VOICES one nation

Significant deaths spark movement across the us leading student to participate in protests

BY ALAINA EDWARDS, ADAM HENRIQUEZ, MADISON MUNOZ & GABE POLLARD

On May 25, 2020, George Perry Floyd Jr., an African American man, was killed during an arrest after a store clerk allegedly claimed he had passed a counterfeit \$20 bill. Police officer Derek Chauvin knelt on Floyd's neck for eight minutes and 46 seconds. Numerous witnesses and officers Tou Thao, Thomas Lane and J. Alexander Kueng stood and watched.

The death of George Floyd sent shock waves throughout the nation and rekindled the nationwide conversation of racism and police brutality. Protests and riots erupted all throughout the country. Opinions clashed and continued to clash, setting people farther apart than ever and strengthening the national divide.

George Floyd, Breonna Taylor, Jacob Blake, Ahmuad Arbery, Elijah McClain. These are names are of those that died in 2020. These names have rekindle the conversation of changes some people believe would better the country. The same conversation that was passed onto them from Travon Martin, Eric Gardner, Michael Brown, Philando Castile, DPD Senior Cpl. Lorne Ahrens, DPD Officer Michael Krol, DPD Sgt. Michael Smith, DART Officer Brent Thompson, DPD Officer Patricia "Patrick" Zamarripa, Sandra Bland, Alton Sterling and many more.

These deaths have sparked a movement of protests throughout the nation, protests which sisters Sofia Rao (12) and Brooklyn McDonald (10) took part in.

The two girls went to a black lives matter protest in the New Tampa area.

"A lot of people at the protests were trying to start something and we even saw someone throwing something at one lady," McDonald said.

One of the protests they went to had a very different impact on the two.

"It was the biggest protest I had ever been to," Rao said. "It was very organized and everyone was respectful."

She found that this protest in particular was not as angry or violent as other protests and everyone was trying to educate each other.

"There were even kids and disabled areas," Rao said, "so that everyone could participate and be included."

"I think that some things are changing because of the protests, but there is so much more to do."
Brooklyn McDonald (10)

PASSIONATE PROTESTING

Sofia Rao (12) sits on the pavement with fellow protesters at a local gathering in Tampa. Rao went to the protest to stand up against police brutality. "People were really passionate about what they were talking about."

ALL FOR ONE one for all

A student goes to protests in Downtown Tampa

Sofia Bernales (11) participated in Downtown Tampa protests. She has been to a variety of protests with her family members. "I feel like I'm helping out, like I'm really doing something when I protest," Bernales said. "This past summer I was able to go to a few of the BLM protests. It felt like together as a community we all understood that there is a huge systemic issue and it could no longer be brushed under the rug. We needed to make our voices heard together, especially for those who could no longer do so."

Heritage High School Rogers, Arkansas

BLM

Black Lives Matter protests mark 2020.

2021

BLM

Black Lives Matter Protests Mark 2020

By Jade Morton & Ashlyn Garrett

Even in the middle of a pandemic, nothing could keep protesters from gathering. Thousands joined together at the Lincoln Memorial on August 28, 2020, for the 57th anniversary of the 1963 March on Washington.

Protests all over the country popped up and many people stood face-to-face with law enforcement, demanding justice for those killed by police. Over a thousand citizens gathered in Bentonville alone.

Heritage High School's students and staff had opinions on the matter, and some attended local protests. Laura Ethridge, a senior, attended protests in support of Black Lives Matter (BLM).

"I think it's very important for the American people to express their thoughts and feelings, especially if their voices aren't usually heard," said Ethridge, who attended the protest in Fayetteville.

Ethridge's experience at the Fayetteville protest stood in direct contrast to her friends who attended the Bentonville protest, where there were reports of tear gas being used by the police.

Many teachers also wanted their opinions heard.

"I'm proud that people, especially the younger generations, are exercising their rights of speech and protest," said Chris Brown, who teaches choir and attended a protest. "We have to do something visible to make changes that are needed to be seen by all. Sometimes, it is necessary to take the debate right to the top, in front of the whole world."

Other teachers had different opinions on the matter.

"Back when the first March [on Washington] happened, no one wanted to be violent, so they weren't. Nowadays, everyone in the protests are rioting and looting, which is completely unnecessary," said Perry Escalante, who teaches social studies. "Justice is made with peace, not violence. The people of the '63 march made a difference because they didn't give up and were non-violent. These kids aren't wanting peace, they want violence, and that's not gonna make change."



Lexi Flores, 9, attended the protest in Fayetteville, which included a march around the square while protesters held signs demanding justice after the death of George Floyd.



Mary Parker, French. "It's important to recognize that our society has been set up to disempower certain groups and just recognizing isn't enough. We have to do something to create change."



Nakia Brener, Art. "I like seeing so many people coming together to show union in a belief and address the racism in our country and show support of abolishing the discrimination that we have had for decades and make it visible on a larger scale to help make a change."

#SAY THEIR NAMES



William Green, 43



Walter Wallace Jr., 27



Tony McDade, 38



Steven Taylor, 33



Robert Forbes, 56



Rayshard Brooks, 27



Quawan Charles, 15



Priscilla Slater, 38



Micia Lee, 18



Maurice Gordon, 28



Maurice Wagner, 30



Manuel Ellis, 33



Lionel Morris, 39



Kamal Flowers, 24



Julian Lewis, 60



Jonathan Price, 31



Jaquyn O'Neill Light, 20



James Scurlock, 22



Jamel Floyd, 35



George Floyd, 46



Dion Johnson, 28



Dijon Kizzee, 29



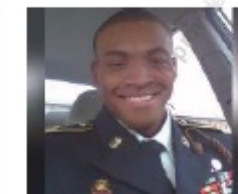
David Mcatee, 53



Darius Tarver, 23



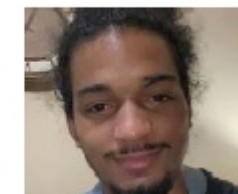
Daniel Prude, 30



Damian Daniels, 30



Cornelius Fredricks, 16



Casey Goodson Jr., 23



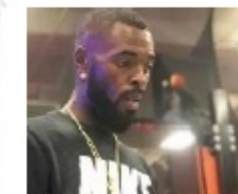
Calvin Horton Jr., 43



Breonna Taylor, 26



Barry Gedeus, 27



Anthony McClain, 32



Aiden Ellison, 19



Ahmaud Arbery, 25

2020 will be remembered as a year of great loss. All of these beautiful souls are all victims of police brutality and injustice. Each one of these people were taken from their loved ones in the past year. In loving remembrance, we will remember their names and tell their stories.

Northwestern High School Rock Hill, South Carolina

We're Scared Too

Students fight in the National spotlight for change.



By Maya Gaston
Artwork by Syrrhia Alcide

Students Fight in the National Spotlight for Change

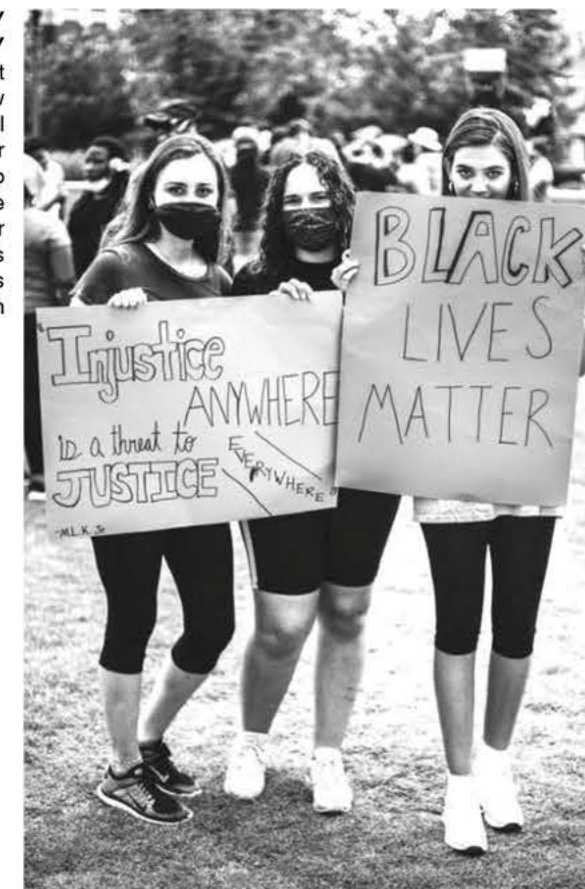
While most people were staying home trying to protect themselves from COVID-19, others were outside fighting for a change in American society. The Black Lives Matter movement emerged in 2013 in response to the murder of Trayvon Martin. **Junior Joi Loveless** was on the front lines of the local movement this summer. She researched police brutality cases against people of color and came to the conclusion that, "The

outcomes just didn't sit right with me. So I decided to voice my opinion," she shared. Joi participated in the Charlotte Children's March in July- a march with the purpose of giving children an opportunity to have a voice within the BLM movement. She fought so hard for this cause because she believes, "[Black men] should not be afraid to go for a run without being shot or play with a toy gun without the fear of being shot. Their lives are in danger; all of our lives are in danger."

WE CAN'T BREATHE. WE STILL SEETHE. Protesters kneel and hold up fists to symbolize unity and strength. "We have to make them see us differently and make them treat us with dignity until they realize black lives matter!" Photo/Chris Leach



STRENGTH IN UNITY WITH DIVERSITY
Local student protesters stop to show the meaningful messages on their posters. "It was good to see all races come together and fight for something that was wrong." Photo/ Chris Leach



LITTLE PEOPLE WITH BIG VOICES right Junior Joi Loveless protests alongside children in the local community. "Before we continue to demand justice we must teach our young kings and queens how important it is that they know what we are fighting for," Joi mentioned. Photo/ @leeflythephotography



"Don't stop reading, don't stop asking questions, and don't stop fighting for what's right. And always remember **Black Lives Matter** before **All Lives can Matter!**"

-Joi Loveless, junior

TAKING THE PROBLEM HEAD ON Joi Loveless gives a speech at the Charlotte Children's March to motivate kids to keep fighting for what they believe in. "Remember not all cops are bad, just like not all black people are bad. We are not all criminals and lawbreakers. We are students, we are entrepreneurs, we are a community! You have the power to change that narrative!" Photos/ Erika Hardin-Gibson and @leeflythephotography

social protests
STUDENT LIFE 13

2021

Sun Valley High School Monroe, North Carolina

Taking It to the Streets

TAKE IT TO THE STREETS

The students of Sun Valley felt the activism spirit this past summer. With many issues ranging from the Black Lives Matters movement and the Save the Children movement to even wanting to save school sports, our students took to the streets and signed multiple petitions to achieve their goals.

Current students and alumni took charge to organize multiple protests around Union County. On Juneteenth (June 19th), alumni, **Ayo Jaaynoba** and **Evan Biebler** organized a protest at the Old Monroe Rd and Wesley Chapel intersection. Multiple students as well as community members, filled up the sides of the street and stood with signs the whole day in protest over the death of George Floyd. **Olivia Haynes (12)** attended the protest and was surprised at the number of people who came out. She decided to come out because she felt our community didn't take racism seriously. She expressed that, "Online I would see these young adults make fun of others who came out with racist comments made to them. It was frustrating to see." **Olivia** hopes that by standing together as a united front, then people will acknowledge issues like Black Lives Matter.

The desire to change the world can be seen in current students like **Jaleah Ladson (12)** and **Allison Stoller (12)**. **Jaleah** spread the word about a BLM protest she organized on the fourth of July outside Sun Valley. Meanwhile, **Allison** helped organized a march against human trafficking at

Freedom Park. Even if our students aren't out on the streets, our Spartans use their social media presence to help society.

Whether it's participating in #BlackoutTuesday or posting petitions on their story, every type of activism counts. **Thomas Lane (12)** and his lacrosse team passed around a petition to restore lacrosse's original season start day. **Thomas** said they were inspired to sign the petition because "there wasn't any reason our season should have moved. Due to COVID-19 restrictions, athletes would have to choose other sports like football and that would weaken our team numbers." At the time of writing, the petition got 3100 signatures.

In the age of social media, our youth are doing a fine job of establishing their presence and getting the change they desired.

Alex Sandoval (12) believes that it's great as well, "Older generations, especially those with actual power are so deep into the partisan dichotomy that progress is difficult. The massive outpouring of support from all sorts of youth is a really positive sign." This summer was the awakening of many students when it came to issues that spoke to their hearts.

Like **Jaleah** said when interviewed, "How can we make this country suitable for everyone? That's my main goal to solve eventually."



35% OF THE STUDENT BODY PARTICIPATED IN ACTIVISM THIS SUMMER



EVERYONE MATTERS. Even if it doesn't affect you, **Jordan Reiter (12)** believes you should at least show support. At a Black Lives Matter protest in downtown Monroe, **Jordan** marches alongside some of her friends. While she's not directly affected, she refuses to stand by and watch her loved ones feel scared.



UNITED ONCE MORE. 2020 Alumni **Lidia Solomon**, **Ciana Rodriguez** (Not pictured) and 2019 Alumni **Demetri Deberry** return to Monroe to link arms with current Sun Valley students at the NAACP led Black Lives Matter protest this summer.

STAND FOR YOUR TRUTH

DEDICATION TO THE CAUSE. During the march led by the NAACP, the mayor of Monroe, **Bobby Kilgore**, appeared to say a few words and acknowledge the dedication the marchers had for attending a protest during COVID-19. **MODERN DAY PAUL REVERE.** Best friends **Jasmine Solnick (12)**, **Cassie Beltran (12)**, and **Khyndra Beaupin (10)** ride around in **Kristena Beaupin's (12)** car, sticking signs outside every window. They hoped to get the

attention of those who weren't protesting, while also raising the spirits of those protesting along the intersection of Old Monroe Rd and Wesley Chapel. **MAKE YOUR STAND.** Sun Valley students and community members line up along the median on Old Monroe Rd. It wasn't long until they had to run back to the sidewalks because a sheriff yelled at them to get out of the street.



**Terra Linda
High School**
San Rafael, California

Black Lives Matter



Photo By: Jenna Miller '22



Photo by: Jenna Miller '22



Photo By: Jenna Miller '22



Photo By: Google



Photo By: Jenna Miller '22



Photo Given By: Angie Cox-Parras '21

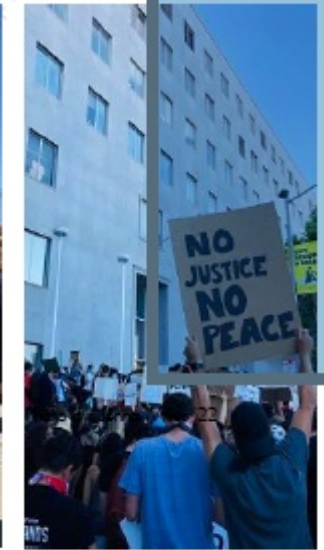


Photo By: Rosemary Santos '21



Photo Given By: Shelby Barazza '21

BLACK LIVES MATTER

Over the past few years, the Black Lives Matter movement has become a momentous fight for justice and equal rights. More than ever, people have been standing up for what they believe in. This year, more students than ever went to rallies to stand up for what they believed in and to show their support of those being affected by the recent attacks against people of color. There were even a couple student organized rallies at TL. This year more than ever, social media had a huge

impact on the recent BLM movements. Despite some students taking precautions and not attending rallies in person because of COVID-19, there was still an abundance of support on social media. Both students who went to rallies and those who didn't showed their support over social media platforms like Instagram. Despite having to physically stay apart due to COVID, the immense amount of support shown to those affected by the recent attacks has helped to bring everyone closer.

SHOW YOUR SIGN!



After the injustice that occurred in Minneapolis, here in SF, many stood in unity to show support. Black Lives Matter today, tomorrow, and always. -Rosemary Santos '21



Photo by: Jenna Miller '22



Photo by: Jenna Miller '22



Photo by: Jenna Miller '22

3/13/2020 Breonna Taylor, 26 years old, was struck 8 times in her apartment and killed on scene.	5/25/2020 Death of 46 year old George Floyd, who was a Minneapolis resident. Two days later, protests begin.	5/28/2020 More people hear about Floyd and Taylor's deaths and protests spark up internationally.	6/1/2020 Trump talks of deploying military on protests.	6/2/2020 Black Lives matter and Racial Unity march at The Oval.	6/3/2020 Three former Minneapolis officers charged. Senate bill 217 was introduced to hold officers accountable.	6/4/2020 Memorial for George Floyd was held.
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LASA High School
Austin, Texas

Black Lives Matter

Using our voice for change.

2021

BLACK LIVES MATTER

using our voice for change

Cars emblazoned with cries for change lined up throughout the city, horns blaring, signs held high, while measured chants echoed out from inside flashy sports cars and battered trucks alike. Hundreds took to the streets attempting to ignite long-awaited change within their community. Students pushed forward to make their voices heard, braving the growing uncertainty that 2020 had brought. Austin is a progressive city and such protests are a common occurrence in the capitol of Texas, but this year told a different story. With the COVID-19 pandemic in full swing, the usual gatherings faced a challenge like never before. Social distancing was mandated, masks had to be worn, and the usual show of solidarity embodied by a single, marching crowd was unachievable. However, this could do little to stop people from exercising their right to protest in new ways.

Students Journee Coleman, 2022, and Xue Rojas-Tang, 2023, were inspired by senseless acts of unjust violence against people of color to join the fight for systemic change. Organizers called to defund the police and disperse that money to other underfunded community programs. They joined forces with Community of Color Unites (CCU), a program based in Austin that focuses on overcoming racial injustices and building a stronger community.

Coleman has been a part of the CCU for years, and together they were able to organize their own local protest, joining Austin's voice with the thousands of other cities across the nation that were crying for justice. "I wanted to [protest] because the city budget is something that directly impacts me," Coleman said, "Whenever we

put millions of dollars into policing and a lot less money in almost every other aspect of our city, it just really adds to the fact that people are overpoliced, especially black people. As a black person, police are something that pose a negative threat to my life."

Like Coleman, many people of color began fearing for their lives and those of their loved ones as more outbursts of racial injustices across the country hit the news. This only added to the motivation behind attending the protests.

As Coleman and Rojas-Tang led this protest, the changes in procedure, along with all limitations it brought, were apparent. Social distancing and masks had to be managed, but that did not diminish the impact of the protest for everyone involved. It was a different process but the same unified goal. "I felt like I was making a difference," Coleman said. "We even had KVUE, the news network, show up and ask us questions, so I just felt like I was actually impacting something."

There are many different motivators that inspire students to speak out for change, but for Coleman her passion stemmed from the support found within her home. "My mom has always been really supportive of me and my family going to protests, especially my younger siblings," Coleman said. "She has always taught us that when you feel you have been wronged or you feel others have been wronged, you should stand up for it and try to change it or try to help because that's all

you really can do."

As this protest was led by students, it allowed for a different demographic to have their voices heard. "My favorite part was probably when they had all the kids come out and start saying different things," Coleman said. "We are the future generation and all the decisions made today are going to heavily impact the rest of our lives." Many students agreed with this statement and a large percentage of people from LASA attended various protests during the summer.

Protesters marched through tear gas, rubber bullets, and other struggles in hopes of making a difference. Even through the challenges of the virus, people were still taking to the streets of Austin and standing up for what they believed in, furthering their message through a unified voice.

Regardless of the pandemic or the unexpected nature of this year, one thing is very clear. Protests have always been where change within any community begins, whichever way they must be done. "It is our right as people in this country to protest anything that we feel is negatively impacting us as citizens of this country," Coleman said. "All of the things that we have right now have come out of people protesting for their rights, so I think it is definitely important to continue that tradition and honor the people who did protest before us and continue to do that work."

Story by Zoe Dell and Maddy Cisneros
Photos by Lilli Long, Kare McGuire, and courtesy of Journee Coleman



University of Texas

Austin, Texas

“I Can’t Breathe”

Students rally behind Black Lives Matter movement.

STUDENTS RALLY BEHIND THE BLACK LIVES MATTER MOVEMENT

The summer of 2020 will be infamous for many things: the fear of murder horns, the chaotic political environment worldwide, and the COVID-19 outbreak. However, one headlining event overcame all in being the most tumultuous - the Black Lives Matter movement.

On May 25, 2020, 46-year-old George Floyd was arrested and killed after a police officer knelt on his neck for nearly nine minutes. Almost instantly, a bystander's video of the encounter went viral across social media platforms, causing an initial uproar from the public that would grow to become one of the largest shows of activism since the 2017 Women's March. In Austin, students masked up and joined the movement, walking alongside each other with signs of support and chanting phrases such as, "Hands up, don't shoot" and "I can't breathe," which were the last words Floyd uttered before his passing.

As the demand for social justice grew louder and the number of protestors increased, so too did the defensive tactics of police forces. What initially began as a peaceful protest on the evening of May 31, 2020, eventually became dangerous for those in attendance.

"I went to a protest in front of the State Capital that eventually merged with marchers that were heading to the Austin Police Department," said third-year marketing and psychology major Jane Lee. "The protest started very peacefully. We marched all the way there and people eventually got onto I-35, which led to APD shooting rubber bullets."

Despite this, the protests pushed on and the message behind the movement was widespread in its influence. Throughout the summer, the university administration dedicated itself to opening up a conversation about racial equity and dedicating space for students to leave any questions or comments they had. Many students chose to ask for changes to what were racist elements of the university's identity. Others chose to make a more personal choice.

"Because of the Black Lives Matter movement, this semester I decided to take an Intro to Black Studies course so that I could start to learn the root of the issues that face the Black community in America today," said first-year journalism student Ivy Fowler. "It's actually my favorite class and it has really helped me understand the why and how of racism, race, and culture."

Although classes like these weren't in the cards for everyone, lots of students were able to stay connected to the movement through platforms like Instagram and Twitter. Accounts dedicated to educating their followers about the history of black lives in America rose to fame, and soon social media phenomenons took over.

"I usually like to go to Twitter and Instagram if I want to get first hand stories and experiences from members of the Black community. I find that Instagram infographics or Twitter threads are helpful in informing myself and others and can reach a bigger audience," said first-year journalism student Elisabeth Jimenez. "I have made a commitment to follow as many Black content creators and antiracism accounts to understand how to better support the Black community."

Oftentimes, people hear the word protest and visualize a mass amount of people with posters and chants walking along the streets. Many longhorns this past summer took the word to an entirely new level - they showed that protesting injustices can come in various forms, whether that be in its traditional sense, through education, or online.

STORY BY **Deborah Hill**



Protestors gather through Austin following the murder of George Floyd. All photos by Jack Myer.

Robinson High School Tampa, Florida

A Strive Towards Equality

African American students discuss what they desire to come from these protests and elaborate on what is needed to eliminate systemic racism.

a collection of dates to
remember

Displays dates that were crucial to the Black Lives Matter protests in the summer of 2020, especially in the Tampa Bay area.

Breonna Taylor is wrongfully murdered in Louisville, Kentucky by a police officer at the age of 26 after police officers entered her home and began shooting.

march 13

George Floyd is wrongfully murdered in Minneapolis, Minnesota by a police officer at the age of 46 after a fatal encounter with the police.

may 25

The first protest is seen by University Mall, some violence seen, but not an actual representation of the peaceful movement as a whole.

may 31

Bayshore Boulevard fills with protesters that march alongside the water, spreading the message that change is necessary. In addition, members of the Blue Lives Matter movement also began a counter protest.

june 13

Juneteenth, which is the anniversary of the emancipation of African Americans in the United States, occurs.

june 17

A Tampa City Council meeting is held, in which members of the Black Lives Matter movement make their voices heard.

june 25

The Black Lives Matter organization organizes trauma coping sessions for activists after series of traumatic events during peaceful protests in the city of Tampa.

july-august

a strive towards
equality

story by yovanni cardona

George Floyd, Breonna Taylor, Rayshard Brooks, Daniel Purdue, Atlatiana Jefferson. All of these names are the names of victims of police brutality, they are a collection of individuals that serve as examples of the systematic racism present in the United States.

The impact of these wrongful deaths could be felt all around the United States, and Robinson's student body was not an exception. The members of the African American community made sure that their voices were heard through protests. As a publication we made sure that the voices of our African American student body were heard and placed focus on the voices of the individuals that are most impacted by these situations.

Students were asked how the Black Lives Matter protests impacted them on a personal level and expressed what they believe has to change for the United States as a whole to shift its perspective on racial inequalities and what they desire to stem from these protests in a much more domestic way, specifically in the city of Tampa.

Their responses go as follows:

"[The Black Lives Matter protests] have impacted me in a positive way because I've seen so many citizens come together and fight against racial injustice. I even saw celebrities and influencers participating in protests and it makes me so happy to see unity during a pandemic. I was able to attend the protest myself and I was honored to congregated with my peers and have meaningful discussions that I would not usually have. I believe the desired response of the protests are to raise awareness to the racial injustice going on in our country. Our is constantly and I think our is taking a step towards change and hope-

fully on in our society evolving generation huge lead positive peaceful made an do believe

eliminating racial injustice," Jonnee Ward ('21) said. I'm hoping for more equality to come out of the movement. I also hope that people of color are not going to be so worried about living life and they can finally live without the presence of fear in certain areas of their daily lives. Overall equality is the point of the Black Lives Matter movement and I hope it is accomplished," Shylee Reese ('23) said.

"The BLM protest has not really had a huge impact on me personally, but I have been able to take a step back and truly realize how important these protests are and what it means to others around me. I honestly feel like things are not going to change until people change their hearts and realize that we can be a society without hate and discrimination," Gene Gainer ('23) said.

"I feel like the BLM protests have affected me personally by really opening my eyes to the racial discrimination all around me daily and everyone's opinion on the matter. I desire more awareness out of the protests as well as changed opinions overall in American as a whole," Kaden Thomas ('24) said.

"I support the Black Lives Matter protest because I feel the same way in regards to police brutality. I just want to see the cops that have committed crimes to be placed in jail and I believe that we have to fight back as a race to fight racial inequalities. It is not right and cops should not get away with the crimes that have committed," Ikeef Williams ('24) said.

"[The Black Lives Matter protests] have displayed many dynamics of the current political climate. While it was comforting to see non-black people that I love support the movement, it was disturbing, in that we still have to fight for governing bodies and American citizens to recognize black people as people. The fact that black people and allies of the black community still have to continue

African American students discuss what they desire to come from these protests and elaborate on what is needed to eliminate systemic racism.

fighting for racial equality, emphasizes the lack of progression America has made as a society. These protests were not due to some spontaneous repeat of racial discrimination in America, rather they were in response to the continuous issues that plague the black community in America. Violence and oppression against black people has never stopped, it was just silenced. I now know that my generation must continue the fight, and that knowledge impacts me daily. I hope that these protests shed light on the terror of what life is like to live with black skin. Moving forward, I wish for people to continue educating themselves. I think understanding racism as well as the real history of America is crucial in order to dismantle false pretenses. Some may argue that change must occur in legislation, and I do agree. Additionally though, change starts in our homes: tough conversations, addressing improper behavior, acknowledging stereotypes and judgments. I emphasize education because I believe that once we understand how beliefs are developed, it is then that we can unlearn and dismiss dangerous social constructs. There needs to be a zero tolerance policy for racism and there needs to be an acknowledgement of American wrong doings," Sade Wallace ('21) said.

a march towards progress During a Black Lives Matter protest, Kaiti Pinnell ('23) stands alongside other individuals to protest the police brutality present in the United States. Pinnell picks herself in her desire need to protest for what she believes is right. "I protested in the BLM protests because I believe that I can be a voice for my generation as we progress towards a better future where an African American citizen does not have to fear their surroundings due to the color of their skin," Pinnell said.



6 summer spread by yovanni cardona and clara celestion

black lives matter



2020 ELECTION

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Timber Creek High School Ft. Worth, Texas

Indivisible

As Americans face a polarizing election year, many students exercise their right to vote for the first time.

2021



ELECTION

FEMALE FIRSTS Vice President Kamala Harris makes history in 2020 as the United States' highest ranking female in office as well as the first African American and first Asian American Vice President. *photo by gage skidmore.*

Youth Voter turnout increased by about **8%** compared to 2016

53% of eligible youth voters cast votes in the election

VS **45%** that voted in 2016

WHO'S ON THE 2020 BALLOT?

President and Vice President

- ☐ Donald J. Trump
Michael R. Pence
Republican
- ☐ Joseph R. Biden
Kamala D. Harris
Democratic
- ☐ Jo Jorgensen
Jeremy "Spike" Cohen
Libertarian
- ☐ Howie Hawkins
Angela Walker
Green

"I was really nervous to go voting in such a crucial election, especially during a pandemic. However, the process, at least the Woodland Springs Amenity Center was very simple and safe. Masks were enforced, there was enforced social distancing, as well as sanitation pens and booths between usage. It turned out to be kind of fun, it was kind of like a trip to the DPS but with nicer people."

Alice Nguyen (12)

"Getting to vote for the first time was honestly very exhilarating. The workers at the polling location I went to seemed just as excited as I was and they welcomed me with toy chicken horns."

Indio Waggoner (12)

"It was very scary having to go alone for my first time voting, but I was so excited at the same time. I'm happy I got my voice heard by voting."

Delaney Ross (12)

81,237,902 popular VOTES

306 electoral VOTES

74,188,990 popular VOTES

232 electoral VOTES

INDIVISIBLE

As Americans face a polarizing election year, many students exercise their right to vote for the first time

456 were covered by a warning and were given limited engagement features.

During the election, 300,000 tweets were flagged by Twitter for containing misleading information about the US election.

These tweets made up **2%** of the total amount of Tweets relating to the U.S. election.

design by payton lee
2020 ELECTION

We the People

General election inspires students to be informed.

2021

WE the PEOPLE

General election inspires students to be informed

Lines to the polling stations grew longer and longer on Nov. 3, and American citizens all over the country felt the stress and anxiety of Election Day. Constantly checking for updates, the nation nervously awaited the results of one of the most memorable elections in United States history. With changes due to COVID-19, recent protests, riots and hype all over social media, it is no secret that this election is one many people will never forget.

According to the Washington Post, ground-breaking records were set as the number of voters was projected to be 66.4% of the eligible voting population. This percentage barely surpasses the 65.7% record made over a century ago in 1908. Voting gives American citizens a voice in our government, and several students were able to use their voice in this election.

"My voting experience was really good, although I was really nervous," senior Amayia

Williams said. "My mother was emotional because my grandfather would have been really proud of me for voting for the first time, and he wasn't alive to see me do it."

Although most students were not

eligible to vote, they stayed invested in the election and formed their own opinions on who they felt was the best candidate for president. Even though **senior Audrey McCoy** did not love either candidate, she tended to support some of the same policies former Vice-President Joe Biden supported.

"To me, for this election, it was most important to hear about how each candidate was going to deal with the pandemic going forward, how they were going to react to the protests and the things happening in our country [like] racism and sexism," McCoy said. "Right now, it's really important to talk about homophobia and issues for the LGBTQ+ community especially since [recently appointed Supreme Court Justice] Amy Coney Barrett is now on the Supreme Court, and marriage equality could get overturned so that was really important to me to pay attention to those issues."

On the other hand, **junior Christopher Gentilia** sided more with President Donald Trump. Gentilia liked Trump's stance on governmental involvement. "I side more with Trump because of him running for a lower government," Gentilia said. "[Trump is] more on the people side than trying to interfere with government power and people's lives [compared] to Biden."

"My voting experience was really good, although I was really nervous"

Graphics by: Raena Sinclair

Copy and Captions by Leah Albright, Madi Boos, Abby Nelson

Walk the Mock

Students participate in school wide Mock Election

57.5% Donald J. Trump, Michael R. Pence

38.1% Joseph R. Biden, Kamala D. Harris

4.4% Other

Vital Voices

"Your vote matters because in the end, if it's really close, you need to vote to make sure that the candidate you think should be in office is in office, because if you don't vote, then that's not going to happen."

— sophomore Hannah Mand

"I feel like it's important to vote because if you don't vote, the media likes to put out predictions saying one candidate's going to win by this large margin, making it to where the other side's not going to vote because they even try when in fact it can be a very close race like it is right now. It's very close; that's why it's important for people to vote."

— sophomore Thaddeaus Sutphin

"[Voting is important] because it's your right, and if you don't put your opinion out there, then you're not going to get anything you want out of the country."

— senior **Khaner Swanson**

This Election Was...

"Important, messy, dependable."

—freshman Kyler Stoneking


"Interesting, scary, aggressive."

—freshman Natalie Smiley

"Crazy, stressful, a mess." —sophomore Porter Schoen


Galileo
High School
Danville, Virginia

Election



Donald Trump
45th President
Republican
Previously a realstate developer
and reality TV host
74 years old

VS



Joe Biden
44th Vice President under the
Obama Administration
Democrat
Politician
79 years old

232

306

“Just. Too. Much.” says Junior Aaron Hendricks, speaking for the majority of our nation while describing the 2020 election. Hendricks wasn’t eligible to vote, but like much of our student body, he was involved in the election from start to finish. Hendricks was rooting for Trump’s victory and was very disappointed in the outcome of the election, but believes “this could be a blessing in disguise.” Hendricks knows the ins and outs of politics, going as far as to label himself “a political nerd.” When asked to discuss Trump’s accomplishments in the white house he said, “As far as Trump’s policies go, deregulating the economy across the board was one of my favorite things. More recently, the three-nation peace deal in the Middle East was a major breakthrough. My problem with Biden is his lack of concrete policies. He tries to maintain a fairly consistent message, but the details are always changing.” Hendricks considers himself a Republican and became a Trump supporter during the 2016 election between Donald Trump and Hillary Clinton. “I looked through both main candidates’ platforms, and Trump’s made more sense to me than Clinton’s. As I saw the effects of his policies impact my parents, I began to more wholeheartedly support Trump.” Hendricks believes that Trump was undoubtedly the better candidate this election and advises others saying “stay away from the excess chatter, and tell me: are you better off now or four years ago?”

“Stressful” was a word rolling off the lips of every American citizen watching the election this year. For Freshman Kayleigh Longerbeam, this truth rang out all too loud. Longerbeam considers herself a democrat and rooted for Joe Biden to win the election. While she liked some of Biden’s policies, such as enforcing a mask mandate and putting the nation through another lockdown , she also considers him to be the lesser of two evils. Longerbeam was unimpressed by Trump’s presidency, saying “What made me lean more left this year were the events of the past four years and everything that our current president has done. I think that it was time for changes to be made in this country and even though Biden wouldn’t have been my first choice, he is a much better candidate than Trump.” Longerbeam felt that systemic racism, climate change, and the rise of COVID cases were among the top deciding factors this election year.

Her involvement in politics began two years prior when she began to delve into government policies and the art of political science, although this year certainly forced her activism. She, among many others, used her social media platform to remind voters to utilize their right, although she herself was unable to vote. After months of promoting, she was quite pleased with the outcome of the election. “It felt like a huge relief to know that he won, and it definitely relieved a lot of stress off of my shoulders,” said Longerbeam.

By Caroline Woods

Just the Facts

Stats

- 86.2% of eligible voters voted as opposed to 60.1% in 2016
- Since 1908, this was the highest percentage of voters
- 100 Million Americans voted early
- Two-Thirds of early votes were mail in ballots.

How to:

- Mail in voting
- Early voting
- poll voting

Third Party Candidates

- Jo Jorgensen: Libertarian Party
- Howie Hawkins: Green Party
- Rocky De La Fuente: Alliance Party
- Gloria La Riva: Socialist party
- Kanye West: Birthday Party
- Don Blankenship: Constitution Party
- Brock Pierce: Independent

It took a while...





The 2020 election took place on Tuesday, Nov. 3 like usual. However, unlike every other year, many Americans stayed up watching the election results only to find their efforts fruitless. Four days later, at 11:24 A.M., CNN called the election claiming Biden had won based on projections. It wasn’t until nearly a month later that all of the election results were finalized, and Joe Biden was officially declared the President Elect.

Putting it into context


Here’s what was at stake this election year:

- COVID-19 handling
- Economic turmoil
- economic and racial inequalities
- ANTIFA group
- Supreme Court appointments
- Climate Change
- Abortion

ELECTION MEMES







The Results



- Biden: 81,009,468 votes
- Trump: 74,111,419 votes
- 51.33% of the poluar vote
- 48.98% of the popular vote
- 306 electoral college votes
- 232 electoral college votes

● Republican
● Democrat



History in the making

After 45 Vice Presidents and a century after women gained the right to vote, Senator Kamala Harris became the 46th Vice President of the United States. She is the first woman, first South Asian American and first African American to hold the Vice Presidency. Despite the major controversy that took place this election, most U.S. citizens saw this as a huge win for underrepresented communities in the country.

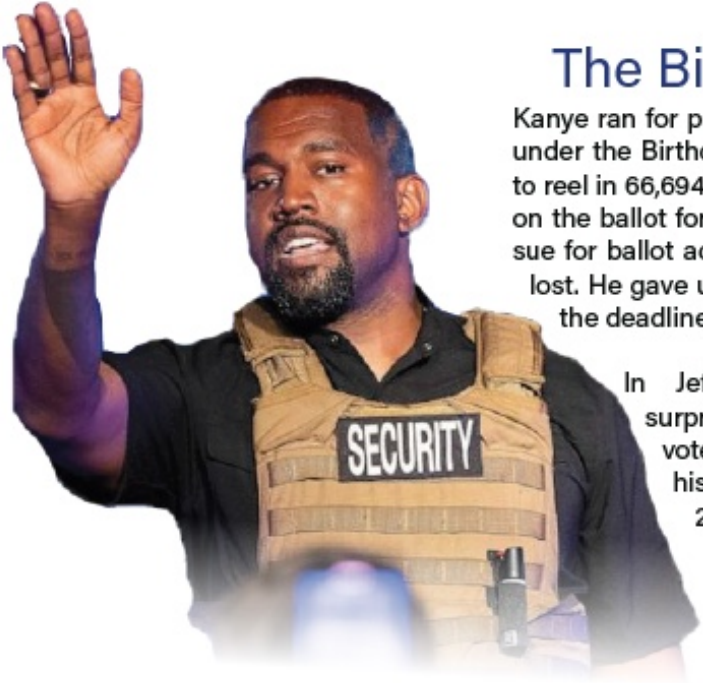
River Ridge High School New Port Ritchey, Florida

The Never Ending Story

2021

★ ★ ★ ★

THE NEVER



The Birthday Party


Kanye ran for president in the 2020 election under the Birthday Party. He even managed to reel in 66,694 votes in the 12 states he was on the ballot for. His campaign attempted to sue for ballot access in five other states but lost. He gave up on four states and missed the deadlines for 29 more states.

In Jefferson County, Iowa he surprisingly earned 2.2% of the votes. However, he suspended his campaign on November 4, 2020, the day after the election but not before stating he had interest in running in the 2024 election.

Capitol Riot

On January 9th, thousands of Republicans stormed the Capitol building to protest the recount of votes from the election since Biden was set to win.

They broke windows and forced their way inside, some even making it as far as the Senate floor before being stopped by the Capitol police and national guard who were called in some time into the riot. Pictures show protestors sitting at senator's desks, breaking windows, and fighting the police. The chaos resulted in 5 deaths and many injuries.



What Do You Think?

Cody Farkas ('21)

One way Farkas would describe the election is

Caboris

Musa pos et aute am quiatia consecu mquodignatem in pernam, comnimi lisinih illoris prat undias rem quunt voluptiam elenisq uatiam seditam same comnienditis mos exerum que volori

wefkjhwkj personally sees the election as

Eperitatur

Jillian Richarz ('21) preferred Bernie over either Biden or Trump because personally she agrees with his policies more. However, based on the two she supports Biden more because she disagrees with how Trump handled immigration and Covid.

One word Richarz uses to describe the election is

Exhausting

Musa pos et aute am quiatia consecu mquodignatem in pernam, comnimi lisinih illoris prat undias rem quunt voluptiam elenisq uatiam seditam same comnienditis mos exerum que volori

rejrgfikej believes that the election is

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Folio Copy

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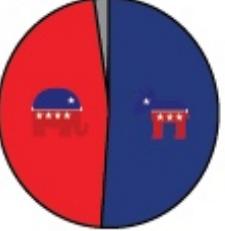
ENDING STORY

Trump Suspended

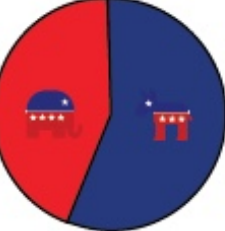


In January, Trump's Twitter account got suspended after an official warning from Twitter stating that his tweets went against their guidelines and promoted violence. Before the suspension, Twitter demanded that three of his tweets be deleted. The tweets were deleted but not before receiving a warning that any more tweets breaking the Twitter rules would result in a suspension, which occurred shortly after.

Popular Vote



Electoral Vote





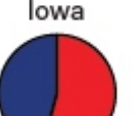

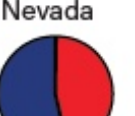
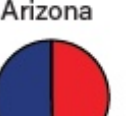


Supposed Scandal?

Many people this year claim that voting fraud is happening all over the country due to the increased number of mail-in ballots. Trump tweeted "In Ohio, 50,000 ballots were wrong, fraudulent - 50,000." Apparently 50,000 ballots *were* actually sent to the wrong address but this wasn't a case of fraudulent intent, just a genuine mistake.

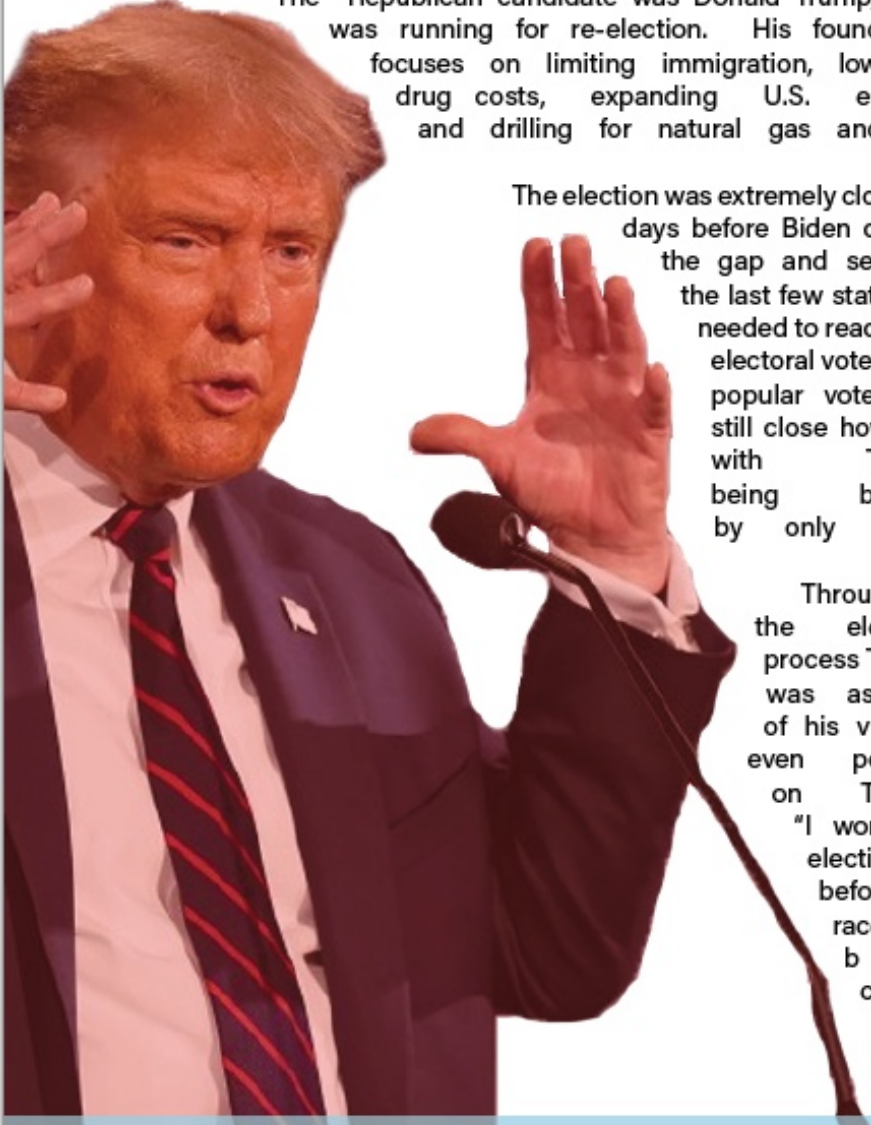
Similarly, in Virginia, Trump claimed that 500,000 ballots were falsely made out. The Virginian government however, claims that the mistake had been corrected and that it wasn't intended to be voter fraud. In Arizona, people have also claimed that sharpies were being distributed to fill out voter cards to invalidate republican votes because sharpies aren't read by the counting machines. The Arizona Secretary of State, however, tweeted that "If you voted a regular ballot in-person, your ballot will be counted, no matter what kind of pen you used (even a Sharpie)!" Stating that there were other ways to count the ballots even if the sharpie somehow messed with the counting machine's ability to count the ballots.


Battleground Swing States

Colorado	Michigan	Minnesota	Florida
 Biden up by 13.5%	 Biden up by 2.8%	 Biden up by 71%	 Trump up by 3.3%
 Trump up by 8.3%	 Biden up by .2%	 Biden up by 2.4%	 Biden up by .3%

The election was extremely close for days before Biden closed the gap and secured the last few states he needed to reach 270 electoral votes. The popular vote was still close however with Trump being behind by only 4.3%.

Throughout the election process Trump was assured of his victory, even posting on Twitter "I won the election !" before the race had been called.





3

Folio Copy

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Hagerty High School Oviedo, Florida

Party Rockers

Students put themselves on the political spectrum.

2021



Emily Taylor, 12 ASHLYN GORGZANY ANGELA ESPENSCHIED ALEXIS BUTLER, 9

“I think that [Trump’s Twitter] is very unprofessional. And if someone that worked for say a public school had a similar account and tweeted falsehoods like [him] then they would be fired.”
Emily Taylor, 12



ZACHARY GIBSON, 9

BIANCA GUZMAN, 9

“I really don’t like Trump because he sucks. I identify as a Democrat and all Republicans can kindly leave the country. I really don’t like Trump because he sucks. I identify as all.”

“The fact that Nevada cannot count their votes, like they’re taking so long, that’s probably the craziest part of it all. I’d say [I check the electoral college map] every hour, hour and a half.”



JOSHUA BURNETTE, 12

“I probably [would have voted for] Joe Biden. It’s not even like I was a Biden supporter, but it’s like ‘vote against who you don’t want’ and I didn’t really want Donald Trump for four more years.”

poll power On election day, Nov. 3, students got politically active. Sophomore Margaret Neely volunteers at a polling station for candidate Bob Pollack (below). Senior Nick Rodriguez exits a polling station after voting, having recently turned 18. photos by Nick Rodriguez & Katie Pollack



PARTY PARTY PARTY PARTY PARTY ROCKERS

STUDENTS PUT THEMSELVES ON THE POLITICAL SPECTRUM



electoral knowledge Freshman Karisma Pecci checks Google’s electoral college map at lunch on Friday, Nov. 6, the day before Biden’s win was formally announced. “I would vote Biden,” Pecci said. “He is tough, resilient, yet compassionate and full of hope. I like that he cares for climate change [and] that he believes in scientists.”
photo by Maggie Taylor



KAY HOWELL, 12

“I really don’t like Trump because he sucks. I identify as a Democrat and all Republicans can kindly leave the country. I really don’t like Trump because he sucks. I identify as all.”



SOPHIE LOGALLO, 11 SAMANTHA TROTTER, 10



KAY MCADAMS, 9 REBECCA SANDERS, 10



CHANCE TAYLOR, 9

“(Politics) doesn’t really affect me so much so I’m not too far worried about it, but I’ve also not paid much attention to it. I don’t really have cable or a phone.”



AINSLEY NEWTON, 10 KEKOA MAHOE, 12



CLARE HELWIG, 12

“I don’t watch the news because I don’t need that kind of headache. I like to keep my political opinions to myself. There’s a reason why the ballots are in our country are private.”



PRESTON CHARETTE, 9

“It’s important to know your stuff, because there’s a lot of lies out there. I just don’t think [the media gives] a fair depiction of [Trump] as an actual president.”



ALEXANDER WATSON, 9

“I’m more on low taxes and secured borders. [Trump] helped the economy for everyone. He created tons of jobs.”



LUIZA SIMOES, 10



JULIA SIMOES, 11

AIDEN MCILVENNA, 9



JUSTIN ST. JOHN, 9

THE vote POPULAR

BIDEN BEATS TRUMP IN SCHOOLWIDE

WHO WOULD YOU HAVE VOTED FOR IF YOU
TRUMP 30% 70% BIDEN

DO YOU FEEL COMFORTABLE SHARING
YOUR POLITICAL OPINIONS AT SCHOOL?
No 26% 74% YES

HOW OFTEN DID YOU CHECK THE
ELECTORAL COLLEGE MAP DURING
ELECTION WEEK
5% 19% 19% 59%
NEVER ONCE EVERY MULTIPLE TIMES
PER DAY PER HOUR PER DAY

POLITICS * 63

Southern Alamance High School

Graham, North Carolina

Voting Voices

Patriots make their voices heard by voting.

Mrs. Kristy Carter and Ms. Elizabeth Bruch took these photos seconds after they put in their ballot for the 2020 election. Carter took both of her daughters with her when she voted. "Teaching the younger generations to take pride in our civic duties are important because voting is one way we can spark change," she said. Bruch said, "Whether I agree or disagree with your political views I want you to participate in the process!"

Court Gathering. People gather around the Graham courthouse as they try to encourage everyone to go out and vote at local poll sites. There was an estimate of 250 people there encouraging others to vote and it wasn't just parents spreading the word. "Protesting is important for people to express how passionate they are about fixing issues," said Dominik Alston, '22.

My "Vote" oshoot

"I decided to vote because it was the first time I could and I wanted to contribute to something big."

Hailey Lambert, '21

"Being able to vote is a right that a lot of people fought hard for me to get so I feel it is a way of paying respect to those before me and allows me to make my voice heard and feel like I had an impact in the world I live in."

Mrs. Kelsey Lamana

106 Local and State Election

VOTING VOICES

Patriots make their voices heard by voting.

The 2020 election brought new things this year. There were many first time voters, people running for new offices and protesting all over the country. "People going out and voting means to me that they want a say in how their country is run," said Abby Carver.

Some students who had turned 18 were newly eligible to vote in the 2020 elections. Many seniors got that opportunity this election, which is what senior Kentley Smith did. "Along with [exercising your rights] people should be able to exercise them in a way that is effective," said Smith.

There weren't many seats up for grabs in this election, but there was an opening on the school board. Katie Graves' mother,

Mrs. Sandy Ellington-Graves, won the election by a landslide. "I was over the moon excited when I found out my mom won a seat on the school board, because I have seen first hand the hard work she has put in," said Katie Graves.

Peaceful protest is one of every American's first amendment rights. There was a lot of protesting going on around the world and it made a change for the better. "By peacefully protesting against what we believe to be wrong... Stand up for what you believe in, but do so in a way that doesn't infringe on others' safety," said Evie Jacobs.

The year has brought change and it has done a lot of good. We will have to see what the future brings.

What Happened in GRAHAM?



On Saturday, October 31, Graham police chemically sprayed around protesters while they were marching to a polling place. The police officers pepper sprayed the ground to disperse different areas of the crowd in two separate places. The protestors were just exercising their first amendment rights. "I think peaceful protests can be beneficial when you're ONLY trying to get the point across, but not when you're trying to have your point put into place for the benefit of yourself and other people. Every protest that ever made changes in this world was never remotely JUST peaceful, because I think you can talk all you want to, but that doesn't mean people are listening. When people peacefully protest the opposer sees you but they don't hear you," said Mahala Evans, '22.

Fairview High School Boulder, Colorado

The Unusual Election

Students participated in a highly-anticipated election.

2021

the unusual ELECTION

Students participated in a highly-anticipated election.
story by *sophia weber*

161 million voters. 13 major battleground states. Five flipped states. Two Presidential candidates. One historic election.

For most Fairview students, the last four years were spent learning about policies they agree or disagree with, which politicians they support, and what they want to change. For some students, like senior Bella Wolhandler and junior Samuel Johnson-Saeger, that meant deciding to be an election judge this year. To be a student election judge, you have to be at least 16 years old, have approval from your parents and your school administrators.

"It was mainly just helping voters, asking questions, sanitizing everything for COVID, and ensuring that everyone is able to vote quickly and safely. It was different this year, even on election day. We only had a total of 300 in person voters," said Johnson-Saeger.

Due to COVID-19, student volunteers were needed more than ever as the elderly poll workers who made up the

majority of poll workers in previous years chose not to work to keep themselves safe. Wolhandler decided to sign up after Mr. Hendrickson heavily encouraged it in his economics class. "I was afraid of all of the hate that was being vocalized. I was, and kind of still am, scared to share my political opinions. But I am hopeful, because of the way we, especially our generation, banded together. That was pretty nice to see," said Wolhandler.

In Boulder, it's easy to be politically active. Students worked with the local NAACP chapter to write postcards to voters, members of the Sunrise and Young Democrats club wrote 'Get out the Vote' messages up and down Pearl Street and on the Boulder bike paths in their 'Chalk-a-thon' event and wheatpasting events. Other students, both members of these clubs and not, spent hours after school phone banking for Biden and Harris, Hickenlooper, and other candidates they supported.



VICTORY FOR BIDEN

After many days of waiting, the results arrived. On Saturday November 7th, the American Press called the election and Joe Biden became the President-Elect. His running mate, Vice President-Elect Kamala Harris made history as the first woman (of color) vice president in the history of the United States. Although President Trump said in a tweet, "Biden won because the election was rigged," President-Elect Joe Biden and Vice President-Elect Kamala Harris will be inaugurated on January 20, 2021.

illustration by elyana steinberg

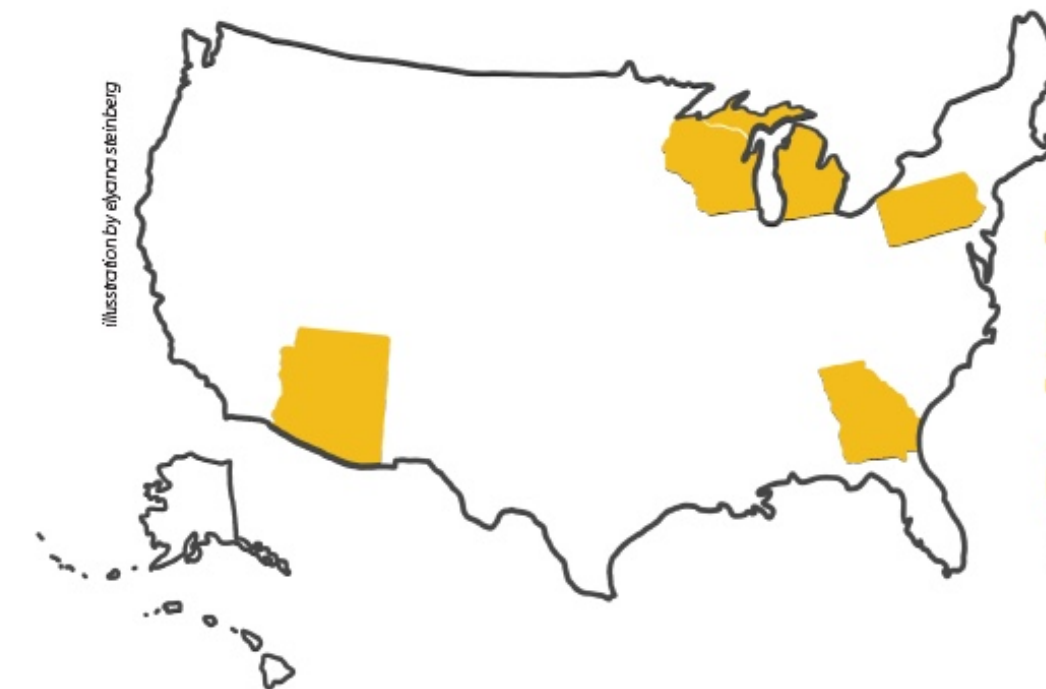


GET OUT THE VOTE.

Senior Helena Neufeld stands in front of another pro-voting message she wrote on Pearl Street, "The driving force behind the Chalk-a-thon was just getting people to vote. We obviously wanted people to vote for Biden, but the goal of the project was just to raise awareness and help people use their voices. One of the things that stood out to me about this section was the high turnout, it made me pretty proud," said Neufeld. At the end of the Chalk-a-thon event, students had written "Get out the Vote" messages from 9th St. down to 17th St.

photo by elyana steinberg

054 DESIGN BY ELYANA STEINBERG



THE STATES THAT FLIPPED

The five states that changed the outcome of the election.

ARIZONA.

A battleground state with 11 electoral votes. President-Elect Biden won by a miniscule margin, 49.4% compared to President Trump's 49.1%. The Santa Cruz, Pima, Maricopa, Coconino, and Apache districts all voted blue.

WISCONSIN.

Wisconsin has 10 electoral votes. Biden won 49.4% of the vote, while Trump got 48.8% of the vote. President-Elect Biden won Wisconsin by approximately 226,000 more votes than President Trump did in 2016.

MICHIGAN.

In Michigan, a state with 16 electoral votes, President-Elect Biden won the popular vote, receiving 2.8% more than President Trump did. The districts that won the election in Biden's favor are home to cities such as Detroit, Grand Rapids, and Flint.

PENNSYLVANIA.

Despite being Joe Biden's birthplace, Pennsylvania was not a state that was called easily. Philadelphia, Scranton, and Pittsburgh were all in the 13 districts that voted blue.

GEORGIA.

Joe Biden won 49.5% of the vote in Georgia, while President Trump won 49.3%. This is a miniscule margin, especially considering that in 2016, President Trump received 50.4% of the vote and Hillary Clinton received 45.3%. It was the major cities, like Atlanta and Savannah, that helped swing the election in Biden's favor.

the WAITING GAME

COVID-19 caused delayed election results.



Because of the coronavirus, it took four days for the race to be called. During these four days everyone kept their eyes glued to the screen, whether it was the news, or social media. Snapchat and Instagram stories were posted all



week with states' results for congress, senate, local policy, and of course, the Presidency. It was almost impossible to scroll through your social media feed without seeing some update, opinion, or meme about the election.

illustration by elyana steinberg



EVENTS/ELECTION 055

ELCO
High School
 Myerstown, Pennsylvania

A Divided Nation

2020 Presidential election results in a polarizing outcome as tensions rise between the Democrat and Republican parties.

A DIVIDED NATION

2020 presidential election results in a polarizing outcome as tensions rise between the Democrat and Republican parties

VOTER TURNOUT
 Joe Biden (D) became the presidential candidate with the highest voter turnout in American history, with Donald Trump (R) earning the second highest.

306 Biden (D)
232 Trump (R)

HARRIS MAKES HISTORY
 "I think that this is a victory for many who have felt underrepresented by their government." ALEX HARTFIELD //

"I think this was awesome. Not only is she the first woman, but she is an African American and South Asian American woman as well. It's a really big step for our country." NANA BELLORIN //

"I think it is great that a woman can be elected into a government office this big." DEACON HIGHER //

CONSPIRACY OR concrete fact?
 YES: the election was rigged in some way 56%
 NO: the election was not rigged 44%

Celebration from Biden-Harris voters after they received the news that Joe Biden was the president elect. Celebrations like this one spontaneously erupted in cities all across the country, like in New York City, Atlanta, Los Angeles, Philadelphia, and on Black Lives Matter Plaza in Washington, D.C.

Rally of Trump supporters in Washington, D.C. protesting the results of election. Following the news that Biden was the President Elect, Trump supporters took to the capital in support of Trump's claims that the election was rigged.

THE FAST FACTS

A look of the events of the election

- Voters hit the polls on Election Day, Tuesday, November 3. However, thousands of mail-in ballots were cast earlier due to the ongoing pandemic.
- States began to release who their declared winner was on the night of Election Day, but a national winner had not yet been declared. The first states that were counted decided to be their voters at the polls, which tended to favor Republicans. Being states, like Michigan, Wisconsin, Nevada, Georgia, and Pennsylvania, began to count their mail-in ballots, which tended to favor Democrats. As of Friday, November 6, Biden needed 27 Electoral College votes to secure the presidency.
- At 11:54 A.M. E.S.T., Pennsylvania with 20 electoral votes declared that Biden had won their state, securing Joseph R. Biden (D) the presidency, who would become the 46th and oldest President Elect of the USA at 78.

PA GOES BLUE

Pennsylvania favors Joe Biden while Lehigh County favors Donald Trump

Statewide for Biden: 49.9%
 Statewide for Trump: 48.9%

HEAT OF THE MOMENT

Students share their immediate reactions of when they found out

"I was so happy. I was cheering outside, and I was dancing to music." KORIKA GENTILE //

"I was surprised Biden took as many states as he did, like GA and FL, but the end result was not surprising because of Biden being Obama's Vice President and his voice appealing to a younger audience." IVY HANCOCK //

"I found out after taking my SAT. I got in the car, and my mom told me Biden won FL. My brain was fried, so I thought it was nice he won our state, not realizing this meant he had the votes." ABIGAIL KIMMELMAN //

"I was a little surprised, but I know it's only because Biden showed." CAMERON MARJON //

YOUR VOICE MATTERS

Students reveal who they wanted to win the presidential election

51% D. ELCO
 Joseph (Joe) R. Biden Jr.

47% R. ELCO
 Donald J. Trump

ROCK THE VOTE

"It was cool being able to have a say in who would be elected." ZACHARY SAIZMONI //

"My birthday is December 3, and I was kind of upset that I was literally a month away from being 18 and being able to vote." ELJA GAWRYD //

"I felt like I had a voice in this election, and it was fun to vote." COLTON OCKER //

Isabella Holt //

Riley Kappley //

First time VOTING for my home!!!!

**Athens Drive
High School**
Raleigh, North Carolina

**Your Voice
Counts**

spread 1



2021

Athens Drive High School Raleigh, North Carolina

Bringing Change to the Future

spread 2

2021

PHOTOGRAPHED BY: PEYTON JOYNER

FOR OUR FUTURE: Senior Lorin Ladner takes time out of her day to go out and vote, while being COVID protected. "I know my vote will go toward the future of the United States. This will help the next generations have a brighter future," Ladner mentioned. PC: LORIN LADNER

AMERICAN DUTY: Senior Stephen Sandor walks out of the polling place proud to have fulfilled an important American responsibility, voting. Sandor hoped that everyone able to vote took the opportunity. "I've always been a big believer in democracy and I believe every vote makes a difference," stated Sandor. PC: STEPHEN SANDOR

10/15
Early Voting begins in North Carolina and lasts until October 31st. During this time, people voted in-person and through mail in ballots. Senior Emily Billings shared, "I wanted to vote early in case there were any problems with my registration so there would be time to fix it before election day." PC: PEYTON JOYNER

11/2
The day before election day, many cities, such as New York City, Los Angeles, and Raleigh, board up their buildings due to the potential of civil unrest after election results are tallied. PC: ELIZABETH LUNA

11/4
The day after election day marks the start of what felt like ages as America waited to find out the president-elect. Nevada, Pennsylvania, North Carolina, Georgia, and Michigan were crucial states filled with controversy as ballot counting took many extra days to solidify. PC: ELIZABETH LUNA

11/7
Biden was officially declared President-Elect, winning the 2020 election. In many cities, people took to the streets overfilled with joy, celebrating the win. Biden's win came with Kamala Harris being elected as vice president as she broke the ceiling. She made history as the first female, black, and Indian VP. PC: GRANT TETMEYER, NSPA & ACP

bringinG
CHANGE to the **FUTURE**

Voting. It's a right here in the United States and one that some Athens' students took part in. "Whether you're a republican or a democrat, your voice deserves to be heard," stated Brielle Leggett, senior. The voting process is very important- It gives citizens an opportunity to be heard and share their opinions.

GOOD
to put your **SUPPORT BEHIND**
someone who **reflects** your
VALUES.

For many students, choosing to vote was not simply out of civic duty, but because they had a purpose to accomplish. "My biggest motivation to vote was I am a female, and a black female. A lot of my ancestors fought for me to have the right to vote, so I felt like I had to exercise my right.

They died for me to vote. I had no reason not to," said Leggett.

There was a lot of excitement about being a first time voter. Senior Lorin Ladner said, "The most exciting part was knowing that my vote will be counted. Even though I'm only eighteen, my voice will still be heard." Stephen Sandor, senior, described the highlight of his experience, "The primaries were my favorite part because I actually was able to vote for politicians that I liked. It feels good to put your support behind someone who reflects your values."

With the voting process made accessible, weeks of early voting, mail-in ballots, and day-of voting, participation of young voters was encouraged. A heated election brought opinions and younger voters to the table looking for change and to have their voices heard.

MY SCHOOL VOTES: Sporting a voting mask and Fuel the Vote shirt, Sophomore Neveah Brooks works to register student voters. The purpose of the My School Votes Organization was to close the age gap found in voting by increasing access to information. They wanted to get students to understand why voting was important and motivate them to vote. PC: MY SCHOOL VOTES

FIRST YEAR: Senior Brielle Leggett concentrates on the details of her application as she registers to vote. This was the first year that Leggett was able to cast a ballot, and she hoped to have her's matter. "Even though I'm one person, it's nice to know my choice is making a difference," Leggett detailed. PC: BRIELLE LEGGETT

high school students
VOLUNTEER
AT THE
POLLS

STAYING SAFE: Senior Chase Pate sorts cleaning supplies in preparation for the busy day ahead. The COVID Pandemic led to increased cleaning procedures between voters. "It was a long day but I have a lot of pride in what I did. It pushed my endurance in dealing with people. Overall it was a great experience," commented Pate. PC: CHASE PATE

SETTING UP: Senior Will Cowan looks over a checklist with Senior Helen Weninger as they help set up a polling place. Being a poll volunteer provided a unique opportunity to see some of the inner-workings of a government process. "I feel like it's good to get involved and put myself in the democratic process," stated Cowan. PC: WILL COWAN

**Athens Drive
High School**
Raleigh, North Carolina

For the Advancement of Everyone

Fighting Against Stereotypes

spread 3

2021

for the ADVANCEMENT of EVERYONE

ELIAS GUEDIRA, SENIOR

Growing up in a multicultural household with a muslim father, I have been exposed to many different perspectives and views. My household has always identified as democratic but I didn't really start calling myself a democrat until high school where I encountered a more diverse student body and started learning what I agreed and disagreed with. When looking at Biden as a presidential candidate, he's not my favorite. I feel like he appeals to a lot to people who are more moderate in their political values. However, I believe that Biden has the ability to further our country and bring needed change.

Regardless of the candidate, there were certain stances I took on policies that leaned me to the left. On healthcare, I would prefer to see a more universal system. Private healthcare can exist but for certain issues. Biden would provide more protection from healthcare discrimination for people with pre-existing conditions. He has also talked about enrolling for federal healthcare which is something the Trump administration hasn't brought.

I also think the Trump administration responded poorly to the COVID pandemic. Certain states' mask mandates were only in place months after the country was shut down which was way too late. I wish the administration was better at keeping it out in the beginning. They should've closed all travel, going farther than just Asia. However, Biden has come out and talked about his new strategies that he wants to implement in order to reopen our communities while still facing the threat of COVID.

I lean left because I feel the democratic party values advancement of everyone and gets rid of privilege's impact on certain groups of people.



PHOTOGRAPHED BY: JACOB MCCARTHY ADAMS

060 BY PEYTON JOYNER & ZOE POLITIS
PRESIDENTIAL ELECTION

fighting AGAINST STEREOTYPES

GRACE BRESCIA, SENIOR

Growing up in a republican household, I was still given the space and opportunity to figure out what my own values and beliefs were. When it comes to issues such as health care or the economy, I've always tended to lean to the right. The largest thing for me is that I believe the government should be limited when it comes to regulating business and the role it plays with the economy. It's that idea that is probably one of the most conservative ideas that I support.

Identifying as a republican has led me to experience a lot of hate for my beliefs, assuming that I believe Trump is the best candidate in presidential history. However, that isn't true. While I don't believe that Donald Trump is the best president ever, I also do not believe that he is the worst. I find that I do believe in his economics and certain parts on how he handles the COVID-19 pandemic, there are also things that I simply do not agree with. His threats to prevent a peaceful transfer of power, his rashness, and the way he struggles to control his emotions sometimes are all things I do not approve of or have ever supported.

The hardest part of it for me is when people insult my character. There is this stereotype that all republicans are rash and racist and overall just not nice people, but that is not who I am. When people attack my character, I try to move forward by killing them with kindness because your personality is the biggest thing people look at. The way that people perceive me is something that has always been important to me so when people respond to me with hate, I remember that they don't truly know me because if they did, then they wouldn't paint me in the light that they are.



PHOTOGRAPHED BY: ZOE POLITIS

VENTING THE HARD STUFF

CONNER EDWARDS

SENIOR

I think that Trump has been a good President. I think he has helped our country grow with the economy and he has helped people get more jobs than ever before.

NINA LOMBARDO

SENIOR

Joe Biden is compassionate to people other than himself, has respect from world leaders, and has a plan to help America recover instead of just saying Covid-19 "will just disappear."

JACKSON GILL

SENIOR

I support Trump because he believes in what I believe in, along with the 73 million Americans that feel the same way. He's fought for our economy, second amendment rights, protected foreign relations, and many more things.

FATIMA ANN

SENIOR

Unlike Trump, Joe Biden supports inclusivity and unity as well as tolerance and empathy and I believe that under his presidency America will thrive again and will have a better future for the next generation.

Stoney Creek High School

Rochester Hills, Michigan

Election 2020 Coverage

This is one for the HISTORY BOOKS

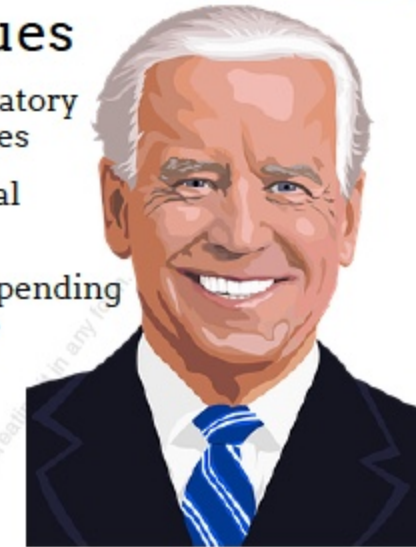
Kamala Harris makes VP history as the first woman and first person of color



Not only did Kamala Harris become the first female Vice President, she also became the first Vice President of color. Harris started off her career in 2017 when she was sworn in as one of California's Senators. She became the second African American female Senator, as well as the first South Asian-American Senator. Harris got her undergraduate degree at Howard University and her law degree from the University of California. She would soon become the District Attorney of the City of San Francisco and win a \$25 Billion settlement for California homeowners. Harris fought for the Affordable Care Act and helped to win marriage equality in California. During her time in the Senate, her goals did not change. Harris still fought for the rights for all communities in California; she has advocated for the rise of the minimum wage, reformed the criminal system, and expanded access to childcare for working parents. Harris's Vice Presidential term has just begun, and she already made it one for the books.

Stance on Key Issues

- ☒ Supports ending all mandatory minimum prison sentences
- ☒ Wants to raise the national minimum wage
- ☒ Focuses on government spending to combat climate change
- ☒ Fights to restore the Affordable Care Act
- ☒ Supports voting by mail



JOE BIDEN

Differences between the 2020...

THE INCUMBENT VS THE CHALLENGER

Stance on Key Issues

- ☒ Supports lowering mandatory minimum prison sentences
- ☒ Supports tax breaks and incentives for businesses
- ☒ Focuses on government spending for the military
- ☒ Fights to repeal the Affordable Care Act
- ☒ Supports voting by mail under some circumstances



DONALD TRUMP

First time voters share their expectations vs realities of going to the polls

Let's get Legal



"I thought the lines were going to be shorter because people used mail in ballots this year due to the pandemic, but when I got there the line was still pretty long"
-Anna Sun, 12



"There were a lot more things you had to vote on than I thought"
-Adam Szura, 12



"I thought the voting would be overwhelming, but the process is actually really easy and the people working the polls are really helpful"
-Kate Hutchinson, 12



"I thought I was going to have to wait in a long line, but in reality it was short and I didn't have to wait"
-Isabel Hutchinson, 12

Math teacher Mrs. Balinski tells us her experience working the polls in the 2020 election.



MRS. BALINSKI... goes to the polls!

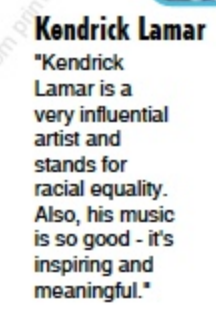
Not having any experience being an election worker, Mrs. Balinski decided this year was going to be her first of many. Balinski's brother had been an election worker a few times, and he encouraged Balinski to help with the polls. This year had brought many challenges: a pandemic, a very controversial election, and an expected dramatic increase in voters. Balinski knew they would need more help now than ever before. "I just knew it was going to be important because so many people were going to vote, whether it was absentee or in person, they were going to need help," Balinski said. Balinski had her day set, working a 17-hour shift at the Second Oxford Voting Precinct. "It was a really long day. I reported at 6 am, and we had our first voters at 7 am, and the line was nonstop from 7 am to 7:45 pm," Balinski said. Balinski finished off the day with her precinct processing 699 voters and plans to participate in future elections.

UNITED WE STAND

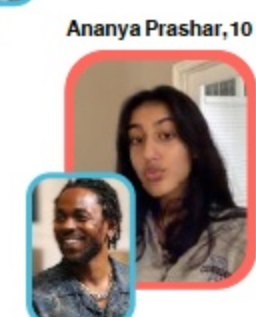
What celebrity would you elect to be President of the United States?



Chris Pratt
"I would elect Chris Pratt as our president because he is really funny."



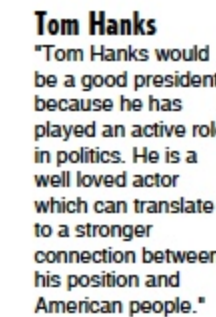
Kendrick Lamar
"Kendrick Lamar is a very influential artist and stands for racial equality. Also, his music is so good - it's inspiring and meaningful."



Ananya Prashar, 10



Nicki Minaj
"Nicki Minaj would bring some flare to the White House and because she has such a way with words, she would have a strong influence on other high-standing government officials around her."



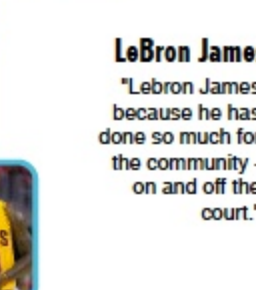
Tom Hanks
"Tom Hanks would be a good president because he has played an active role in politics. He is a well loved actor which can translate to a stronger connection between his position and American people."



Karoline Xu, 12

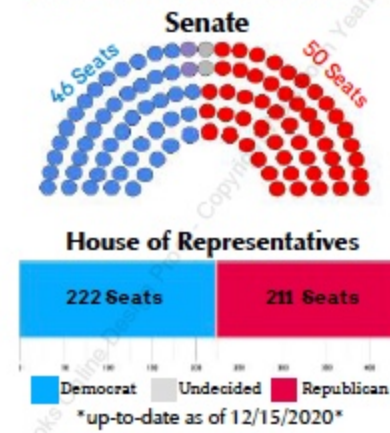


LeBron James
"LeBron James because he has done so much for the community - on and off the court."



Trevor Smith, 12

117th CONGRESS



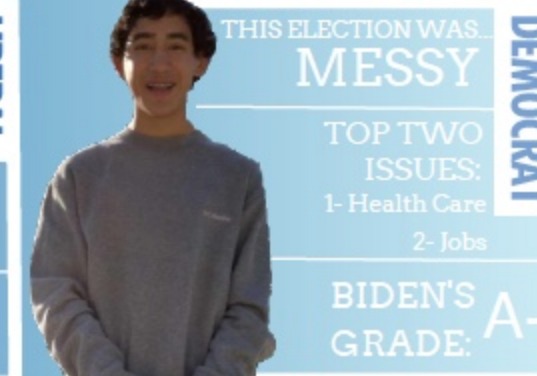
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The Same but Different

STUDENTS THOUGHTS ON...



JUNIOR MADDIE DEIR



SOPHOMORE AEDAN VERMEULEN

THIS ELECTION WAS... **CRAZY**
TOP TWO ISSUES:
1- Health Care
2- Climate Change
BIDEN'S GRADE: **B**

THIS ELECTION WAS... **MESSY**
TOP TWO ISSUES:
1- Health Care
2- Jobs
BIDEN'S GRADE: **A-**

...THE 2020 ELECTION



JUNIOR KAYLIE MISIAK



SENIOR CARL BEYER

THIS ELECTION WAS... **CRUCIAL**
TOP TWO ISSUES:
1- Pro Life
2- 2nd Amend.
TRUMP'S GRADE: **A**

THIS ELECTION WAS... **CORRUPT**
TOP TWO ISSUES:
1- Pro Life
2- 2nd Amend.
TRUMP'S GRADE: **A-**


2021

Election


51

Thomas A. Edison Career and Technical High School Jamaica, New York


Election Day 2020




VOTE HERE
VOTE AQUÍ
在此投票
여기서 투표하십시오
এখানে ভোট দিন




I VOTED




I VOTED




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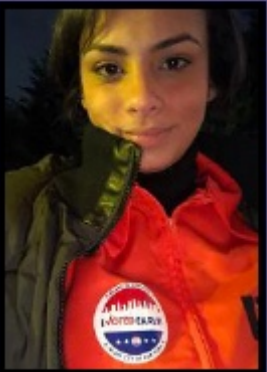
VOTE HERE
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I VOTED



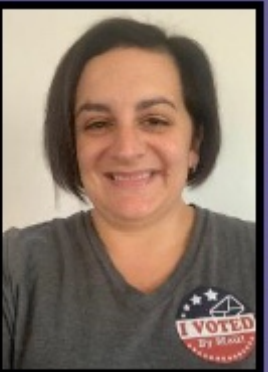
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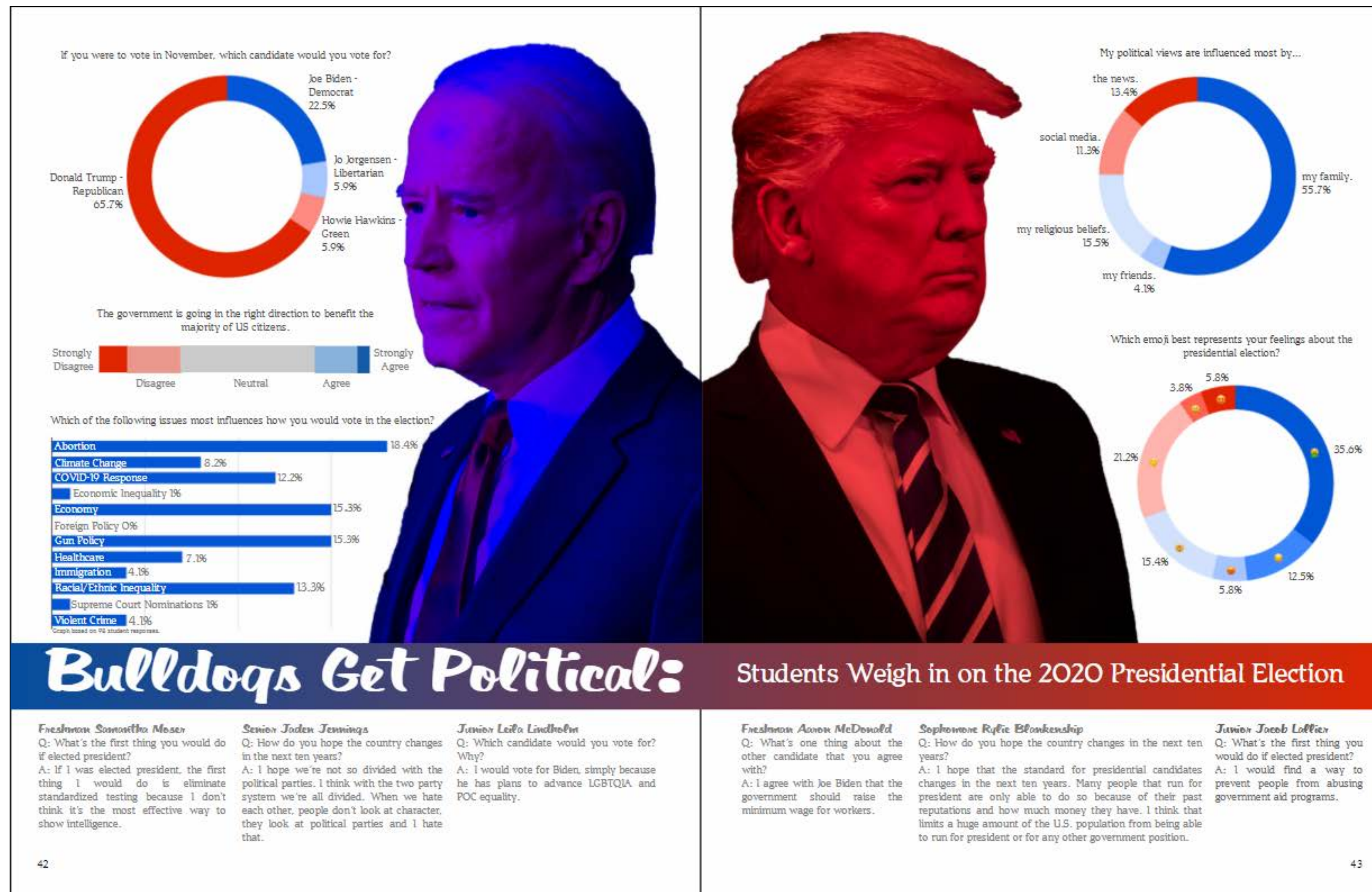
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South Calloway High School Mokane, Missouri

Bulldogs Get Political

Students weigh in on 2020
presidential election.



Pine View School Osprey, Florida

We're Making Political Influences

Students choose to be active in their community during the 2020 election.



STUDENTS CHOOSE TO BE ACTIVE IN THEIR COMMUNITY DURING THE 2020 ELECTION

The U.S. presidential election was one of the biggest events in the whole country. Many students at Pine View advocated their thoughts during the election through volunteering at polls or making phone calls to people to tell them to vote.

One student who volunteered this election was Gwen Hazel (9).

"Unfortunately I was not able to volunteer a lot for this election due to the coronavirus. However, I was able to pass out pamphlets for registering to vote by mail. As the COVID-19 pandemic got worse, I was able to contact potential voters via phone," Hazel said.

Hazel is very involved with politics and expresses her views to her peers.

"I have always tried to advocate for my thoughts and opinions, especially when it comes to politics. When the election results came in, I discussed them with my peers. Since we have such advanced technology today, we are all able to utilize social platforms. I believe social media used responsibly can result in constructive political discussion," Hazel said.

24

NOVEMBER

Even though she is too young to vote, Hazel believes that it is everybody's responsibility to participate in politics and to be aware of current events going on in the world.

Another politically involved student, Ethan Messier (10), wanted to share his views about politics and encourage others to be involved. In the months leading up to the election, he chose to make a difference in the community, despite also not being old enough to vote.

"Instagram is the main way I've been going about that, because I'm not old enough to be a poll worker or anything, yet," Messier said.

Messier also made a difference by encouraging adults he knew to vote. He enjoyed talking to people and helping them realize that voting was extremely important.

"Both my parents actually voted. So that's good, because, I mean, they weren't really excited to vote, but they ended up getting pretty involved with it after I talked with them, which was really fun," Messier said.

Messier has always been interested in politics, but he thought this election was especially important because of all the political controversy going on in the country.

"And I think that when people's lives started getting put on the line, not to mention just with COVID-19, but also with things like racial injustice and police brutality," Messier said, "I think I realized people were actually dying."

A lot of people had opposing political views, which made political conversations very controversial, especially during times with high stakes such as the 2020 election. Messier felt that it was important not to get upset over differing views.

"I think it's important that you always take the other person's point of view, and put yourself in their shoes because, obviously, you have a hard time understanding what they're trying to say. But they have equally as difficult of a time trying to make sense of your point of view," he said.

A lot of people were stressed about the 2020 election, and Messier was no exception.

"I've definitely had the most anxiety I've ever had in a really long time. I've been watching it [the election] non-stop the past three days, I think we're on day three of the election. It's Election Day, but it's part three of it," Messier said.

Politics is a crucial topic to understand and be able to talk about, but can present challenges to people who disagree. Understanding how others feel helps people analyze their own views and see the pros and cons on both sides.

"Maybe you'll see eye to eye at the end of the conversation. You never know! Or, at least, you'll end the conversation on a happy note instead of getting in a heated political debate," Messier said.

-Gwen Cushman & Katharine Hoerle

STUDENTS TAKE PART IN POLITICS BY VOLUNTEERING AT LOCAL POLLING SITES

How can students make a difference in politics in their communities if they are too young to vote? Emely Fernandez (12) and Lea Mattia (12) made an impact during the 2020 election by volunteering at polling sites.

To Fernandez and Mattia, volunteering at a polling site seemed like both a helpful thing to do for the community and a great experience, especially during such a notable election.

"Last March, there was a woman that came into all of our English classes to talk to us about registering to vote. She also mentioned the opportunity of working as a student co-worker, and at the time I just thought I wanted some sort of a job. I thought it was good to have a one-day thing," Mattia said.

Fernandez said she felt politically motivated to volunteer.

"I decided to volunteer because I wanted to become involved with such a crucial election. Many issues stood on the line depending on the

candidate and I couldn't vote since I'm still 17," Fernandez said.

Due to the presence of COVID-19, polling sites had to operate differently for the 2020 election than they had in previous years. Sanitation was especially important because so many different people came throughout the day.

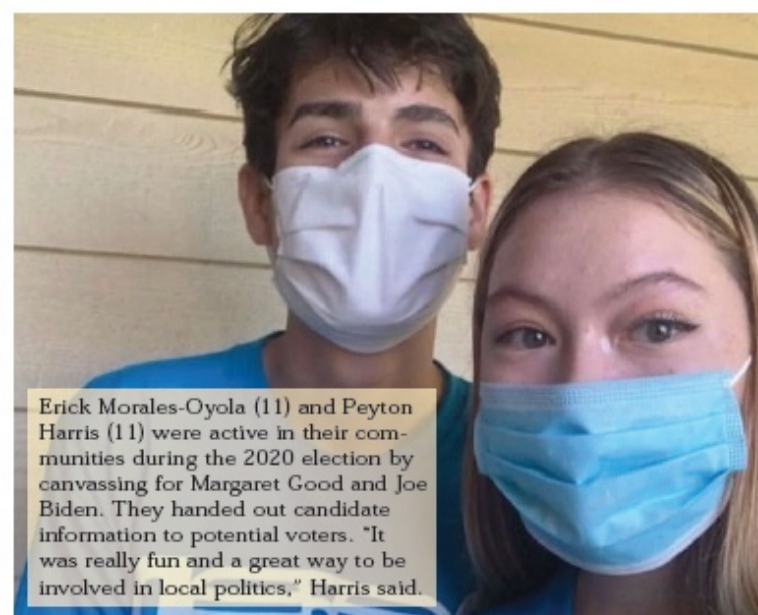
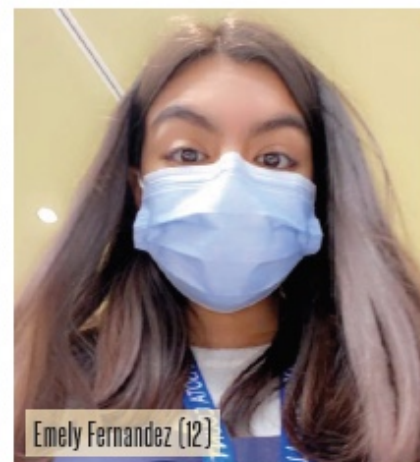
"The whole time, we basically traded shifts doing different things like wiping everything down and sanitizing everything," Mattia said.

Although voting during the pandemic created additional challenges for everyone involved, the day went smoothly, and the volunteers had opportunities to learn new things and meet new people.

"Especially during the start of the day, there was always something to do or a question to answer. It was a really long day, but there was a lot of excitement when big groups of voters came in and everyone got ready to do their jobs," Fernandez said.

Volunteering at the polling sites was a great experience for both Fernandez and Mattia because they enjoyed having the opportunity to make a difference in their community and see what voting was like.

-Katharine Hoerle



Erick Morales-Oyola (11) and Peyton Harris (11) were active in their communities during the 2020 election by canvassing for Margaret Good and Joe Biden. They handed out candidate information to potential voters. "It was really fun and a great way to be involved in local politics," Harris said.

photos provided by Peyton Harris (11)



Taking on Tallahassee



photos provided by Alex Ivanchev (12)

In February of 2020, a group of student volunteers travelled to Tallahassee to lobby on behalf of Planned Parenthood. Alex Ivanchev (12) began volunteering in this peer education program in late 2018. Volunteers help to inform students about sex education.

"People learn best when they learn from their peers and we try to take away the stigma that has been associated with this topic," Ivanchev said.

Within the program, 16 teens were chosen to go to Tallahassee during lobby days to discuss reproductive rights with representatives and to advocate for such rights on behalf of Planned Parenthood.

"We discussed bills that affect teens and gave our teen perspectives," Ivanchev said.

-Gwen Cushman



Alex Ivanchev (12)

ELECTION

25

**Del Campo
High School**
Fair Oaks, California

Nation Divided
The 2020 election was like no other and almost everyone can agree. Students share their thoughts on the most prominent aspects of this election season and why it is so out of the ordinary.

2021

BIDEN

306
ELECTORAL VOTES

TRUMP

232
ELECTORAL VOTES

ROLL THE RECOUNT

students discuss whether the votes for the 2020 election should've been recounted.

"Yes I think the votes should be recounted so everyone can see that the election wasn't rigged."
Jillian Norsworthy, 10

"I think that it was a good idea to recount the votes because sometimes there are mistakes when counting them. But for Trump when they did recount, the numbers proved that the American people wanted Biden as president in most states."
Meghan Hall, 9

"I don't think the voter fraud is as widespread as the conservative media claims it is. I think that a recount should happen if it is debatable as to whether or not the election results are accurate. That makes sense. People should have their voices heard no matter who they are. If there is inaccuracy there is a lack of representation."
Elias Baeder, 11

NATION DIVIDED

DESIGN MADELYN LAZAR STORY EVANGELINE ARCHIBEQUE & ELYSE DYKE ILLUSTRATIONS MADELYN LAZAR

The 2020 election was like no other and almost everyone can agree. Students share their thoughts on the most prominent aspects of this election season and why it is so out of the ordinary.

Four Years ago, many thought they had seen it all when it came to an election, from mass protests on election night, to a guy climbing the Trump tower to meet Donald in person, to Pepe the Frog becoming a symbol for white supremacy. Now this year we're in the midst of a fast spreading pandemic, a suffering economy, and an extremely messy election cycle. No one could have anticipated the confusion and mayhem this election brought upon the country.

The process of voting became a heated topic this year as mail in voting rates skyrocketed due to the concern of the COVID-19 virus. This increase in mail in votes caused some people to believe that the votes were fraudulent despite many public leaders disputing those claims.

This election created an environment of hostility throughout the country. Sophomore Ryane Givant says the division comes from "people wanting to go back to living normally and others fighting for masks and people to social distance."

Meanwhile, Junior Paris Szuh thinks that "Republicans are really close minded while the Democrats are more open minded. The left are all just, 'hey, can you just talk to me about this?' and the Republicans respond with, 'no. I'm not going to listen'. I have experienced that firsthand trying to talk to both parties."

Senior Isabella Silvers responds to why this election season felt so unlike others in past years. "This year seemed much more intense due to the coronavirus and I think that more people were eager to vote because of that as well. I think people are really trying to go back to normal and not stay inside all the time. They want a change in leadership to hopefully bring us closer so that we can go out and be together." Change. It seems to be the only thing that's happening this year for good or for worse.

WHY DID NEVADA TAKE SO LONG TO COUNT THEIR VOTES?

"Nevada needed to count faster just to stay up to speed with the rest of the country. I don't know why they took so long. I saw a lot of memes about it that were pretty funny." **Jack Stedifor, 11**

NEVADA

"They are ranked 50th in education in the United States. They just got to use their fingers to count." **Katie Carnes, 12**

WILL THERE BE A PEACEFUL TRANSFER OF POWER?

"Even if he does leave office peacefully, he has already planted so many seeds in offices they shouldn't be in. It's disrupting." **Sydney Strange, 12**

"I honestly don't think so. I feel like no matter who wins the election there will be people unhappy and rioting. I think Trump will though, as long as it's confirmed the votes were accurately counted." **Payton Cooper, 10**

YES
23%

NO
77%

46 November

November 47

LASA High School
Austin, Texas


Let's Hit the Polls

look mom, i voted!

seniors who voted in the 2020 election share their thoughts on voting for the first time


"My mom is from Russia, and my dad is from Argentina. They just got their citizenships in 2018 and 2019, so this was all of our first times voting in a presidential election. It felt like something we've all been waiting to get to do for a really long time... and it was cool to have it also be in a big election that we felt personally connected to."

VALERIA ORTIZ,
2021




"With the rise of activism this summer, I learned a lot about government and its flaws. The two party system is disappointing, and while I voted for Biden, I would've rather seen a more leftist Bernie presidency. So while it was exciting to finally vote, I also had to recognize that I was 'settling for Biden.'"

MADDIE DIXON,
2021




"Voting was one of the only ways in which I could express that opinion in a meaningful way and try to have a positive impact in light of all the injustice and lives lost to the pandemic or otherwise over 2020. I think I helped take a step in the right direction, but there are still a lot of things I would like to see change."

JACK WIER, 2021



"Our generation is the one inheriting all of the crises in our country, and yet we're not the ones making decisions about our government. I was really impressed by the youth voter turnout in Austin this past election, and I was super proud to be a part of it."

AVA MCGUIRE,
2021



LET'S HIT

biden's policies
Information from Joe Biden's campaign website

- rejoin paris agreement ★
- eliminate the death penalty ★
- expand the affordable care act ★
- increase corporate tax rate ★
- raise the federal minimum wage to \$15 an hour ★

THE POLLS

trump's policies
Information from Donald Trump's campaign website, The U.S. Department of State, and the official White House website

- ★ end economic reliance on china
- ★ establish congressional term limits
- ★ increase defense department budget
- ★ withdraw from the world health organization
- ★ create a space force

working the polls

what it was like for johanna rathouz, 2022, to work at a polling station on election day


Q: How long did you work, and what were your duties?

A: My duties were to check people in, clean the voting machines, and greet people. I worked from like 7 am [to] 8 pm, like 13 hours. My feet hurt so bad afterwards.

Q: Why did you want to work at the polls?


A: I knew that usually a lot of older people usually run the polls and I wanted to keep them from being infected. It was overall a good experience and it was cool to meet people and see a bit of the mechanics of the government system.

Photo by Jane Fulton




political predictions


apush students guess the electoral map




WILLIAM WARD, 2022



REBECCA GEORGE, 2022



EMILIE BAILLO, 2022



MAX DOMEL, 2022

2021



SPEED ROUND

More coverage topics to consider



NATIONAL TOPICS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



ATTENDANCE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Boone High School

Orlando, Florida

Guardians of the Gate

Skipping sparked concerns regarding academic performance and safety.

GUARDIANS OF THE GATE

skipping sparked concerns regarding academic performance and safety

WHILE KNOWING THE

consequences of administration catching him, a junior male skipped class in the middle of the day with his friend and sat in his car.

Students caught skipping class received a Level 1 referral, and punishments varied from counseling and verbal reprimand to detention. Among 302 students polled, 54 percent of students skipped class at least once.

For safety concerns, the school hired a security guard to patrol the gate to the student lot. Security guard Alex Rivera oversaw students as they entered and exited campus.

Aside from improving security, administration also hoped his presence at the gate deterred students from skipping class or leaving throughout the day.

"[Students] have an idea of where I'm going to be, so they don't skip then. They are more aware that we are going around looking for kids that aren't in class and they know that they will get in trouble once they are caught," Rivera said.

Administration felt skipping caused a safety concern, in addition to decreasing students' academic performances.

"When [students] are out of the classroom, we don't know their exact location. If there was an emergency, we wouldn't be able to access

them," dean Michelle Perez said.

Rivera thought students decided to skip their classes out of their lack of determination, dedication and judgment.

"Some students will say school isn't for them or that they have problems with their teachers but they are losing time of free knowledge," Rivera said.

However, students claimed they skipped for various reasons. Students chose to skip school to improve their mental health and relieve stress.

"Other than academically, skipping is good for me because I improve my sleeping and my overall attitude is better. I just feel happier," the junior male said. "Seven hours a day, five days a week with [one] break every day is just too much for me to handle."

Students also skipped as they found maintaining focus throughout the day difficult or feared performing negatively on an assessment.

"Sometimes kids have other things going on in their lives and it's hard for them to focus in class," Perez said. "[But] based on research, being in the classroom means you learn more and if you aren't there, you most likely have low grades as a result."

Administration advised stressed students to visit their guidance counselor for advice on how

to manage their extracurricular activities and academic courses without missing class.

Although students felt temporarily relaxed when skipping, it later hindered their academic performance. According to Johns Hopkins University, 15 percent of American students in 2014 chronically missed school on average, leading to low academic achievement and increased dropout rates. Additionally, skipping often affected students' future ambitions.

"You will be viewed differently by your peers and administrators to where opportunities in the future may not be given to you just because you skipped class," the female sophomore said.

According to PBS, states including Alabama and Virginia utilized automated attendance tracking systems to increase student productivity. The systems notified administration when a student reached a risk of dropping out.

"I feel like most of the school population doesn't worry about their grades and all they care about is completing high school," a female sophomore, who never skipped class, said. "I know in the future I'll be thankful [I didn't skip]."

CONTENT AND PHOTO ILLUSTRATION BY CATHERINE MCCARTHY, DESIGN BY MIA MICHAEL

4.6% SKIP ON A WEEKLY BASIS

18.6% SKIP TO CATCH UP ON HOMEWORK

54.2% HAVE SKIPPED CLASS

95% OF STUDENTS **KNOW SOMEONE** THAT HAS **SKIPPED**

*302 students polled on Feb. 26.

38% FEEL THEIR **CAR** INFLUENCES THEIR **DECISION TO SKIP**

“Opportunities **MAY NOT** be given to you just because you **SKIPPED.**”

062 STUDENT LIFE

ISSUES: SKIPPING 063

2019



CHEATING

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission East High School Prairie Village, Kansas

“I Got Away with It”

Junior had a close call
when cheating on finals.

2019

CHEATING

“I GOT AWAY WITH IT”

STORY MADDY SLAUGHTER • DESIGN CHLOE SOWDEN + KAROLINE NELSON

JUNIOR HAD A CLOSE CALL WHEN CHEATING ON FINALS.

*name changed to protect identity.

As she scribbled her name at the top of the scantron, junior Jessica James* took a deep breath. She needed a 70 on her final to keep her B in Honors PreCalc. Confident she would do fine, James simply studied her review packet the night before. She wasn't worried.

"I was like, 'I don't need to study, I'll get a 70 easy,'" James said. "And then I went and took it and while I was taking it, I knew I was doing bad."

She went through her usual routine of circling the questions she knew she'd have to guess on. After counting them up, she estimated she would get about a 60 on the test — not high enough.

"I was like, 'I can't get a C in the class because it would ruin my GPA' so I was freaking out," James said. "I spent an hour trying to figure out how to cheat instead of actually taking the test."

She couldn't decide whether she should try her best and get a bad grade or cheat and risk getting a zero. James decided to take her chances.

"Everyone worked right to the bell so at the end there was a big shuffle of people turning everything in and getting their backpacks so I took the test, put it in my backpack and I just left."

Walking out of class, James' heart was racing. She looked around cautiously, nervous that one of her classmates saw her

I SPENT AN HOUR TRYING TO FIGURE OUT HOW TO CHEAT INSTEAD OF ACTUALLY TAKING THE TEST.

ANONYMOUS

take it. She sat through her next two classes and tried to avoid opening her backpack, fearing someone would see the test inside.

"My plan was to take it home and finish it and then come back the next day. I had it fourth hour and I was going to put it in the fifth hour tray and when she couldn't find it she'd be like, 'Oh, I'll go look in the other hours.'"

James had a fifth hour, but couldn't focus on studying. She looked up, and saw her PreCalc teacher. Her heart stopped.

"I thought I was done," James said. "I thought she caught me and I was so scared. I was about to cry."

James was called into the hallway where her teacher told her she couldn't find the test. When James apologized and offered to retake the test, her teacher responded by telling her she would give her the grade to keep a B in the class, as long as James didn't tell anybody.

"I just don't feel bad about it. I felt like I worked hard for the grade and getting a C in a class and ruining my GPA, even though I actually tried, wouldn't be fair," James said. "I felt like the adrenaline is what made me bold enough to do it. I don't regret it. It was worth it to keep my B."

CHEATER CHEATER

STUDENTS ANONYMOUSLY SHARED HOW AND WHY THEY CHEAT.

"IN MATH I PUT MY PHONE IN MY CALCULATOR LID SO IT SEEMED LIKE I WAS JUST USING MY CALCULATOR BUT I WAS ON MY PHONE GOOGLING ANSWERS."

"IF MY TEACHER KNEW WE WERE SCREWED FOR A TEST SHE WOULD LEAVE SO WE COULD ALL CHEAT."

"I HAVEN'T READ A BOOK THROUGHOUT MY ENTIRE HIGH SCHOOL CAREER. SPARKNOTES IS MY LIFELINE."

"I WROTE THREE ESSAYS FOR THREE PEOPLE IN MY ENGLISH CLASS. THEY ALL GOT AN A BUT I GOT A B. I'M CONVINCED THAT TEACHER HATES ME."

"BEFORE A CHEM TEST I WROTE THE ANSWERS ON THE CORNER OF MY COMPUTER BY THE KEYBOARD. I FINISHED FIRST AND EVEN GOT A CANDY PRIZE."

"SOMETIMES I'M EVEN TOO LAZY TO COPY DOWN A WORKSHEET. IT'S PRETTY PATHETIC."

WHAT ARE YOUR THOUGHTS ON SELF-PLAGIARISM?
IT'S KIND OF A GRAY-ZONE. IF YOU RECYCLE WORK THEN YOU SAVE TIME, BUT IT'S A DOUBLE-EDGED SWORD.
MAX WORTH, 11

BY THE NUMBERS

A LOOK INTO CHEATING AT EAST.

*taken from a poll of 182 students.

HAVE YOU EVER CHEATED IN SCHOOL? **YES: 92%**

DO YOU FEEL **GUILTY** IF YOU CHEAT? **63%** DO NOT
ONLY **1** IN **4** STUDENTS HAVE BEEN CAUGHT

DO YOU CONSIDER SENDING PICTURES OF HOMEWORK TO BE CHEATING?

"I think sending homework assignments is just helping a friend out, not actually cheating. If you're willing to help me I'm willing to help you."
ANONYMOUS STUDENT

"I've had kids copy homework word for word and then say it's not plagiarism because they 'worked together on the assignment.' But that's still plagiarism."
ANONYMOUS TEACHER

"I CHEAT ON EVERY SINGLE BIOLOGY TEST. THE KID NEXT TO ME WHISPERS ANSWERS."

"EVERY TIME BEFORE A TEST I GET SOMEONE WHO TOOK IT IN AN EARLIER CLASS TO GIVE ME THE ANSWERS. THAT'S THE ONLY WAY I'M ABLE TO PASS THAT CLASS."

"ONE TIME MY FRIEND AND I DID AN INDIVIDUAL PROJECT TOGETHER AND THEN WE GOT CAUGHT. IT DROPPED MY GRADE TWO LETTERS."

"WE HAD TO MEMORIZE THESE FORMULAS AND SO I PRINTED THEM OUT IN REALLY SMALL TYPE AND CUT ONE TO TWO OF THEM OUT IN STRIPS AND PUT THEM INSIDE MY BRA SO I COULD LOOK DOWN AND LIKE SEE THE FORMULAS SO I WOULDN'T HAVE TO MEMORIZE THEM."

"I TOOK PICTURES OF A FINAL AND THE ADMINISTRATION FOUND OUT ABOUT IT AND GAVE ME AN ISS."

"BEFORE TESTS, I TEXT MYSELF ANSWERS AND THEY GO TO MY APPLE WATCH, SO DURING THE TEST I CAN READ THE ANSWERS ON MY APPLE WATCH."

"I ALWAYS DO IT. CHEATING MAKES MY LIFE SO MUCH EASIER."

"HIGHLIGHT TRIPLE CLICK WAS THE REASON I PASSED ANY OF MY VOCAB QUIZZES."



"I RAISED MY HAND TO ASK A QUESTION AND MY WHOLE HAND WAS COVERED IN PINK PEN AND YOU COULD STILL SEE SOME OF THE ANSWERS. MY TEACHER EMAILED MY MOM."



CLIMATE CHANGE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission East High School Prairie Village, Kansas

Fight for a Green Earth

Learn more about
that climate change
does and what it
means from Violet
Apodaca.

2020

DESIGN | GRACE HELMUTH • MEREDITH MCGANNON STORY | CHARLOTTE HAWES

WHAT IS CLIMATE CHANGE?

LEARN MORE ABOUT WHAT CLIMATE CHANGE DOES AND WHAT IT MEANS FROM VIOLET APODACA

WHAT DOES GLOBAL WARMING MEAN TO YOU?
Basically just the changing climate due to greenhouse gas emissions, the temperature rise, and then all the effects of that.

HOW HAVE YOU RESPONDED TO GLOBAL WARMING?
I do have some personal choices to try to help, you know, just do what I can. I'm vegan because it produces less, you know, greenhouse gases and then I met with some politicians. I've worked with like sunrise and activists groups to try to get... legislation passed that will help solve the climate crisis.

DO YOU THINK THE GOVERNMENT OR CONSUMER CHOICES HAVE THE BIGGEST IMPACT ON GLOBAL WARMING?
I just think government because industry is really the biggest greenhouse gas emitter and you can only do so much with personal change. It's systematic change that really will have the biggest impact on you know, solving the climate crisis.

WHAT'S THE BEST WAY TO ADVOCATE FOR CLIMATE CHANGE?
I would say I think movements such as like the sunrise movement, and strikes, like school strikes... but also talking to your politicians. I think that's really helpful but I think the number one thing that a lot of like high schoolers can do, [is] voting for politicians who will pass legislation to help stop the climate crisis.

HOW ARE THE RALLIES?
They are pretty good. I went to one in DC. I find them very inspiring, because a lot of times, personally, I feel like it's such an issue. Like for me, it can be very isolating, I guess, and I feel like maybe not a lot of people care. So it's very inspiring to see all those people, who fight for the same issue as I do.

WHAT DO YOU HOPE TO ACCOMPLISH BY GOING TO THEM?
I think it almost feels like a pressure, puts pressure on like, big companies and politicians to be more, environmentally friendly and conscious of how their choices are affecting the environment and our climate.

WHAT INFLUENCED YOU TO CREATE THE YOUTH AGAINST CLIMATE CHANGE CLUB?
I've kind of always wanted to make an environmental club, or something like a youth climate change club or something like that. I wanted to have a walk out for like the global climate strike day in September but we couldn't even put up posters for the strikes, or rally after school, we weren't even allowed to do that. And so, [it] just got me thinking, if we became a club, there's more stuff we could do.

WHAT IS THE MISSION OF THE CLUB?
We try to work in school to, within our own community to become more environmentally friendly and conscious. We also try to raise awareness for climate change because... I feel like it's pretty basic thing most people know about it, but I feel like a lot of people don't realize how severe it is. So trying to raise awareness within our own community, and then also being able to go out and talk to politicians about it and, we worked with The Sunrise Movement and working both on the personal change within our community, but also towards the systematic change.

SET IT OFF

STUDENTS SHARE HOW THEY WERE AFFECTED BY THE AUSTRALIA FIRES

"I have a friend who has been living in Australia for about a year now and he just recently had to move back. He was living in Sydney and doing construction work and got laid off. He was trying to apply to places and no one would take him and now is having to move back."

SARAH O'SULLIVAN | 12

"The place I lived in wasn't hit because it's between mountains and the ocean. The fires were right over the mountains though, so ash would fall down onto the town. One of my friends had a cabin burn down."

KEATON DUCKWORTH | 11

GRAVITY

THE IMPORTANCE OF CLIMATE CHANGE ACCORDING TO EAST STUDENTS

- 96% RECYCLE IN THEIR HOUSEHOLD.
- 88% CLASSIFY CLIMATE CHANGE AS A MAJOR ISSUE.
- 72% MAKE AN EFFORT TO PROTECT THE ENVIRONMENT.
- 55% THINK ABOUT PLASTIC USE DAILY.

134

CLIMATE CRAZE BOTTOM LEFT
At the climate change strike in the plaza, senior **Paige Ceule** raised her sign high while practicing her newly learned chants. "I felt a sense of community," Ceule said. "Everyone came together for that one issue."
PHOTO | ELIZABETH SANDSTROM

THE RALLY TOP LEFT
On the Plaza for the global warming rally, senior **Emily Lomshak** supports the cause. "A couple of friends and I went to show support," Lomshak said. "We think it's an important topic that something needs to be done about."
PHOTO | ELIZABETH SANDSTROM

MAKING CHANGE ABOVE
In a rally for climate change, junior **Morghen Golloher** chants with fellow students. "I was there in my own head space, knowing that I am here for a reason," Golloher said. "You have to make time to see a genuine difference."
PHOTO | ELIZABETH SANDSTROM

STANDING UP RIGHT
During a speech at the rally, junior **Violet Apodaca** stands up for her right at the rally for climate change. "You're never standing alone," Apodaca said. "It's a real issue and it's not a subject I feel alone about."
PHOTO | ELIZABETH SANDSTROM

BEN WALSORTH
WHAT IS YOUR STRESS LEVEL TOWARDS COLLEGE AND LIFE AFTER HIGH SCHOOL?
The big question is always what you are going to do in college. It is very stressful think about like the rest of your life in one big decision.

Shawnee Mission
Northwest High School
Shawnee, Kansas

No Planet B

PHOTO ILLUSTRATION BY ABBY RYAN AND ETHAN SCHREIBER

NO PLANET B

STORY BY EMMA BATY

YOU ARE CONTRIBUTING TO A PROBLEM. EVERY TIME YOU DRINK COCA COLA, EMPTY DETERGENT BOTTLES OR USE THAT LAST BIT OF SOUR CREAM, YOU ADD ONE MORE PIECE OF PLASTIC INTO OUR OCEANS. AS YOU DRIVE TO SCHOOL, YOUR CAR IS RELEASING POLLUTANTS INTO THE AIR.

MOST PEOPLE DIDN'T WANT to talk about climate change and avoided the question, as evidenced by the number of students who said climate change is a natural phenomena and refused to be interviewed. Those who thought climate change is real were much more willing to be interviewed.

"The polar ice caps are melting and CO² is rising in the atmosphere," senior Juan Gomez said. "We aren't really changing the way that we are dealing with the environment as much as scientists say we should be. I think [our avoidance] is a part of climate change."

Sophomore Meg Qualls agrees with Gomez.

"A lot of time people leave their chargers plugged in, the lights on, fans left running. I know you don't want to come home to a stuffy house," sophomore Meg Qualls said, "but a lot of animals are becoming extinct for no reason. I think the rate that it's happening is definitely influenced by man."

President Donald Trump openly stated his belief that climate change was not real.

In a tweet posted on January 19, 2014, Trump

wrote "Snowing in Texas and Louisiana, record setting freezing temperatures throughout the country and beyond! Global Warming is an expensive hoax!" His opinion on the topic has grown even stronger since 2014.

"I think the president's stance has made the United States less of a leader on this issue," senior Sophia Fairchild said. "By backing out of critical international agreements, it shows the rest of the world that [we don't care]. Doing that has disincentivized other nations that, for better or for worse, rally around this action. Key European countries don't have the same type of effect on emissions."

Some also think big corporations should be held responsible for the pollution they release into the atmosphere.

"Consumers are not holding corporations accountable," Fairchild said. "Everybody is a lot of talk but not a lot of do. People will call out things, like not sorting trash, or taking Ziploc bags instead of using Tupperware, but continue to shop fast fashion instead

of thrifting or trying to shop more sustainably."

While social media was flooded with videos and articles stressing the changes that need to be made, many didn't know where to start. Billie Ellish faced criticism not only for speaking out about the topic, but only *speaking* on it, not igniting change even with her wealth.

According to the National Center for Environmental Information, the major greenhouse gas concentrations, including carbon dioxide, methane, and nitrous oxide, rose to new record high values during 2018. The global annual average atmospheric carbon dioxide concentration was 407.4 parts per million (ppm), 2.4 ppm greater than in 2017 and the highest in the modern 60-year measurement record.

"Everybody recognizes the effects and how it will negatively impact us, but nobody is willing to do anything – whether it's corporations, governments or everyday people," senior Natalie Hole said. "No one is willing to take mass action against it."

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POLLUTION | 139



CONSPIRACY THEORIES

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Marjory Stoneman
Douglas
High School
Parkland, Florida

Feelin' Like Something's Fishy

Conspiracy theories
have people second
guessing.

2020

mandela effect

is the government watching me - Google Search

mandela effect - Google Search

LIKE SOMETHING'S
FEELIN' OVER FISHY

Conspiracy theories have people second guessing

the past few years, researchers and Internet users alike had started to discover an unusual phenomenon: large groups of people shared false memories about a brand or entity. People remembered something a certain way, only to find out their memory was wrong. This was given the name the Mandela Effect, after thousands of people claimed that they remembered historical figure Nelson Mandela dying in the 1980s, not 2013 as the media suggested. To understand why this phenomena gained traction and popularity, looking at the science behind it is essential.

The idea that guided the Mandela Effect was the presence of multiple universes. In these different universes, different realities exist, hence why some people remember perceiving an event or brand a certain way. Time traveling had even been theorized as a reason for the existence of the Mandela Effect. Some consider it pseudoscience, while others are firm believers that this was the reason why it came to be. For example, some always remembered the Wicked Queen's famous line in Snow White to be, "Mirror, Mirror on the Wall." However, in the movie, the Queen actually said, "Magic Mirror on the Wall." Students schoolwide related to this sense of a false memory, explaining their own experiences.

"I love watching videos on the Mandela Effect, it's so interesting," senior Brianna Fisher said. "The craziest one to me is Jif peanut butter. I always remembered the brand being spelled JIFY, but suddenly it's spelled completely different." Other examples include the spelling of the children's book Berenstain Bears. Many remembered it being spelled Berenstein, not Berenstain with an A. Another example includes many envisioning the color chartreuse as a shade of a purple-pink color. However, the color is actually a shade of green, to the shock of many. Internet personality Shane Dawson introduced this effect to many with his Mandela Effect series on YouTube. Millions of people tuned in to watch Dawson explain the Mandela Effect and examples of it. Serie background music and an ominous vibe to match made the videos so addicting, and many became obsessed with this phenomena after bingeing his series. The Mandela Effect definitely caused students to rack their brains, wondering what other things were not exactly what they seemed. Story by Allison Grupehoff

Popular conspiracy theories students believe in

MANDELA EFFECT	32%
SHANE DAWSON CHUCK E. CHEESE	28%
LIFE IS A SIMULATION	24%
MOON LANDINGS'S FAKE	16%

7/10

students believe in conspiracy theories

"I've always believed in aliens, there has to be life other than us out there"

Natalie Breyer, 12

"I've been watching Shane Dawson for years, I've seen all of his conspiracy theory videos, every one he talk about makes sense"

Delaney Metcalf, 12

"Area 51 is definitely hiding something, whether it be aliens or something bigger"

Alexander Denisov, 11

"I believe that there are hidden cameras in places where people stay and I believe this because it's been proven."

Madison Schuler, 12

"Giving OMA for our ancestry backgrounds to the government is a bad idea, they already have enough to know everything about us."

Chrissy Partis, 12

A conspiracy theory that I believe in is that aliens are real. I believe that they are real from watching so many theories on YouTube.

Zachary Devito, 12

"I'm really starting to believe life is actually a simulation. The more I think about it, the more it makes sense."

Reese Garrity, 10

"I believe in the Mandela Effect, it's a really popular conspiracy but it makes so much sense and trips me out."

Monise Olsen, 12

79% of seniors think conspiracy theories are real

29% of students don't believe in conspiracies

6% of students have never heard a conspiracy theory

Oscar Mayer

Is it "a" or "e"?

Surveys based on 100 students in grades 9-12

EDITOR'S NOTE: What makes it believable?

Since we wanted to make our coverage this year incredibly personal and positive, we tried to do something different with our special spreads. A staff member suggested the growing popularity in conspiracy theories, which stepped into the limelight due to YouTuber Shane Dawson. All students had heard of a conspiracy theory at some point, and many times they took part in its seriousness. With the Area 51 hype over the summer and the heightening of political tension in multiple areas, we felt that this was relevant and interesting to discuss. While in-depth conspiracy theories only began to be popular within the last few years, there were many that made up explanations for a variety of topics from hundreds of years ago. The use of the Illuminati symbol, or more accurately known as the eye of providence that is shown on the back of a dollar bill, was not to endorse them in any way, but to use the most popular conspiracy theory symbol. Some students actively believe in the Satanist organization, and that many celebrities "sold their soul" over to the organization in order to become rich and famous; this included celebrities like Beyonce, Jay-Z and Miley Cyrus. The Illuminati was started by Adam Weishaupt, a man from Germany who began a secret society called the Bavarian Illuminati in order to oppose the abuse of state power and religion in government. Since then, there were rumors about the organization continuing its work; there was a popular theory that the Founders of America and the Illuminati proposed a deal, which is why the eye of providence was on the dollar bill.

A club was almost started at school to focus on conspiracy theories, but since it did not, we hope this spread provided a bit of insight into it.

Conspiracy Theories: Special Coverage
Designed by Noah Rosenblatt

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Covering Events, Issues and Timely Topics

Walsworth yearbooks



COSTS

Covering Events, Issues and Timely Topics

Walsworth yearbooks





DATING

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission East High School Prairie Village, Kansas

No Strings Attached

Junior couple had been together since seventh grade.

NO

STRINGS ATTACHED

ILLUSTRATIONS LILAH POWLAS + ELLE ANGELO • DESIGN MOLLY WINNE

JUNIOR COUPLE HAD BEEN TOGETHER SINCE SEVENTH GRADE.

Driving up to junior Hunter Cooper's house, junior Elise Griffith was in disbelief. "Homecoming with your favorite guy?" was projected onto Cooper's house, with Griffith's favorite song playing from Cooper's car stereo. This definitely took the prize for Griffith's favorite dance proposal, even after being together for over three years.

Dating for them felt natural, they had only ever known each other as their significant other, and they wouldn't want it another way. Knowing their shoe sizes, middle names, and favorite lunch spots — Cane's for Cooper — they were each other's best friend. While other high schoolers struggled to maintain relationships, they were comfortable in theirs.

"I'm never bored of him, there's always something to talk about and do," Griffith said. "I feel like what we have is so great, and I don't know why I'd end that."

They had celebrated Christmas, Valentine's Day and anniversaries for years. Even after three years, they still put effort into their gifts and dance proposals. It was always a hard task, considering Cooper planned a scavenger hunt for Griffith their freshman year ending with a picnic.

Being each other's best friends was the key to their lasting relationship. Even before the two became serious they were close with each other's families. They always went to their birthday dinners, and Griffith frequently helped Cooper babysit his nephew, with a VSCO picture to prove it.

"It's just like talking to a good friend. I don't feel like I'm restricted," Cooper said. "I don't think about it, because I like hanging out with her."

The high school stereotype of being "free" to date or hookup with anyone else didn't interest them. They were so in love that they couldn't picture their 45-minute trips to the arboretum with anyone else.

What started as a seventh grade friendship ended in an ongoing relationship that took them through high school, with enough pictures to last them a lifetime. It worked because they were best friends, but the spontaneous celebrations Cooper planned never hurt.

STORIES BRIGID WENTZ



SENIOR PREFERRED THE "NO STRINGS ATTACHED" METHOD.

*name changed to protect identity.

Standing on the curb of a family home in Prairie Village, senior Phoebe Smith waited for her uber with her wedges in hand. She knew that her mascara was smeared under her eyes, but she had received a text from her summer fling, who she had no emotional interest in, and accepted the invitation for the late night hookup.

Smith liked being able to be with whoever, whenever and for whatever reason she chose to do so. It wasn't awkward for her, and she was used to the 'no strings attached' mentality. Smith had experienced a "serious" relationship, one that lasted almost two years. But when they broke up, Smith only wanted to get into another relationship when she knew it was real. And she knew that was hard to find in high school. She wanted to be able to have fun, hookup with guys, and still be independent.

"So many things came along with dating, there came the possibility of it ending and the drama behind that," Smith said. "Why set something up to fail?" It wasn't worth wasting her

time unless she found someone who she couldn't stop thinking about. Smith knew it was real if she actually worried about Snapchatting back. She thought that being young meant having time. Rushing into anything would be a mistake in her eyes, because she'd be wasting her time on something that wouldn't last. She refused to settle.

Smith was confident, and if someone didn't accept her for herself or the way she liked to casually talk to multiple people then they weren't for her. If they couldn't be mature enough to tell other people that they were casually hooking up, then Smith was over it.

"I think if a guy says people can't know, then get out of there," Phoebe Smith said. "They shouldn't be embarrassed of you."

A relationship wasn't a taboo label she could never wear. But, it did have to be something that she felt was worth her time, with someone that satisfied all her needs and wants, and most importantly was proud to be with her. Until she found that, Smith was confident in her choice to maintain several casual relationships at once.

"You have to think about what you want to do," Smith said. "People judge you either way. People in relationships get judged too for what goes on inside their relationship so it's a catch 22."

ASTRO DATING

A LOOK INTO
HOROSCOPES
AND ROMANCE.



ARIES



TAURUS

"I think horoscopes are kind of dumb. I know that I wouldn't ever base a relationship off of them and I'd hope no one else would."

CULLEY WOODS, 12



GEMINI



CANCER



LEO



VIRGO



"I like to read the relationship horoscopes because I'm a strong believer in what they say. I do take that into consideration when it comes to my relationship, which some people would probably think is crazy."

JULIE FROMM, 10



SCORPIO



CAPRICORN



SAGITTARIUS



AQUARIUS



PISCES

"I'm a pisces and the person I'm thinking of is a virgo. We're not supposed to be compatible but it works since opposites attract. Pisces are emotional and use their hearts to decide and virgos think through everything and make practical decisions."

JANA BANERJEA, 12

HOW WOULD YOU SLIDE INTO SOMEONE'S DMS?
I'D SAY, 'I'D TAKE YOU TO THE MOVIES BUT THEY DON'T ALLOW SNACKS.'

TATE NEIS, 10

REAL
DATING CULTURE 167



FAKE IDS

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission East High School Prairie Village, Kansas

Behind the Scan

Students detailed life behind their fake ID business.

SCAN

BEHIND THE

STUDENT DETAILED LIFE BEHIND THEIR FAKE ID BUSINESS

EDITOR'S NOTE

High school students are aware of the drug and alcohol use present in the lives of teenagers. From the games of beer pong at parties to the lurking smell of mango Juul pods in the locker room, these substances are everywhere. Despite their illegality, drugs and alcohol have been a fabric of the high school life for generations. In today's society, with vast improvements to technology, fake driver's licenses have become a tool in this process. As editors, we could not ignore the stories we heard about the new order of IDs or the ones taken by Fast Stop, and found the topic prevalent and necessary to cover. This story is not meant to promote the purchase of a fake driver's license, but rather to inform students of the world around them and uncover a raw aspect of high school life.

12% use their fake for NICOTINE

"I always bring in my fake when I buy pods just in case, but I'm friends with the guy who works there so he never cards me. Anytime another worker tries to card me he tells them I'm cool so they don't."

ANONYMOUS

53% use their fake for ALCOHOL

"The guy checking me out was trying so hard to trick me and asking me a bunch of questions like 'no really how old are you' and 'what month were you born in'. Luckily I had memorized my fake so I knew all the answers."

ANONYMOUS

14% use their fake to get into CLUBS & BARS

13% use their fake for COLLEGE VISITS

38% own a FAKE ID

*poll out of 300 SM East students

MOST COMMON FAKE ID STATES

State	Percentage
MISSOURI	33%
ARKANSAS	11%
ILLINOIS	7%
SOUTH CAROLINA	6%

*NAME CHANGED TO PROTECT IDENTITY

Junior year Friday nights meant football games. They meant dinner with the girls and Fortnite with the boys. But not for former student Josh Mason* when he was a junior. When 2:40 p.m. rolled around, Mason would slump his backpack off his shoulder like everyone else, but drove straight to a friend's apartment rather than his house. He hoped traffic wouldn't be too bad—he had 32 IDs to scan by the end of the night, and had to keep customers happy. It wasn't a marketing project or hobby, it was a business, and Mason treated it as just that. He was the seller, owner and operator of a local fake driver's license company, but had no idea how big his business would grow when he began. By the end of his 18-month journey, he would sell over 300 pairs of fake IDs, making 300 percent on each sale.

"I think a lot of people would say what I did was stupid. But then I would say, 'have you ever made \$1500 in an hour?'"

Mason's research not only increased his knowledge, but his curiosity. In the craft, his interest grew and grew, and the calculated risk excited him. He described himself as opportunistic, saying it was something he knew he was capable of pulling off. A challenge with a payout.

"Going into it, I was intelligent enough to do it and I had already learned so much," Mason said. "I knew everyone and was someone that people could trust and I realized that I could do it."

Deeming himself ready and able to start his business, he returned to Reddit and other online sources to purchase the necessary materials using bitcoin and cash. He set up shop in a friend's apartment and went to work.

In a few months, he could knock out a pair of IDs in around two minutes. 32 pairs in an hour. For Mason, the hardest part was the cutting. Not the holograms, the perforation or any other details that went into a high security state ID like Missouri—only the cutting slowed him down. He was an expert at 16 years old, and his profits showed it.

Mason sold a pair of IDs for an average of \$70-100. He made Missouri and Tennessee IDs and each pair only cost him \$20 and \$8 respectively to produce. 18 months, 300 IDs, \$30,000 in revenue. Mason was making more money as a teenager than half of American workers made in a year, and he gave himself credit for his craft.

"I think a lot of people would say that what I did was stupid," Mason said. "But then I would say, 'have you ever made \$1500 in an hour?'"

Mason's customers started out local, friends of friends. His reputation was impeccable, his IDs always scanned and he was told they were some of the best on the high school market. Yet, he never had to advertise, they always came to him.

"The definition of a luxury item is something that not everyone has, and people are proud to have their luxury item," Mason said. "You don't see people buying a Birkin bag and keeping it in their closet all the time so I never had to market, it happened for me."

As a result, news of Mason's business spread to college campuses across the nation. Twenty percent of his customers lived outside the Kansas City area, so Mason's safety was at a greater risk. If an order was delayed, upset customers would send physical threats to Mason or blackmail him, saying they would tell his school or turn themselves into the police.

"I would say every criminal has a moment where they think they will get caught, either by one person or an institution," Mason said. "I was definitely nervous at times, there was a lot of stress. But I wasn't financially ready to be done with my business."

However, there came a point where the business was done with Mason. After being caught by his old school and quietly transferred, he had no choice but to shut down production for good. He lost some resources and funds, but was a changed person with a new perspective because of it.

"In hindsight, I regret hurting anyone by allowing them access to alcohol, but you can't change anything that you've done," Mason said. "There's nothing better for an entrepreneur than to be able to really work hard, that's invaluable."

story by | Emily Cooper



GENDER

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Shawnee Mission East High School Prairie Village, Kansas

True Self

A look into gender diversity at East.

2019

GENDER

TRUE SELF

A LOOK INTO GENDER DIVERSITY AT EAST.

SHAWNEE MISSION SCHOOL DISTRICT INCLUSION POLICY

"WE WILL FULLY EMBRACE OUR RICH DIVERSE COMMUNITY AS EXPRESSED THROUGH RACE, ETHNICITY, SOCIOECONOMIC STATUS, ABILITY, SEXUAL ORIENTATION, GENDER IDENTITY, GENDER EXPRESSION, RELIGION, NATIONAL ORIGIN, IMMIGRATION STATUS, LANGUAGE BACKGROUND, LANGUAGE PROFICIENCY, AND FAMILY STRUCTURE."

SHARING HIS STORY

FRESHMAN AUGGIE HYDE SHARED THE STORY OF HIS TRANSITION.

As he pushed the "share" button on his Instagram post, then-seventh grader Auggie Hyde held his breath. About to be revealed to his followers was an announcement post explaining his new pronouns and the name he would now identify with.

But before this post, Hyde struggled for two years with gender and sexual identity.

"In sixth grade I knew for sure that something was different," Hyde said. "I just thought that I was like a lesbian or something. Then I realized I don't like girls. It was pretty confusing for a bit."

After changing his name, many people in Hyde's life had trouble adjusting. They would often slip and call him by his old name, which left Hyde disappointed. But by eighth grade, he was called August or Auggie by everyone in his life. It reassured him that he was Auggie. Forever.

"I've always been super confident in my identity, even though it isn't really as common," Hyde said. "I am a trans guy and I'm also gay and a pretty feminine guy. It's kinda hard to get the right words for everything but as soon as I did, I was like, 'This is right. This is who I am.'"

In October 2017, Hyde started hormone replacement therapy, and planned to start testosterone.

"I'm so lucky to be able to medically transition at this young of an age," Hyde said. "There's often so many barriers for people."

When Hyde scrolled through the many comments on his post supporting him and his decision, he knew it was worth it. He was finally himself, and happy to be.

STORY MADDY SLAUGHTER

OPEN MINDED

JUNIOR LOTUS WEST SPOKE ON THE IMPORTANCE OF BEING INFORMED.

After spending the past eight years at a Catholic school, when Junior Lotus West stepped into her first public school, confusion coursed through her. She wasn't sure if she wanted to go by 'she' or 'they'. She didn't know if she was the straight, Christian girl she had always thought of herself as or a lesbian. At first she didn't understand much about herself or gender orientation or all.

West began to wear more gender neutral clothing, cut her hair into a pixie cut and came to the conclusion that 'she' was the pronoun she felt most comfortable with. Through this process of learning more about herself, she continued to do research about gender identity.

She read online about people coming to terms with their identity and asked as many questions as possible so she could have a better understanding. She learned it was historically common in certain cultures for gender to be a spectrum rather than two binary genders.

"The idea of binary genders derived from European and Christian ideologies," West said. "After spending eight years in a Catholic school, I met all these people with different stories and I'd ask a lot of questions so I could understand more how they were feeling."

Although she may not have been an expert about different gender identities, West made it a priority to learn as much as she could — not only so she could better understand herself and how she was feeling, but also others.

"I knew there was more out there than just man and woman," West said. "So I asked members of the LGBT+ community how they discovered who they were and how they felt."

STORY AMANDA ANDERSON

EAST ON GENDER

HOW INFORMED ARE WE?
*taken from a poll of 300 students.

83% feel their POLITICAL VIEWS affect how they feel about the LGBTQ+ community

64% said their FAMILY influences their views

75% know someone who has TRANSITIONED

48% feel MISINFORMED about the process of transitioning

WHAT IS AN OUTDATED GENDER STEREOTYPE?
THAT MEN ARE PHYSICALLY AND MENTALLY STRONGER THAN WOMEN AND THAT THEY ARE THE SUPERIOR GENDER.
CAROLINE KUHLMAN, 10

REAL GENDER 181



IMPEACHMENT

Covering Events, Issues and Timely Topics

Walsworth yearbooks



**Shawnee Mission
Northwest High School**
Shawnee, Kansas

IMPEACHMENT

With 11 months left in President Donald Trump’s first term, the House made moves to remove him from office.

IMPEACHMENT

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With 11 months left in President Donald Trump's first term, the House made moves to remove him from office

DONALD J. TRUMP BECAME the third American president to be impeached Dec. 18, 2019. The House of Representatives presented their reasons in the form of the Articles of Impeachment: abuse of power and obstruction of Congress. According to the Articles of Impeachment, Trump was accused of pressuring the Ukraine to dig up harmful information on Joe Biden, a main Democratic competitor for the presidency in 2020, and his son Hunter. Accusations had been leveled against Trump by an anonymous intelligence official alleging that he used \$400 million of military aid and a White House meeting with Ukrainian president Volodymyr Zelensky as bargaining chips (bbcnews.com). "I agree with both the abuse of power and obstruction of Congress charges made against him," senior Sophia Mehnert said. "I think it is an abuse of power to leverage aid to a country based on whether they look into a candidate who will potentially run against [Trump] in the 2020 election. Trump also has participated in jury-tampering, made threats to remove Republican Senate jurors that have the potential to vote against him and hung potential campaign funds over the heads of others."

The impeachment process is complex, beginning when a member of the House of Representatives introduces the impeachment resolution. The Speaker of the House then directs it to the Judiciary Committee who must approve the resolution. Once it is approved, it moves to a full vote on the House floor. If a majority of the House approves an article of impeachment, the president is impeached.

"My initial reaction was shock because this is something that's only happened two other times in history," senior Juan Gomez said. "I was disappointed when I found out more about it."

Two other presidents were impeached prior to Trump. The first was Democrat Andrew Johnson, Lincoln's vice president who became president after Abraham Lincoln was assassinated. He was impeached for undermining racial equality. The second president was Democrat Bill Clinton who was impeached for perjury and obstruction of justice. Neither was removed from office.

President Richard Nixon, a Republican, came very close to being impeached but resigned before it could happen.

The impeachment of Trump was a controversial topic. Some thought Democrats were just trying to get Trump out of the office. Others thought the decision to impeach Trump had no motive besides justice.

"I disagree with the decision to impeach Trump on the grounds proposed," Gomez said. "I think [charges of] abuse of power and obstruction of Congress are vague. The fact that this was a discussion before any evidence was found shows me that the goal was not justice as much as it was a tool to remove Trump from office."

Junior Samantha Mudgett, however, disagrees.

"The whole premise of the trial was to investigate whether Trump withheld military aid to pressure Ukraine into announcing investigations that would then help Trump politically," Mudgett said. "I think, however, it is really difficult for a politician to not be corrupt. No matter how hard that person is working for their country, somehow they or their family is benefitting from it as well, but blackmailing an entire country to help a campaign for re-election is completely uncalled for and shows that our insecure president will go to no end to support himself."

On Feb. 5, Trump was acquitted by the Senate, 52 to 48, on the first article and, 53 to 47, on the second one.

STORY BY SONNI MEYERS

ILLUSTRATION BY ETHAN SCHREIBER

2020



MENTAL HEALTH

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission West High School Overland Park, Kansas

Head Handling

Social worker talks about the importance of maintaining mental health, the role of social media in teens' lives.

HEAD HANDLING

Social worker talk about importance of maintaining mental health, the role of social media in teens' lives

Mental health is important to maintain; it can influence the choices you make, how you feel, and even how you think. Following the start of this generation, a decrease in the stigma behind mental health has become more apparent. The recent decrease in the stigma of talking about mental health has allowed for more open conversation.

"Mental health is just as important as physical health," Social Worker Erin Burvee said. "Luckily, our society is starting to realize this more and more by being more mindful of its importance. Seeing a therapist is now viewed as a necessary thing to do to help to see a different perspective and strategy at any time, rather than only in a state of crisis."

Story by Neely Hopkins

only **16%**
of all children 17 or under
receive any mental health
services

70 TO 80%
of children receiving care get it in
a school setting

60%
of the nation's 1,500 school-based
health centers have mental health
professionals on staff

Statistics from healthinschools.org

THE INFLUENCE OF SOCIAL MEDIA

The decrease in stigma behind mental health has followed with an increase in the number of diagnoses. Social media seems to influence these statements in both positive and negative ways

CON

Social media has played an important role in decreasing the stigma behind mental health. Celebrities and other role models posting openly about their experience with mental illness has helped spread awareness to the younger generation. These posts and discussions have encouraged people that it is normal to reach out and receive help.

"Social media can be a place where if somebody is struggling, then they can get affirmation from others," Burvee said. "It can give people a platform to reach out if they're concerned with others to make sure they're ok. However, it's definitely a world we have to figure out how to navigate."

PRO

Social media is often thought of as the cause in increase of mental illnesses. This conception was primarily formed by the effects of comparison. Comparing oneself to others, especially to lives on social media, poorly affects ones mental health.

"I think social media can make maintaining mental health a more difficult task for almost everybody, mostly with the way it can skew perspectives on perfection. For example, posting about how everybody is at a party looking perfect at all times definitely promotes comparison," Burvee said.

MENTAL HEALTH RESOURCES

JOHNSON COUNTY MENTAL HEALTH CENTER (913) 268-0156

SUICIDE PREVENTION HOTLINE

1-800-273-TALK(8255) OR 1-800-SUICIDE(784-2433)

STUDENTS express different emotions, reflecting different mental health states. Talking about mental health is an important task when thinking about whole-person wellness. Photos by Katey Eichorn



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& MORE
designed by Maci Gunter

MENTAL HEALTH...
Student Life 169

**Marjory Stoneman
Douglas
High School**
Parkland, Florida

Taking “YOU” Time
Students deal with varying
forms of mental health.

2020

TAKING “YOU” TIME

Students deal with varying forms of mental health

#1 ANXIETY

Mental health is common. Really common. And yeah, it's an unbreakable pain knowing you can't get out of that dark spot. But you are not alone and talking about it allows you to overcome.

#2 ADHD

#3 DEPRESSION

MOST COMMON MENTAL ILLNESSES IN TEENS

No names used to protect student privacy

WARNING SIGNS

"You never actually know what other people are going through. I mean, look around you - mental illness doesn't show physically. That being said, it makes it all that much more painful. Warning signs are important to look out for. These include people joking about things like suicide or constantly bringing up self-degrading topics because they secretly feel negatively about life or themselves."

No names used to protect student privacy

20% ONLY 4%

have mental illness and are willing to speak about it

Information courtesy of CDC.gov on Teens & Mental Health

Q: HOW DO THE DOGS PROVIDE COMFORT?

"The dogs provide comfort because they lower students' blood pressure and provide them with a slight break from the stress of school and social life. Dogs add a breath of fresh air, per se. If a student is having a bad day, something as simple as petting a dog can help get their mind off it."

Q: ARE THE DOGS BETTER DURING BELLS AND AT LUNCH OR IN THE CLASS ROOMS DURING CLASS TIME?

"The dogs are actually not distracting in classrooms. I think the attention of the class is still focused on the workload or teacher, and as long as the dog doesn't bark, everyone can find comfort from it. So, both during the bells and during classes would better benefit the students."

91%

of students believe that the dogs help with overall mental health and happiness.

Surveys based on 100 students, grades 9-12. No names used to protect student privacy

JUST KEEP PUSHING

Students share stories of dealing with mental health in high school

No names used to protect student privacy

Mental Health - Special Coverage
Designed by Noah Rosenblatt - Graphics by Rachel Radtke



PRESCRIPTION DRUG ABUSE

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission EastnHigh School Prairie Village, Kansas

Prescription vs Pleasure

Students use prescription
drugs to help them study.

140

DESIGN: BLYTHE BOLAR • CLAIRE BAKER STORY: MADDIE REED

Rx

PRESCRIPTION
VS PLEASURE

STUDENT USED UNPRESCRIBED MEDICATION TO HELP STUDY

THE NIGHT BEFORE

The night before her statistics final, senior Alexa Smith* studied with her friends at Village Presbyterian church. With the constant distraction of chatting about winter break, Smith needed to focus. By 8:30 p.m., she was deciding on whether or not she should take the Adderall she stashed in the front pocket of her backpack. It was getting late, and she hadn't studied at all. Smith had to take it, right? "I was stressed because it was my math final, and I wasn't getting anything done," Smith said. "I took it, and it kept me up. I worked really hard, and it made me focus."

The next day, with 3 hours of sleep, Smith walked into her classroom to take the final. She was confident that she would do well. And she did. She scored a 92% on one of her hardest tests of the week. She knew taking the Adderall while studying was the right choice. "I was very mellow," Smith said. "I wanted to do something and get it done, so I was very focused on that one thing."

STUDENT WAS PRESSURED TO SELL HER PRESCRIBED MEDICATION

THE FIRST TIME

senior Sarah Miller* was asked to sell was during her freshman year. While sitting out on the trampoline in her backyard, her friend asked if she had any extra pills she wanted to sell.

But it wasn't Oxycontin or Xanax pills her friend was asking to buy from her — it was Adderall.

In seventh grade, Miller was diagnosed with Anxiety and Attention Deficit Disorder. To counteract it, her doctor prescribed her a daily dose of Concerta, a drug used to treat ADD. After starting high school, and switching to Adderall, she didn't realize how often she would be asked to sell it.

"I can see where they're coming from," Miller said. "People buy drugs, it's not a weird thing."

Her mornings were nothing but a cup of water, birth control and Adderall to keep her on track for the day. As for others, it was for last minute studying for an AP Biology 2 test. But it was also used as a recreational drug — something they popped in the back of an Uber on Saturday nights. An easy \$5 score for most, less than the bottle of Smirnoff they pregame 20 minutes before.

But Miller didn't want to contribute to selling her medication just for

It wasn't that hard for Smith to get the pill. She didn't even have to pay for it. A week before at her friend's house, the bottle of Adderall sat on her dresser, ready for anyone to take.

"Do you want one?" Smith's friend asked.

Not thinking twice about it, Smith nodded her head. She'd always wanted to try it, to see what it was like. If the drug was how people described it.

Since it was her senior year, Smith saw no reason to take Adderall again, unless she waited until the last minute to study. But with a heavier course load in college, and the easy accessibility to it, Smith figured she would have to pop another one in the future if she wanted to pass her chemistry class.

"I've never been that focused on something," Smith said. "It acted like caffeine, and it spiked me up."

her friends to have a good time. And no matter how much pressure there was, her response was always no.

"It's a moral thing," Miller said. "I need to take it everyday, it would be really hard for me to get more."

The amount of Snapchat messages she got numbed her to the fact that as long as people knew she had the medication, they would keep asking.

She never saw the appeal of taking adderall for fun, because to her, Miller felt nothing. It was just an extra task in her long list of things to do during the day.

"It's different for everyone," Miller said. "When I first started taking it, I still didn't feel much. It helped me in ways I didn't realize like 'I didn't totally hate myself today' or 'I wasn't paranoid about everything today.'"

Even if she was over-offered \$20 for a single pill, Miller still wouldn't sell to people who asked. Or her friends begged her just for one, she said no. There may have not been a noticeable difference in her day-to-day life, but she more than they did.

EPIDEMIC IN DECLINE

STUDENT VAPE USE DECREASES MARKING PROGRESS

STRAWBERRY 5%

13% OWNED IN APRIL 2017

BLUE RAZZ 5%

31% OWNED IN OCTOBER 2018

MINT 5%

25% OWNED IN MARCH 2020

MINT PUFF 3

"I was honestly butt-hurt when mint pods went away. Literally screwed up my life for weeks. I think at East a lot of people are stopping because of the health risks because they don't want to be that one kid with a collapsed lung. I quit just because I was scared something was gonna happen to me."

ANONYMOUS

ACADEMICS

DRUGS USED TO INCREASE FOCUS IN TESTS AND SCHOOL

ACT

"You have to find a balance I guess, you can't overuse it, that's why I think it would be good if I took it just for the ACT or something. I think it would work better because you're system is not used to it or anything, it's fresh"

ANONYMOUS

2 STUDENTS HAVE USED ADDERALL UNPRESCRIBED FOR ACADEMIC PURPOSES

10

CELEBRITY OVERDOSE

STUDENTS REFLECT ON CELEBRITIES STRUGGLING WITH ADDICTION.

MAC MILLER

"Me and my brother and sister just kind of grew up listening to him, so he was a big part of my childhood. Most of these drugs are originally just prescribed medication but now it's like extremely easy to get your hands on them, and once you get your hands on them you get hurt."

EDDIE HAITH | 11

JuiceWRLD post malone

"I was pretty upset when I found out Juice Wrlld had overdosed because I had seen him a few weeks earlier at a music festival and it really hit hard knowing I had just been to his concert. I feel like these artists could do what they do without drugs or use moderation because I know sometimes it's part of their brand."

CAROLINE EASON | 11

LAUREN LEMAY

HOW DID YOUR FIRST DAY DIFFER FROM FRESHMAN YEAR TO SOPHOMORE YEAR?
I was really nervous because I didn't know like people that would be in my classes but this time I knew I would have someone in each class. I know where everything was so it wasn't as scary. It was easy to get lost freshman year.

KIMBALL GOGEL | 12

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2020

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Shawnee Mission Northwest High School Shawnee, Kansas

Going into Hyperdrive

*Something so simple
can affect someone
so much.*

PHOTO ILLUSTRATION BY ABBY RYAN

GOING INTO HYPERDRIVE

STORY BY TEAGAN VANBLARCOM

Something so simple can affect someone so much

HE THROWS HIS BAG ON HIS BEDROOM floor and precedes to take out an ACT prep textbook. This must weigh five pounds, he thinks. He turns and takes a pill bottle out of his top drawer. He takes a single pill and starts to work.

Determine which answer choice is the best version of the underlined portion of the sentence. If the original is the best version, select "NO CHANGE."

Fitzgerald attended St. Paul Academy his first published story ran in his school newspaper.

- A. NO CHANGE
- B. St. Paul Academy; his first
- C. St. Paul Academy, his first
- D. St. Paul Academy, but his first

Hyper Focused and engaged. Adderall is a stimulant. It's used to suppress impulsive behavior and make it easier for a person to focus on a task. Other drugs that are used for ADD/ADHD such as Vyvanse only work for those diagnosed with the disorder because it is made to not be abused. It doesn't give you the feeling of being high. Adderall affects the central nervous system, meaning it has effects on those without ADD/ADHD.

"There's a starting point for everything. It was always a one time thing and now it grew into something more. You end up needing it more often, and some days you feel like you need something more to make it through".

You have to do what you have to do to make it through.

After Adderall's launch in 1996, it quickly blew up. Along with cocaine and morphine, it is a schedule two drug. Adderall is accepted for its

medical use, but comes with a high chance of abuse that can lead to physical dependence.

Although Adderall is a prescription drug, many people that take it are not prescribed. Some use it for weight loss, since it suppresses appetite. Others use it to enhance their academic or athletic performance and many take it recreationally just to feel the high.

It's a drug made from amphetamine, which is the parent drug of methamphetamine. Methamphetamine sounds familiar, right? Methamphetamine aka meth. Adderall and meth have a surprising amount of similarities.

Both drugs have similar effects to the person taking them. They include increased energy, focus and attention. Since meth and Adderall give a similar high, it's possible for Adderall users to graduate to using meth, much like the transition from oxycodone to heroin.

Even when prescribed users don't abuse Adderall, they still have a dependence on it.

"When I'm on my medication, I can focus," senior Zach Dulny said. "I can think, I can work, but when I'm off of it I can't do anything."


Adderall also affects you differently based on the time of day you take it.

"In eighth grade I did a test where I took it at different times of the day," Dulny said. "Halfway through the week, I was crying in the nurse's office. I couldn't think. Everything around me was spinning. I couldn't do anything."

Adderall is dangerous due to it being highly addictive. For those that have ADD/ADHD, it can be very helpful, but those not prescribed should think twice about popping these little pills.

"It made my grades a lot better and it really decreased my anxiety," sophomore Kira Cacioppo said.

"When I was testing out the dosages, I took one that was too high and it made me shaky and worried all day."



SCHOOL SECURITY

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Boone High School Orlando, Florida

Safety First Students feld at ease with improved security measures.

SAFETY **FIRST** students felt at ease with improved security measures

WITH A DRAMATIC RISE OF SCHOOL SHOOTINGS

throughout the nation, students feared coming to school after seeing vast news coverage on the mass murders. However, adjustments in safety protocols helped students feel more secure.

In 2017, 65 school shootings occurred, and the number increased to 82 in 2018. As a result, school safety procedures continued to improve nationwide. Advancements such as gates and buzzer systems joined the security measures on campus in 2017. In 2018, administrators made lockdown drills more prevalent in school safety routines, working to promote a safer environment.

"[Events like] active shooters in the area or bomb threats that get called in [may cause students to feel unsafe at school]. In these days, you never know whether it's real or fake," junior Kaitlyn Hanson said.

The implementation of gates on school campuses aimed to prohibit potentially dangerous people from entering the school without getting buzzed in or signing in at the front desk.

"From the Sandy Hook shooting, we learned how easy it was to get onto a campus. We've introduced gates at all Orange County Public Schools to keep out others," assistant principal Lee-Ann Fink said.

In 2017, a newly implemented buzzer system allowed visitors to enter the school. The receptionist then asked the visitor to log their name and reason for visiting. In 2018, the school hired another security guard to monitor the student lot entrance.

"I definitely think how visitors have to sign in is a change that makes everyone feel safer," Hanson said.

Aside from changing how visitors enter the school, lockdown drills also evolved. According to *Business Insider*, lockdown drills held the same priority as fire drills. Both lockdowns and fire drills occurred once a month throughout the school year. Before the Columbine massacre, few schools implemented lockdown drills, but they became fully implemented after the Sandy Hook shooting.

At Marjory Stoneman Douglas High School in Parkland, Fla., an active assailant pulled the fire alarm. According to *USA Today*, after the Marjory Stoneman Douglas High School shooting, administrators told teachers to scan the hallway when they hear the fire alarm before proceeding to evacuate. After this event, administrators nationwide advised teachers to follow the new procedure.

"I remember when we would duck and cover during tornado drills, and tornadoes were the main thing we were worried about. Now we do lockdowns. This is our reality now, so schools have to keep up," Hanson said.

According to the *National Center for Education Statistics*, nine out of 10 public schools held mass shooting drills, and 94.6 percent of schools nationwide practiced lockdown drills.


"[Drills] conditioned students so that when the real thing happens, the subconscious will take over, which works faster than the conscious mind," school resource officer Scott Daniels said.

Lockdown drills prepared students for danger inside the school, while lockout drills prepared students for danger occurring in the areas surrounding campus. When performing a lockdown drill, teachers locked their doors, turned off lights and made sure students remained silent. Lockouts required students to stay inside the locked buildings. To prepare for a real event, administration changed the time of the drills as often as possible to train students for a shooting at any time.

Administrators continued to encourage students to reach out to the officers on campus if they saw any suspicious behavior.

"[We need to] remind students that if you see something, say something. It may be a small piece of a puzzle, but it may make the puzzle complete," Daniels said.

CONTENT AND BY BROOKE EVANS, DESIGN BY MIA MICHAEL, PHOTO ILLUSTRATION BY GABRIELLA FATIGATI

“ [This] is our
REALITY now,
so schools have
to **KEEP UP.**”

239 SCHOOL
SHOOTINGS SINCE 2012

16 MASS* SCHOOL
SHOOTINGS SINCE 2012

20% OF
SCHOOLS HAVE
SCHOOL RESOURCE
OFFICERS **ON**
CAMPUS

*defined as four or more people

According to the New York Times
and Campus Safety Magazine on
Feb. 15, 2018 and Oct. 15, 2018

5 SCHOOL
SHOOTINGS A
MONTH, **ON**
AVERAGE

82 SCHOOL
SHOOTINGS
IN 2018

076
STUDENT LIFE

ISSUES: SCHOOL SAFETY 077

"I ventured out on an merry-go-round made of ice in the middle of a frozen lake," school resource officer Ken Pinkston said.



STRESS

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Shawnee Mission Northwest High School Shawnee, Kansas

Anxiety

It's that class you dread going to everyday. It's something that haunts you.

2020

ANXIETY

It's that class you dread going to every day. It's the people you can't bear to see. It's something that haunts you.

WHAT DOES IT EVEN MEAN to suffer from anxiety?
It's not just the normal butterflies in your stomach before a big presentation.
Or the feeling you get before a job interview.
It's definitely not the nervousness you feel before asking a teacher for a retake after you completely bombed the first try.
It's about your body shaking, the nail-biting, the raking your fingers through your hair for the millionth time.
It's the intense nervous ticks that you can't stop doing, even when you try.

Depression can be compared to a dog.
Always by your side, waiting for a moment curl up around you and engulf you in a hug of darkness.
Or, maybe, anxiety is more like a cat,
Randomly showing up just to knock the glass of water off the table,
Waiting to flip your world upside down with one quick swipe,
And demanding to be put before anything and everything.
Anxiety is the nausea you feel crawling up your throat.
It's feeling completely alone

in a room full of people,
The panic that resonates and grows stronger with every passing minute.
It's followed by the constant outside reassurance that 'everything will be okay'
But, will it really?

Yes, we've all heard that anxiety is a natural response to stress, but it's so much more than worrying about finals coming up, or the drama within your friend group.
Anxiety is always feeling like you need to move your hands, your feet, your arm, any part of your body.
Whether it wraps around you like a big dark dog or takes a swipe at your life, always remember to take deep breaths. Take a break. Slow down.
I know you can't believe it now, but things will be okay....
Maybe not today, maybe not tomorrow, but someday
Be conscious of the person next to you before you tell them to stop shaking their leg
Before you tell someone they're just being dramatic, Think about it.
Put yourself in someone else's shoes for just a moment.

STORY BY TEAGAN VANBLARCOM

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ANXIETY | 167

Shawnee Mission East High School Prairie Village, Kansas

“Stressed Out”
Junior strived to make others happy after struggling with her own mental health.

2019

STRESS

STRESSED OUT

JUNIOR STRIVED TO MAKE OTHERS HAPPY AFTER STRUGGLING WITH HER OWN MENTAL HEALTH.

The majority of East hated Mondays. But junior Reilly Moreland loved them. She loved walking through the halls and hugging the students she hadn't seen in two days. She loved asking math teacher Christopher Burrows how his weekend was. She loved cheering up anyone who was feeling down because of the start of the week.

That was what Moreland was known for — being someone who could make anyone's day. And that stereotype was true, 99 percent of the time. But Moreland hadn't always been the glass half-full person she was known as at East.

Five years earlier, Moreland's days were spent trying to deal with friendship issues in a small Episcopal school, a place where everyone had been together for seven years. It wasn't until she moved into a bigger school and started seeing a therapist that she realized her happiness depended on her own attitude.

"Growing up, I knew what it was like to have bad days," Moreland said. "Now, trying to reduce those for other people and make everybody's day better is what I live by."

While Moreland loved being the person others went to when they needed some cheering up, it became stressful when she felt she could never have a rough day. The pressure of always being happy for others made Moreland feel like she needed to hide her bad days, putting up the persona of always being in a good mood.

"People do rely on me to be happy and a rock for them," Moreland said. "That can be stressful because I do need to be there for other people that are struggling, but I also need to be there for myself."

Moreland worked to find the balance between being there for others and checking in with herself. She took time to be alone when she got stressed out instead of pushing through it and putting on a face. She found a healthy balance between being there for herself and being there for others.

"Finding a healthy balance between taking care of yourself and others is so important," Moreland said. "You can't take care of other people if you're not taking care of yourself."

JUNIOR DESCRIBED HOW SHE MANAGED HER STRESSFUL SCHEDULE.

Sitting on the floor of her bedroom with her chocolate lab Mocha, junior Pacey Salzman stared at the incomplete chemistry lab sitting in front of her. She still had five other IB classes with homework to do, meaning she would be up until midnight, as usual. She sighed before focusing again, trying to follow the schedule she had laid out in front of her.

Being an IB diploma student meant Salzman never had time to procrastinate. Her days may have started with drill team and ended with Marketing 1, but the middle contained everything from IB HL Math 1 to IB SL Chemistry 2. When she wasn't making flashcards for her next chem test, she was practicing her 40 minute interactive oral discussion, or IOD, for English.

"There's some days where I'm like, 'I'm just not going to do well today' because I'm super stressed," Salzman said. "I try to mask it at school to hold myself together and get through the day, but if I'm at home I unravel sometimes."

Because of the pressure that Salzman was under, she had to find ways to deal with her stress and manage her time. She wrote out schedules in her planner that detailed her time after school, down to the half hour. She took what she called "brain breaks," where she would watch an episode of Friends or cuddle with Mocha. And she tried not to freak out about every assignment, focusing on the larger tests and projects that took more time.

For Salzman, it was better to joke about her stress than to admit it got to her. She would Snapchat her friends videos of homework she didn't understand or joke to her parents about how she could only eat dinner for thirty minutes or she would mess up her schedule.

"I try to joke about it in certain ways just to help me get through it," Salzman said. "But there's a point where I reach that awkward middle ground between crying and laughing where I'm like, 'I can't do this.'"

Salzman had thought about quitting. More than once. But her competitive nature and motivation to get into a good college kept her dedicated to her schoolwork, even at two in the morning.

"I enjoy all my classes individually, but when I put them all together it's a lot," Salzman said. "It can get stressful, but I've always taken hard classes. I've never known anything else."

DESIGN KIMBALL GOGEL • STORIES LIZZIE MACADAM

A CLOSER LOOK: COPING HABITS

AN ANALYSIS OF STUDENTS' STRESS AND HOW THEY HANDLED IT.

*taken from a poll of 330 students.

230 STUDENTS SAID **HOMEWORK** IS THEIR BIGGEST SOURCE OF STRESS

56% OF STUDENTS **BOTTLE UP THEIR EMOTIONS**

1/2 STUDENTS **EXERCISE** TO RELIEVE STRESS

78% OF STUDENTS ARE CONCERNED **ABOUT THEIR MENTAL HEALTH**

13% OF STUDENTS ARE STRESSED **ABOUT THEIR FUTURES**

30% OF STUDENTS ARE DIAGNOSED WITH AN **ANXIETY OR PANIC DISORDER**

"PEOPLE DON'T UNDERSTAND HOW MUCH STRESS CAN AFFECT YOUR MENTAL HEALTH."
ANONYMOUS

WHAT'S AN UNHEALTHY WAY YOU DEAL WITH STRESS?
WHEN I GET TOO STRESSED I TEND TO JUST PROCRASTINATE WHICH ONLY MAKES IT WORSE.
ANNABELLE COOK, 12

REAL STRESS 179

ILLUSTRATIONS LILAH POWLAS



TRAGEDY

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Burges High School El Paso, Texas

August 3, 2019
The day hate made its way to El Paso.



august 3, 2019 the day hate made its way to El Paso

by annabella mireles

Nothing was different about that Saturday. The sun greeted El Pasoans over the Franklin Mountains, the dry air filled the desert landscape, and friendly citizens were prepared to start their weekend. Nothing was different about that Saturday, until everything was. For the sixth safest city in the world, El Paso would never be the same.

A man with hate in his heart drove 650 miles from Allen, Texas to the Cielo Vista Walmart to allegedly attack Hispanic citizens. It was reported that the 21-year-old went into the Walmart, and once realizing how many Hispanics were in the store, stepped out only to come back armed with an AK-47. The shooting took place at 10:39 a.m. followed by police who responded to the scene six minutes later. Of approximately 3,000 customers inside the store, 25 people were injured, 22 lives were taken, and a community was forever changed.

"I usually go to that Walmart around 6:30 a.m. and out by 7:30," English teacher Lorena Cuellar said. "That morning, I was going to leave my house early but received a phone call from my mother-in-law, which lasted about 35 minutes. I didn't want to answer it because I was on my way out, but I decided to talk to her. By the time our conversation ended, I decided I'd go another day. Had I not taken the call, I would've been shopping there. My significant other is stationed in Afghanistan, and when he heard the news, he called to make sure I wasn't there. He's familiar with my early morning routine."

With Walmart less than a mile away from campus, it was inevitable that campus students were around the area at the time.

Junior Alondra Cuevas was with her mom and siblings on their way to Walmart that morning before her mom got a call that they needed to stay away from the area.

"We were going grocery shopping like we usually do," Cuevas said. "My aunt heard about it on the news and called my mom as soon as she found out. It's scary because we were right there by Bassett [Mall] when we got the phone call. My dad was out of town and called us to make sure that we weren't in the area."

Cuevas, who says the event changed the way she approaches situations, visited a growing community memorial behind the store. It's where hundreds of people left flowers, crosses and other tokens of respect.

"The first time I went, I couldn't stop crying because I kept seeing teddy bears for the youngest victim and photos of families," she said. "I kept asking myself why it had to happen here and to such innocent people."

The Walmart closed its doors Aug. 3 and reopened Nov. 14. A memorial called "The Grand Candela," built in the parking lot, was completed Nov. 23. It stands 30 feet high and is made out of 22 perforated aluminum arcs to represent the lives lost.

"I kept telling myself, 'Not here. Not El Paso. Not my city,'" junior Adrian Martinez said. "I went to about five of the vigils held around town, including one at Ponder [Park] with my mom. Depending on the vigil, the feelings changed. At Ponder, the mood was very sorrowful, and you'd see people crying wherever you looked, but at others the mood was more uplifting and you'd see people come into song."

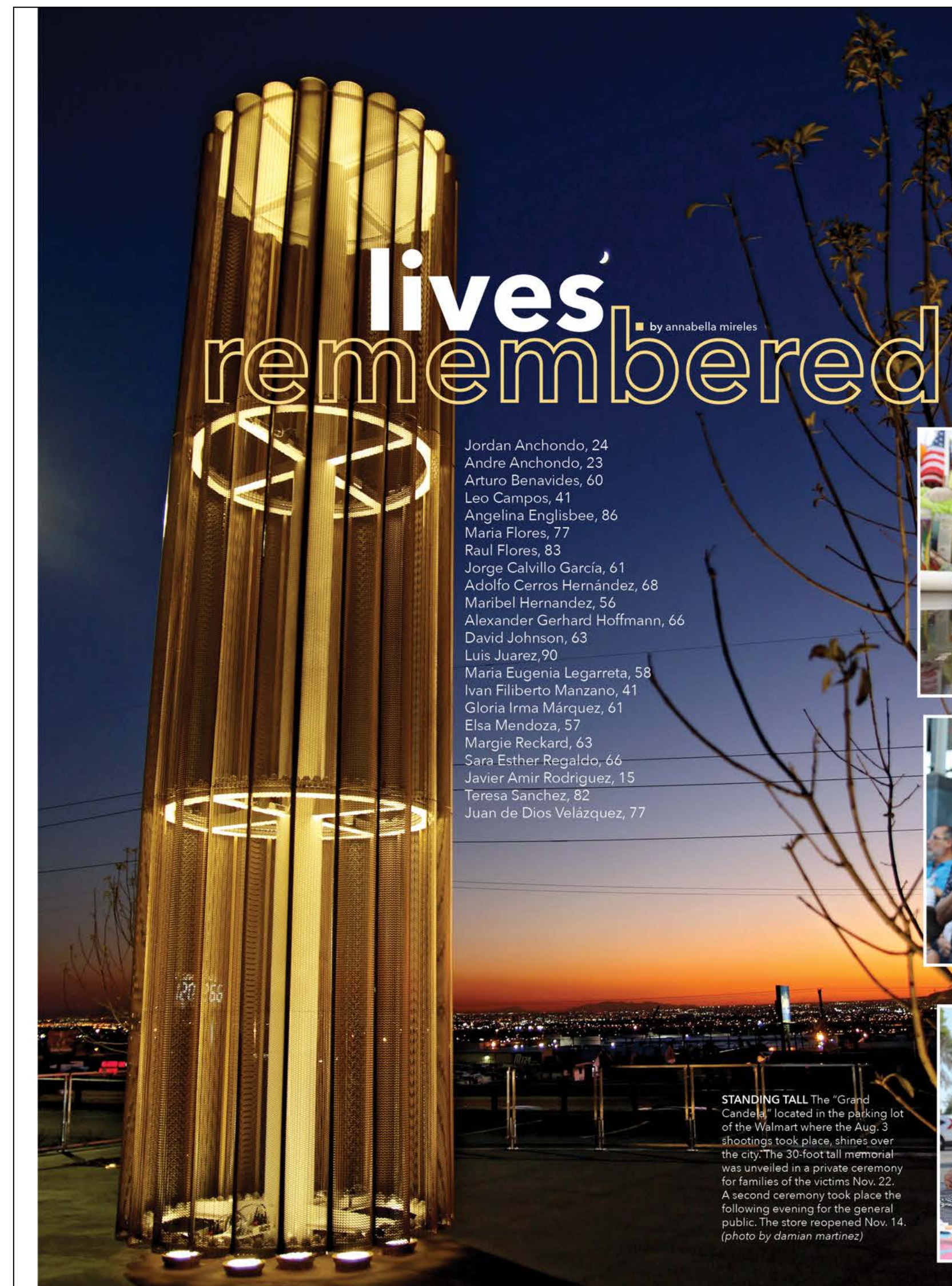
Martinez, who is a cross-country runner, took part in an Aug. 4 run organized by runners from around the city.

"Members started texting one another through Instagram to take part for the victims. Chapin, Eastwood and Hanks were there with us, and we ran about three miles. This tragedy impacted everyone. To me, it felt like the new '9/11' in the sense that now El Pasoans will be asking, 'Where were you on August 3?'"

life **10**
august 3, 2019 **11**

Burges High School El Paso, Texas

Lives Remembered



lives' remembered

by annabella mireles

Jordan Anchondo, 24
Andre Anchondo, 23
Arturo Benavides, 60
Leo Campos, 41
Angelina Englisbee, 86
Maria Flores, 77
Raul Flores, 83
Jorge Calvillo García, 61
Adolfo Cerros Hernández, 68
Maribel Hernandez, 56
Alexander Gerhard Hoffmann, 66
David Johnson, 63
Luis Juarez, 90
Maria Eugenia Legarreta, 58
Ivan Filiberto Manzano, 41
Gloria Irma Márquez, 61
Elsa Mendoza, 57
Margie Reckard, 63
Sara Esther Regalado, 66
Javier Amir Rodriguez, 15
Teresa Sanchez, 82
Juan de Dios Velázquez, 77

STANDING TALL The "Grand Candela," located in the parking lot of the Walmart where the Aug. 3 shootings took place, shines over the city. The 30-foot tall memorial was unveiled in a private ceremony for families of the victims Nov. 22. A second ceremony took place the following evening for the general public. The store reopened Nov. 14. (photo by damian martinez)



CLEAR MESSAGE This poster appeared amongst thousands of bouquets and crosses at the Walmart makeshift memorial before Pres. Trump's controversial visit. Trump visited hospitals where 24 victims were being treated but did not visit the shrine on Edison Street. (photo by annabella mireles)



REMEMBRANCES The German flag flies over the memorial behind the Walmart where the shooting took place. One German, eight Mexicans and 13 Americans lost their lives in the Aug. 3 tragedy. In addition to flowers, rosaries and homemade crosses, one visitor dropped off a paper chain with victims' names on each link. (photos by sebastian barraza)



HEALING TOGETHER As the National Anthem plays throughout Southwest University Park downtown, attendees salute the flag during an Aug. 14 vigil. Gov. Greg Abbott attended, along with other dignitaries. "Hate will never overcome who we are," mayor Dee Margo told the 8,000 people in attendance. (photo by aralis salcedo)



EL PASO STRONG A family watches a simulcast of the downtown vigil from Ponder Park, located right behind the campus and near the corner where the alleged shooter was arrested Aug. 3. (photo by annabella mireles)

SIGNING FOR HOPE Juniors Patricia Sanchez, Bryanah Williams and Jasmine Rojas sign their names on an "El Paso Strong" tribute poster. Student Council members created to hang at the Ponder Park memorial. The poster also included white ribbons. Students then carried the poster to the park. (photo by annabella mireles)

el paso strong

"This whole experience has really changed the way I see things, like hanging out with friends because you never know what could happen."
-angie vazquez-10

"Although this was a very alarming experience for the entire city, I don't think we should cower in fear because this is something that can happen anywhere at any given time. The only thing that we can do now is stay vigilant of our surroundings."
-leonardo gonzalez-11

"El Paso is such a peaceful place, so it felt weird that something so awful we see happening in other places was happening here in our hometown. I went to the vigil at the Chihuahuas stadium Aug. 14. I got chills walking into that stadium because you could see how broken everyone was by the loss."
-viridiana espinoza-10

"The tragedy hurt so many people, but the community was able to go through it. It almost gave me a sense of enlightenment that we were all able to come together and understand one another like a family."
-ashley morton-12

I'm proud of how El Paso handled the tragedy. Although this hurt a lot of people, it also showed that no matter how small or how big the community is, we can still come together, even if we weren't the ones directly impacted."
-ethan urriticochea-9

life **12**
lives remembered **13**

***El Dorado
High School
El Paso, Texas***

Out of the Blue

*Senior fears for grandma's
life as mass shooting
changes borderland
forever.*

2020

AR Scan this spread for video content!

SUMMER
014

AZTEC STRONG. Sitting beside her friend from Eastwood, senior Angela Munoz lays her hand above her heart as she watches the balloon release on the practice field. Student council and the IB class of 2022 hosted a morning memorial Aug. 7 to remember and honor those affected by the shooting at a local Wal-Mart on Aug. 3. "We wanted to come together and offer our condolences to those who lost their lives in the tragedy," Munoz said. Photo by Carolina Arredondo.

TEARFUL PRAYERS. Overcome by feelings of sadness and loss, sophomore Evany Ramirez, sophomore Kaidy Palma and junior Daniela Gonzalez join hands in a prayer circle at the morning memorial held Aug. 7. Senior Aixerret Hernandez led a prayer with former congressman Beto O'Rourke for safety and peace in the city of El Paso. "I really didn't like what went on during the shooting and why it happened," Ramirez said. "It made me really emotional so I began to cry." Photo by Madison Cuevas.

BITTERSWEET BALLOONS. Standing in line with other student council members, junior Jovan Guzman releases a white balloon at the morning memorial on Aug. 7 on the practice field. Twenty-two balloons were released to symbolize each victim of the Aug. 3 Wal-Mart shooting. "I really felt like I had someone's life in my hand," Guzman said. "I realized just how easily life can be lost or taken away and we need to be grateful for our lives now." Photo by Natalia De La Torre.

OUT OF THE BLUE

He watches as his little brother sprints toward third base at the Saturday morning baseball game in Ponder Park near Cielo Vista Mall in east El Paso. Senior Andy Flores is just one of many voices cheering on the little league players, entirely unaware that the deadliest mass shooting of 2019 is about to unfold right down the street that borders the park.

On Aug. 3, a 21-year-old, white gunman traveled nine hours to the Cielo Vista Wal-Mart, murdering 22 customers and injuring another 24. The shooter targeted El Paso because over 80 percent of its population is Hispanic, according to a manifesto that he wrote and his own confession to law enforcement.

For students, that Saturday was the first weekend after a long first week of school. Videos and rumors of the attack first started to leak out on Twitter and Instagram, causing a panic for students like Flores, as people in nearby businesses either hid or evacuated to safety.

"We found out that my grandma was stuck in the [Cielo Vista] mall," Flores said. "I was waiting to hear from her for about three hours until we finally found out she was okay."

Flores recalled that as he waited to hear if his grandmother was safe, he did his best to distract and comfort his little brother and sister, who knew that something bad was going on.

"I heard about two [gunshots] and I honestly thought I was going to die," Flores said. "But my main concern was to make sure my brother and sister were okay. It's my instinct to always protect them from danger."

When the police confirmed that the shooter, who pled guilty to capital murder charges in October, was in custody, El Pasoans eagerly lined up to give much-needed blood. Lines to get into the Vitalant blood bank wrapped around the building and people were even told to come back the next day due to the overwhelming amount of donations. Flores was one of those donors.

"Unfortunately, I could not donate blood because the lines were way too long," Flores said. "But I did stop at the memorial. I paid my respects, lit some candles and prayed with my family." Copy by Nayeli Andrade.

Coverage continues on page 16

EL PASO STRONG
015

WYN PORTER JR. "Soccer is the best sport because it's just so intense." Sylvia Orquiz, 12

Design by Carolina Arredondo

Saugus High School

Saugus, California

Saugus Strong
Community members express the impact the the Nov. 17 vigil had on them.

SAUGUS STRONG

community members expressed the impact that the Nov. 17 vigil had on them

STAND UP & STAND OUT

students and staff who got Saugus tattoos reflect on their experience

Photos by Olivia Tanelor



JESSICA HOVEY, 12

"I feel like getting the tattoo was really helpful for me to heal. We are all still in a healing process, and I wanted something that was going to help me. When I look at it everyday it reminds me of how strong we've all been, and how strong I've been personally. I was nervous because I felt like people might hate it, but I just got overwhelming support and this was another way everyone came together."

"After November 14th, the Saugus Strong logo started going around with the S logo our school used before, which inspired my tattoo design. I'm a graduate of Saugus High School, so this place has been a big part of my life for a long time and I wanted to do something to signify how much this school means to me. I'm probably gonna add more details around it, that signify Gasde and Dominic."



KEVIN MINER



JEROME CASTANEDA

"I always wanted a tattoo, but I wanted it to mean something to me. When coach [Kevin] Miner got his tattoo, that put a lightbulb in my head saying 'This is it.' I wanted the tattoo somewhere where I can show people and it's not out there. I got this tattoo for everybody, while recognizing the two who passed. I used to work at Arroyo Seco Junior High School, so I know all these kids."

STAND TOGETHER. At the Vigil seniors Miah President, Joshua Garcia Vasquez and Joe Reid stand in support for Saugus. The vigil was hosted at Central Park. Free t-shirts and glow sticks were passed out to each attendee. All the choirs in the Hart District performed to support the people there.
Photo submitted by Los Angeles Times



HUG IT OUT During the vigil at Central Park, seniors McKenna Ritter and Tyler Edwards comfort each other. The vigil went from 7 p.m. to 10 p.m. Ritter said, "Although the vigil made me very emotional, it also made me feel closer to my community. It felt great to have so many people come together to get through a tough time for us all. My close friends and family really helped me get through this by always being available to talk."
Photo submitted by The Herald



"BEING SAUGUS STRONG MEANS KNOWING IT IS OKAY TO NOT FEEL OKAY ALL THE TIME & KNOWING THERE WILL BE HARD TIMES & TEARS BUT FIGURING OUT HOW TO HELP OTHERS THAT ARE ALSO STRUGGLING IT'S NOT ABOUT HAVING HEROIC STRENGTH IT'S ABOUT FEELING YOUR EMOTIONS & KNOWING YOU HAVE PEOPLE THERE TO SUPPORT YOU."
PRINCIPAL VINCE FERRY



GUIDANCE On Nov. 17 Principal Vince Ferry spoke to the Santa Clarita community. Ferry helped plan the vigil alongside seniors Andrei Mojica, Julianna Lozada and alumni Sebastian Cazares. "I know this was something I had to do as a leader, but it was one of the hardest things I've ever done. Since this experience, I've been trying harder to connect with students and staff to make relationships so I can ensure that being at this school is an enjoyable and healthy place for everyone," Ferry said.
Photo submitted by Los Angeles Daily News

SPREAD THE LOVE Before the vigil started, sophomores Cody Craft and Rebecca Cortes Zamora sat in front of the flagpole that had flowers and gifts placed around it. The vigil had over 6,000 people there in support. "The vigil helped remind me that we are not alone," Cortes Zamora said. "After what happened, I spend more time with the people around me. I believe we should spend time with the people we love more often because we don't know what the future holds."
Photo submitted by Los Angeles Daily News



Majory Stoneman Douglas High School Parkland, Florida

Let's Get Political

Students take on political front to create change.

Let's Get POLITICAL

Students take on political front to create change

Following the tragic events that occurred on Feb. 14, students began taking action to bring about political change. In the next few days, buses of students drove to Tallahassee to meet with legislators and discuss policy changes to prevent future tragedies. Meanwhile, others took to the steps of the state capital to take part in a protest. While some students such as junior Jadya Corin, advocated for stronger background checks and other gun control reforms, others, such as junior Patrick Kelly, who lost his sister, Alana on Feb. 14, focused more on school safety and mental health education. Kelly, along with some other families of the victims worked to create legislation to keep schools safe, forming the Majory Stoneman Douglas High School Public Safety Act that was passed and signed into law by the Florida Legislature and the Stop School Violence Act that was passed by Congress. Additionally, a group of students created the hashtag #NeverAgain, and got it trending on Twitter to spread awareness for the cause. Through meetings with news stations and President Donald Trump, students were able to share personal stories and advocate for changes in legislation.

"I got involved in the political side to honor my sister, who died on Feb. 14. I believe we need increased school security, things that will protect the kids better while inside school and the classroom, as well as better mental health outreach in our schools and communities," Kelly said. "My hope and ultimate goal is to make schools safe, so no 17-year-old has to lose a sister like I did. The way I believe I will accomplish that goal is through meaningful conversation and debate with those that disagree with me on certain issues, both political and non-political."

Not stopping there, students who were part of the #NeverAgain movement began planning a march on March 24 in Washington, D.C. The "March For Our Lives" quickly began receiving nationwide support, with donations from celebrities like George Clooney and Oprah. They also planned a march in Parkland. For those who could not attend the event in D.C., soon, there were marches in all 50 states and across the world. Students worked hard to gain political attention and make changes, meeting with politicians, talk show hosts, and even Trump in the White House in Washington, D.C.

"I became involved politically because I had connections to Congresswoman Debbie Wasserman Schultz who connected me to other congresspeople. I organized the 100-student trip to the Capitol in Tallahassee which evolved into the March For Our Lives and everything else that came about. March For Our Lives listed 5 main goals ranging from background checks and research to a ban on assault weapons," Corin said. "It's crazy, because we came up with March For Our Lives sitting on the living room floor, and then thousands of people showed up all over Washington, D.C. There were also many sister marches that took place. We worked day and night organizing it and it was a lot of work but the turnout was so worth it."

Despite political differences, specific ideas and policies, students and teachers have come together to bring about a positive change, and to bring light to the country during an extremely difficult situation. Students encouraged others to stay active and informed, and to vote in the upcoming midterm elections. Through social media, the students at school worked to make change. Story by Aofe Redmond



Lead The Way

March For Our Lives

Students post pictures from March For Our Lives to Instagram on March 24



@poel_will_a_poop Jorge Garrido (10)



@naomirozee Naomi Rosenberg (10)



@lazar6 Elizabeth Eaton (11), Alexis Ofstein (11)



@rachecatalana Michael Robb (11)



@annareon... Raquel Alvarado (9), Anna Green (9)

Listen Up: Alongside her peers, junior Sridha Kolla sits in the Florida capital building listening to peers talk to Florida senators. Students have been divided on what change they want but agree on the fact that change is needed. "Seeing my peers beg legislators for safety was saddening," Kolla said. "Everyone was sharing their stories with the event and the people they lost." Photo by Kevin Trejos



Listen Up



We Call BS: While attending the anti-gun rally at the Fort Lauderdale Courthouse, senior Emma Gonzalez reads her speech. Gonzalez wrote her speech on the back of her Advanced Placement Government and Economics notes. "I was still writing my speech going up to the podium," Gonzalez said. "I felt good to finally getting my comprehensive thoughts out in a clear, concise and sourced manner." Photo by Suzanna Barba

Lead The Way: In front of a crowd of reporters, senior Ryan Detsch delivers his speech at Florida's capital. One hundred students made a trip upstate to speak with Florida legislators. "I was put on spot to speak right before and it was terrifying," Detsch said. "It was a crazy moment since it was a week after everything and the feelings were still very fresh." Photo by Ryan Valladares

Sign Of The Times: During the anti-gun rally in Fort Lauderdale, senior Demetri Hoth stands with science teacher Tammy Orillo holds up a 'Never Again' sign. The rally was held in the aftermath of what took place a few days prior. "I am really glad I went to it because it was a few days after everything happened and there was a lot of emotions that I think drove the point home of the gun control needed," Orillo said. "I didn't expect this outcome and I had no idea there would be marches all around the world." Photo by Suzanna Barba



Sign Of The Times



For A Change

For A Change: Within a crowd of demonstrators, senior Diana Estrada flaunts a flag demanding gun control. Thousands of students participated in March For Our Lives in Washington, D.C. to show support of tighter gun control. "I decided to participate in the March because I wanted to be apart of the change," Estrada said. "I marched for the 17 beautiful angels who were not able to and I know if they were still with us, they would have marched too." Photo by Rebecca Schmeid

Majory Stoneman Douglas High School Parkland, Florida

A Day of Memory

2019



PARKLAND residents came together to commemorate the two-year anniversary of Feb. 14, 2018. Two years ago, our tight-knit community was vulnerable and scared. Two years later, we honor the 17 victims and pay tribute to them. Both Parkland and Coral Springs provided activities for the community as a way to heal. In the evening, there was a vigil at Pine Trails Park.

"When I found out about MSO, it broke my heart. On that day, we walked the streets asking for 17 stray bullets to honor the lives taken. Three hundred were donated. We took 17 and made bangles and silver bracelets inside the casing to honor the victims," founder of BulletLife, Susan Kennedy, said. "I felt a myriad of emotions I can't really put into words. The hurt will never go away but it was an evading tribute for the families. I was honored that our work was part of a memorial."

Additionally, the park was open all day for anyone who wished to come by. A memorial began at 12 p.m., when the Student Government Association (SGA) hosted a healing yoga event, led by perinat volunteer Mercedes Cordova, for the second year in a row. The park had a walk through exhibit as well, with pictures of the victims and objects that represent them (or were important to them), along with summaries of who they were to commemorate their lives. There was a station with 17 journals, one for each victim, in which friends and survivors wrote kind words to the families of the deceased. The religious ceremony began at 5 p.m., with a video sharing a photography project which focused on healing. The video was followed by religious leaders, who shared prayers and words of encouragement. It concluded with a performance of "See You Again," by Charlie Puth.

"I thought that the commemoration ceremony revolved more around religion compared to mourning as one during this difficult time," writer Andrea Caliente said. "I thought it was a good idea for some, like those who find healing in religion, but I thought the vigil from two years ago was much better and filled us with hope and thoughts of change, while this year was too focused on specific religions that not everyone can relate to."

Between Feb. 14, 2018 and Feb. 14, 2020, there were 730 days. In those 730 days, students became activists and healers. We grew up. While it was hard to come together for another anniversary, the community provided opportunities to heal and remember the 17 victims. Story by Tanya Weinfeld

IN Parkland and Coral Springs, feelings and memories of the events of Feb. 14, 2018 resurfaced as the two-year anniversary approached. In order to commemorate and honor the 17 victims while helping the community heal, several activities took place around the flow of the anniversary, especially on the day itself. This included a yoga session and beach clean-up at Deerfield Beach, which was hosted by yoga teacher Amy Kenny and science teacher Tammy Orfio, an art exhibition at the Coral Springs Museum of Art, activities at the Parkland Recreation Center, and the unveiling of the Peace & Love sign.

Beginning at 8 a.m., Kenny led a calming yoga routine, followed by Orfio's beach cleanup. The Sacred Art Tour at the Coral Springs Museum of Art took place throughout the month of Feb., and offered free entry for students on the anniversary. Upon arriving, attendees participated in enlightening activities like meditation, butter sculpting, and chanting led by monks of the Drepung Gomang monastery in India. Eagles' Haven began their services in the early afternoon, providing therapeutic sessions like painting, bracelet-making, and meditation.

From the minds of celebrated artists Rosario Merquendi & Roberto Belar came the Peace & Love sign, crafted from silk flowers. The piece was unveiled on the anniversary, bringing everyone together and attracting survivors to observe the finished product and the message of hope, resilience, strength, and most importantly, peace and love. The annual commemoration and vigil at Pine Trails Park with photo panels from the RESILIENCE project began later on and served as the gathering place and sense of community needed that day. At Pine Trails, when walking through the greenspace, community members observed panels commemorating the victims and their incredible lives and stories. The panels were made by Carl Juste and victims of the tragedy. The photos displayed the emotion and corresponding essays displayed the experiences and aftermath of those affected.

"Just like the previous two years, the vigil allowed our community to come together as a unified front, giving everyone present a shoulder to lean on," sophomore Abigail Merlon said. "While my friends and I were there, we were approached by a group of ladies who asked if they could pray for us. The feeling of togetherness made my heart full."

Even though it had been two years, the memories and feelings were still fresh; oftentimes, they resurfaced and brought everything back. It was a constant challenge, one that students and staff struggled with everyday. Through the events and activities offered, the community had an opportunity to heal together. | Story by Allison Gruenert



VAPING

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission Northwest High School Shawnee, Kansas

Lost in the Smoke

For month stories have hit the news about teenagers and young adults being hospitalized. It's the trend that has left many dead. An act students are exposed to daily: Vaping.

PHOTO ILLUSTRATION BY SKYLAR BROGAN AND ETHAN SCHREIBER

LOST IN THE SMOKE
STORY BY MOLLIE ELFRINK

FOR MONTHS, STORIES HAVE HIT THE NEWS ABOUT TEENAGERS AND YOUNG ADULTS BEING HOSPITALIZED. IT'S THE TREND THAT HAS LEFT MANY DEAD. AN ACT STUDENTS ARE EXPOSED TO DAILY:

VAPING.

A TALL SENIOR BOY WITH LIGHT brown hair and blue eyes walked into the bathroom stall. Ignoring the flier in front of him, "Crap belongs in the bowl. Not your lungs," he pulled a Juul out of his pocket and took a single hit. "I think [vaping] is more of an epidemic than people think it is," school nurse Salina Rucker said. "I hope that people can realize that they've been duped into thinking vaping is more healthy than smoking cigarettes. I think that vaping is proving to be worse than cigarettes because of how quickly it causes damage."

The vaping craze, which started in 2018, has recently sparked new studies. One study, by Truth.com, indicated that teenagers and young adults who vape are twice as likely to start smoking cigarettes. "Any addiction that's started, I think you need help to get off of it," Rucker said. "The problem with it happening with younger teenagers a lot of times is they're not going to tell anyone. They're going to try to quit on their own and they're not going to be successful. It's difficult to break an addiction that's so strong. They need help from a doctor, help from parents and help from other peers that are going to keep them accountable."

Electronic cigarette companies such as Juul have been under scrutiny recently due to the accusations of targeting teenagers. These accusations have turned to lawsuits from multiple states. "Let's face it, money talks," Rucker said. "The companies that sell vapes and Juuls are making billions and billions of dollars. I think that they're not owning up to the fact that they're causing health damage. I think that the company's targeted teens, even though it says it's for over 18. Obviously, when you have flavors like strawberry cream or tutti-fruity, no adult wants that."

To counteract the appeal of vaping, the Shawnee Mission School District adopted the Aspire program, a new educational tool Students complete the course before returning to school after a disciplinary violation involving vaping. "We want to put students in a position where they are as healthy and safe as possible," principal Lisa Gruman said. "I think having an educational component is important because students need to understand that [vapes] may present some health risks they are not aware of. [The administration] just want to make sure that students are getting the information they need to make the right choices."

For some students, the punishments that come with a disciplinary violation are enough to refrain from vaping in school. "I don't vape at school," a senior girl with dark brown said. "The only time I vape is at home because I respect the school's policy. I'm also involved in a lot so I don't want to risk losing all the privileges I have. I just think that would be stupid."

The media has been a significant contributor to the anti-vape movement. Specifically, news stories about the decline of health in addicts have created a bad reputation for vaping. "The recent incidences where teenagers are ending up in the hospital just prove how bad vaping is," senior Anna Tomassi said. "People are dying after one year of vaping. People think so negatively about cigarettes but honestly we are seeing that cigarettes have more of a long term affect. Vaping has both a long term and short term effect."

Electronic cigarettes have been around since the 1960s, but have grown mushroomed in popularity in the past two years. "I think that the great problem we are facing is that it swooped in and nobody saw it coming," Rucker said. "Now we're having to pick up the pieces and figure out how to fix this."

I'M PROBABLY NOT GOING TO QUIT ANY TIME SOON,

I THINK I'M ADDICTED."

**HAVE YOU EVER VAPED? YES: 47.3% NO: 52.7%
OUT OF 260 RESPONSES**

**HAVE YOU VAPED ON SCHOOL PROPERTY? YES: 60.6% NO: 39.4%
OUT OF 123 RESPONSES**

**ARE YOU TRYING TO QUIT? YES: 35.3% NO: 64.7%
OUT OF 123 RESPONSES**

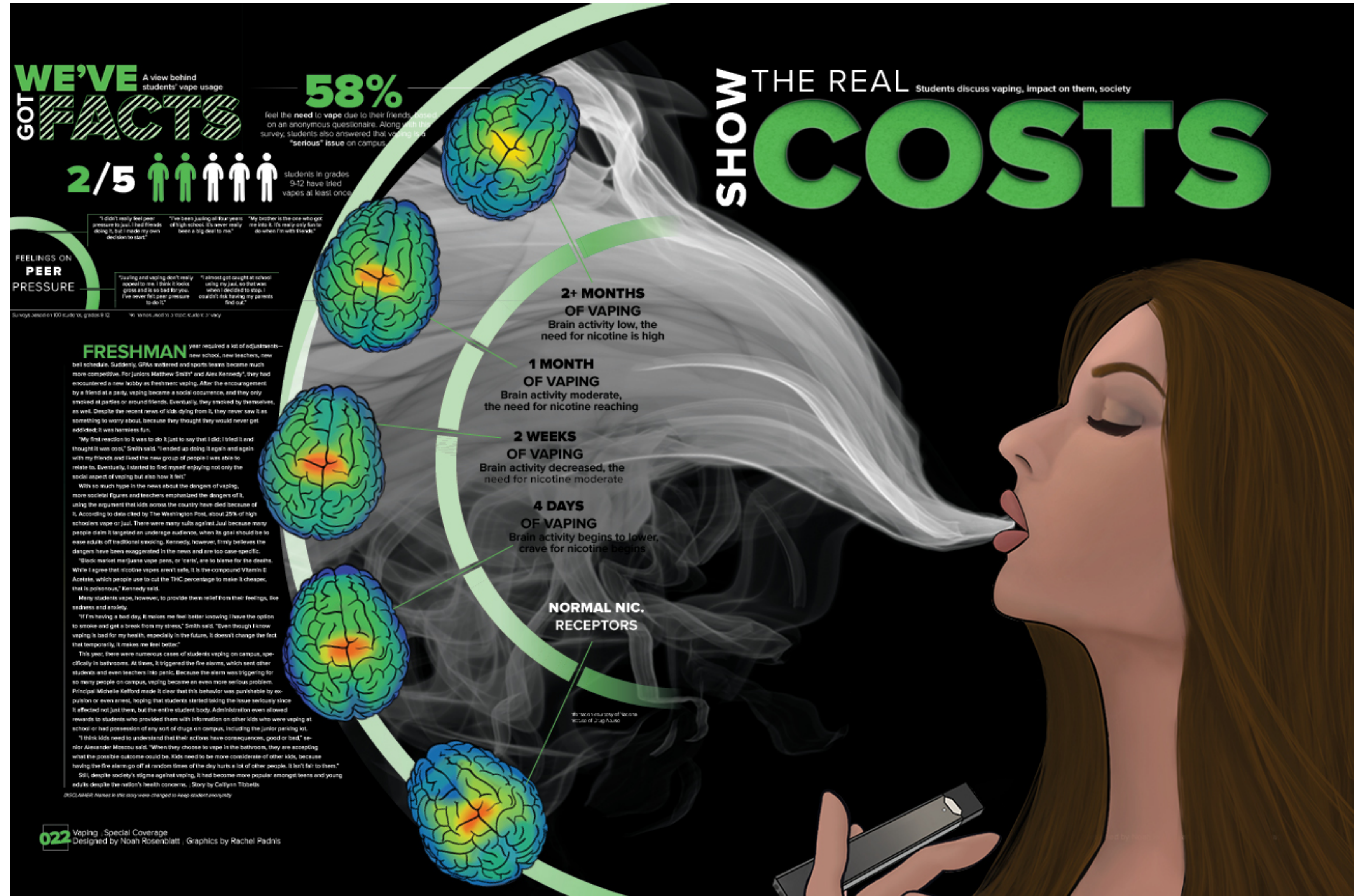
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VAPING | 87

**Marjory Stoneman
Douglas
High School**
Parkland, Florida

Show the Real Costs
*Students discuss vaping,
impact and them, society.*

2020





MUSIC

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Shawnee Mission
North High School
Overland Park, Kansas

North Listened to
5,934,975
Minutes

north listened to

5,934,975
minutes

favorite albums at north



drew madden, 11
"Jacob Collier's *In My Room* has so many different musical ideas and concepts that make it so special and unique. Each track conveys a different idea that just makes me so happy."



chudley chudley, 10
"Bleach is my favorite album because I was raised with it. My parents were really into the grunge scene in the nineties and passed their love of the music onto me. I think the album really captures what Nirvana was all about."



mystika allison-barnes, 12
"This album is undisputedly a classic. It cemented Lauryn Hill as a legendary artists as this is pretty much her only recognized studio album. It beautifully blends true lyricism, storytelling, and vocals."



arlo kinsey, 12
"It's a fantastic risk for a rapper to turn around and make a modern revitalization of 70's funk. It also features Gary Clark Jr. playing one of the most emotional guitar solos I've ever heard. Childish Gambino is a god, end story."



erin morgan, 12
"I love this musical because it's very upbeat, and it has a variety of vibes. Even though it's about people being murdered by a plant, everyone is just chilling. And of course since I'm in theatre, I listen to musical theatre, all day every day."



stephanie donnici, 10
"I just like the rhythm and how YNW Melly expresses what he's feeling. I really like this album because it's different from his other albums he's made so far. But he's locked up. #freemelly."



donald walker, 9
"It's got a distinctive feel to it, it gives off good vibes and I can just listen to it whenever. It's got a really nice beat too."



mya longobardi, 11
"Basically, this album helped me through a tough year. Billie Eilish is always herself, and her music portrays that so I could relate to it well."



andrew campbell, 11
"JPEGMAFIA's *Veteran* is my favorite album because it is a perfect blend of experimental sounds and typical rap beats. There is not a single song I don't like on it."



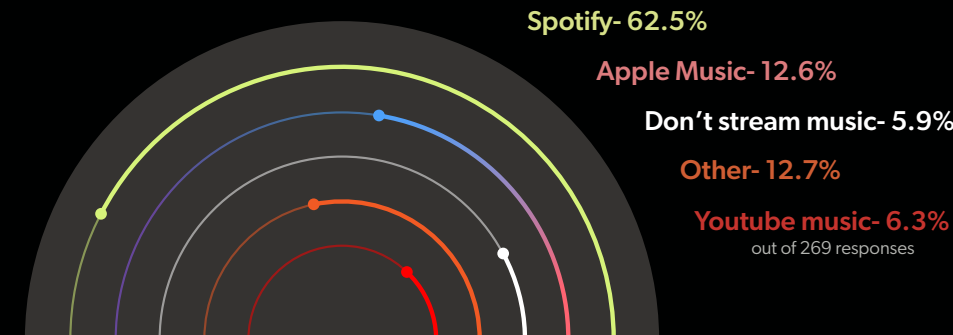
austin odwyer, 12
"This album has no bad songs and their sound in general is different from other artists out there."

North's music listening year-in-review with a little math help

During 2019, SM North students and faculty spent approximately 5,934,975 minutes listening to music; this equated 4,122 days, 589 weeks, 136 months or 11 years. This figure was calculated by gathering how many minutes North students and staff listened to music using Spotify's year in review feature. During this amount of time you could travel to Pluto with two and a half years to spare. Jamming out in your car before school or jogging the mile in gym class, people at North found music an important life assist. "I use music to get through the day," said sophomore Angie Zumbunnen. "Music is much more than just a song, it is a way to express our feelings." Earbuds replaced conversation in the hallways and many spent more time on

phones, listening to their favorite artists, than talking to their friends. Teachers also played music in the background of class during work time. "When I play music for my class, to be honest it's because it makes me happy," teacher Alexis Burdick said. "I feel like my music does affect their creativity, for the better." Burdick said she feels music could help creative juices flow and disrupt the sterile environment a classroom could have towards students. "I mean I like listening to it, it gives me something to listen too," said junior Gabby Lacy, one of Burdick's students. "It's better than listening to chatter, or complete silence in the background." story by carlos mata

Top Streaming Sites



friend activity



kevin lopez, 12
Thought It Was a Drought
DS2
Future



maggie cooper, 12
Perfect Ten
Perfect Ten
Mustard ft. Nipsey Hussle



jayden vazzano, 12
everything i wanted
single
Billie Eilish



glory obi, 11
EX
selfless
Kiana Ledé



elizabeth doring, 9
Let me down slowly
Narrated For You
Alec Benjamin



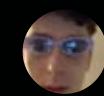
madison merritt, 12
Powerlines
Currents
Tame Impala



jamie bray, 9
Nine in the Afternoon
Pretty. Odd.
Panic! At The Disco



summer squires, 10
Kiss N Tell
Animal
Ke\$ha



connor bell, 10
The Charming Man
Single
The Smiths



LOCAL ISSUES

Covering Events, Issues and Timely Topics

Walsworth yearbooks

Shawnee Mission Northwest High School Shawnee, Kansas

Walking Out

After a controversesial decision was made by the Shawnee Mission Board of Education regarding salaries, students took action, taking part in a series of district-wide walkouts in support of teachers.

2020



SENIOR NATALIE HOLE STANDS IN FRONT of Eliza Kidder and a cheering crowd, shouting out reasons for the walkout. After hearing of the district wide response to the board, Hole spent her day organizing a crowd and signs. "I was lucky enough to be one of the main organizers at our school," Hole said. "I think I have as much influence as any other student who is willing to step up and voice their opinion. I'm just hoping that the district will listen to what the students are saying." Photo by Nick Styers

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WALKING OUT

STORY BY ETHAN SCHREIBER

After a controversial decision was made by the Shawnee Mission Board of Education regarding teacher salaries, students took action, taking part in a series of district-wide walkouts in support of the teachers

STUDENTS DRESSED IN RED WALKED out of their fourth hour classes at 11 a.m. Jan. 31 after a last minute set of GroupMe messages spread throughout the school. This display of students' First Amendment rights was made as part of a district wide student response to the three-year unilateral contract approved 6-1 by the SMSD Board of Education.

Board of Education member Jamie Borgman, Northwest area representative was the only member to vote against the contract.

"I think that [we all] know, if teachers are upset, then students feel that," Borgman said. "And so I think that's probably how it impacts students when your favorite teacher is disappointed, hurt or frustrated. You know, many students feel very passionately about protecting their teachers."

The board made the decision after opening the meeting and immediately moving to a private executive session,

then extending the session four times. The board finally came out of their private meeting to approve the unilateral contract four hours after the actual board meeting started at 6 p.m. The decision was strongly opposed by the teachers' union and the majority of those attending the meeting.

Students, led primarily by seniors Natalie Hole and Eliza Kidder and junior Erin Albers gathered at the intersection of 67th and Long Streets, just inside the east entrance of the school in order to be in full view of media outlets that were not allowed on school grounds.

Many students were redirected by administration to the softball field, a safer venue for the gathering; however, after encouragement from Hole, the students walked past administrators and joined the group on the east side of the school. The group began to chant "Red for ed."

Hole gave a speech to the group reminding them that this walkout was

for the teachers. They stayed there for 16 minutes with signs in support of their teachers; 10 minutes for the roughly \$10 million "promised and robbed" and "six more minutes for every sixth class they've been paid the equivalent of five classes for," according to Hole.

"Everybody has a First Amendment right to speak how they feel," Borgman said. "I am very much in support of First Amendment rights as long as people are respectful and civil. I think having discussions and having dialogue is important. It's what makes us great. We have the freedom to speak our minds."

Following the large public outcry regarding the decision, the Kansas Department of Labor ruled that a three year unilateral contract was prohibited, due to the fact that contracts must be negotiated yearly, unless both parties rule otherwise.

The Board of Education moved forward with intent to appeal the Department of Labor's ruling.



1. JUNIOR KENDAL Toomay holds a sign reading "Things we need: Happy teachers" as she cheers out "Red for Ed" alongside roughly 350 other students. Toomay was part of the outcry for teachers to get fair raises in the day following the board's decision to push out a three-year unilateral contract. Photo by Nick Styers



2. STANDING IN THE library, Social Studies teacher Sarah Dent and librarian Meghan Stigge watch the students congregating at the intersection of 67th and Long Streets. Teachers were not permitted to voice their opinion on the walkout, either for or against, however many viewed the event from inside the building. Photo by Dylan Mitchell

WALKOUT | 83



SCHOOL CONSTRUCTION

Covering Events, Issues and Timely Topics

Walsworth yearbooks



Burges High School El Paso, Texas

Time for Change

An almost \$60-million face-lift has students, teachers and staff looking past construction and forward to what it will bring.

time for change

by sameer ali

Walking around the campus as the smell of black tar lingers in the air, senior Sarah Gonzalez admits that she's a little upset and jealous that she won't benefit from the \$57-million reconstruction project.

"It sucks we have to put up with all these changes, and not experience the end result," Gonzalez said. "I was looking forward to a lot of new buildings like the new STUCO building because it's different."

Although she is excited to see the completion of the renovations, sophomore Rebecca Torres said she will miss what she refers to as the "old Burges."

"I'll miss the charm of the school," she said. "Anything in the past is a gem. It's history. I like that you can look back at the things people used at the school and imagine what it was like. It's the beauty of the past that causes it to stand out."

Renovations and rebuilding includes 95 classrooms, administrative offices, a black box theatre, a newly relocated softball field and a 78,300 square-foot courtyard, which

will serve as the focal point. The entire project is expected to be completed by August 2021.

"It [the bond] gives us state-of-the-art facilities," principal Christopher Smith said, "because the buildings that we have now were built back in 1955, and we didn't have the technology and infrastructure that we have now."

Unlike Smith who's new to the campus, CDL teacher Linda Jennings has a deep connection with the school. She has not only taught here for 30 years, but also sat in those very classrooms as a student.

"It's in that child development classroom where I decided that I wanted to be a teacher," Jennings said. "It was very hard to have to leave my classroom. It's like you spend your whole life working on something to make it really nice and then it's gone. That was my home, and it's truly sad."

Jennings and other teachers had to pack up their classrooms to make room for bulldozers and earth movers last May.

An almost \$60-million face-lift has students, teachers and staff looking past construction and forward to what it will bring.



GOING DOWN During the summer, construction crews began the first phase of demolition in July when the east side of the main building was torn down. Administrative offices, the nurse's and business agent's office, as well as the counseling center, were demolished. (photo by annabella mireles)



ON THE OUTSIDE With just the brick missing around the first floor, C-building is scheduled for completion in fall 2020. The first floor is a state-of-the-art STUCO facility. The second floor includes science classes and the journalism room. Later additions include a bridge connecting to the foreign language wing. (photo by annabella mireles)



STEP UP Construction managers use what will be a staircase in C-building to work on the second floor. In an effort to preserve a little history, plans call for terrazzo from the front of the building, and that of the main lobby, will be used to cover the first three steps on three of the staircases. (photo by annabella mireles)



PRO AT WORK An iron welder works on the second story frame of C-building using a boom lift. Officials say the weight of C-building steel frame is as heavy as any of the new buildings' frames. (photo by sebastian baraza)

\$60.8 million bond approved in 2016
862 construction days
\$117 million campus received
4 new buildings
75 classrooms
5 collaborative learning spaces



HISTORICAL MOMENT In front of district dignitaries, including superintendent Juan Cabrera, then junior Sarah Velez and sophomores Adrian Martinez, Mia Cadena and Christian Torres participate in the groundbreaking ceremony May 14, 2019. "It was slightly disappointing," Cadena said. "The ceremony took place three years after the bond initially passed. But, I was honored to take part in the ceremony." (photo by annabella mireles)



IN THE PAST One of the first areas to be torn down was the front of the school (May 2019), including the iconic terrazzo wall that surrounded the speech room. The school, which opened in 1955, cost \$2-million to build 65 years ago. The school's original blueprint included 70 classrooms, a cafeteria large enough for 500 people, a field house and a combined gym and auditorium. (file photo)



NEW LOOK Workers lay out the foundation and frame for the new main building, which is expected to be complete by Aug. 14, 2021. Twenty-three offices will make up most of the first floor. The second floor will be the location for CDL Business in Management (BIM), Speech and professional development classes. (photo by annabella mireles)



SPORTS CHAMPIONSHIPS

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Walsworth yearbooks



Shawnee Mission
Northwest High School
Shawnee, Kansas

Home of the Chiefs
After 50 years, the
Kansas sity Chiefs won the
Super Bowl, and brought the
Vince Lombardi trophy back
to KC.

2020

HOME OF THE

CHIEFS

After 50 years, the Kansas City Chiefs won the Super Bowl and brought the Vince Lombardi Trophy back to KC

ON FEB. 2, AT 5:30 p.m. CST, Chiefs' and 49ers' fans as well as football enthusiasts across the nation settled in front of their televisions, chicken wings, sliders and spin dip at the ready, prepared to watch Super Bowl LIV. The game represented the first time in 50 years that the Chiefs had even qualified for the Super Bowl.

"It was super exciting to finally see them get to the Super Bowl," sophomore Sofia Hughes said. "I was excited to see Patrick Mahomes make more plays. I was hopeful for a chance to have no school on Wednesday."

The game started with the San Francisco 49ers completing a field goal for three points in their first possession, but the Chiefs quickly came back with quarterback Patrick Mahomes running the ball into the end zone for a touchdown. Kicker Harrison Butker secured the extra point. End of the 1st quarter: 7-3.

"When Mahomes started running, I think I felt everyone's heart drop. We were all terrified of him getting tackled [and hurt]," senior Abby Ryan said. "But, thankfully, he made it without getting hurt. That's when I knew we were going to win."

The teams battled to a tie by halftime. But, once the third quarter began, the 49ers took the lead, scoring 10 more points and keeping the Chiefs out of field goal range. Fans suddenly became quiet and saw the opportunity to win the Super Bowl slipping away.

"I'm not going to lie," Ryan said. "I started to get really worried. I was terrified that we were done. I thought we weren't going to win and started to mentally prepare myself for the loss."

Once all hope seemed lost for the Chiefs, Mahomes called out the game-changing play "Jet Chip Wasp." He made a 44-yard pass to running back Damian Williams who ran 38 yards for a touchdown. The score was 31-20 when the clock ran out. The Chiefs had won the Super Bowl.

"I never had a doubt about it," senior Adam Consiglio said. "Once we got the ball rolling, I knew there was no stopping us."

"For the last two minutes of the game, I was completely silent and a few tears started to roll down my face," Ryan said. "It all finally became our reality."

After the game, fans rushed to sports apparel stores to get the Super Bowl champion shirts. Filled with fans and newscasters, stores became overcrowded and sold out of the shirts.

On Red Rally Day, Kansas City welcomed its team back home with a downtown parade. Students across the metro were out of school, allowing them to attend the parade in freezing temperatures and light snow or to watch from the comfort of their own homes. At Union Station, the end of the parade route, thousands gathered to hear the players talk and celebrate.

"I felt like I had to have the day off because I have been emotionally drained," video production teacher Billy Dent said. "I sat at home and watched highlight videos and read tweets. I couldn't believe that this had happened. It was crazy seeing all the players talk and just cut loose, enjoying what they had accomplished."

After several players said how grateful they were for the team and head coach Andy Reid, tight end Travis Kelce took the mic and went as crazy as the crowd about the Super Bowl win. Consiglio watched in awe.

"Amazing is an understatement [for winning the Super Bowl]," Consiglio said. "The joy that came over me doesn't compare to anything I've felt before. All the years we've played so hard and been so close but fell short. It's so nice to have it all pay off."

"You gotta FIGHT, for your RIGHT, to PAAAAAR-TY!" Kelce yelled.

WE DID.

FROM THE TOP OF A BUS, KANSAS CITY CHIEFS quarterback Patrick Mahomes waves to the crowd Feb. 5 on Grand Street. The Chiefs won Super Bowl LIV against the San Francisco 49ers, 31-20. "When I became the starter for Kansas City the first thing I wanted to do was bring the Lamar Hunt trophy back to Kansas City," Mahomes said during his speech after the parade. "The second most important thing I wanted to do was get the [Vince] Lombardi trophy for the greatest coach of all time, Andy Reid." Photo by Abby Ryan

1. KANSAS CITY CHIEFS SAFETY Tyrann Mathieu high fives fans Feb. 5 on Grand Street. Mathieu signed a three-year contract with the Chiefs in 2019. "I'm so happy to be here in Kansas City and share the stage with my teammates," Mathieu said in his speech after the parade. "I truly feel like when I came to Kansas City, each and every last one of these guys on the stage really gave me some hope, some encouragement, and some confidence to go out there and play fearless and be who I am." Photo by Abby Ryan

2. BEFORE THE PARADE, ACTOR Paul Rudd rides along the route Feb. 5 on Grand St. Rudd grew up in Kansas City and is a graduate of SM West. Photo by Abby Ryan

3. WHILE WALKING DOWN THE parade route, Chiefs kicker Harrison Butker greets fans Feb. 5 on Grand St. Butker made 89.5% of his field goals this season. Photo by Abby Ryan

116 | EVENTS

SUPER BOWL PARADE | 117

Shawnee Mission North High School Shawnee, Kansas

Kansas City Wins the Super Bowl

Students and staff reflect
on and celebrate Chiefs
win at the 54th Super Bowl.

kansas city wins the Super Bowl

Students and staff reflect on and celebrate Chiefs win at the 54th Super Bowl



How did North spend the Super Bowl?

"I spent it with my friends. We watched it and then went to Rally House right after to get the T-shirts." **Justus Hulse, 11**

I was at my house with my little sister, mom and dad. My dad and I bet 50 bucks on it and I won!" **Brandon Lozano, 9**

"I went over to a relatives house and we had a party outside on a patio, it was like a brunch. We sat outside in the sun and it was just really fun. Everybody was dressed in Chiefs stuff, something I don't do on a daily basis." **Stephanie Kelman Thornton, staff**

"Me and my family watched the game and had a fun time watching all the commercials, we were laughing and making fun of them." **Makenna Johnson, 11**

"I sat in my kitchen most of the time

with my friends. We didn't really care until the last quarter we went in and we just were yelling at random times, like not when they would get a touchdown or anything, we were just like 'oh yeah football.'" **Tanner Wigginton, 12**

"My husband and I jumped up and down and we were screaming and hugging and kissing each other. And the dog got very concerned so she started running around the living room and jumping up on the couch, however she soon realized it was all excitement." **Libby Davis, staff**

"I spent the Super Bowl with my family because it's the last one that I have before I ship out for the Navy." **Samuel Lander, 12**

"I went to a friends house and watched it. I was a very nervous wreck and I couldn't watch most of the game." **Greta Berg, 12**

When did you know the Chiefs were going to win?

"I decided that the Chiefs were going to win in the last minute of the fourth quarter. I was very worried until then." **Airianna Sallaz, 9**

"I threw in the towel during the third quarter, when they were down. I did not think that they could come back." **Tammy Rettig, staff**

"I knew we would win when we were in the 4th quarter and had 2 minutes and 49 seconds left, because that was when we got the possession and then they got a touchdown like right before and I was like 'okay so they cant score that much if we just stop it, so I was like there's a possibility that we could win' so I was less anxious about it." **Gabriella Lacey, 11**

"I knew they were gonna win the whole time!" **Issac Wadman, 11**

"I thought we were gonna lose when we were down by 10, I was ready to just go to bed. But then, things started picking back up. But I would say I didn't know we were going to win until we were up by like 10 but I was still pretty nervous until probably about 2 minutes left in the game." **Brian Meyer, staff**

"I knew the Chiefs would win from the start because of all the great comebacks they've had in the past and they always seem to give a little more effort in the end." **Julian Ryan, 9**

"I knew they were going to win after Damian William's touchdown. Although, when Patrick Mahomes threw his second interception, I knew they had to do everything in the right way to come back and win, which they ended up doing." **Zach Rampy, staff**

On Parade

Kansas City put on its first Super Bowl Parade in over 50 years on Feb. 5 in downtown KC

"I was about two people back from the actual stage so we could actually see the players and were able to get some pretty cool pictures. We didn't even get there that early. We got there at 8:30 and the parade started at 11:30. We got really lucky with our spots, even though we arrived late." **Chandra Beadleston**



Images from the parade (left to right): Chiefs Head Coach Andy Reid, Chiefs Mascot KC Wolf, Chiefs Quarterback Patrick Mahomes and Chiefs Tight End Travis Kelce



Q&A with North area board member Sarah Goodburn



What was the environment like?

"Electric! I've actually heard that the crowds at the Super Bowl can be a little "corporate" and boring, but this was not the case at all. Chiefs fans and 49er fans filled the stadium and were very vocal in cheering for their teams."

Did you ever give up hope that they weren't going to win?

"Well, no. After attending both playoff games at Arrowhead, where the team was able to overcome rather large deficits to win, we knew never to count this team - coaches and players - out of any game."

What was your overall experience at the Super Bowl?

"My husband, son and I had a wonderful time cheering on our beloved Kansas City Chiefs! As my husband is a former player and a current KC Ambassador for the organization, we still have strong ties and many, many friends from our 30+ years of involvement. We had seats in the upper-deck and were surrounded by many fans from the "Kingdom". The fourth quarter was the highlight! Lots of high-fives, hugs, tears and cheers when the clock ran out. After the game, we headed to the team hotel for the team post-game celebration which ran late into the night and featured concerts by both Flo Rida and Pitbull. Simply stated, the whole experience was 50 years in the making and did not disappoint!"



LOCAL WEATHER

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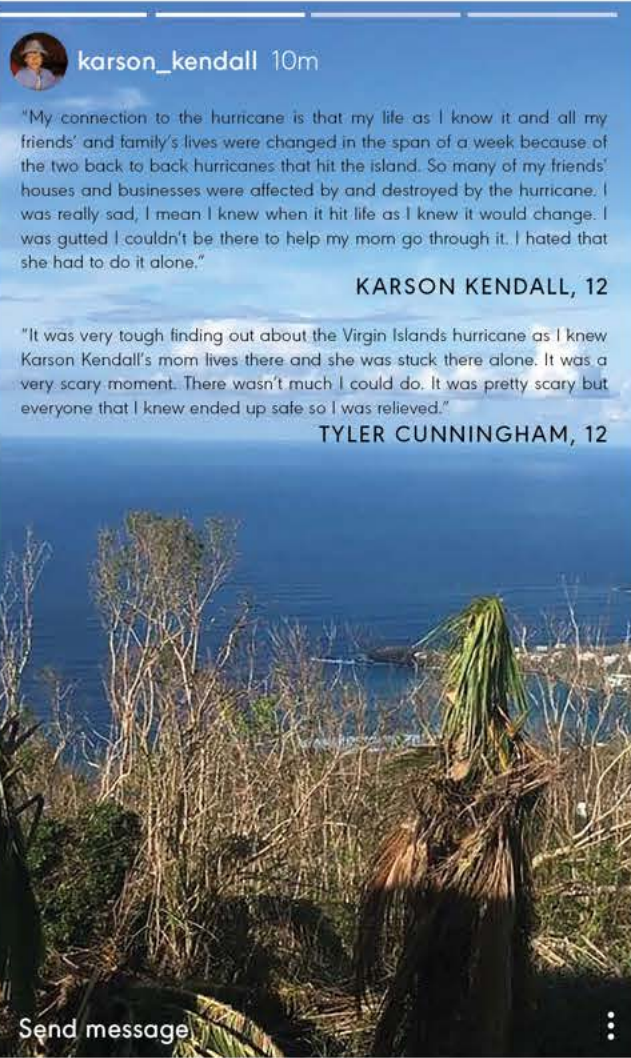
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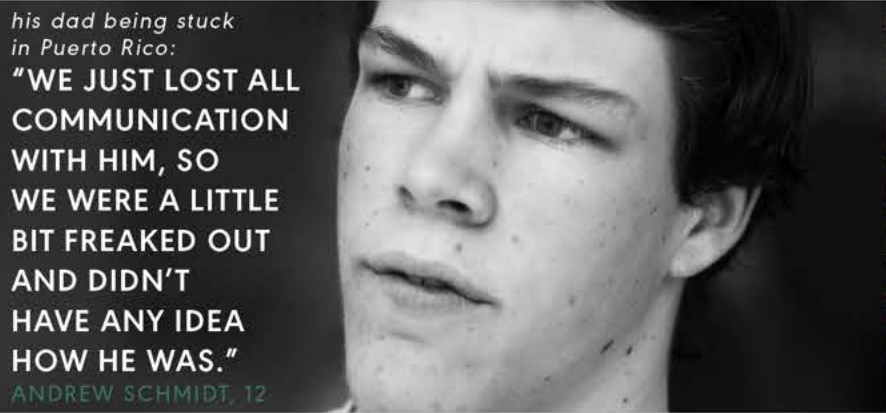
Shawnee Mission East High School Prairie Village, Kansas

**Reacting to
Natural Disasters**
*Disasters devastated
communities across the
country.*

#PRAYFORVI
SOCIAL MEDIA WAS A PLATFORM TO SPREAD
AWARENESS ABOUT THE DISASTERS



In 2017, California faced
the most destructive
WILDFIRES
in the state's history



DISASTERS
DEVASTATED
COMMUNITIES
ACROSS THE
COUNTRY

REACTING TO NATURAL DISASTERS

design by | lainie duckworth

HURRICANE HARVEY

On August 17, 2017, a
CATEGORY 4
storm devastated
HOUSTON.

"I was really sad. We've never experienced anything like that in Kansas, we don't have hurricanes so it was weird to picture what that would actually be like, to be part of the hurricane. I think it's cool because I feel like America's pretty divided right now and there were a lot of natural disasters this year that kind of brought us together a little more to work for one cause."

MARY CLAIRE WITWER, 11

In September 2017
**HURRICANE IRMA
& HURRICANE MARIA**
hit Puerto Rico

PUERTO RICO WAS WITHOUT
FULL POWER FOR MORE THAN

4 MONTHS



WIND SPEEDS
REACHED **132** MPH

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Americas High School · El Paso, Texas

Athens Drive High School · Raleigh, North Carolina

Blue Valley Northwest High School · Overland Park, Kansas

Boone High School · Orlando, Florida

Burges High School · El Paso, Texas

Cactus Canyon Junior High · Apache Junction, Arizona

DaVinci Charter High School · Davis, California

Davis High School · Davis, California

Del Campo High School · Fair Oaks, California

Drake Middle School · Arvada, Colorado

Thomas Edison Career and Technical High School · Jamaica, NY

El Camino Real Charter High School · Woodland Hills, California

ELCO High School · Myerstown, Pennsylvania

El Dorado High School, El Paso, Texas

Fairview High School · Boulder, Colorado

Freedom High School · Tampa, Florida

Galileo Magnet High School · Danville, Virginia

Grover Cleveland High School · Reseda, California

Hagerty High School · Oviedo, Florida

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Liberty High School · Liberty, Missouri

Liberty North High School · Liberty, Missouri

Lynbrook High School · San Jose, California

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Plant High School · Tampa, Florida

Plainfield Central High School · Plainfield, Illinois

Platte County High School · Platte City, Missouri

McKinney High School · McKinney, Texas

River Ridge High School · New Port Ritchey, Florida

Robinson High School · Tampa, Florida

Royal Oak High School · Royal Oak, Michigan

Santa Rosa High School · Santa Rosa, California

Seguin High School · Arlington, Texas

Shawnee Mission East High School · Prairie Village, Kansas

Shawnee Mission North High School · Overland Park, Kansas

Shawnee Mission Northwest High School · Shawnee, Kansas

Shawnee Mission West High School · Overland Park, Kansas

South Calloway High School · Mokane, Missouri

Southern Alamance High School · Graham, North Carolina

Southside High School · San Antonio, Texas

Southwest High School · Ft. Worth, Texas

Starmount High School · Booneville, North Carolina

Stoney Creek High School · Rochester Hills, Michigan

Sun Valley High School · Monroe, North Carolina

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