

WE'VE
GOT
YOU

Walsworth yearbooks

2021
Coverage
Strategies

COVERED

Mike Taylor, CJE and Jim Jordan



THANK
YOU

for all you are doing
to create a book this year



**IT MAY NOT BE
EASY**

but it's totally worth it



**KEEP UP
ALL THE
GREAT WORK!**
hard work and effort
always pay off

OUR GOALS TODAY



1. **Showcase** the amazing coverage being done around the country.
2. **Provide coverage ideas** you can add to your book.
3. **Inspire and encourage you** to keep telling the story of this unique year.

Jim and Mike's Quick Thoughts on Design

Dominance

Consistency

Hierarchy

Cool type

White space

Color

It's Coverage Time!

26 schools

15 states

50 spreads

**are
you
ready?**



DUNCAN middle school

Kara Levinson, adviser

Veronika Levine, Walsworth Sales Representative

North Palm Beach Gardens, Florida

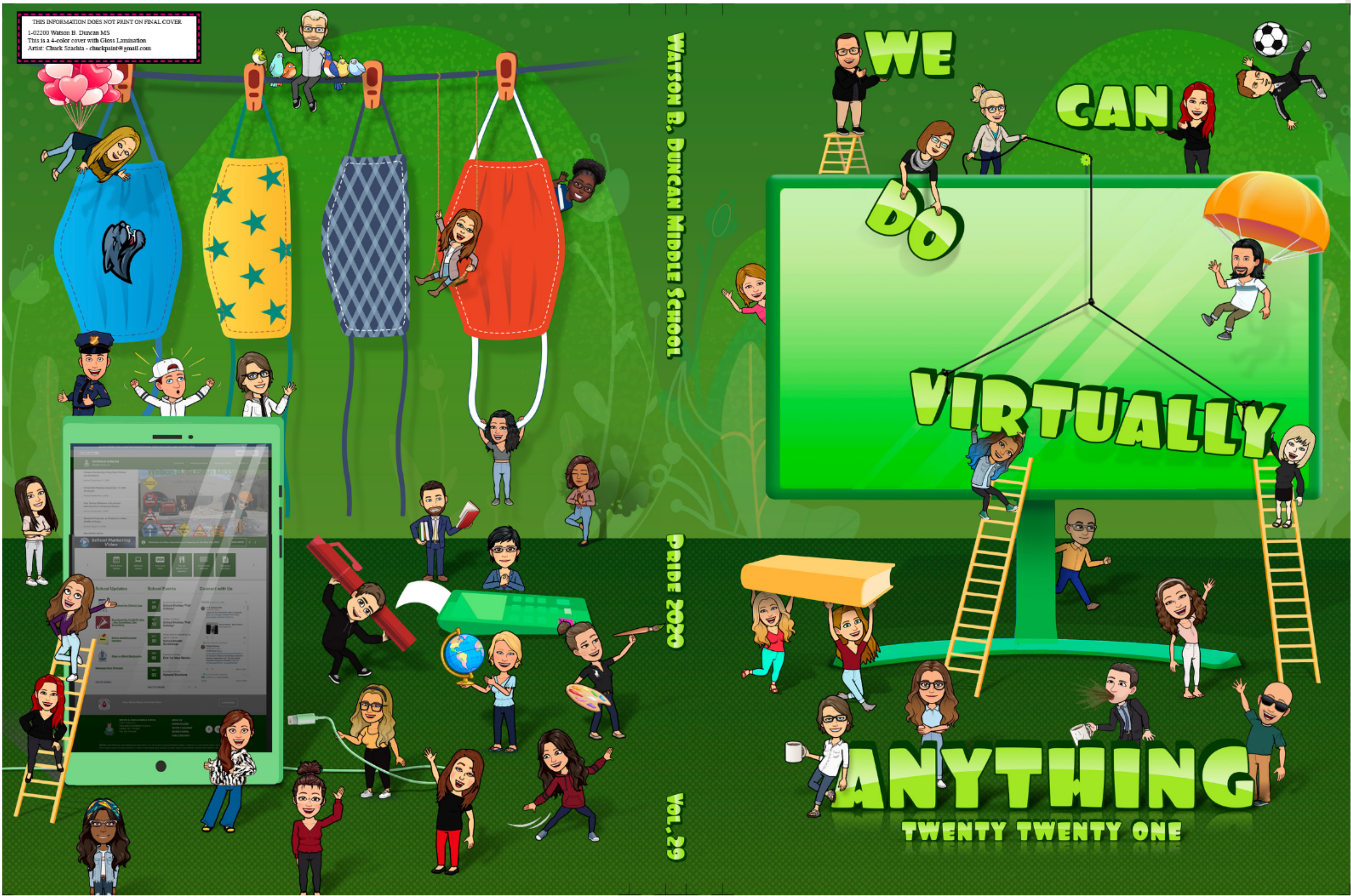
We've Got You Covered

Walsworth yearbooks



Duncan
Middle School
North Palm Beach
Gardens, Florida

We Can Do
Virtually
Anything





ATHENS DRIVE high school

*Elizabeth Luna, adviser
Kristine Rodriguez, Walsworth Representative*

Raleigh, North Carolina

We've Got You Covered

Walsworth yearbooks

**Athens Drive
High School**
*Raleigh,
North Carolina*

First Day of School



**Athens Drive
High School**
Raleigh,
North Carolina

Your Voice Counts



56 BY PEYTON JOYNER & ZOE POLITIS
PRESIDENTIAL ELECTION

**Student
Press
Law Center**

Reference this article from the SPLC about finding copyright-safe photos to use in your publication.

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Copyright-safe materials available for re-publication in student media



LEGAL

September 6, 2016

When putting together a newspaper, magazine, broadcast and/or online/digital news site, it's always safest to create your own material rather than borrowing from elsewhere. Your work might



Athens Drive High School Raleigh, North Carolina

Self Care

making time FOR SELF-CARE and NEW LOOKS

In isolation, boredom can cause impulsive behavior and decisions. Athens Drive closed down March 13th, and for weeks students went without schoolwork or knowing what was going on. Shops, stores, restaurants and more were closed down. Weeks turned into months, and North Carolina residents were urged to stay home.

Teenagers had an excessive amount of time on their hands, with practically everything shut down they were trapped at home and looking for ways to have their time dwindle away. With this extra time, students were bound to find ways to improve themselves or change their identity all together. Some dyed, cut, or shaved their heads. "I got a perm mostly out of boredom, but also wanting to do something different with my hair," Junior Alan Diaz-Roblero said. Some threw out all of their clothes and bought a whole new wardrobe online. "Along with new hairstyles, my style has changed too," explained Sophomore Claire Hensley. On most school days, Hensley would wear black Nike shorts and oversized shirts. "Now I've been getting clothes that actually fit me and different colored shorts. TikTok inspired me to get a new wardrobe," she commented.

On the top of that, others learned how to decorate themselves, enhancing hair and makeup techniques. "I had a lot of extra time, so I did new hairstyles and new makeup looks as well," Junior Maddie Swann said, "It was really fun to do the Euphoria makeup trend. It took 4 hours with trying to do the transitions perfectly along with the makeup."

Over these strenuous times, it's nice to find relief in self care and change, and Athens students definitely took advantage. "I became a lot more comfortable with what I wore, and I stepped out of my comfort zone. Before I cared more about brand name stuff, or what was popular at the time as well as typical 'southern' clothes I suppose. Now I don't care as much and I've adopted more of a street wear style," said Senior Zane Luglan.

28BY DESTINY PHILLIPS
APPEARANCE CHANGES



BEFORE

AFTER

CARA MORRELL SENIOR

Senior Cara Morrell was once known for her gray, long curtain hair. Barely two months into quarantine, boredom hit, Morrell decided to do what she had always wanted to try: a lady mullet- but make it red. "A lot of my family said I'm more approachable now with it and my friends love it. I feel way better about myself and I absolutely love not being recognized in public by people from school," Morrell explained.

PC: CARA MORRELL

IG POSING: Junior Alan Diaz-Roblero sits on the steps, posing for an Instagram picture, showing off his new and improved hair. Students experimented with different hair styles off campus because the pressure to look a certain way was no longer present. "I got my hair permed at a salon to spruce it up. I don't regret it at all," Said Diaz-Roblero. PC: ALAN DIAZ-ROBLERO

SHOCKING PINK: Natalie Cortes shows off her new pink hair in a Hello Kitty filtered Instagram shot. "I picked pink because I think it matches my bubbly personality. Pink is a bright and girly color and it makes me a little happier looking at it in the mirror when I wake up every day," Cortes said. PC: NATALIE CORTES

HAIRY MOMENTS: Because of the anonymity that remote learning provides, Sophomore Kyle Johnson jumps at any opportunity to experiment with his hair. Johnson went through many phases when it came to his hair during quarantine. "I did highlights, I went to a darker brown, blonde, blonde with highlights and I stopped at that. It's fun to switch it up," Johnson said. PC: KYLE JOHNSON

THOUGHTS

What was your change?

MARTHA DAVIES-CUTTING SENIOR

I got my tattoo during quarantine after my 18th birthday, it represents my grandmother.

JAKARIE COTTEN SENIOR

I got my tattoo during quarantine after my 18th birthday, it represents my grandmother.

CLAIRE HENSLEY SOPHOMORE

Having different hairstyles to rely on other than a low ponytail has helped me be more happy and confident.

ZANE LUGLAN SENIOR

A lot of things have changed, like growing out my hair to my shoulders and staying active to lose weight.

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Walsworth yearbooks

4

Athens Drive High School

Raleigh, North Carolina

Entertain Yourself

NOOR AL-SABBAGH



With so many places closed and people stuck inside, many turned to the outdoors for relief from school and boredom. Noor Al-Sabbagh, junior, wanted to get in touch with her green thumb and picked up a hobby of gardening to keep herself busy over quarantine. "My mom and I started to get really bored so we decided to start a garden as a way to spend time instead of spending time on screens," she explained, "I was spending way too much time on screens, including classes, so I thought gardening would get me off my phone." As she would toil away in her backyard, she never found tending to her plants to be a grueling project. "I love seeing the vegetables grow from small to full size... I find planting to be very stress relieving from online school, and very calming, because for me nature in general feels peaceful."

PC: NOOR AL-SABBAGH

REMAINING ACTIVE

RILEY PRESTON

SENIOR
My dad started building cornhole boards and tasked me with designing the paint job they would have. Now, we have our own set of boards and we play whenever we want.

LAUREN WILLIAMS

JUNIOR
Me and one of my friends started biking a lot around the neighborhood and over at Lake Johnson. I enjoy doing it because it's fun to have the wind in your face when you're going fast and I get a rush from it after.

SULLIVAN SHARP

FRESHMAN
I spend a lot of time at the beach so I pretty much do every water activity there is; skim boarding, paddle boarding, anything with the water. Between classes this year, I would spend time out in the marsh at Topsail Island.



PC: CARRIE MCKEOWN



What have you watched?

LET'S BINGE THIS

JACKSON GILL

SENIOR
I like how even though Grey's Anatomy is really dramatic, you can actually learn about medical stuff that's real life.

CHRISTY DICKERSON

SENIOR
I've been hooked on Grey's Anatomy since I was a kid, I've literally watched it like 3 times over and still feel like it's the first time.

RISHI KESHAV PRAKASH

FRESHMAN
I actually watched Gordon Ramsay cook in Masterclass.

ZOE POLITIS

SOPHOMORE
Gossip Girl has this instant draw because of the lifestyle they live and the constant drama, there's always something interesting.

EVERETT BOSTIAN

FRESHMAN
I like a lot of shows and cant really narrow it down, I love action, thriller, romance, and fantasy mainly though

BRENDA QUIJADA

JUNIOR
I was looking to get distracted from having to be home all day, so watching Gossip Girl was kinda a distraction from real life.

MARYUM IRFAN

FRESHMAN
I watched all of Stranger Things.



PC: ZUJEIRI MENDOZA ARZOLA

I want to DECORATE more PARTIES

After several weeks of being bored at home, Senior Zujeiri Mendoza Arzola started photographing her family. Finding enjoyment in photographing family gatherings eventually sparked an interest in party planning. "After three months I started volunteering to decorate parties," she explained, "I decorated my aunt's baby shower and got really into it. I want to decorate more parties and take more pictures for other people!" She has managed to plan four parties, and hopes to continue this as a possible future career.

becoming INTERESTED during quarantine



REBECCA ELLIOT

SENIOR
I started baking. I enjoy not only the bowl scraping at the end, but the way that I feel kinda like a scientist mixing together stuff and how mindless it is.

ELIAS GUEDIRA

SENIOR
I got into guitar when I wasn't able to go to orchestra anymore. I figured it would be fun to pick up another instrument.

KELSIE HUGHES

SOPHOMORE
I had a lot of time during quarantine to learn and discover more about drumming even though I have played since third grade.

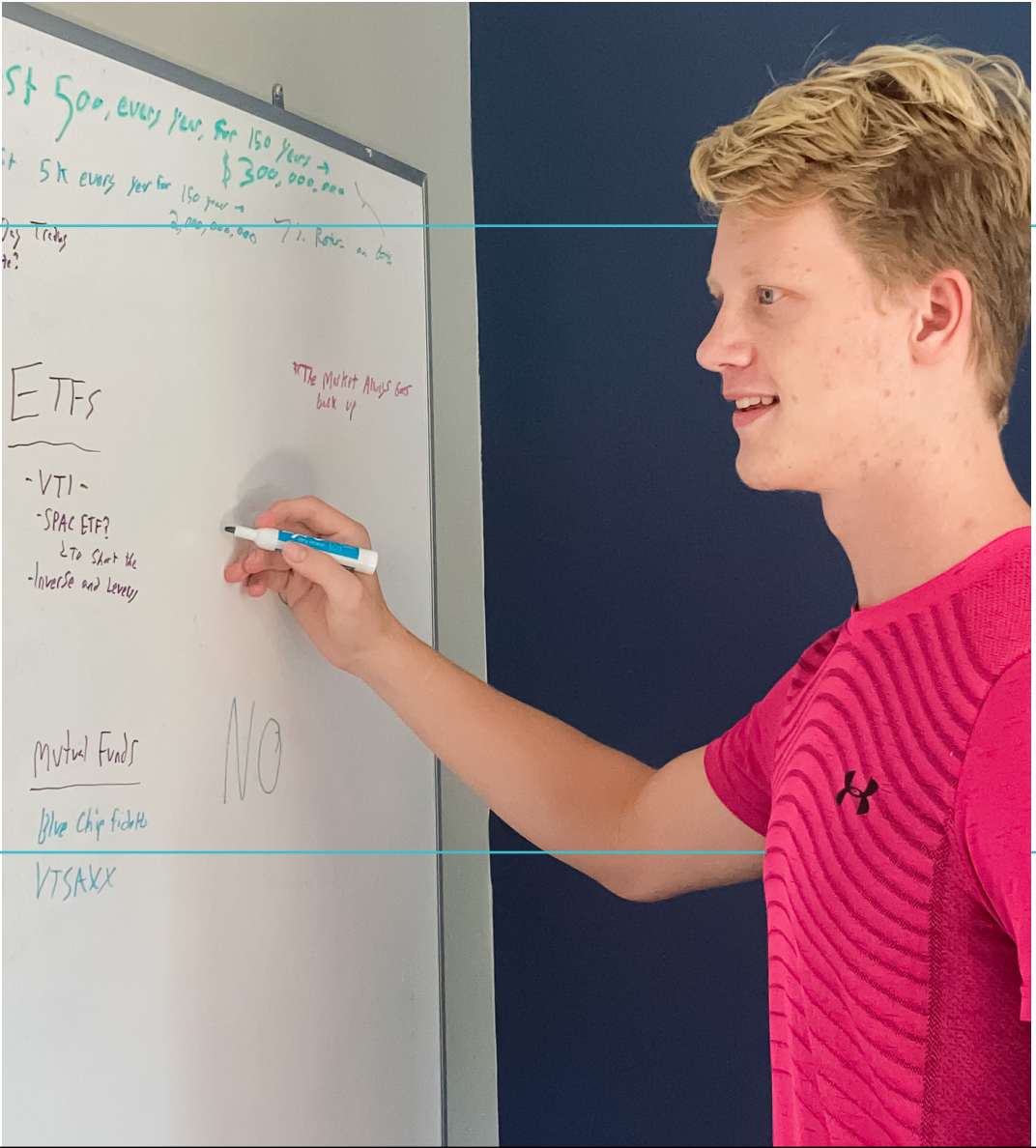
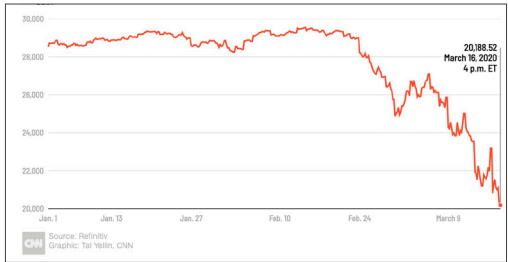
NABEEL RAHMAN

SENIOR
My dad and I were always interested in woodwork. Due to quarantine, we found ourselves having a lot of free time, so we explored something new.

HANNAH SEUHLE

FRESHMAN
I decided to put my keyboard to use. I've always had fun playing simple songs on the piano and I wanted to learn more.

STAYING INVESTED



JOSEPH BRIDGHAM

SENIOR
Alongside the economic troubles of the COVID Pandemic, an interest in economics and the stock market took hold of many. Senior Joey Bridgham got casually involved with the stock market to keep himself busy at the time of the crash. "I started investing when the market crashed," he described, "I was relatively bored before, but I mean, I was still having fun."

Bridgham detailed, "I started a ROTH IRA and I have a normal stock account. In my Roth, I'm a lot less risky. I really like it, spending up to 2 hours each day trading and researching potential stocks- I've even traded four times in one day with the same money, which landed me in some potential legal trouble." Despite the risks he puts himself in, he's still enthusiastic about his new hobby, "Man if you invest 6k per year in your ROTH IRA and if you keep it in a total market index fund, and just hold it there for 50 or so years, you'll have close to 2.5 million due to the magic of compound interest."

PC: JOSEPH BRIDGHAM

BY EVAN BIESAGA **31**
NEW ENTERTAINMENT

Athens Drive
High School
Raleigh,
North Carolina

Junior Mugs

Selfie mugs with
google meet
bubbles

Syed Abbas							
Mariam Al Ghaib							
Qismah Ali							
Russell Ange							
Sayf Asad							
Sean Barclay							
De'arie Beckford							
Edward Bettini							
Peter Bowen							

134 BY EVELYN EARNHARDT
JUNIOR CLASS



EL CAMINO REAL CHARTER high school

*Samantha Lasarow, adviser
Erin Stoskoph, Walsworth Representative*

Woodland Hills, California

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Among Us

*"Space station
mystery game
gains
national
popularity."*

*Procreate
and
a tablet*

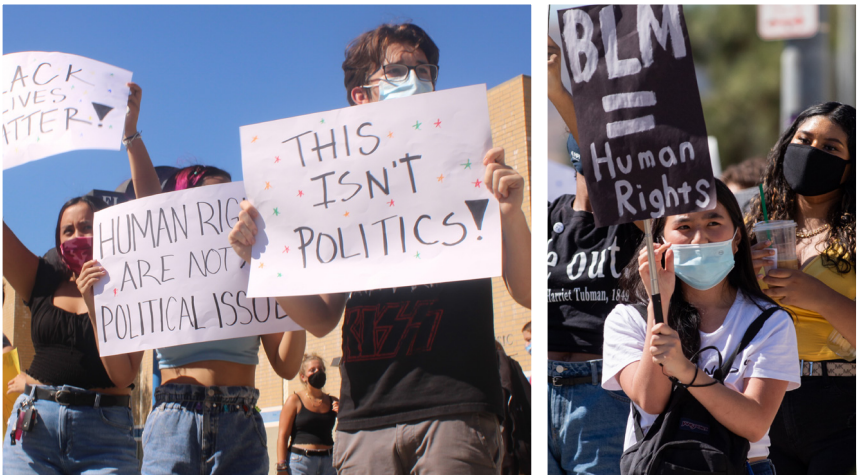


El Camino
Real
Charter
High School
Woodland Hills,
California

Making
Waves

"Students support
teachers
discussing
social justice
in class."

Honk for social justice
Signs held to their chests, seniors Kaya Gaviola, Vanessa Kao and Miles Dugan shed light on social justice versus politics. Dugan saw this protest as a continuation fo the BLM protests from the summer months. "Peaceful protesting is the best way to invoke major change," Dugan said. "I'm just happy to be on the right side of history." *Photo by Janeysi Godinez.*



Quality of equality
In front of campus, seniors Madison Edler and Mia Madison listen to cars honking their horns during the protest. Edler said that it was important that the issue not be pushed aside. "Not everyone might have been a student in [this educator's] class," Edler said. "But when it's a school-wide issue, it's so important for students to speak up. This protest was about working on the things teachers were facing, and helping them as quickly as possible." *Photo by David Dablo*

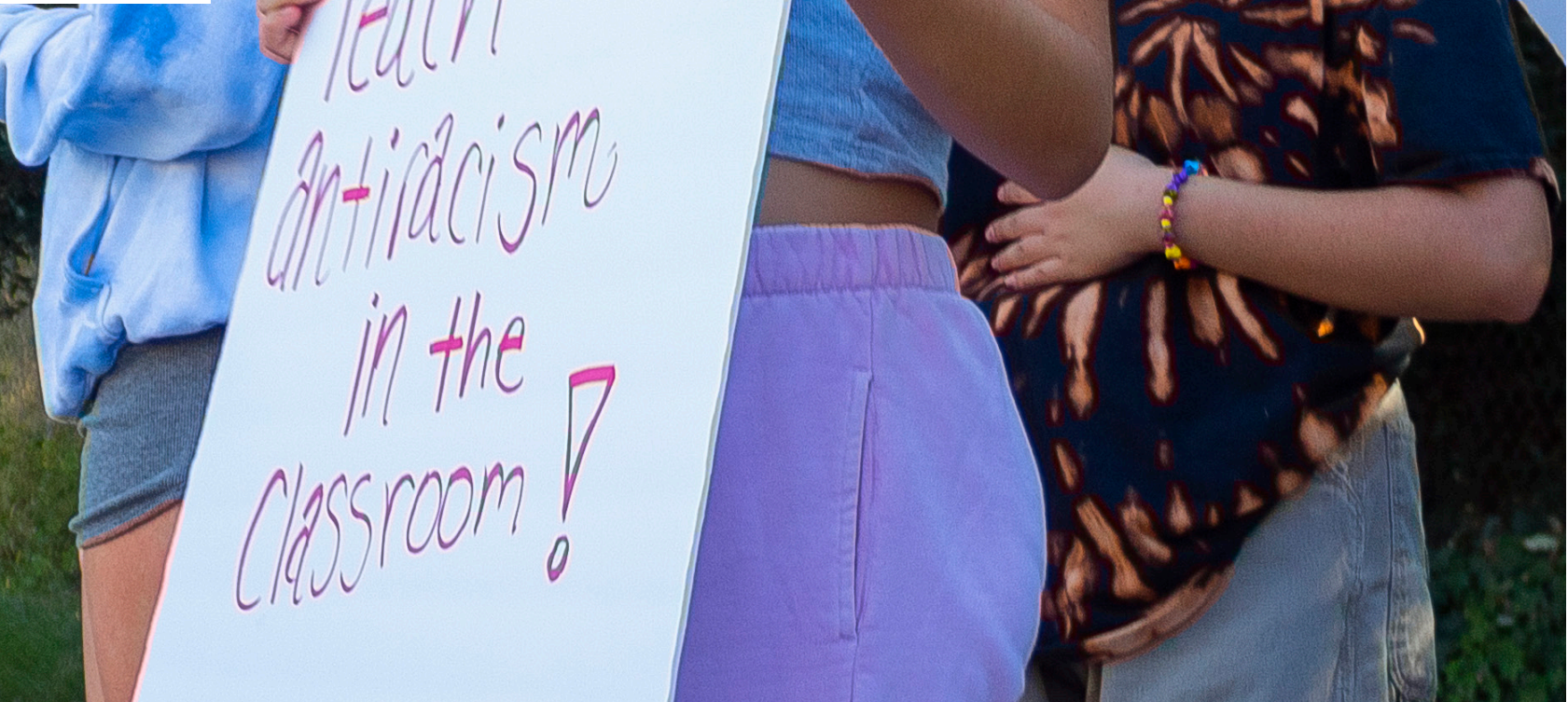


More than just a job
With her arm up high, senior Sayeh Javid Nia holds up a handmade sign supporting the educator whose BLM T-shirt went viral. Javid indicated that she wanted her contribution to the protest to make a difference in terms of school policy. "Hearing about the situation was truly emotional," Javid Nia said. "And to get the administration and board to feel the same, our signs had to represent how we felt." *Photo by David Dablo*

Now a fresh(men) issue
In support of the inclusion of an anti-racist curriculum in classrooms, freshmen Emily Bowen and Ava Tibor hold up protest signs to cars passing the front of the school Aug. 26. People who disagreed with the protestors also showed up to voice their opinions. "The protest surprised me with the amount of support and hate we received," Bowen said. "I realized how cruel people could be to such a positive message." *Photo by Rebecca Tam*



At the flagpole
Senior Brandon Ta raises a "Black Lives Matter" sign in the front of the school. Ta said he was not satisfied with the emails sent to the community from the school, and he hoped for more. "The protest gave me signs of hope," Ta said. "But I didn't feel satisfied with how long it took to get attention from the administration." *Photo by Janeysi Godinez*



MAKING
WAVES

Protests support
teachers discussing
social justice in class

Story by Nida Yar-Khan
with additional reporting
by David Dablo and Layout
by Ellis Preston

Showing support for anti-racist curriculum, students gathered in protest in front of the school Aug. 26, wearing facemasks and holding signs. The students were spurred by an educator who received hate messages and death threats for wearing a T-shirt saying "I CAN'T BREATHE" in her video lessons on the first day of school, Aug. 10. She and some of her colleagues wore Black Lives Matter (BLM) shirts as part of a national movement of educators called BLM at Schools. A viral screenshot of the educator teaching while wearing the shirt lead to the educator receiving a stream of threats over social media. Alumnus Jared Esguerra, class of 2020, planned the Aug. 26 protest in support of anti-racist curriculum and of the educator, whose name was removed from this story out of caution for her safety. He spread the word through an Instagram story stating the intent was "to help end racial injustices and silence within our school systems." Senior Taylor Kupczyk was one of the approximately 100 students who attended.

"I'm here because, though this doesn't affect me directly," Kupczyk said, "it is vital that we understand the inequality in this country [in order to] correct our corrupt system." Along with supporting the educator and BLM, students also voiced their opinions on the school's ideal future actions in response to the situation. "I would like for them to put more content about Black Lives Matter [in our curriculum]," junior Nia Johnson said. "I would like them to show more black history — not only the positive, but also show the negative, and what we've been through." Two days earlier, Aug. 24, Hussey sent out a statement to parents, students, faculty and staff via email stating that Black Lives Matter and that the school supports educators speaking up for black lives. In the statement, Hussey indicated that school leaders "recognize the need to end systemic racism that disproportionately harms, disciplines, and fails our Black students. Therefore, ECR is dedicated to racial justice within our education." The statement also addressed

the incident with the educator: "Many of you may be aware that recently a screenshot of one of our teachers wearing an 'I Can't Breathe' T-shirt was posted online," Hussey's statement said. "The post has resulted in various community members strongly voicing their opinions on both sides of the BLM platform. . . . As a school, we support ECR teachers, staff, and students who speak up for those whose voices have been oppressed and pledge our commitment to moving beyond protest to action." Subsequently, Aug. 31, Hussey and Chair of the Board Beatriz Chen issued a joint statement on behalf of the Board of Directors and administration via email. "In this time of racial injustice in our nation, this must be a year of rebuilding our bridges and deepening our empathy for one another," the statement read. "We must work together to heal. . . and find responsible ways to come together to support the whole community, not just those who share the same political opinions or viewpoints. . . . As a school, we must and will continue the work of anti-racism and consciousness raising."



Photo by
Paloma
Gonzalez

"We were furious when we saw the anti-protestors. It wasn't just about Black Lives Matter, but was about getting better treatment for our teachers, and about a better curriculum."

- sophomore
FARAH HARRIS

GALILEO MAGNET high school

*Michelle Larking, adviser
Brooke Smith, Walsworth Representative*

Danville, Virginia

We've Got You Covered

Walsworth yearbooks

Dear
Covid-19

Dear COVID-19,

Why do you take so much from us?
What is your reason COVID?
Was it something we did in the past?
Maybe the many treacheries of the world have caught up to us.
This is a punishment perhaps,
For the actions committed in the past.
I do not know the reasons for your doings,
But what I would like to know,
What will you have us do?
Do we have to repay the world for our wrongdoings?
So many lives have been lost to you, COVID,
And yet I wonder,
Will you take more?
Are you going to pack up your things one fateful day,
and decide to vanish into thin air?
Tell me COVID, because I'd like to know,
What is the reason for you causing so much chaos,
so much pain.
Tell me COVID, because I'd like to know.

-Freshman Kaleigh Longerbeam

You're a murderer.
1 Million innocent people killed,
at the hands of none other than you.
"I wish you'd go away."
Everyone can agree on that.
However,
We tend to stray away from the fact that it is not your fault.
We created you,
like Frankenstein's monster.
And yet,
We blame you time and time again.
Your intentions are not evil,
it is what you were born to do,
The only thing you know how to do.
Perhaps it is a sign from the Universe,
or whatever God is up there,
that we must come together.
It is a test of strength,
To see what we can overcome.
We created you.
A weapon of war in which we have no control.
We will overcome this,
It is the prophecy of the human race.
We will not be wiped out so easily,
the most sentient creature on Earth,
We are special and we have fight in us!

-Freshman Kay Almquist

Dear COVID-19,

Honestly, I'm impressed. Most people could only ever dream of being as popular as you.

When I first heard your name: "Huh." and nothing more. But, now that you have completely taken over my life, I can't go a single day without thinking of you and in a strange way, how much I really owe you.

When I learned that we would be out of school for two weeks in March, I thought it would be a good little vacation - a good opportunity to recover from my severe burnout, and return somewhat to my home schooled days of yore. And, it was exactly that, for those two promised weeks.

The next several million weeks were (and still are) a different story. There are some things that I do despise you for. Those things outnumber the ones that I thank you for, so don't flatter yourself.

Dictating my social life in every aspect, during the first time in my life that I can actually say that I have a real group of friends, not cool. At all. Why must you be this way? Can't you practice some mindfulness once in a while? Stop taking everything out on other people. The way this year has escalated has been completely unpredictable at every turn, because of you. So, thank you for teaching me to always stay on my toes and prepare for the absolute worst, and then some. But also, please go away. We've learned our lesson, I can assure you.

Sincerely,
Sophomore
Anna Timm

Dear Mrs. Rona,

I hope you find this letter... not well. I hope you find it though, because I have some things to say.

You and I both know that we can't keep this up. This "bond" that we've created. It just has to stop. And it isn't me. It is 100% you.

Toxic. That is what you are, toxic. You hurt the people around me, around the WORLD. You ruin my plans, you flood my mind, you keep me away from my friends! Manipulative...

That's the word.

So... we have to end this. I, no, WE can't handle your abuse anymore. I'm putting my foot down...

Goodbye, Mrs. Rona
Not so kind regards,
Freshman Peyton Markham / everyone else

Mask Your
Feelings

"The impact of
COVID-19 on
Mental Health."

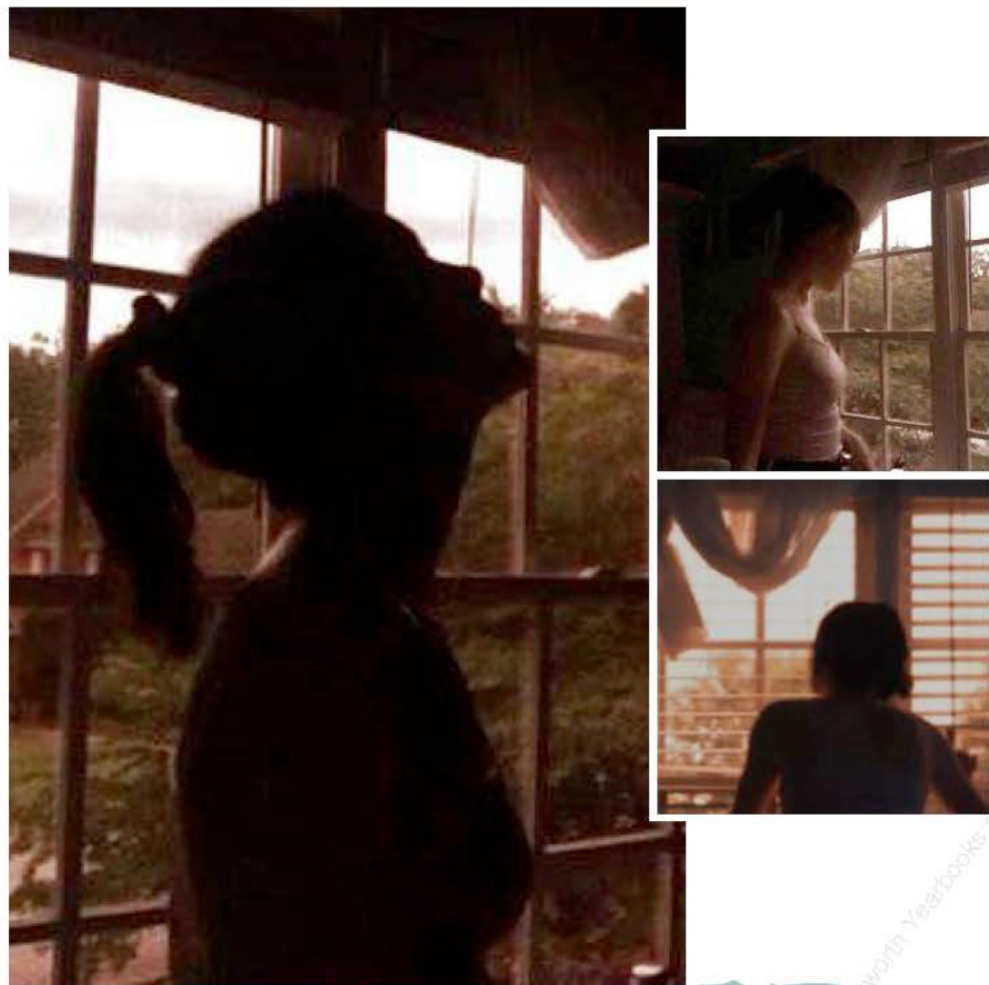
MASK
YOUR
feelings

The Impact of COVID-19 on Mental Health

On the promising spring afternoon of March 13th, the Galileo student body rejoiced. The announcement that school was let out for COVID-19 echoed throughout the hallways and classrooms ten minutes before the bell rang. Thrilled by the sweet promises of no homework and sleeping in, students went home feeling satisfied with the initial situation. I was pretty excited," said Junior Antony Useche "I was looking forward to the extra long spring break and figured we would come back by late March or early April." Students did not worry or concern themselves with how Coronavirus would impact their own lives; this was perceived as a temporary break. As time passed by, a two week hiatus extended itself into a vague, ambiguous period. The feeling of uncertainty hung over the nation as the number of cases continued to grow. Students across America found themselves in quarantine and taking classes

online. At first, many welcomed the idea of this. "Quarantine started off good, I was getting more sleep and found I had more time to get the things I wanted to do done," said Junior Haley Youngs. For a brief moment, quarantine was comfortable and people felt at ease. But as time drudged on, the hope of returning to school diminished and the reality of living in a pandemic settled in. "After months passed, it was mentally hectic. I started to write more, and sometimes I needed to cry and talk it out to my mom or maybe a friend," said Junior Rachel Martin. It was a confusing and overwhelming time. Many were unsure of what was going to happen next. Quarantine created new circumstances unfamiliar to the entire world. Under these new conditions, social life was

"After months
passed, it was
mentally
hectic."



Find the Beauty in the Little Things Senior Emma Larking watches the sunrise from her home. Throughout quarantine, Larking would wake up around sunrise and watch the sky light up as a way to cope with the loneliness of being stuck at home. "Quarantine definitely hit me hard in terms of mental health," said Larking "I experienced lots of highs and lows."

limited. People had to remain socially distant, places to meet up were closed, and face-to-face interaction with peers at school was no more. Many found themselves isolated, both physically and mentally. "This year I've lost many connections with people because of quarantine," admitted Sophomore Nevea Russell "I've spent most of my time alone and it hasn't been the best." Despite the shared feeling of loneliness, the world continues to turn. People adjusted to zoom meets, wearing masks, and made compromise with this new normal. "Eventually I stopped waiting to be able to go back to normal life and just accepted this as how things were now," said Useche "but if you had told me that on March 13, 2020 I would never have believed you for a second."

By Emily Ebal



"I can't visit because I don't want to risk flying," said Junior Haley Youngs. Forced to stay at home because of COVID-19, Youngs is unable to visit her parents out in California. Moving to Danville from Orange County in the last year, she never expected to find herself stuck at home due to a pandemic. "I was sad over the fact that I couldn't go back to visit where I grew up," said Youngs "I got really homesick." In order to keep herself relaxed, Youngs started to go outside, exercise, and treat her dog to long walks. But as soon as it is safe to do so, Youngs hopes to fly out and visit her friends and family out in California.





FLORIDA STATE UNIVERSITY SCHOOLS

*Shannon Axtell, adviser
Steven Wallace, Walsworth Representative*

Tallahassee, Florida

We've Got You Covered

Walsworth yearbooks



What a Time
to Be Alive
New hobbies, new pets
and even new hair styles

These illustrations were
created with

Procreate
and a tablet



NEW HAIR, new me

While staying at home due to COVID-19, some students decide to change up their hairstyles

Photos and illustrations by Gabrielle Carroll

Ready for change, Keirsten Newsome (12) decided to take matters into her own hands. Newsome cut off about six inches of her dirty blond hair and dyed it a light blond herself in June of 2020. "My hair was so long that it was just too much to handle, so I chopped it all off," Newsome said.

Three weeks into summer break, Canon Cowhey (8) shaved the sides of his hair into a mullet. Cowhey made a joke to his dad about getting a mullet, when his father decided to make him a bet. "One day, my dad and I were just hanging out and joking around when he said that he would give me one hundred dollars if I cut my hair into a mullet," Cowhey said.

Along with her mother, Madison Nichols (7) dyed her dirty blond hair a fire red. Nichols got tired of her natural hair color about a year ago, and just recently got a chance to mix it up. "My mom and her friend were doing their hair in May, and so I decided to do mine with them," Nichols said.

WHAT ARE YOUR NEW hobbies?

Puzzle

Knitting/sewing/crocheting

Gardening

Baking/Cooking

Walking

Other?

48%

2%

13%

26%

7%

4%

WHAT A TIME TO BE alive

Due to the COVID-19 pandemic, there was a statewide stay-at-home order put in place on March 27, 2020. Many families took to finding new ways to occupy their time: new hobbies, new pets, and even new hairstyles

UNUSUAL pets

Students share the new pets that kept them company during the stay-at-home order

Illustrations by Gabrielle Carroll

With his favorite pet, Sawyer Gerson (K) wears a matching shirt for the picture. Gerson grew up with his pet snake, Norm, ever since he was a baby. "Norm is my favorite one of my dad's snakes because he is the calmest out of all of them," Gerson said. "It is good that he is calm because I love to hold him."

Photo courtesy of Jennifer Gerson

With her companion close by, Addison Crosby (2) snuggles with her pet cow named Brown Sugar. Crosby got her unusual pet as a surprise a little over a year ago, and decided on the name because of the light brown color of its fur. "My favorite part of the day is getting home to take her out of her pen and giving her the treats that I picked out," Crosby said.

Photo courtesy of Addison Crosby

Alongside her pet goat named "Little," Jordan Chunn (11) cradles the kid across the farm. Chunn has owned over 50 goats over the years, but recently got more babies in March of 2020. "I love the little babies so much, sometimes I even let them come and lay in my bed with me," Chunn said. "They even wear little diapers."

Photo courtesy of Jordan Chunn

What You Missed

Page by I. Alvarez & G. Carroll

The New Normal



A NEW normal

Students share their reasonings behind their decision to return to school or continue distance learning

CAROLINE ALLBAUGH
ON CAMPUS LEARNING
Entering the fourth grade was an adjustment for Caroline Allbaugh (4) this year. Coming back to on campus learning was a popular choice among the elementary students. Although the 2020 spring semester did not bring many challenges to Allbaugh, the class as a whole missed out on some yearly traditions. For example, the third grade field trip to the Jacksonville Zoo was canceled. This was disappointing news for Allbaugh because she was looking forward to the trip. This school year has been different for everyone. But for the elementary students, instead of waiting in the cafeteria for the school day to start, they had to social distance on the practice field before school. When it comes to learning, coming to school was the best choice for Allbaugh because she enjoyed the company of her peers. "I missed all my friends, and in virtual learning I could not see them everyday. This year most of my friends, beside a couple, are back (on campus)," Allbaugh said.



SANDRA WHITMER

VIRTUAL LEARNING
Senior year is supposed to be the best school year for Sandra Whitmer (12), but due to COVID-19 she decided to do virtual learning. One of the things she was looking forward to was the Washington D.C. class trip, but that is still something she had to realize might not occur. On the other hand, Whitmer stated that virtual learning is not that bad, it's a lot easier and it's better because she can work on her assignments at her own pace. Even though she likes having virtual learning, she said, "I still miss my friends and hanging out with them at lunch. And virtual learning sometimes can be a challenge. When we were all on zoom when the storm was coming, the internet kept disconnecting and the zoom meeting kept kicking me out. It also gets boring after a while and pretty lonely," Whitmer said.

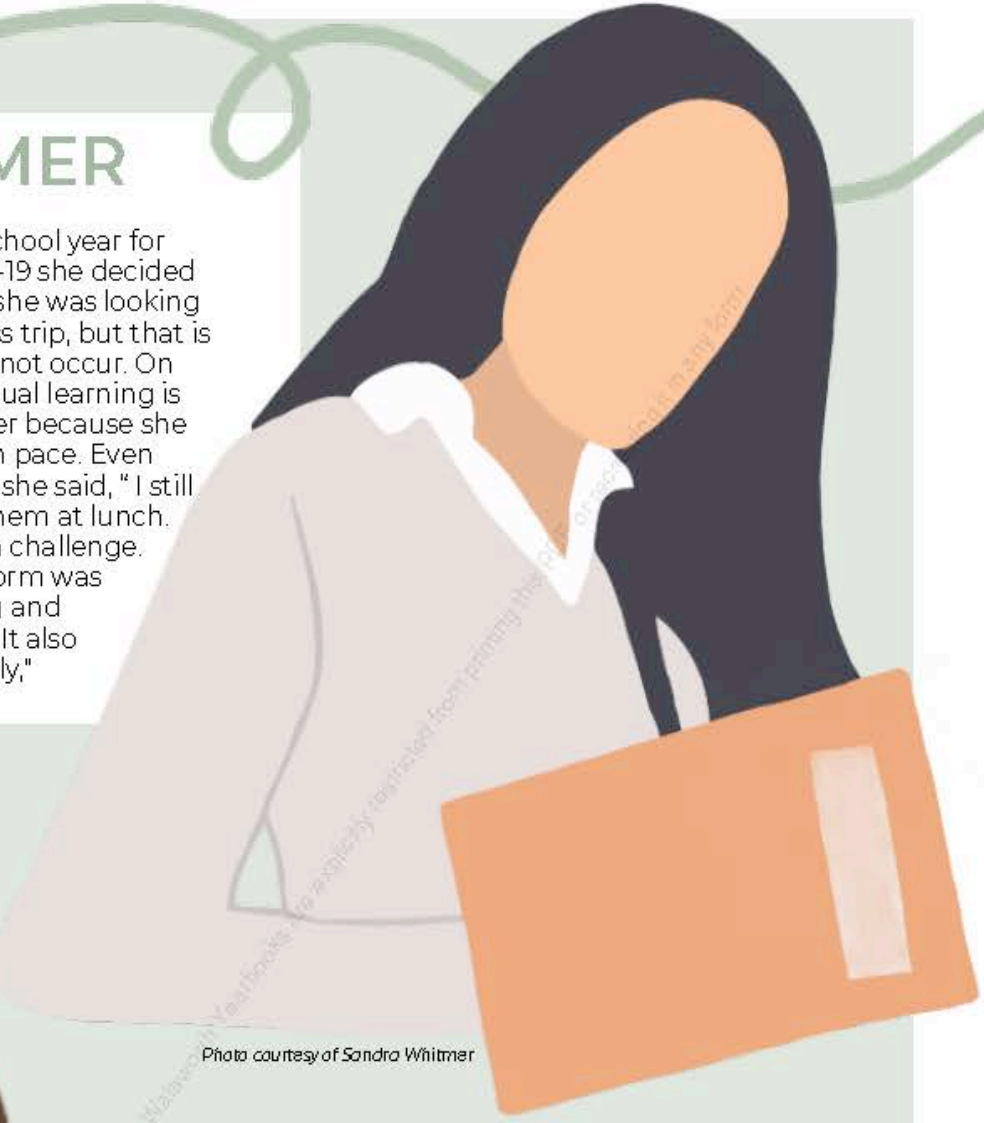
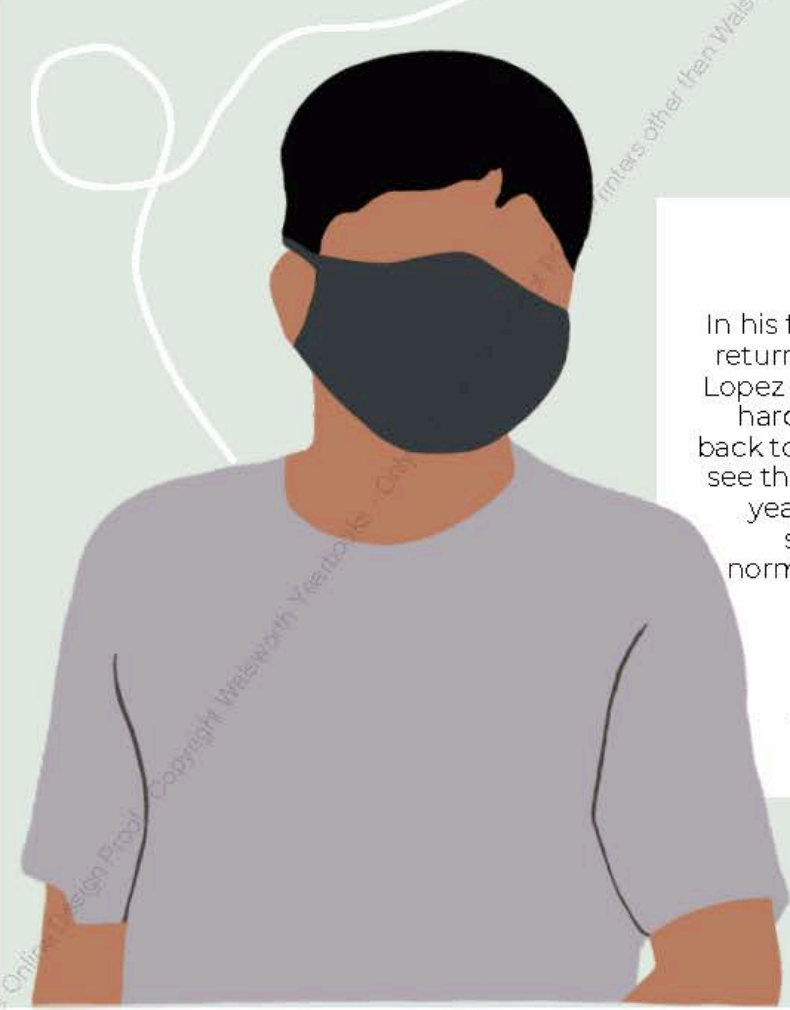


Photo courtesy of Sandra Whitmer



ANDREW LOPEZ
ON CAMPUS LEARNING
In his final year of middle school, Andrew Lopez (8) chose to return to campus. During virtual learning the previous year, Lopez got all A's for the first time. "Virtual learning was not as hard as I thought it was going to be, but I wanted to come back to school and see my friends," Lopez said. "I didn't get to see them that much over summer break." For the past three years, Lopez has been a member of the Florida High boys soccer team. "I'm really glad that this year is somewhat normal, and I have been able to still play soccer," Lopez said. For secondary students, some-things about the normal school day schedule did not change the way the school day runs. Students still got to attend their seven classes, with masks and social distancing in place, as well as socialize and make the best of an unusual situation.



Photo courtesy of Kristin Sawicki

BEAU SAWICKI

VIRTUAL LEARNING
During his first year at FSUS, Beau Sawicki (6) did virtual learning for the first semester. Sawicki's morning routines were a lot calmer, because he did not have to leave the house. Even though it was difficult sitting at his desk all day, he enjoyed walking his dog outside for lunch break. "I don't mind doing my school work online, but I miss going to school and seeing my friends," Sawicki said. This year, many teachers turned to Google Classroom to post daily check-ins and assignments for their students, both at home and on campus. Another tool teachers use is Zoom, which allows students to interact with their teachers through video chat. "On Zoom sometimes my cat would jump on my keyboard and turn my camera off," Sawicki said.

Covid Learning
Page by M. Aittama & S. Arroyo

fall

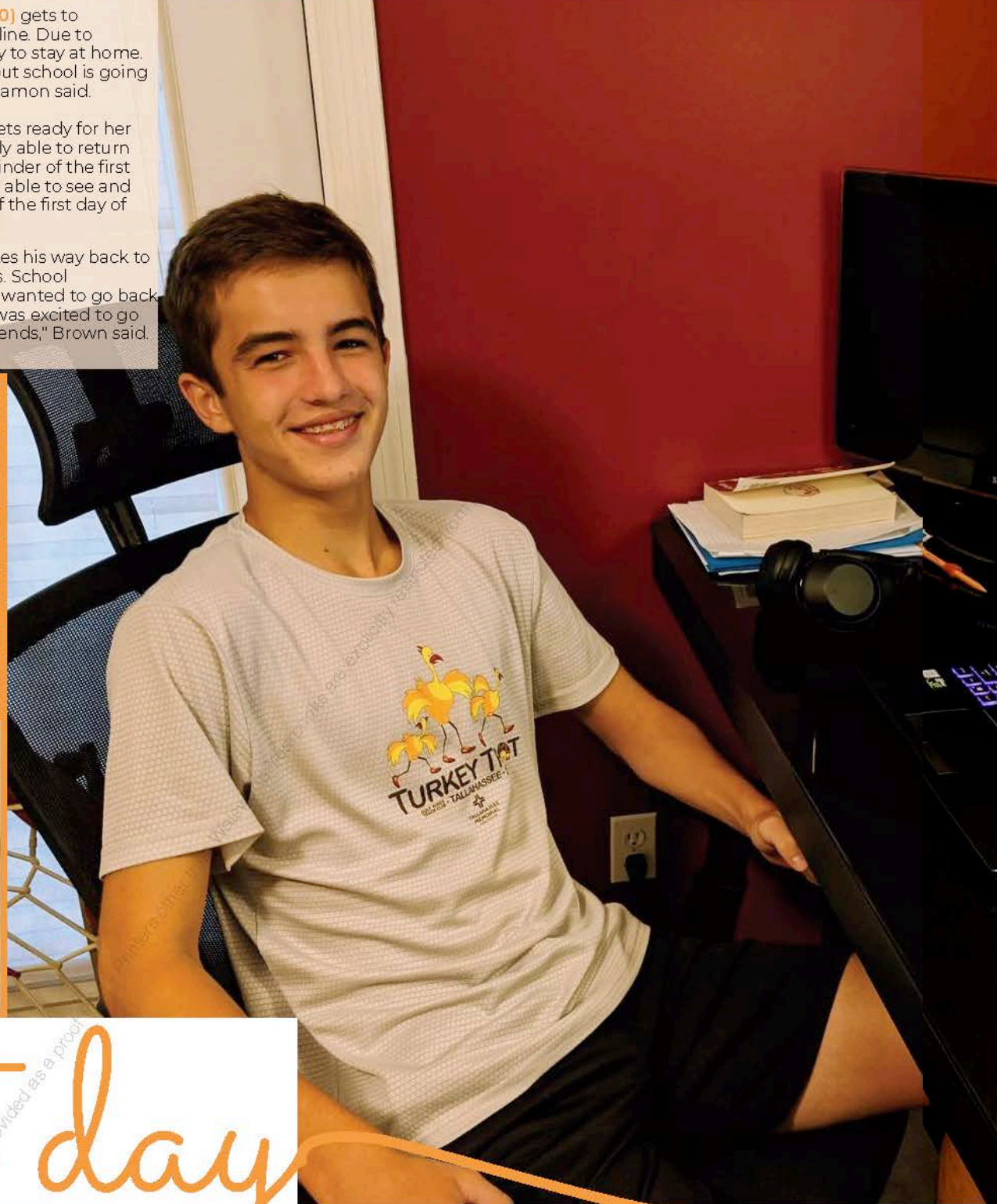
First Day
Jitters

"Students share their
first day of school
photos."

1. Ready for the first day, Will Hamon (10) gets to experience what it's like doing school online. Due to COVID-19 some kids had the opportunity to stay at home. "I didn't know what to expect this year, but school is going great. It took a little bit to get used to," Hamon said. Photo courtesy of Kurt Hamon

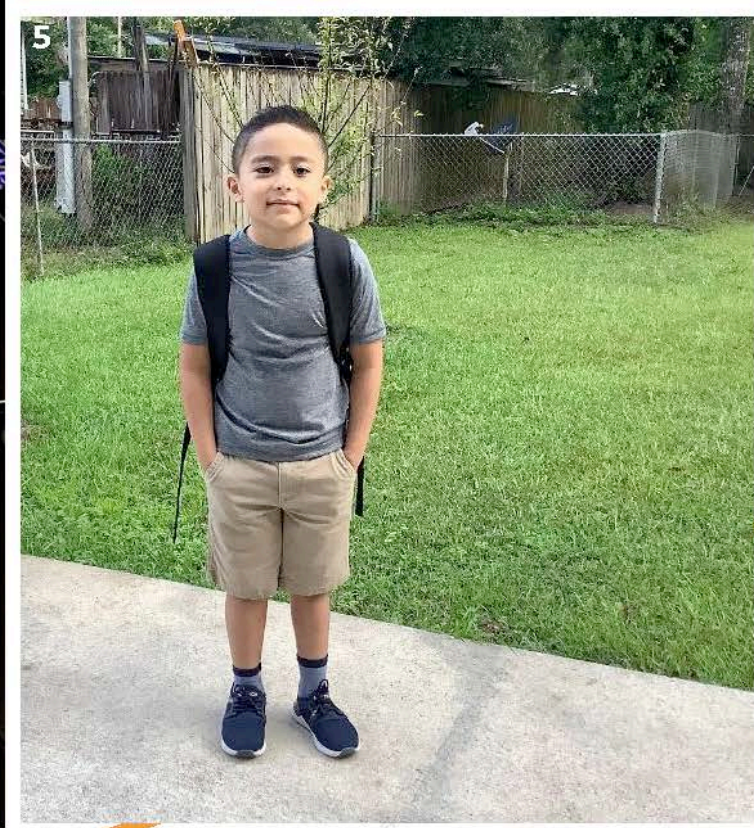
7. Bright and early, Sydney Brown (1) gets ready for her first day of 1st grade. Students were finally able to return back to the school campus for the remainder of the first quarter. "Meeting my teacher and being able to see and talk to my friends was my favorite part of the first day of school," Brown said. Photo courtesy of Jenna Brown

6. Smiling brightly, Paul Brown (5) makes his way back to school for the first time after five months. School re-opened August 31st for students who wanted to go back to campus instead of learning online. "I was excited to go back to school, I missed talking to my friends," Brown said. Photo courtesy of Jenna Brown



2. With focus, Ava Baldwin (4) is getting her work done on the first day back. She met her teacher Melissa Harris (F) and all of her classmates on zoom the same day. "I was nervous to go back to school because I didn't really know everyone but the first day of school was good," Baldwin said. Photo courtesy of Angela Baldwin

3. Ready to learn, Ethan Huber (6) posed for his parents by his front door. Huber and his family elected for him to learn virtually. "It was strange to be at home, but at the same time it felt good to be learning again," Huber said. Photo courtesy of Amy Huber



4. Filled with excitement, Ryane Cooke (2) is ready to meet her teacher and make new friends on the first day. Those who didn't return had to adjust very differently from those who did. "This year is different but I am still able to interact and make friends online," Cooke said. Photo courtesy of Jennifer Cooke

5. While smiling at the camera, Gael Torres (K) poses for his first day of school picture. Torres decided to do online school this year. "I was looking forward to see my teacher on the first day of school," Gael Torres (K) said. Photo courtesy of Gael Torres

first day
JITTERS

Students share their first
day of school photos

The beginning of the year was filled with many mixed emotions for students as some transitioned back to school while others continued virtually learning. Schools K-12 prepared to safely reopen while protecting and keeping everyone healthy. Some teachers were back at school full time, while some were holding virtual classes online. The whole community worked together to get through challenges they faced over the school year. This wasn't just a normal first day back to school. Due to Covid-19, there were CDC guidelines the school had to follow. For example, everyone had to wear a mask, be six feet apart, and social distance. Also, plexiglass shields were put throughout the school, including the cafeteria as well. This was so everyone could be separated and still be able to get an education without being exposed or catching the virus. "My first day of school was great because I got to see all my friends after being quarantined. I didn't feel worried," William Griffin (10) said.

August Events
Page by S. Oaks & N. Coleman

senior SUNRISE

Illustration by Maya Rhoads



Photos by Alice Bonn

Senior sunrise was a new tradition that just started this year. The seniors woke up early to take pictures on the first day of school while watching the sunrise. Because of Covid 19, the senior class was not allowed to take pictures on campus, so as a whole, they broke the rules and they decided to wake up and take pictures elsewhere. "I enjoyed seeing everyone, because it had been so long since we had all been together as a class," Chris McLaurin (12) said.

fall



MCKINNEY **high school**

Alyssa Boehringer, adviser
Jill Chittum, Walsworth Representative

McKinney, Texas

We've Got You Covered

Walsworth *yearbooks*

**McKinney
High School**
*McKinney,
Texas*

**It's Never
Been
Like This**



Little Drummer Boy aut ut quae laut
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It's a Lot



McKinney High School
McKinney, Texas

Feeling of Hope
"Students and staff advocate for Black Lives Matter movement."



NO
Matter
WHAT

Students explain why they attended protest

I just wanted to do something about it because it's affecting the people around me and my community. It was very unifying experience because I saw people from different schools."

-Femi Omotayo, 12

Making the signs was a very emotional experience, but overall getting to physically witness the communal demand for justice in McKinney was so empowering."

-Emma Triana, 12

I thought it was important to me and my family to go and support something that pertains to me. I went to support the black community and to get my voice out there."

-Christan Barnes, 12

FEELING
the
HOPE

Students and staff advocate for Black Lives Matter movement

E

English teacher Samantha Woodson has taken to the streets to attend and plan protests in support of the Black Lives Matter movement to express her concern towards police misconduct in the US. Groups rallied together throughout the country this summer and fall in protest of police brutality, standing up against the unjust treatment of the black community. Many of the cities residents, including students, stood together in response to police violence and anti-black racism in the US.

On June 5, hundreds of protesters marched from McKinney's Ron Poe stadium to downtown McKinney and back. The murder of George Floyd on May 25 was a catalyst for this march and others throughout the summer.

"Why are we talking about the same conversation that we talked about in the '50s and '60s," Ms. Woodson said. "Once I saw the murder of George Floyd I was like yeah this is it. I have to be boots on the ground. I can't just teach students empathy. I have to get out there and defend black lives because they're under attack."

After being arrested for allegedly passing counterfeit \$20 bills at a grocery store in Minneapolis, Floyd was killed after a white police officer forced him to the ground while pressing his knee against Floyd's neck and back. The initial report stated the officer knelt on

Floyd's neck for a period of 8 minutes and 46 seconds, including the 3 minutes in which Floyd was already unconscious. An individual autopsy report revealed that George died from "a result of mechanical asphyxiation." A video caught Floyd pleading with the officer saying "I can't breathe."

"The black lives matter movement shows that our lives do matter," senior Kennedy Stone said. "No matter how light you are or how dark you are. We come together, even our allies of different races and sexual orientation stand together and acknowledge that we support black lives."

The march in McKinney was specifically chosen to be on the anniversary of the day excessive force was used on a child at a pool party in McKinney. Ms. Woodson attended the march along with many other protests. She marched outside in the heat for hours circling McKinney while other supporters passed out water and fans for them.

"It was incredible," Ms. Woodson said. "You could feel the support and the hate between the people that showed up."

Protesting and voicing concerns about the issues going on in America have opened the doors for dialogue and conversation between different people about this complicated issue.

"I protest every Sunday night in Gainesville, Texas," Ms. Woodson said. "Last Sunday we walked through a residential area, and we walked through the historic part of the town. We've been protesting out there for months, but we have never

left the square, that one protest has already created dialogue between the police department and Gainesville."

Many who support this movement describe it as a gateway to justice, change, and equality.

"If we can't have a voice in the way that our laws are shaped, enforced, or how our police officers are trained," Ms. Woodson said. "If we even have the right to voice those things, or to a diverse police department. Those are all things that can come out of protesting."

Senior Kennedy Stone actively shows her support of the movement and shares her thoughts by participating in protests and spreading information about the goals they want to achieve.

"We're not trying to downplay any others, we just finally want to be acknowledged as a life," Kennedy said. "This has nothing to do with trying to diminish anybody else's life because everybody's life matters. We're trying to get equality for our lives as well."

Many outlets including those associated with the BLM organization say that the people that use "All lives matter" interprets "Black lives matter" as black lives mean more than other lives. This suggests that the "All lives matter" phrase is only present to invalidate BLM.

"I don't support movements that are meant to discourage or demean another movement," Ms. Woodson said. "All lives matter. Just like every house on the street matters. But right now, the one house that's burning is the Black Lives Matter house. So that's the one that matters right now. Right?"

According to the Black Lives Matter website itself, this global initiative is more than just a movement about police brutality. It is a demand to confront racial prejudices. It is a movement that addresses and recognizes the systematic racism and structure of a society that was built on the backs of others. It is a "network that builds power to bring justice."

"I don't think any child should have to grow up questioning their identity," Symone said. "Or not being proud about the color of their skin because people will treat them differently because of the color of their skin."

Ms. Woodson said being involved with Black Lives Matter is about being a part of something big

"I believe that when you see something wrong, unjust or unfair, that you have a moral obligation to do something about it," Ms. Woodson said. "So for me, being involved in the Black Lives Matter movement is bigger than myself. It is a civic duty. It's the second wave of the civil rights movement."

story by Jayda Blake
design by Sydney Caldwell

WE HEAR MATTTER US

SILENCE = COMPLIANCE

BLACK LIVES MATTER

THERE COMES A TIME WHEN SILENCE IS BETRAYAL

Say Their Names! George Floyd Eric Garner Michael Brown Breonna Taylor

NO MORE DEBATE

012 August

Black Lives Matter 013

YERBA BUENA high school

*Viet Trinh, adviser
Nicole Gravlin, Walsworth Representative*

San Jose, California

We've Got You Covered

Walsworth yearbooks

Yerba Buena
High School
San Jose,
California

Distance
Learning

spread created by
Naomi Do



Yerba Buena
High School
San Jose,
California

Game Night
"What Is Your
Favorite Game?"

spread created by
Rachel Rudolfa

JARREN
IGNACIO ('21)

PC OR CONSOLE? ANSWER

FAV GAME? ANSWER

YEARS?

MUHAMMED
SHALL ('21)

PC OR CONSOLE? ANSWER

FAV GAME? ANSWER

YEARS?

JOHNAVON
NGUYEN ('21)

PC OR CONSOLE? ANSWER

FAV GAME? ANSWER

YEARS?

WHAT IS YOUR FAVORITE GAME?

GAME NIGHT

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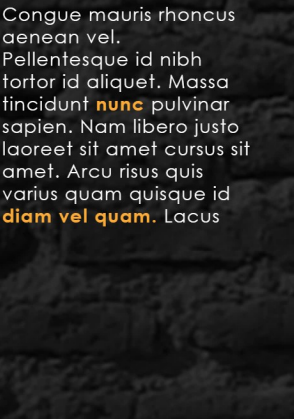
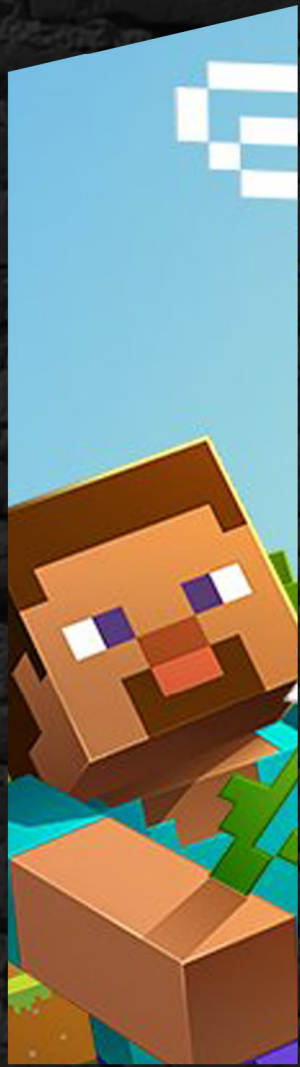
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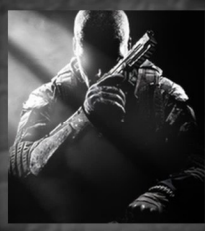
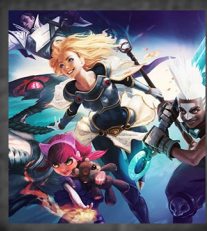
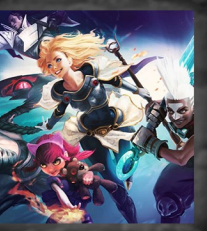


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TOP GAMES THIS DECADE

2012	2014	2016	2018	2020
 Call of Duty: Black Ops II	 Call of Duty: Advanced Warfare	 League of Legends	 League of Legends	 Fortnite

We've Got You Covered

Walsworth yearbooks

18



LYNBROOK high school

*Leslie Robledo, adviser
Brooke Renna, Walsworth Representative*

San Jose, California

We've Got You Covered

Walsworth yearbooks



On Red Alert

"New major fires are breaking out in California."

We've Got You Covered





EL CAPITAN high school

*Janelle Malueg, adviser
Elana Sacino, Walsworth Representative*

Lakeside, California



We've Got You Covered

Walsworth yearbooks

El Capitan
High School
Lakeside,
California

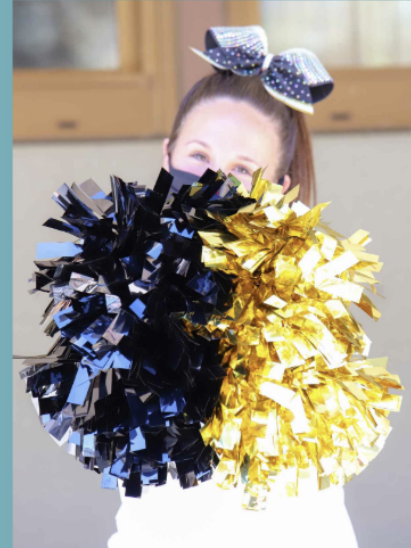
Welcome
Freshmen

"A Fresh Start to
Freshman
Year."

spread created by
Megan Zink

UNMASKED Hope Rosales

"In preparation for the parade, we all had to show up early and be six feet apart wearing masks. We cheered as the cars passed and tried to laugh at all the little things. A little different from the following year because we didn't have to wear masks, in a perfectly spaced row, in 100-degree heat. But on the bright side of it all, it was amazing watching all the freshmen drive by while they smiled and waved at us; that definitely made it worthwhile."



HORSING AROUND, Jack Alvernase says that "the parade was an enjoyable experience." It was a "great introduction to El Cap life," and he "can't wait to be able to come on campus and get the full vaquero experience."



MEETING THE VAQUERO, Shaun Davidson got out of his car to take a quick snap with his new school's mascot during the parade. "It was so much fun seeing the band and everyone out in the parking lot as we drove by," says Kyle. "It meant a lot to still get a freshmen orientation even during Covid." WITH ALL THE SPIRIT IN THE WORLD AND STANDING FOR THE SECOND-HOUR STRAIGHT, our enthusiastic V-Crew tried to make the Freshmen really feel like they "belong here." A lot of V-Crew leaders joined to make a difference, and that's just what they're doing. Racann Jessee "joined V-Crew the help make the transition from middle school to high school a fun and memorable experience." The year looks different for our leaders too, but they are doing what they can to reach out and be a guide for first-year students that need it. The parade and everyone that took part in it helped to "show glimpses of the spirit and energy that our school has to offer," Said Raean.



ALWAYS ADDING A TAD BIT OF FLAIR TO OUR SCHOOL, the color guard makes it look easy as they perform in the parking lot for moving cars. Joseph LAST came up with the routine and sent it out a few days before for everyone to learn. Even though the performance was very "chill," Joseph said they all "had a lot of fun" being able to perform together, and he knows it's essential to "find the positivity in it all" and to "give everyone as much of a sense of normalcy as possible." ON THE DRUMS, Zachary Write adds a bit of flavor to the Freshmen parade by performing with the band class to hype up the incoming freshmen. "I hadn't gotten to see my friends from band in person in a long time, so getting together was a lot of fun," says Zack.



WELCOMING ALL THE NEW STUDENTS, Mrs. Barnett thought the parade went very well, and it got across the point that even "during this time of uncertainty and distance that students still feel like this is their school and that ECHS is their 'home.'" The parade helped her feel more connected to her students, and she was right in saying that "'You Belong Here' was certainly the message of the day!"

A fresh start to freshman year

For some incoming freshmen, this was their first time on campus, and they couldn't even leave their cars. El Capitan students and teachers did whatever they could to make them feel welcome under the crazy circumstances. Without setting a foot on campus, freshmen were still able to interact with staff members and teachers. "It was fun just being there a being able to see a couple of friends," said Benicio Castillo. With V-Crew leaders holding up some rad signs, and our great color guard and band performing on the side of the parking lot during the parade to welcome our newest Vaqueros. Both freshmen and their parents seemed to have a great time while cruising through the parking lot.

There was a lot of preparation that went into making the parade the best introduction to Varquero's life. Staff members and students showed up hours early to set up. V-crew leaders spent hours the week before making posters. "Making the posters was a lot of fun but it definitely took longer than expected," said William Elkins, "I think we all just wanted them to look as good as possible." And then, stood in the hot sun for hours cheering the whole time. Putting in the work is nothing new to the students of El Capitan. The El Cap band and color guard practiced via zoom and got to the school hours early to set up their equipment and then performed for the whole parade.



Freshman Parade 9

ST. MICHAEL ALBERTVILLE high school

*Katie Sebens, adviser
Hannah Olson, Walsworth Representative*

St. Michaels, Minnesota

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FAIRVIEW high school

*Claire-Marie Broaddus, adviser
Andrew Ross, Walsworth Sales Representative*

Boulder, Colorado

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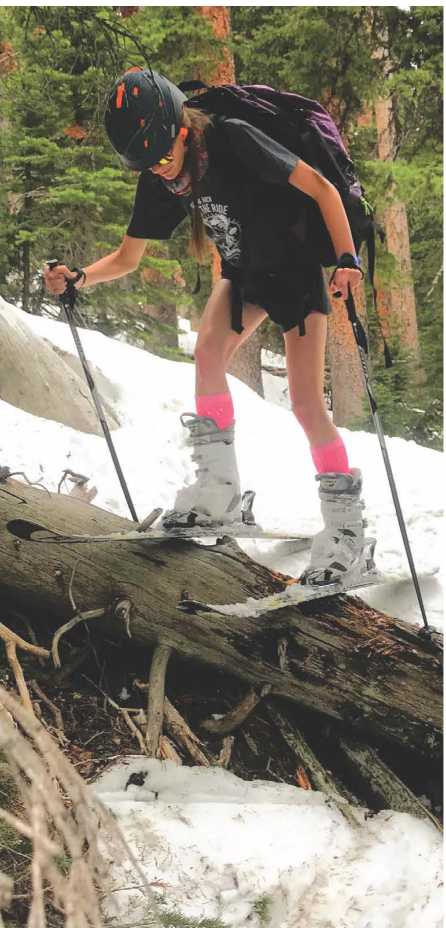
Walsworth yearbooks

Fairview High School Boulder, Colorado

Across Colorado

"Students searched for the last patch of snow, trying to ski through their long lasting summer."

ABOVE THE TREES. Balancing on top of a tree, Elisa Woodham (12) attempts to get back on a miniature patch of snow. "We would just look up places on the internet to try to find where there was snow and go there each week," said Woodham. **STATE LINES.** Reaching further than Colorado, Amelia DiGiano (12) skied at Jackson Hole, Wyoming. "There was nothing else to do. What I'm trying to get at is that skiing soothes the soul, it is something that you can't do with any other sport," said DiGiano. **SANDY DAYS.** Switching from the usual snow, Amelia DiGiano (12) skied down the sand dunes with a friend closely following behind her. "My friends and I went to the sand dunes one weekend, so we didn't need to find snow that week," said DiGiano. *photos courtesy of amelia digiano*



NEW PLACES

Students share the places in Colorado they travelled to.

TELLURIDE

"I went on a road trip to Telluride with my family in July. The town was pretty small so we could walk to most places in it."

Sydney Mei-Dan, junior

LOST LAKE

"I wrapped up the summer with a mini backpacking trip to Lost Lake up near Nederland. We planned this super last minute trip to celebrate someone's birthday as well as have one last summery thing before school started."

Rose Jou, senior

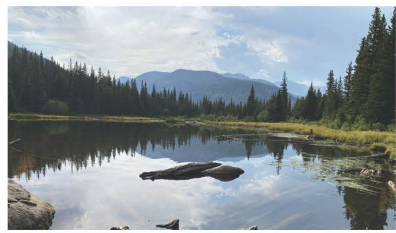


photo by rose jou

Students searched for the last patch of snow, trying to ski through their long lasting summer.

story by noga margalit

A summer that began during spring break led to the desire of new locations and new exploration. With the avoidance of travel worldwide, students spent their time finding new spots within Colorado. Seniors Amelia DiGiano and Elisa Woodham took full advantage of this time, and decided to take on the challenge of skiing through the summer.

"We tried to ski every week of the summer and it worked pretty well. There was one week that I missed, but then the next week I just skied twice," said DiGiano. DiGiano and Woodham travelled around Colorado, trying to find the last patches of snow to get one more run in. With some locations better than others, the quality of skiing changed drastically.

"It got harder every week, when we started the first time we went there

was too much snow, and the last time we went we were just skiing on dirt, but it's a nice variety," said DiGiano. The satisfaction of being able to ski kept them going, hoping to adventure a bit more before school would start again.

"Some of the locations we went to were Long Lake, Indian Peaks, James Peak. James Peak was horrible; it was like 8 miles, but like the best kind of horrible," said Woodham. No matter the trip DiGiano and Woodham stayed positive, "I think it's just such a satisfying thing to do, you just wish down the mountain. Wherever there was snow we went," said DiGiano.

LOOKING AHEAD. Looking out at the view, Bella Weksler (12) and Rose Jou (12) took in the last moments of their summer trip. "Some pals and I went camping in Nederland. It was really nice to get away from the chaos of the world and hang out together," said Weksler. *photo by rose jou*

FALLING FAST. Located in Telluride, Sydney Mei-Dan (11) hiked to a waterfall with her family. "It took about an hour or two. It was really fun, and at the top you could see a house that looked like the one from Up," said Mei-Dan. *photo courtesy of sydney mei-dan*

S'MORES AND MORE

Students participated in classic summer traditions.

With the fire ban around Colorado, the classic method of making s'mores had to take a halt.

"My favorite part of this trip was failing to roast marshmallows over a burner and aggressively playing cards at midnight," said senior Rose Jou. The methods didn't produce the perfect s'mores, but things remained positive. illustration by noga margalit



across COLORADO



RISE AND GRIND. Luisa DiGiano (10) and Elisa Woodham (12) look out their tent as the sun rises. "The crunchy snow, the summer snow, it just makes us happy," said Woodham. *photo courtesy of amelia digiano*

STUDENT LIFE/COLORADO TRAVEL 007

006 DESIGN BY NOGA MARGALIT

Big Money
Moves

"Students describe
their different jobs and
the experiences they
had."



BO MONEY MOVES

Students describe their different summer jobs and the experiences they had.



SWEEPING UP SUSHI

From sushi to seizures to steak, Bradley Hambleton has seen it all at 95A Bistro & Sushi.

story by *ellie hein*

Being a busboy is not a job for everyone, but it's the right fit for sophomore Bradley Hambleton. Hambleton works as a busboy at 95A Bistro & Sushi and claims it has changed his life. "It's definitely good for learning people skills and talking to strangers which I kinda struggled with,"

said Hambleton. Working as a busboy doesn't sound like the most exciting job, but Hambleton has seen things happen at work that most students will never see. "One of the servers had a seizure in the middle of the floor," said Hambleton. If you are ever craving a good steak, Hambleton's favorite dish is called Steak Frites.

CRACKING THE CODE

Alana Kihn developed keen coding skills working at a cybersecurity company.

story by *justin hein*

Senior Alana Kihn spent the summer working at Rule4, a cybersecurity company in Boulder. "I work on a lot of internal development. I also got to do an application pen test for a client. An application pen test is essentially when a company hires you to look into whatever application they give you of theirs and you go through it and try to find security vulnerabilities," said Kihn. She was Rule4's youngest "fox" (as they call their 12 team members) and she was the only employee who has not been to college yet. "My favorite part is that everyone is also friends and supports everybody and everything they do," said Kihn.



SANDWICH ART

Practicing the art of sandwich-making, Ian Ortman worked at Subway.

story by *macy friday*

This summer, junior Ian Ortman dabbled in the art of sandwich-making by working at his local Subway. Although a new job is exciting, Ortman described the working conditions in the age of COVID-19 as being, "Pretty weird... we have to wear masks the whole time and sanitize around the store every couple of hours, as well as being extra careful when we prepare food." Ortman also mentioned that due to COVID



restrictions, they can only have one or two people working at a time, "My least favorite part of my job is that I work alone most of the time." Things were strange for everyone, but even through challenging times, working a job over the summer can still have it's benefits, "My job is pretty relaxing and not too high stress, and being able to choose my hours is really nice as well," said Ortman.

SAVING THE SUMMER

Jayden Anderson worked as a lifeguard at different Boulder recreational centers.

story by *laurel galvin*

Junior Jayden Anderson kept up an exceptional tan this summer by working as a lifeguard at Boulder's various pools and rec centers. "In a typical shift for me I would clock in and put on my lifeguard pack, my whistle, and I'd grab a radio. Depending on when I got in I might immediately rotate on stand right after clocking in. On stand I would watch the pool for 20 or 30 min then rotate to another stand or back to the guard office. Within a shift, there are plenty of

other maintenance things to do like recording the chems of the pools," said Anderson. Despite the difficult work, he enjoys his job. "Being a Lifeguard was appealing to me because I always want to be useful during an emergency," said Anderson. When becoming a lifeguard, he got his Red Cross certification where he learned CPR, first aid, and how to handle oxygen. Even with COVID-19 impacting his job, Anderson says he's "glad I'm working again and patrons can continue swimming."



PUZZLES GALORE

Julia Frank pieced together her summer with shifts at Liberty Puzzles.

story by *macy friday*

For junior Julia Frank, her job wasn't something she pursued specifically this summer. "I've been working at Liberty Puzzles on Pearl Street for about a year now, I love it," said Frank. "It's a super easy job, and I love puzzles, so it's been fun for me." Unfortunately the transition to a COVID-safe work environment hasn't been the easiest. "It's definitely made the job a lot less enjoyable for me," said Frank. "I want to be able to interact more with customers, but COVID has limited the amount I can actually do that." Although the pandemic has been a large bump in the road, Frank plans on continuing to work and share her epic puzzle knowledge with the masses.



PIZZA PARTY

Serving college kids, Gabe Minot worked at Cosmo's Pizza.

story by *meghan barnes*



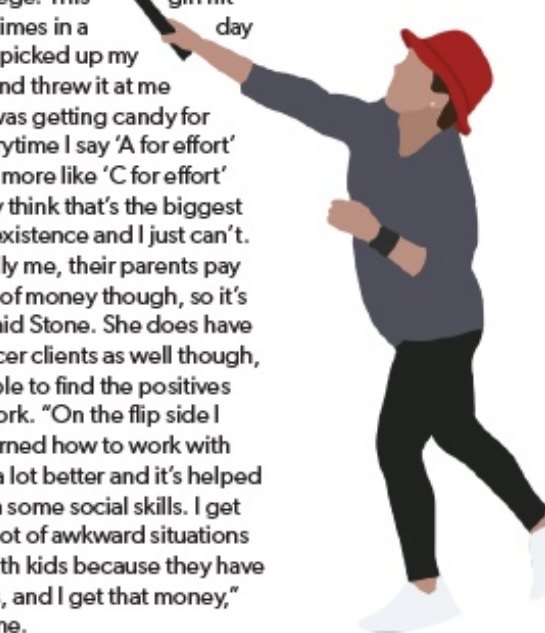
Cooking pizzas, taking orders, and doing other miscellaneous tasks, senior Gabe Minot's summer working at Cosmo's Pizza was one for the books. He faced some new challenges with COVID interfering with his work. "When I started working everyone was wearing masks, so I still don't really know what some of my coworkers look like," said Minot. Working at Cosmo's was not his original intention. "I was planning on working at Abo's Pizza, but as I was leaving the shop to fill out my application, I tripped on a chair. I couldn't show my face there again, so I decided to apply to Cosmo's instead. Some may call it divine intervention, others may call it chance. Either way, I am very happy to be working at Cosmo's," said Minot.

BULLIED BY KIDS

Getting phones thrown at her, Natalie Stone coached tennis.

story by *noga margalit*

Getting tennis racquets thrown at her along with phones, senior Natalie Stone coached tennis this summer. "Oh my god these freaking delinquents they literally bully me and make fun of me for having short hair and they make fun of my height. They tell me I'm too short to get into college. This girl hit me five times in a day and she picked up my phone and threw it at me when I was getting candy for her. Everytime I say 'A for effort' they say more like 'C for effort' and they think that's the biggest burn in existence and I just can't. They bully me, their parents pay me a lot of money though, so it's okay," said Stone. She does have some nicer clients as well though, and is able to find the positives in her work. "On the flip side I have learned how to work with people a lot better and it's helped me learn some social skills. I get put in a lot of awkward situations when with kids because they have no filters, and I get that money," said Stone.



Fairview
High School
Boulder, Colorado

Raise Your
Voice

"Despte some plans
being upended by
COVID-19, Several
Fairview students
were out on the
streets supporting
their beliefs."

raise your
VOICE

Despite some plans being upended by COVID-19, several Fairview students were out on the streets supporting their beliefs.

story by ylva holmgren

Summer plans were all disturbed when suddenly no one was allowed to leave their houses. This didn't stop some Fairview students from making their summer a productive one. While many of us were at home, some students were out fighting for what they believed in.

"I felt really frustrated that these seemingly obvious problems hadn't been reckoned with," said junior Ilana Diddams. Diddams attended several protests over the summer relating to racial justice and clean energy.

Diddams is not the only one who feels this way. "I went because I thought they were important issues, and sometimes, even having one more person can make a difference," said junior Allison Sanders.

Many students are told that they can help by making changes to their own lives and while this may be true, there is also much that needs to be done on a larger scale. "Many issues are interconnected and there is no one person or organization that we can defeat and solve all of our problems," said junior Daniel Guerrero.

Major change needs to happen on the scale of large companies and governmental regulations. This change is necessary to be

able to make a significant change to help the environment.

Many students are overwhelmed by the amount of problems the U.S is facing at the moment and how they are all connected.

"You can't address the wealth gap, or the climate crisis, or the prison-industrial complex without also addressing racism. You can't discuss problems with our education system but not talk about class, or talk about rape and sexual assault but leave toxic masculinity out of the conversation. All of these issues are so interwoven that you can't fix just one but not the others," said Diddams.

This can cause unease about trying to challenge the system and fixing these obstacles but it also drives some people to go out and try to make a change. "I felt like I needed to help in this change, and that is why I took action," said Diddams.

The protests need to be well organized and with a clear goal to make a difference. "The energy of being in a group of people who all agree on the same issue as you is incredible, and usually one of the best parts of any protest in general," said Sanders.

While many issues are facing our country right now, it is necessary to pick one issue

at a time to protest or the change won't happen as it is biting off too much to change at once. "Real change, enduring change, happens one step at a time," said former Supreme Court justice Ruth Bader Ginsburg.

There are other things that need to happen to cause change on the issue at hand. "A protest can't just be a one-and-done sort of thing. It needs constant, sustained momentum or else our elected officials aren't going to do anything," said Diddams.

Despite these details protests help bring about change and unite all the people who are trying to make a change.

"[O]ne of the most powerful moments in the Movement for Black Lives protest for me was after we were finished marching and reconvened at the capitol. A number of different speakers got up to share their stories. I felt very unified with everyone else at the protest at that moment because we were all resonating in the same way to the stories," said Diddams.

This unification is what leads people to come together to protest and make a change in our society.



photo courtesy of jack tangel

010 DESIGN BY YLVA HOLMGREN

demand CHANGE

Political and the environmental issues led to several protests throughout this past summer in terms of the leadership of Colorado and Xcel Energy.

While some were out protesting for change in terms of police brutality and black equality others were out protesting against our politicians and big oil companies like Xcel Energy. "I was shocked that Xcel Energy planned to keep using coal until 2070," said junior Ilana Diddams. She has been attending Xcel is DIRTY protests, a 100 day movement to get Xcel Energy to stop using coal by 2025. Diddams has been able to attend these protests on the no contact Mondays. In addition to this there were several political protests for and against both Hickenlooper and Romanoff. "I have attended a banner drop and a direct protest outside of John Hickenlooper's house (both for the Andre Romanoff campaign for the Colorado Democratic senatorial primary)," said junior Daniel Guerrero. Guerrero is not the only Fairview student who has strong political views when it comes to the leadership of our state and the country. "In our country right now there's not people in government who are trying to make the changes that we want to happen and they don't care about the changes," said senior Isabella Franklin. These students want their voices to be heard whether it is on the topic of environmental sustainability or politics and are tired of not being heard.



IN THE STREETS.
Protesters stand and block Canyon Blvd as they protest in solidarity with black lives matter. The protesters have signs to demonstrate their beliefs and raise their fists, the symbol for black lives matter. "Something that stands out to me is just whenever someone who is passing by the protest you are at stops to take a picture, or talk to you about it, because it really reinforces that people are interested and they do care, even if it doesn't seem like it a lot of the time," said Allison Sanders (11).
photo by zane smith

PERSONAL
THOUGHTS

Students give their thoughts on protesting and the issues being protested.



illustrations by megan barnes

"[T]he deadline of what we have done to the planet becomes completely irreversible is fast approaching, and we really need to move faster on legislation that will prevent it."
Allison Sanders, junior



"Getting the right people heard, right voices heard in the right way, not in an aggressive way, not in a violent way is the best way to create change."
Isabella Franklin, senior



"While it is seen as noble to be harmed for a cause, I would personally place the safety of the protesters over the optics of martyrdom."
Daniel Guerrero, junior

STUDENT LIFE/SUMMER ACTIVISM 011



SIKESTON high school

*Kasey Reeder-Vorhes, adviser
Alyssa Moses, Walsworth Representative*

Sikeston, Missouri

We've Got You Covered

Walsworth yearbooks

Down to the
Last Second

"Students Share Ups
and Downs
of Rodeo Life."



BREAKING BARRIERS. Emily Riley (22) puts all her focus on finishing the race as fast as she can. Riley has been competing for about 5 years, but has been riding since she was a little girl. "There are so many people out there that will tell you that you can't. What you have to do is fun around and say watch me!" Riley said. Photo by David Nelson.

RACE AGAINST TIME. Lynley Coatsney (24) begins to focus before she starts her race at the Rusty Spur Arena. Coatsney just started barrel racing this year. "Right before I start my race, I really start to focus and zone in on what I need to accomplish," Coatsney said. Photo by Brittany Bryan.



RODEO QUEEN. In 2019, Harley Hunter (23) rode her first race at the J. Miss Sikeston Jaycee Sootheal Rodeo Queen. Hunter started participating in rodeos 6 years ago at the age of 10. "Being the rodeo queen, I had the time of my life making memories and learned to soak up every moment," Hunter said. Photo by Nicole Hunter.



BARRELYN' THROUGH. Clara Riley (21) smiles as she finishes her barrel racing event. Riley has been participating in rodeos for 2 years. "Sometimes you just have to have a little faith and put your hands forward!" Riley said. Photo by Barbara Wacker.



RODEO WILD. Clifton Jackson (21) watches other's events as he prepares to bull ride. Jackson hopes to be a professional Bull Rider in the future. "It isn't about making that 8 second ride at the end of the night, but how you hold yourself up and show the world you don't give up!" Jackson said. Photo by Brittany Bryan.

DOWN TO THE *last second*
Students Share Ups and Downs of Rodeo Life

Story by Brittany Bryan

Imagine being on a bull, holding on with one hand. Trying to hold your grip for 8 short seconds, or 8 seconds that may feel like a lifetime. Knowing not to give any slack at all, for fear of being thrown into the air—that's the life of a bull rider. There are several students at Sikeston High School who regularly compete in rodeo events. Senior Clifton Jackson (21) has been competing in rodeos since he was a young boy, but decided to try bull riding at age 15.

"To me, yes, bull riding is a sport, but it can also be a good living as well. One thing I do think of when I say 'bull riding' is family. The rodeo itself brings in people from everywhere and it's like everyone comes close through everything! Bull riding to me is a great, enjoyable experience," Jackson said. Jackson loves the thrill of rodeos and being able to see people coming together. "Growing up, I was surrounded by friends and family who were always participating in rodeos. The thing is, if you know people doing the sport itself, it will draw you in," Jackson views competing in rodeos as both a sport and a lifestyle because the competition makes it a sport but the time put in can turn it into a lifestyle.

Calf roping and team roping is another rodeo

activity. Sophomore Connor Wallace (23) has been team roping and calf roping his whole life. "Team roping is where you and a partner are either the header or heeler. The header tries to get a 'lick horn' where you catch only the horns, not the neck. The heeler is where you try to catch both back feet after the header catches the steer and turns him left. Calf roping is different. It's all on you and your horse. You have to rope the calf, get off and your horse, and try to keep the calf on the ground while you tie up the calf's feet. Unlike team roping, the calf has no horns and you have to catch the rope around the neck," Wallace explained.

Another sophomore Harley Hunter (23) started Barrel racing at 10. "The definition of barrel racing is riding a horse in a clover leaf shaped pattern. You make a circle/tum around the three barrels and then run back 'home' (the gate)," Hunter has won many first place medals and buckles, along with being the 2019 Sikeston Jaycee Sootheal Rodeo Queen.

"It's an experience that you can't really put into words. Working with your horse, the nerves and adrenaline, the success, and the ability it takes is what barrel racing is to me," Hunter said.

SHAKE *off the* DUST

STEERING 'IN THE DIRT. Mason Siple (22) dusts off his hat after completing his steer wrestling event. Siple competed in steer wrestling and just recently started bull riding. "Rodeo isn't an ordinary life, but a cowboy isn't an ordinary man!" Siple said. Photo by Brittany Bryan.



Mason Siple (22) wrestles a steer to the ground at the Chalk Bluff Rodeo Arena. Siple has been steer wrestling just over a year. "When preparing to flip a steer, you have to be completely focused. I go through the motions in my head. When I know which steer is mine, I figure out the best approach. Every steer is different. Then I block everything out—like it's just me and the steer," Siple said. Photo by Brittany Bryan.



Sikeston High School

Sikeston,
Missouri

Nothing Short of Trendy

"Trends of Sikeston High School."



Sikeston High School

Sikeston, California

Nothing Can Stop Us

"Students and staff make the most of summer 2020."

NOTHING

can stop us

Story by Paige Polenberg

Students and Staff Make the Most of Summer 2020

Summer 2020 was one to remember. As we all know, COVID-19 put a damper on summer plans for a lot of students. No one really thought that the virus would last past the two week Spring Break. To the dismay of many, quarantine lasted well into the summer, leaving students bored in their houses. Places and events worldwide were shut down. Many cities, including Sikeston, went on a mandatory lock down. People were only supposed to leave their houses for the sole reason of retrieving absolute necessities. By June, businesses slowly began to reopen. While most students did not get to do the things they would do during a typical summer, they did not let this dull their spirits.

Those who did travel noticed some major changes to the areas they visited. **Analiene Montes** (22) and her family took a trip to Branson in July. "Our Branson trip was very fun. We got there safely and we didn't let Corona stop us from having fun. There were a couple of differences in Branson this year. There was a bottle of Germ-X around every corner, masks were required, and signs with precautions were plastered everywhere" Montes said.

Not everyone traveled this summer, though. Some students stayed close to home, finding small things to do to occupy their time. **Trey Scott** (22) participated in off season wrestling to keep the wrestler mentality over the break. "Between work and vacations, wrestling was a nice way to get back into the swing of things. It was great to feel normalcy again after the whole world shutting down. Wrestling, although being a little different due to COVID-19, was still as fun as always. It was a great way to keep interactions with my friends and fellow wrestlers" Scott said.

Justis Taylor (23) stayed in Sikeston, too. "Over the summer, I spent time with my family and friends. I also worked out. I went to the track, running three miles every other day and doing 100 rope jumps. This summer was different, but not too different because I rarely do things over the summer anyway" Taylor said.

This summer may have different, but students still found ways to make memories and turn a negative into a positive.

JUMPING OVER HURDLES. **Anabeth Baker** (24) jumps with her horse, Smoke. Anabeth has competed in equine events for five years. "Riding this summer was different because in St. Louis, where I mainly compete, everything was shut down. There were also a lot less people watching than normal because they were afraid of travel" Baker said. Photo courtesy of Anabeth Baker



BOCA BOUND. **Mia Andt** (21) got to spend a week of her summer in Boca Grande, Mia. "It was absolutely gorgeous. The water was blue, the food was amazing, and I had plenty of fun company" Andt said. Photo courtesy of Mia Andt



ON A MISSION. **Emma Claire Self** (23) smiles for a selfie while on a trip in North Carolina. Emma Claire goes on a mission trip every year. "Mission trips are always life changing for me. You get to go and meet new people and share the word of God. You get to have a positive impact on other people's lives and that is truly special" Self said. Photo by Emma Claire Self



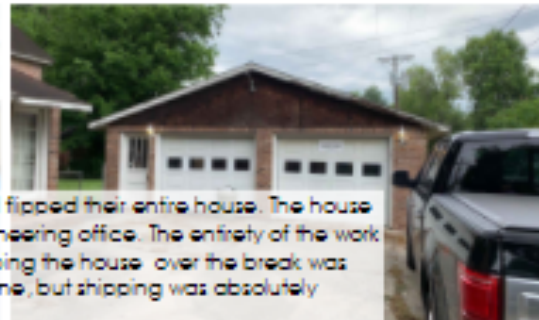
BIG HITTER. **Nolan Self** (21) swings at a pitch during a Silver Sox game in June. Nolan has been playing summer baseball since he was nine years old. "This summer, I looked for every opportunity to play innings and stay in game shape. My ultimate goal was to be recruited. I was blessed to be given opportunities by several different teams when it was looking like I wouldn't have a home" Self said. Photo by Aurora McMillen



LABOR OF LOVE

MR. AND MRS. HOLFELD FLIP A HOUSE OVER THE SUMMER

FLIPPING IT. Over quarantine, Mr. and Mrs. Holfield flipped their entire house. The house was built in the 1920s and was originally an engineering office. The entirety of this work was completed in about a year. "Working on flipping the house over the break was both a blessing and a curse. We had plenty of time, but shipping was absolutely horrible" Mrs. Holfield said. Photo by Chase Holfield





HINSDALE CENTRAL high school

*Erin Palmer, adviser
Mary Slater, Walsworth Representative*

Hinsdale, Illinois

We've Got You Covered

Walsworth yearbooks

spread created by
Nour Shalaby
and Margaret Geier

Revamping Retro
On a cloudy day, Sept. 28, Veronica Walsh '22 and her friends head out for a photo shoot at Katherine Legge Memorial Park. Walsh and her friends liked to have photoshoots to show off their new and used clothing, and evolving sense of style. "I love showing off my secondhand stuff. This shirt is from a thrift store in San Francisco, and my jeans and bag are from Depop," Walsh says.

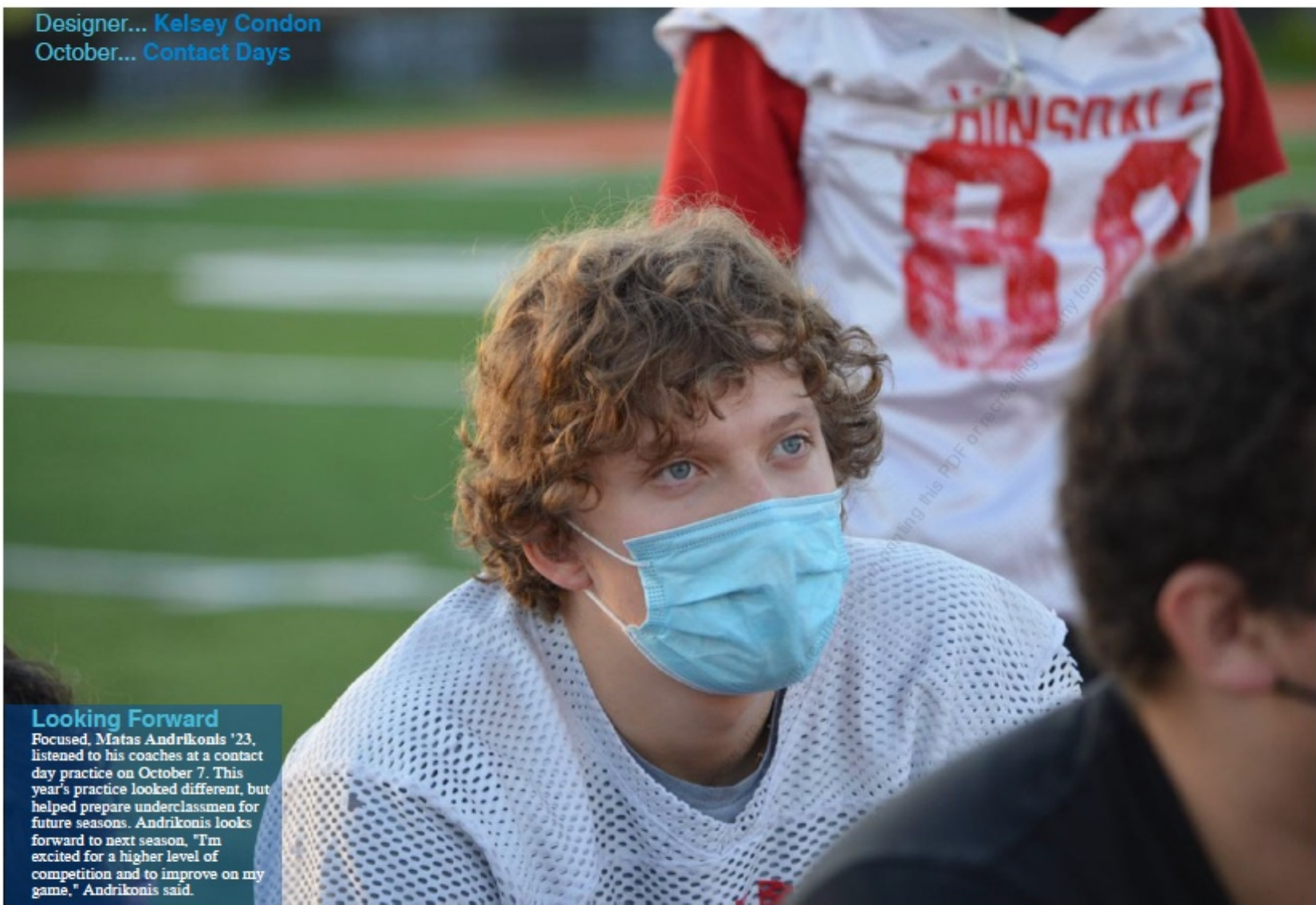
Photo by N. Shalaby

Hinsdale Central
High School
Hinsdale,
Illinois

Connecting
During Contact
Days

"Athletes discuss the
restrictions and benefits
of the Covid-19
contact days."

spread created by
Kelsey Condon



Designer... Kelsey Condon
October... Contact Days

Looking Forward
Focused, Matas Andrikonis '23, listened to his coaches at a contact day practice on October 7. This year's practice looked different, but helped prepare underclassmen for future seasons. Andrikonis looks forward to next season. "I'm excited for a higher level of competition and to improve on my game," Andrikonis said.

Connecting During
CONTACT DAYS

Athletes discuss the
restrictions and
benefits of the
COVID-19 related
contact days

Divided into two groups, masks and helmets on, the football players ran socially distanced drills throughout the fall. Contact practices were held all year for many sports, which gave athletes the opportunity to keep their skills strong. While the process certainly differed from practice in prior years, practices kept the team's technique up and allowed for team bonding.

The Illinois High School Association (IHSA) put new guidelines into place at the beginning of the school year due to the COVID-19 pandemic. Very few sports, limited to girls' tennis, girls' swim and dive, boys' and girls' golf, and boys' and girls' cross country, proceeded with their seasons. These sports faced added restrictions, like social distancing and mask requirements. However, high contact fall sports such as football,

girls' soccer, girls volleyball, poms, and cheerleading, delayed their seasons due to IHSA guidelines that pushed their seasons to spring.

During the fall, the football team, as well as other postponed sports, or those that come later in the school year, participated in the contact days.

These sports included soccer, lacrosse, softball, baseball, and volleyball. Contact days consisted of twenty total days during which these sports held socially distant practices, mostly limited to drills.

Because of the COVID-19 pandemic, the contact days held practice spaced out, required masks, and cleaned all equipment under strict guidelines.

"We had daily temperature and symptom checks, and would clean and dry all the balls after [volleyball] practice," Olivia Miller '22 said.

Despite the restrictions and guidelines put into place by the IHSA, the additional practices provided an opportunity for the players to run some limited drills.

"The [football] team could only practice hitting, making it hard to get better. But it was still fun to be able to bond and all get closer," Tommy Webster '23 said.

One soccer player viewed contact practices as a way to cope with the pandemic stress.

"I think they really helped me get through this tough time and gave me an escape from the COVID world," Scott Towery '22 said.

story by K. Condon



CHRISTINE LEUNG '22
How have you been staying involved with athletics?
"I go down to the University Club of Chicago pretty often to play squash. Now we have to use masks when we play and equipment is sanitized."
photo courtesy of C. Leung

ATHLETIC
Attitudes

Members of different sports teams
share how their teams are reacting
to the COVID-19 pandemic



BASKETBALL
Damian Hogervorst '24
"Our team's attitude was summed up by 'might as well try to play as much as possible to stay good anyway'. I really want a season but I don't think there will be one because of IHSA regulations and guidance."
photo courtesy of D. Hogervorst



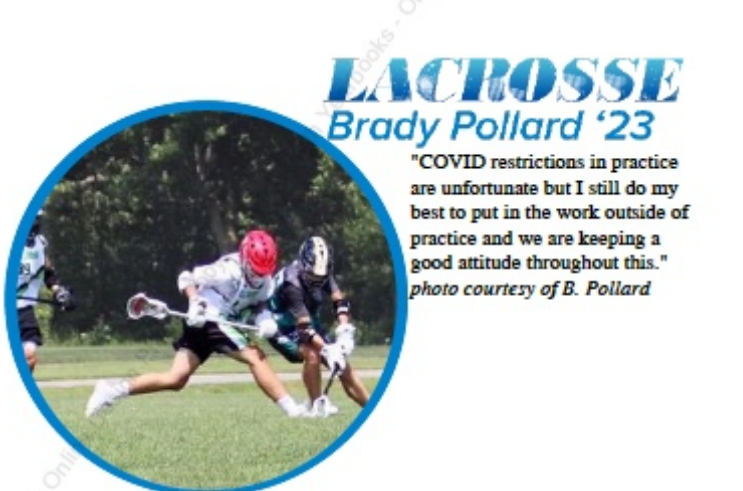
SOCCER
Mara Niemeyer '23
"I think overall my team had a positive attitude and kept playing their best even though it was a little more difficult; and it was nice to be able to see my teammates and friends and be able to get back to normal a little bit."
photo courtesy of M. Niemeyer



SOFTBALL
Melania Harvey '21
"I think the contact days gave us good practice time for everyone to grow individually and as a team; it was good for some people to play who maybe haven't played since last year."
photo courtesy of M. Harvey



FOOTBALL
William Zander '22
"Everybody was always looking forward to practices even though it was uncomfortable to wear a mask under our helmets and appreciated the opportunity to be together as a team, particularly in football, where team bonding and chemistry has an important role on the field."
photo courtesy of W. Zander



LACROSSE
Brady Pollard '23
"COVID restrictions in practice are unfortunate but I still do my best to put in the work outside of practice and we are keeping a good attitude throughout this."
photo courtesy of B. Pollard



VOLLEYBALL
Olivia Miller '22
"At first it was really hard playing with masks for that long but eventually we got used to it. We had a bad attitude at the start but as we began to wear masks our attitude became more positive; it gave us a chance to all come together as a program and bond."
photo courtesy of O. Miller

Hinsdale Central High School

Hinsdale, Illinois

Remote Rooms

"Remote learners show off where they do their work this fall"

spread created by
Kelsey Condon
Hana Freburg,
and Noela Musil

Designers... **Kelsey Condon, Hana Freburg, & Noela Musil**
September... **Remote Learning**

TYLER GONZALEZ '23
How has remote learning affected your work ethic?



"I really have not been trying that hard this year because there has not been much work to do since the teachers only have a certain amount of time to give us it."
photo by S. Gonzalez

GRACIE STOJKA '23
"I chose to work at my desk because it helps me focus instead of being on my bed or anywhere else. I have tried working in my kitchen, but I could not focus because my family was in there a lot."
photo courtesy G. Stojka



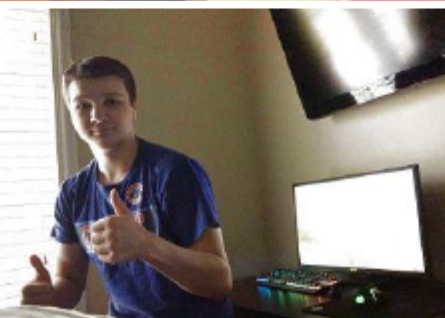
KAITLIN MRKSICH '21
"I work at my desk in my room because it's quiet but I'm still able to be productive, since I'm sitting at a desk and not in bed, where I may procrastinate."
photo courtesy K. Mrksich



BIRKLEY LIMBERG '24
"This spot does not affect my work ethic because there is a perfect number of windows that I can get natural light from, but it is not distracting. All of my family is working from home too and that also does not affect it."
photo courtesy B. Limberg



NICHOLAS NIESEN '22
"Working at my desk has led me to being less focused, since there are a lot more distractions at home, like my family or my pets. When I'm at school I don't have any of that."
photo courtesy N. Niesen



WILLIAM OTTEN '23
"During remote learning, I like to begin my day outside because I like the ambience of the sights and sounds, and the fresh air really motivates me. Not sure what I'll do when it starts to snow..."
photo courtesy W. Otten



JACK RUTH '23
"I work at my desk, but my favorite part of remote learning are the breaks where I can get up and eat or relax. I get distracted without it."
photo courtesy J. Ruth



COLIN KURIMAY '22
"I'm always at odds with my brother fighting about where I can work, and it's really the only space I can work where I don't have to interact with other people. Not being in class has negatively affected my learning experience because I learn way better in person."
photo courtesy C. Kurimay



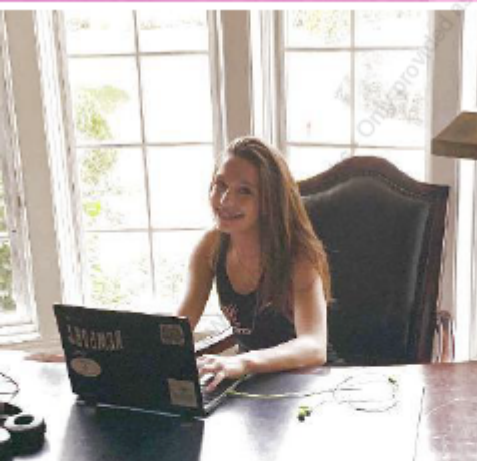
ELLEN MILLER '21
"This spot positively affects my work ethic because it is designated for remote learning. I worked in this spot all year but not during spring remote learning. For me it is easiest to focus here because there are not a lot of distractions."
photo courtesy E. Miller

REMOTE ROOMS

Remote learners show off where they do their schoolwork this fall



MONET GRUFT '23
"Setting up the bed was quite the job; they had to install new beams in the ceiling and they also painted the ceiling for me which looks like a galaxy! Overall, sleeping and working in this bed, although it's not the same motivation as being in school, at least is comfortable and I feel rested in the morning!"
photo courtesy M. Gruft



MAYA ZANDER '24
"I am lucky to have tennis practice after remote learning daily. I feel accomplished when I finish my daily work and get excited to get off my computer, which is in the office."
photo courtesy M. Zander



SUSANNAH MELKUS '21
"I work at the desk in my room because it's the most quiet place in my house and also where I keep all of my school supplies. However, sometimes it's harder for me to focus because of the distractions in my room, like all of my random knickknacks."
photo courtesy S. Melkus



CONOR FURLONG '22
"I have tried working in my bed versus my current space, but it's really easy to fall asleep. I feel more like I'm at school and more focused at my desk."
photo courtesy C. Furlong

Hinsdale Central High School
Hinsdale, Illinois

Gym With A Spin
"Students explain remote PE classes."

spread created by
Emme Biondi
Amanda Schrader



Gym with a SPIN Students explain remote physical education classes

Gym shoes on, Cayden Torsberg '21 and Ava O'Hea '21 prepared to complete their online physical education class, group exercise. Group exercise required students to use the app RunKeeper. RunKeeper tracked the steps and miles taken during a run or walk and shared this information with the teacher. Due to the Covid-19 pandemic, teachers found new, virtual ways like RunKeeper to ensure physical education classes were completed.

"I enjoy going on walks with my friend Ava for steps in group exercise. I like to bring my dog as well so he can get out and enjoy the fresh air," Torsberg '21 said.

Along with these changes, the physical education class, weight training, also used an app to complete workouts.

"We do a 40 minute at home workout on this PLT4M app. At the end of each workout we have a finisher that we can submit to our teacher. Then we write a 4-5 sentence paragraph explaining our workout and what muscle groups were used," Chris Araujo '21 said.

Early Bird, another P.E. class offered, allowed athletes to work out before school in previous years. This year, administrators moved the class to the end of the day.

"Early bird is a lot more structured this year. We have more freedom to workout in whatever way we want which is nice. It also is at the end of the day so we do not have to wake up as early as we used to," Hannah Turek '22 said.

Despite the various changes in physical education, social emotional learning, or SEL, still remained incorporated in the curriculum.

"Social emotional learning focuses on asking students questions on how we are doing mentally and what our SMART goals consist of," Joe Boggs '23 said.

SEL goals help students prepare for the future. Developing new exercises and assignments required creativity.

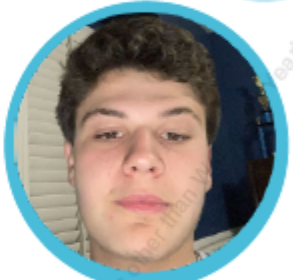
"I like P.E. this year. We have more freedom to do different activities to get in our physical exercise, but I miss being able to do Zoomba in our big group during class and win the water bottle," Olivia Wldrlg '22 said.

story by E. Biondi

Bumps in the ROAD Boys share the difficulties of online gym classes



Michael Linn '24
"Compared to middle school this year has been more difficult because there has been more actual graded assignments than in class activities." photo courtesy of M. Linn



Mason Shaker '22
"You can't play team sports as much and it makes me sad because I miss playing with my friends." photo courtesy of M. Shaker



PUTTING in the WORK Red Devils share their remote gym routines



Outside Leisure
With a fresh breeze, Ideote Obot '22 participates in her remote personal fitness gym class by walking outside for 30 minutes and jump roping for 10 minutes on Nov. 15. photo by A. Schrader



Looking Ahead
Before beginning his workout, Joe Boggs '23 works on creating smart goals for himself for social emotional learning. He creates two short-term and two large-term smart goals on Oct. 3. photo courtesy of J. Boggs



Weight Time
With 30 lbs weights in hand, Chris Araujo '21 goes to the L.A. Fitness on Oct. 28 to complete his remote weight training gym class. He uses different workouts that he learned in class and executes them himself at the gym. photo courtesy of C. Araujo

Zooming to ZOOMBA... Group exercise students share their favorite Zoomba songs

The Zoomba Playlist	The Zoomba Playlist Updated Yesterday
SUBSCRIBE	
46.2%	Best Friend's Brother +
23.3%	Five More Hours +
18.1%	Bottoms UpC +
9.7%	Jai Ho +
1.3%	Runaway Baby +
1.1%	What Do You Mean +
0.3%	Cake By The Ocean +

poll out of 116

Hinsdale Central
High School
Hinsdale,
Illinois

E-Learning:
Teacher Edition
"Teachers explain their
experience with
remote learning."

spread created by
Emmilie Biondi,
Audrey Giltner,
Julia Paulman

Designer... Emilie Biondi, Audrey Giltner, & Julia Paulman
August... Teachers E-Learning

E-LEARNING:

Teacher Edition

Teachers explain their experience with remote learning



MRS. BIANCA HOLLAND

Q: What's one concern you have with teaching Spanish remotely?

A: "I don't have any real concerns. We are focusing on the essential topics for each level and really putting together strong and meaningful lessons. I'm really proud of the work my teams (Spanish 3 & 4) have done pivoting to a remote curriculum."

Q: What is one of the biggest adjustments to e-learning?

A: "Normally I wouldn't be in front of my screen nearly as much. Since I Zoom daily with my classes, then work on lessons after classes, it adds up to a full day in front of the screen. I had to get a pair of blue light glasses!"

photo courtesy of B. Holland



MR. MICHAEL JAZAK

Q: What's the biggest thing you miss about having in person classes?

A: "I just miss seeing kids' faces. I think my class design provides me ample opportunities to work with kids and have conversations with students. Many students have their cameras off in class and it prevents me from getting to know them as a person."

Q: Do you like the block schedule?

A: "I really enjoy the block scheduling of classes. The longer classes allow me to talk to more kids throughout the class and form more connections with them. It allows me extra time to provide individual attention to kids that are struggling in class."

photo courtesy of M. Jazak



MRS. KARI HEIN

Q: Do you like working from home?

A: "I like it, but I would much rather be in the building. It's hard to not see my colleagues and students, that part is tough. I knew nothing about the new technology last year, and now being able to Zoom and connect is so much better."

Q: Are there any major technical difficulties for you?

A: "The one thing I experience is when kids' WiFi cuts out. It's a little frustrating, but that's the biggest tech problem I have. I've had it more with connectivity on their end."

photo courtesy of K. Hein

MRS. MELANIE GALICH
What is there to learn through teaching e-learning?



"I've learned a ton with a flipped classroom, having students learn and complete notes on their own time versus more of a lecture based class."

photo courtesy of M. Galich

REMOTE

With Dawn Oler

Ms. Dawn Oler shares her remote experience in FACS

Q: Are there any major things you miss about having in person classes?

A: "Seeing my students and colleagues. Facial expressions and connections in the classroom are so important! I miss seeing the students as they are thinking about a concept or trying to formulate a question!"

Q: What are your thoughts on the block schedule?

A: "I think block scheduling provides some new opportunities for lab classes and other classes to take content more in depth."

photo courtesy of D. Oler





Working From Home
Laptop and monitor in front. Ms. Heather Fehrman multitasks at her desk. Fehrman taught her senior students in Honors Seminar and Writing from her home office. "I have an office in one of the spare bedrooms in my house. It's quiet and free from distractions, allowing me to conduct Zoom class, and get grading and other work done as well," Fehrman said.

photo courtesy of H. Fehrman

Q&A With Heather Fehrman

Ms. Heather Fehrman speaks about e-learning

Q: Specifically for English, what is a problem you have had to overcome?

A: "I love engaging with the book we are reading by reading out loud to students to model active reading skills. Every year I wear my Fahrenheit shirt and read the first few pages aloud to students for them to stop and pause to think about what they are reading. I couldn't bear to have a year without this experience, so this year, I had to recreate it and film myself reading the first 8 pages with my Fahrenheit t-shirt on through screencast. Knowing they are reading a lot of the text on their own with the help of a reading guide makes me worried some will be lost on them, but hopefully, with the learning activities, they are creating their own meaning which is so essential."

Q: What is one thing you do like about Zoom classes?

A: "That kids are actually participating more than maybe they would in person in class. They don't seem to be as worried about judgment from their peers, so it's been nice in whole Zooms or breakout rooms to hear from all students."

Q: How is this year different for you compared to last year's remote schedule?

A: "In the spring, we had to switch to a remote schedule quickly without much time to plan and no real professional development. Students weren't required to attend class live and grades didn't count. All of that has changed this year, which has made for a much more meaningful educational experience for everyone."

Q: Where has remote learning been tough for you?

A: "As students know, being in front of a computer screen all day is hard. It takes a toll physically--neck and back pain, eye strain, etc., but also mentally. Teaching is about relationships--both with students and colleagues--and it's harder to develop and nurture those relationships online. One of the biggest struggles have been how to embody a real class environment online, and how to manage time during the 75 minute classes so that we can get through what we need to cover for the homework to make sense and for the next meeting's agenda to make sense."

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WEST JOLIET high school

*Jenn Galloy, adviser
Mary Slater, Walsworth Representative*

Joliet, Illinois

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Walsworth yearbooks



Tik Tok Hits
"The world's most popular and controversial app."

TikTok

Senior Benjamin "Benji" Cappel created his first TikTok in December of 2018, but he never expected to gain over 100,000 followers over the span of a little over a year. His content includes the standard TikTok fare of dances, POVs, comedy, and even sign language. As the threat of TikTok's ban emerged, his fans even followed him to Instagram.

The world's most popular and controversial app

Ask many students what their most-used app is on their phone, and you'll get a similar answer: TikTok. The short form video-sharing app, developed from the lip-sync app Musical.ly, spiked in popularity following the shutdown of Vine in late 2016. Now, with over 500 million users around the world, TikTok is a force to be reckoned with.

At first glance, TikTok is an app filled with comedy, art, and music. The app has even revitalized songs from years ago and made them popular again for the younger generations. However, beneath the surface, TikTok has fostered serious social activism while also coming under fire for supposed data mining.

President Donald Trump proposed a ban on TikTok, fearing the data stolen from the app would be passed along to the government of China, the app's country of origin. After approximately 40 days in limbo, TikTok agreed to partner with American tech company Oracle in order to maintain domestic operations in the United States.

Many were relieved to have their favorite entertainment app spared, but even more, some of the app's biggest names were glad their careers were saved. From Charli D'Amelio partnering with Dunkin' for her own custom coffee order to Addison Rae being cast in a reboot of She's All That, TikTok also serves as a stepping stone for many influencers in establishing their careers.

Story by: Kelly Rappaport

POLL

Do you think TikTok should be banned?

via Instagram poll of 110 students

Yes	6.4%
No	93.6%

TikTok Hits

BEST INTEREST
Tyler, the Creator
Tyler, the Creator had an explosive year on TikTok as both his released tracks and unofficial music blew up.

SAY SO
Doja Cat
On par with Megan Thee Stallion's success, Doja Cat's hit "Say So" and the remix with Nicki Minaj were taking over TikTok.

SUPALONELY
Bené
Music spreads fastest through dances on TikTok, and the dance to Supalonely doesn't disappoint. Combined with cross-platform popularity, the song racked up nearly 430 million streams on Spotify and is the audio to 10.9 million TikTok videos.

ROCKSTAR
DaBaby ft. Roddy Ricch
DaBaby was a breakout artist following his 2019 hit "Suge", and "ROCKSTAR" got big on TikTok, one of many songs Tiktokers danced to.

SAVAGE
Megan Thee Stallion
From record-breaking artist Megan Thee Stallion came several hits, but the most popular one was "Savage", a favorite dance of countless TikTok users. The remix with Beyonce took the world by storm.

West Joliet High School
Joliet, Illinois

It's Not a Moment
It's a Movement

Black Lives Matter



Enough is Enough: In the photos above and below, Black Lives Matter activists march down Larkin Avenue in protest of police brutality and racial injustice in the United States. The movement, which has been around since 2013 following the death of Black teen Trayvon Martin, picked up national momentum following the killing of George Floyd by police officer Derek Chauvin in May. Joliet West students were among several who developed the route for the protest. Joliet West teacher Mrs. Crim and Joliet Central teacher Mr. Crim, pictured to the right, were both very outspoken in their support of the movement. Mr. Crim even brought attention to police brutality within our own community.



Student & Staff Supporters: In the pictures above, Joliet West students and staff show their support for the Black Lives Matter protest held in early June. Following the death of George Floyd, a wave of national protests occurred in every state for the entire month of June. There were calls for police reform and/or defunding the police, which continued through fall & winter. The nationwide protests showed a level of solidarity rarely seen in American history.

ALEESHA GRESHAM

She is a 29 year old African American woman who advocates for education & homelessness reform by lobbying, protesting, & organizing events. She works with children who are homeless and children who have behavioral history outside of schools. She also feeds the homeless, provides clothing, & mentors youth from small children to teens. Aleesha is compassionate, patient, & people-oriented. What makes Aleesha stand out from others is that she is sincere, selfless, & believes they have a purpose from God to do the type of work they do. And her personal mantra is, "This world is crazy so keep telling yourself certain thing nothing beats a failure but a try. I have a great responsibility to pay it forward to a community that has invested in me."



Picture of Aleesha Gresham

WHO IS ALEESHA GRESHAM?

It's not a **MOMENT**
It's a **MOVEMENT**
Black Lives Matter.

We often hear and read these words. Sometimes they are spoken matter-of-factly, as part of everyday vocabulary. Other times they are vocalized with passion, spurted out with force and protest. Shouted because lives depend on it. Even uttered in desperation.

Black Lives Matter is an anthem, a slogan, a hashtag, and a simple statement of fact. While this is not a new movement, the message is central to the national protests that are taking place right now. BLM speaks out against the brutality of the police and systemic racism that has caused the recent deaths of George Floyd, Ahmaud Arbery, Tony McDade, and Breonna Taylor, as well as the thousands of violent incidents that happen to Black people that are unrecorded, unreported, or unrecognized. At its most basic level, it calls for a shift in statistics to the effect that unarmed Black people are more likely to be killed by a police officer than a white person.

The Black Lives Matter timeline began much more recently, although racism in the United States goes back hundreds of years to the founding of this country. The movement arose out of the acquittal of George Zimmerman after he murdered Trayvon Martin in 2013. Today, the Black Lives Matter Foundation, Inc. is a global organization that's active in the U.S., U.K., and Canada, although it has supporters all over the world.

The guiding ideals of the BLM are to abolish white supremacy and intervene in violence inflicted on Black communities through advocacy, fundraising, and education. The organization aims to prevent and counteract violence, amplify Black innovation, and focus on Black joy.

I believe that BLM is a declaration of Black worth as well as a demand to dismantle all systems that have and continue to keep Black people in a state of oppression. BLM was created to work towards building a country and a world that is safe for all Black people. I have been participating in protests since I was a little girl and it brings me so much joy to see people who come from many different backgrounds coming together to rally and march. It ignites a passion in me when I see people being vocal about a cause that's so important. I believe that all activism is important whether it's signing petitions, protesting in the streets, or donating to the community.

Supporters of the BLM movement want to see change. Simply, if you are not part of the solution, then you are part of the problem. By signing petitions, contacting representatives, and constantly educating ourselves, we can help to stop the cycle of injustice.

Story by: Jordyn Bew



PLAINFIELD CENTRAL high school

*Lindsey Brown, adviser
Mary Slater, Walsworth Representative*

Plainfield, Illinois

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Walsworth yearbooks

Plainfield
Central
High School
Plainfield,
Illinois

Sea of Books

Students are seen waiting patiently for their turn to grab their books and supplies to prepare for remote learning.



The entire fieldhouse and main cafeteria were filled with books for every PCHS student.



a sea of
books

Individual stacks of books and supplies were sorted alphabetically for fast and easy pick up.

Students and families had to fill out Covid-19 paperwork and Software agreements for laptops at 6 feet distances of course.



Once the decision was made to start the 2021 school year off remote, with all students learnign from home, the school prepared by organizing and distributing books and supplies to each student. All hands were on deck to make sure the students had what they needed to start the school year .

For the first time since March of 2020, students get a chance to see their teachers while picking up their books, as seen here with Mr. Miller helping senior Cecelia Fitzgerald.

reunited

In order to make all students successful with remote learning, the school issued laptops to any stundets that required one.



EDGEWATER high school

*Emily Lopoto, adviser
Lauren Wilhelm, Walsworth Representative*

Edgewater, Florida

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Imposters Among Us

We've Got You Covered





WAWAUTOSA EAST high school

Jennifer Dona, adviser
Cindy Wandschneider, Walsworth Representative

Wawautosa, Wisconsin

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Wawautosa East
High School
Wawautosa, Wisconsin

Hiting the Books
"English Classes'
Required Reading."

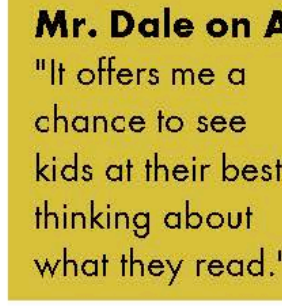
HITTING THE BOOKS

ENGLISH CLASSES' REQUIRED READING

By: Ava Beisenstein and Beatrice Lazarski



Alex Joseph on
AP Lit "Dale and AP
Lit are pretty much
the best combo you
could have."



Mr. Dale on AP Lit
"It offers me a
chance to see
kids at their best,
thinking about
what they read."



Kate Lough on
English 9 "English
is important so we
can better understand
how to analyze things."



Ms. Gilbert on Dear Martin "It is a
book that is so culturally relevant to
the things that are going on in our
world right now. This book offers
such a realistic and raw view into
young characters, controversies,
and society."



Olivia Iding on
COVID "Learning
is very different
with only 6 people
in my class."



SOUTHERN ALAMANANCE high school

*Lynn Bare, adviser
Brooke Smith, Walsworth Representative*

Graham, North Carolina



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Southern
Alamance
High School
Graham,
North Carolina

Meet The...
New Peeps

MEET THE... ..NEW PEEPS

Meet Mr. Ashton Albright, the new band director for the Patriots. "My favorite part about teaching is rehearsing and performing music. Coming together to make music with the whole band is amazing!" said Albright.



MR. ALBRIGHT

Meet Miss Lulu Ramirez, one of two new Spanish teachers. "As a Spanish teacher, my favorite part about teaching was being able to express my culture to students through various techniques and broaden students minds," said Ramirez.



MS. RAMIREZ

Meet Miss Ashley Pritchard, our new math teacher. "My favorite part about teaching is getting to be a part of 'lightbulb moments,' those times when students are able to understand a concept after working really hard on it!" said Pritchard.



MS. PRITCHARD

Meet Miss Tia Kuhns, our new art teacher. She graduated from UNC-Asheville. "I like to give students an extra nudge, like if they are uncertain or think they might mess up, I encourage them to get past their initial fear," said Kuhns.



MS. KUHNS

Meet Mr. Jonathan Hester, our new special education teacher. He also coaches football and basketball. Hester graduated from UNC-G. "One of my favorite parts about teaching is getting to connect with students on something outside of the classroom and learning. Learning about my students interests is very interesting," said Hester.



MR. HESTER

Being new to a school could be a nerve-wracking and scary experience. It could be especially scary if you were a new teacher!

"I think the hardest thing about being a new teacher this year was not being able to see your students. There were definitely challenges that came up with each day, but the classroom seemed so sad without your smiling faces," said Ms. Ashley Pritchard.

This year was difficult for all teachers because they were not able to connect with their students the same as in past years. There were five first year teachers at school this year. It was disheartening that these teachers had to teach for the first time with no students in the classroom.

"It was hard to connect with students because it was hard to get students to interact through Zoom. You couldn't have one on one conversations unless you did a breakout room," said Mr. Jonathan Hester.

Teachers had to come up with compromises and fun ideas to make online school less stressful for their students. First year teachers learned along with the students because of the new programs that were used throughout the school year.

"I tried to have silly art memes or puns up when students were first logging in to zoom, and we started off class by asking a random question or checking in about how everyone was doing generally," said Ms. Tia Kuhns.

Even though this was a tough year for schools, old and new teachers did amazing trying to make it as normal and as special as they could.

By: Noelle Johnston

Southern
Alamance
High School
Graham,
North Carolina

Wacky Weather
"There were many rare weather occurrences all over the United States as well as an unprecedented hurricane season that took its toll on the East Coast especially North Carolina."

WACKY WEATHER

There were many rare weather occurrences all over the United States, as well as an unprecedented hurricane season that took its toll on the east coast, especially North Carolina.

Making the Map. The dots on the map represent billion dollar weather events that have occurred from 2000-2020. From wildfires to hurricanes, tornadoes and even earthquakes, there have been a lot of extreme events in the U.S. "The weather this year has been bipolar," said Ian Sykes, '21.



Twister But Not the Game

For some people the tornado that came through Snow Camp on April 13th may have seemed irrelevant because it did not affect them directly. But to some it meant the loss of their entire homes and the morning that it happened many families were sitting together in fear that their house would be the next to be destroyed by the twister. "It was scary. I was woken up at about 4:30am and was moved to the basement not knowing what was going on. I was told that there was a tornado and we ended up losing power for the rest of the day," said Gabriel McBane, who lives in Snow Camp. Many people lost power that morning, there were Internet outages, and many were without hot water. Trees were uprooted and roofs were ripped off of homes and left looking like piles of rubble.



By: Finley Cameron

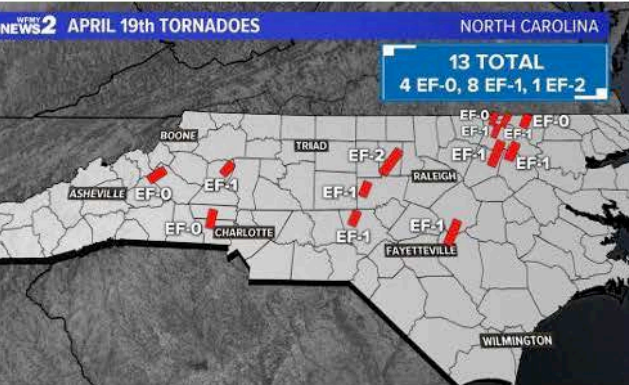
Trouble brewing. The map shows the path of a tropical storm along the coast. It also shows that there were many other storms in the Atlantic. "We got a lot of rain from all of the storm. It was hard to drive," said Noah Cantrell, '21

Hurricane or tropical storm? The chart shows the path of a category one hurricane. Many smaller hurricanes turned into tropical storms. "It's a lot harder to get in the gym and workout when it rains so much," said David Hines, '21.

Boy or Girl Wildfire



A gender reveal party went wrong when the parents tried to use a smoke bomb to find out the gender of their baby. The bomb ignited thousands of acres of land in California. "That's definitely a really stupid way to start a wildfire," said Wesley Bare, '22.



Time for tornadoes. A news report shows where tornadoes occurred on April 19th in NC. There were many more tornadoes just in that week that were not shown on the map. "Maybe we won't have school because of power outages!" said Sara White, '21.



Fires Ablazing!

In California there were extreme wildfires, which then spread to Oregon. The fire that started Labor Day weekend at a gender reveal party burned up 21,000 acres of land and showed no signs of stopping as it continued to run wild. Thanks to the brave men and women who put their lives on the line fighting the ferocious beast, it did less damage than what it could be doing. With this being said there were still many more fires in this area and they were breaking records. The western states experienced the worst fires they've seen in 18 years. These fires burned up entire towns and left many families without a home.
By: Lexie Hester



Evacuation Station

What's the first thing you would grab during an evacuation?

- "My car keys to leave!" -Cameron Herron, '22
- "My phone to warn other people and call 911." -Kaylea Carter, '22
- "I'd grab clothes" -Brianna Gallagher, '22

Forecast Rainy Day

"When it's raining outside I like to listen to music and nap because the rain really calms me down and I love listening to it," said Jose Arellano, '21.

"I enjoyed the rain because I was able to sleep and watch Netflix all day," said Sara Minor, '22.

"On rainy days, I like to stay inside and take a nap. If it's a cold rain, I like to get a hot Starbucks coffee," said Shannon Porterfield, '21.

Hurricane Tropical Storm

Cafasso '21
"A tropical storm is just the gray area between a storm and a hurricane pretty much."

Adrian Pineda '21
"A tropical storm has winds of like 30 mph while hurricanes go to at least 80 mph."

Hurricane SZN



Hurricane Delta was the tenth hurricane of 2020 to hit the U.S. It hit as a category 3 and record winds were 145mph.



Hurricane Hanna was the first hurricane to hit the U.S. in 2020. It originated from a tropical wave forming near Hispaniola.



Hurricane Laura hit the coast as a deadly category 4 and was one of the strongest hurricanes to hit Louisiana.



Hurricane Isaias was a category 1 that caused a large tornado outbreak on the east coast.

WREN high school

Jennifer Bertram, adviser
Jim Channel, Walsworth Representative

Piedmont, South Carolina

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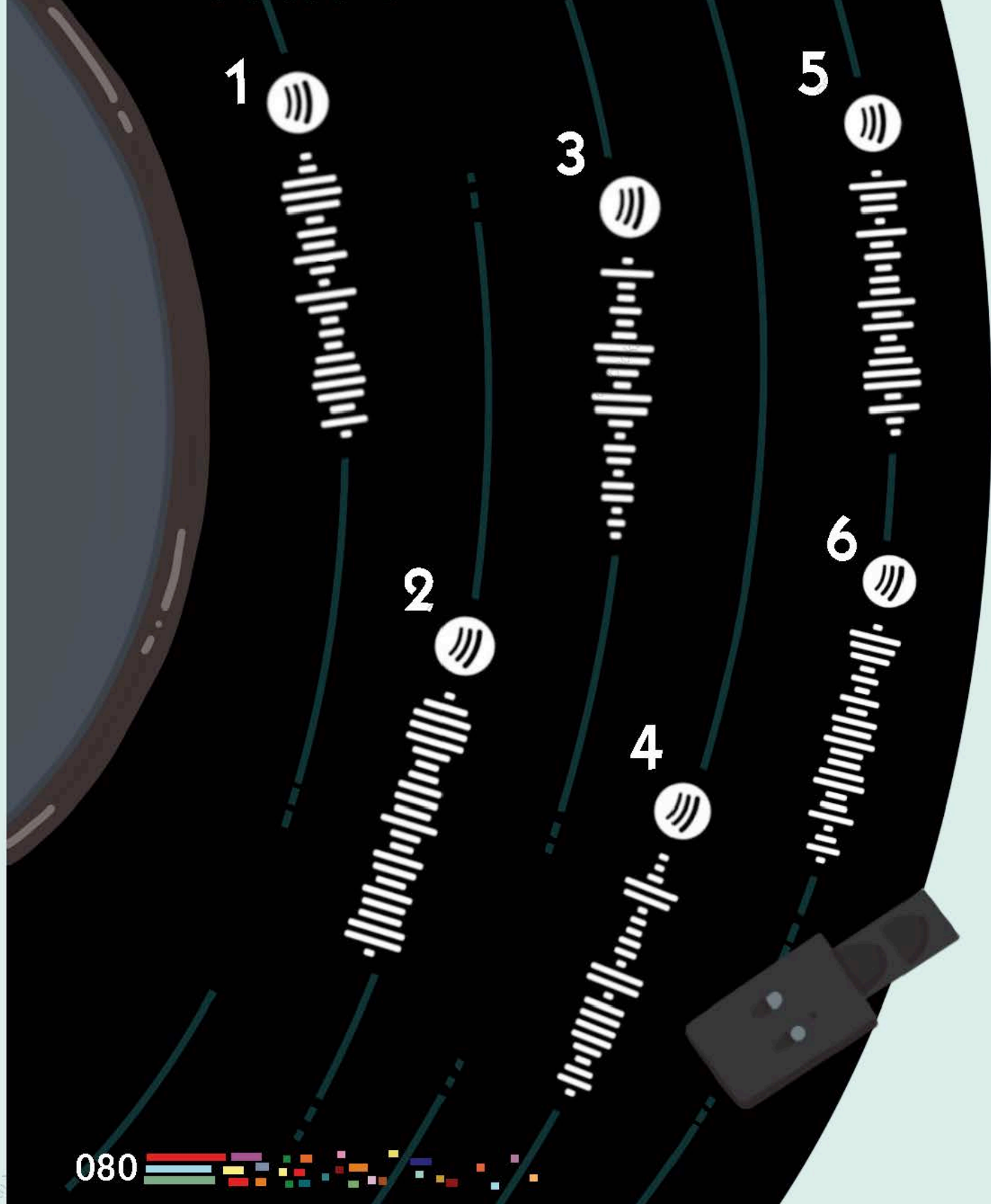
Walsworth yearbooks

Wren
High School
Piedmont,
South Carolina

How the
Tables
Have Turned

"What does music
mean to
to you?"

how the tables
have turned



What Does Music
Mean to You?



track 4

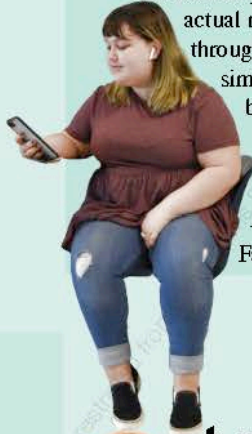
"Music has become more complex over the years. Everyday stuff can be pretty stressful so when I get in the car to listen to music I'll listen to something very easy going that kind of soothes me."
- Kaity West
Favorite Artists: Why Don't We, Frank Sinatra, The Beach Boys

track 3

"Music evolves. The alternative becomes the popular and then once that becomes popular, the alternative to that becomes the popular. Everyone has their own sense of style and taste in music, and things are popular for a reason. I like older music but I also love newer music. I think music's quality has remained top tier. You'll always find people who are making good music at any point in time."
- Seth Trull
Favorite Artists: King Gizzard and the Lizard Wizard, Flying Lotus, Jimi Hendrix

track 5

"There's something very peaceful about just playing a record rather than playing it through your phone. It's a finite amount of time for just that artist and just that album. It feels very organic. And there's also the aspect of collecting your favorites and hunting down the classics. It brings a whole new aspect to music. Music has also lost the ability to talk about what's really going on. The Beatles, Pink Floyd, The Rolling Stones...All of those people aren't afraid to talk about the world, politics, and war. Now I think the world has separated music and politics, when in reality, one of the most valuable aspects of music is its ability to open up about the problems the world is facing."
- Charlotte Rice
Favorite Artists: Vampire Weekend, Pink Floyd, Queen, Fleetwood Mac



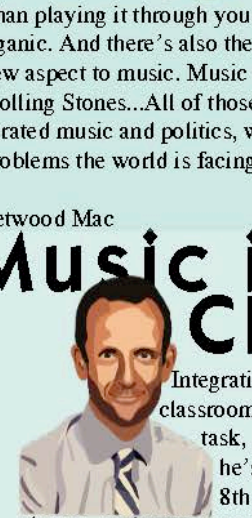
track 2

"I like that you can hear the crackling of a vinyl. It feels like you were put into the studio of the actual recording. You can feel the emotions through it almost. Times were so much simpler back then and music was so much better. It was more authentic and had so much more character. Back then it was raw and had actual meaning. The lyrics would tell a story."
- Madison Thomas
Favorite Artists: Nirvana, Weezer, Queen



track 6

"Music sets the mood. I live on a farm and whenever I wake up in the morning I like to pull out a Hozier vinyl and play it because it's just enough music until it stops spinning for you to get ready."
- Jessi Smith
Favorite Artists: Arctic Monkeys, Hozier, Cage The Elephant



Music in the
Classroom

Integrating a love for music into the classroom might seem like a daunting task, but for Mr. Truesdale, it's something he's always known. Since teaching on an 8th grade level to now teaching AP classes, analyzing song lyrics is his way of keeping students engaged with more than just literature. In the past he had "Music Fridays" where his students dissected some of his favorite hits from Bruce Springsteen to Tom Petty. Mr. Truesdale has always found value in music, especially music from his time. When asked why certain music sticks more than others, especially with the sudden shift of tone over the past few decades, he said it just depends on when the music hits you. "When I was a kid, music was an escape for me. I could go to my room and get away from my parents complaining about my grades or school or whatever. I had a stereo receiver in my room. I could plug that thing in, I could put those headphones on, and I wouldn't hear anything else. Those songs still create those feelings in me in ways that new music doesn't."

track 1

A	DATE	NOISE REDUCTION	B	DATE	NOISE REDUCTION
1. WHERE THE STREETS HAVE NO NAME			4. STRANGER IN THE NIGHT		
-U2			-FRANK SINATRA		
2. SWEATER SONG			5. DON'T DREAM IT'S OVER		
-WEEZER			-CROWDED HOUSE		
3. MORE LOTUS & ANDERSON .PAAK			6. I WANT IT ALL		
			-ARCTIC MONKEYS		



WINNETONKA high school

*Dr. Shannon Le Grand, adviser
Tracy Tuley, Walsworth Sales Representative*

Kansas City, Missouri

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Winnetonka High School

Kansas City, Missouri

Queen on the Screen

"Senior Sophia Ferson crowned homecoming queen at home."

Queen on the SCREEN

Senior Sophia Ferson crowned homecoming queen at home.

By Macy Goetz

Through all of the changes to our 2020 school year, we knew homecoming would be a little different. One of the students affected by the virus was senior homecoming candidate **Sophia Ferson**. Just days before the homecoming events, Ferson came in contact with someone who tested positive for COVID-19. She had to go into a 14-day quarantine causing her to miss all of the homecoming festivities.

"I was very upset when my mom got the call that I couldn't be at any of the homecoming activities," Ferson said. "It put a damper on the big moment."

Though unable to attend the events, Ferson was able to watch from home. The homecoming assembly and homecoming game were live streamed by the journalism broadcast team on the N2Sports YouTube channel.

"It was different to say the least. It wasn't something I was expecting to do while being on [homecoming] court," Ferson said. "I still put on my dress during the formal assembly and watched everyone kill it live."

Although she was unable to attend, Ferson's parents had a backup plan. They ordered a life size cardboard cutout of her in her dress and carried it across the field as her name was announced. Ferson was also live streamed onto the jumbotron during the announcement at half-time.

"My dad presented the idea to me and I loved it. We talked to [Jared] Barge and Mrs. [Sarah] Green and they also loved the idea. It was a way to have me there and enjoy that moment without me physically being there," Ferson said.

Ferson made the most of her experience given the unfortunate circumstances and was ultimately crowned homecoming queen.

"This is an experience I can talk about for the rest of my life," Ferson said. "I was shocked to win because of the situation I was in and because of all the other amazing girls up on court with me. It was a crazy feeling."

Royal PLAY MAKER

Senior homecoming candidate Jovan Satterwhite studies football plays during crowning.

During the crowning at half time of the homecoming football game on Oct. 9, senior homecoming candidate and quarter back **Jovan Satterwhite** seemed to be more focused on something else. He sat on the field with a tablet in his hand. "I was sitting on the field so I could rest my legs. Coach told me to get off my feet, he said 'you got to go to work this next half.' I was looking at game film. I was trying to see different ways we could pick apart their defense."

Though unable to be in the locker room during half time, Satterwhite was still working to find a way to beat the Platte County Pirates. "It wasn't that it was more important than the crowning," Satterwhite said. "but I think homecoming wouldn't be homecoming without a dub on Friday night!" Photos by Macy Goetz.



CUTest Queen. After being announced homecoming queen during half-time at the homecoming football game on Oct. 9, senior **Sophia Ferson's** parents hold her crown over a cardboard cut out of her. Ferson was unable to attend the game, and in place of her was a life size cardboard cutout. "My dad presented the idea to me and I loved it. It was a way to have me there and enjoy that moment without me physically being there," Ferson said. Photo by Macy Goetz.

On Oct. 3, Sophomores Lan-Linh Tran and Makena Kutter help decorate the main gym for the formal homecoming assembly. Photo by Destiny Mattingly.



Senior **Sophia Ferson** is live streamed onto the big screen at the Northtown football field while being announced as homecoming queen on Oct. 9. Photo by Macy Goetz.



Senior **Jordon Prince** hugs alumni **Nick Bolton** after being announced homecoming king on Oct. 9. Photo by Destiny Mattingly.

FOCO

Students dress up for their own fake homecomings.

"I got together with 3 friends and we rented a limo, went out to eat, and then stayed in a hotel together and we hung around downtown." **Alyssa Wright, 11**

"Me and some friends dressed up and took pictures. Then we all just laid on a trampoline and watched a movie on the projector." **Marrisa Colvin, 11**

"I got dressed up with some of my close friends and took pictures and then after that I had a bonfire at my house and watched a movie with my friends." **Ashlynn Dunlop, 10**



(left to right) **Alyssa Wright (11), Megan Schuler (12), Emma McGuire (12), Christine Bermejo (12)**



(left to right) **Ashlynn Dunlop (10), Chris Franson (11)**



DRAKE middle school

Laurel Wicke, adviser
Andrew Ross, Walsworth Representative

Arvada, Colorado

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Drake
Middle
School
Arvada,
Colorado

We Went Here
and There
"With air travel
restricted, road trips
became the
summer vacay
staple."

We WENT HERE & THERE

With air travel restricted, road trips became the summer vacay staple.

"On our trip to Wisconsin we did a lot of fishing and family boat rides. I enjoyed every minute of it!"
-Cole Eisenreich(7)

"I was so happy because we got to go on a tubing on a boat! I loved Nebraska." ska."
-Elizabeth Burgess(6)

"On our trip to Wisconsin we did a lot of fishing and family boat rides. I enjoyed every minute of it!"
-Cole Eisenreich(7)

"On our trip to Wisconsin we did a lot of fishing and family boat rides. I enjoyed every minute of it!"
-Cole Eisenreich(7)

"I have always wanted to go parasailing but I have been really scared. It was amazing, it didn't even seem real!"
-Raleigh Greason(8)

AND EVERYWHERE

SOUTH ANCHORAGE high school

*Regina Dietrich, adviser
Matt Holmes, Walsworth Representative*

Anchorage, Alaska

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Pandemic Pets

"Furry Friends keep company"

Furry friends keep company

Story by Janet Tully

(Reading) They Sacramento Local 102 holds the puppet weekly meeting to join in. After finishing the puppet Sacramento Local had the train (they to lay ground pins. "I was definitely a lot of work" Local said that they were very content and I was happy to have (they for this about time was still) Photo by George Long



Shooting Lovers Glen Chapcut (D) builds his six-month-old honey bunnies. Chapcut had to build a pen for her to getting the bunny on his back without any and taught with her parents, and all have to love the bunny. The family wanted their dogs to tell her parents on that day could help her. "I gave her something to do and that was love," Chapcut said. The words are very emotional and sentimental. Photo from Glen Chapcut.



Puppy (Cuddles) Tandi Houston and Digbylike bonded after the Divorcee came for his (Tandi) or just Day for short, hours before separating separately together. "A. Houston and Day after day until his childhood while finding some way. Eventually with the separation A. Houston has been able to spend more time with Day. Will definitely keep a lot of time to bond and spend a lot of time together." Houston said. Photo from Tandi Houston.

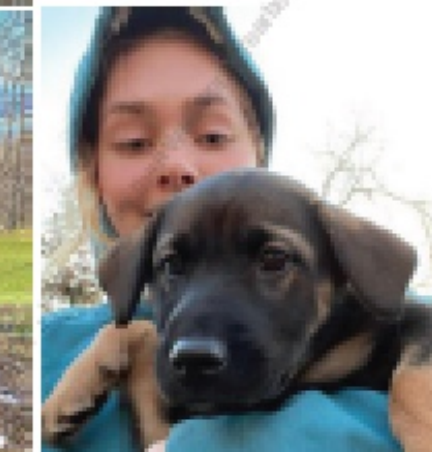


On the Togo-Sarawak Land SD, undernourished puppies are fed by the female, one of the young dogs and their mother for six weeks after weaning, which was enough time for the pups to mature. "I was sitting and lying able to hold the puppies," Sarawak Land said, "but I don't raise the pups."

Photo by Suzanne Land

Puppy Chases: This Lovers hold all its puppies chasing them all to the horizon. With their heads and four limbs a lot of work was required to make them, however, this Lovers only stay to have all its dogs satisfied. It was hard to have to say there but apparently, someone's head said, "but I know they are all very happy in their new home." *(Photo from Someone's Love)*

Spilled Succoweb Local (2) takes a picture with one of the puppets. The locals enjoy able to find insects for all the things in the world of the night insects and kept the more for another time. I didn't have too much trouble with giving them money. Local said, "one of my sisters and one of my brothers come quite often." Photo by Succoweb Local



Having my dog around to entertain me and keeping me company really helped my quarantine not be as boring as I thought it would have been.

-Niko Mayo (12)



Riding in Style

[illegible]

Pandemic Pets 19



YESHIVAT DARCHE ERES

*Brenda Mirsky, adviser
Jessica Crokos, Walsworth Sales Representative*

Brooklyn, New York

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Yeshivat Darche
Eres
Brooklyn, New York

A to Z of YDE
"Spelling out the
aspects of student life.."

A to Z of YDE

spelling out the aspects of student life

Accomplishments
in religion, knowledge, and midot

Bet Midrash
where we learn how to take a piece of Gemara and develop it on our own.

Creativity
We have the best trips, Shabbatons, Siyums, and holiday events.

Derech Eretz
showing respect to others -- when it comes to YDE students, you know they have it

Enlightenment
We all feel a sense of enlightenment after a Gemara shiur with our rabbis.

Forgiveness
"The weak can never forgive. Forgiveness is an attribute of strength." -- Ghandi

Gratitude
for all Hashem has given us.

Hesed
plays a big role in our community. We visit senior citizens, play with disadvantaged youth, and visit hospitals.

Involve
ment
In and out of class, each student is involved in growing spiritually, intellectually, and emotionally.

Judaism
YDE unites each of us in the ways of Judaism.

Kindness
a large part of the ways of Torah. YDE emphasizes that focus in all of its students.

Love
Everything's four rabbis and teachers do for us is done with love.

Mussar
The inspirational mussar given by our rabbis everyday creates a feeling of ahdut.

Never Ending
The relationship between rabbis and students in neverending.

Optimism
Our rabbis and teachers share an optimistic view of us and bring out our greatness.

Patience
Rabbis and teachers treat us with continuous love, care, and patience.

Quote
"In the end, it's not the years in your life that count, it's the life in your years."
-- Abraham Lincoln

Reflect
IB at YDE involves reflecting on your tests and learning from the previous unit to see how you can improve on the next.

Sedaka
saving a life is an important misva and YDE saves all of us each and every day.

Teamwork

Understanding
With their understanding and lack of judgment, our rabbis and teacher encourage us to be the best version of ourselves.

Values
YDE encourages each of us to graduate as successful, accomplished, intelligent people.

Wisdom
We will remember the wisdom shared in Rabbi Yedid's weekly parasha speech with us for the rest of our lives.

Xenodochy
in Hebrew hachnasat orchim -- the act of welcoming strangers

Yom Kippur
YDE taught us the importance of shedding our sins and being forgiven by Hashem.

Zoom
Even when we learned on Zoom, we put our best effort into reaching our full potential.

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Time is Your Time

147

October 2021

THOMAS A. EDISON CAREER AND TECHNICAL high school

Stacy Baker, adviser
Jessica Crokos, Walsworth Representative

Jamaica, New York

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Thomas A. Edison Career and Technical High School
Jamaica, New York

Election Day 2020



**VOTE HERE
VOTE AQUÍ**
在此投票
여기서 투표하십시오
এখানে ভোট দিন





"Voting for the first time provided a sense of clarity for me. This was an election like no other; amid a pandemic and other global issues, it was important that my voice be heard."
- Steven Sosa

"Waking up at 5:00 am to wait in line for two hours in freezing, windy weather is no joke. But when my friends ask why I went through all that trouble, I don't hide the reason. I'd rather not sit around and wait for change... I like to do things myself, so I voted."
- Yameen Halim

"I believe that it's important for us to vote because there are so many countries where people don't have that same right, and it's a blessing to have such a right to vote and to make a difference in your country... I've gone with my mom before, and just kind of sat on the side, never really interested in it... now that I'm older, it's pretty cool."
- Emil Payamps

"The importance of the women's vote is paramount, particularly since the suffrage movement originated basically at the same time as our nation. It was a privilege to be able to cast my vote with two other generations of women in my family, on the centennial of the 19th Amendment."
- Ms. DellaBonta

**Election Day
2020**





"As a first-time voter I was excited to be able to use my voice during such an important time."
- Jahel Herrera



"For American citizens, voting is a core American value and patriotic act, which pays homage to the sacrifices of countless generations of Americans. Americans of many different ethnicities, races and creeds have fought and died to preserve our fundamental right to exercise our voices in the name of liberty. For Americans, voting is a measure to perfect our union, each generation advancing our country's goal to become a more unified nation."
- Mr. Heavey

"This is a momentous year - it is the 100th anniversary of the 19th Amendment and it's also the first election where a woman has reached the office of Vice President. I am proud to have voted and am grateful to all people that have made my vote possible."
- Ms. Baker

I VOTED

**19th Amendment
Celebrating 100 Years**



**VOTE HERE
VOTE AQUÍ**
在此投票
기서 투표하십시오
এখানে ভোট দিন





"It's been 100 years since women have been granted the right to vote - here's to 100 more years of voting and making a difference."
- Ms. Cavaluzzi



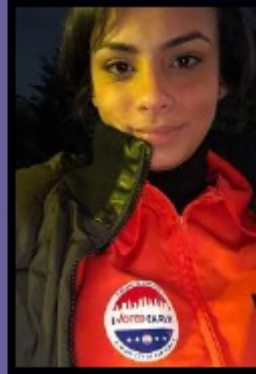
"When I was in high school, I remember the 'Rock the Vote' campaign on MTV. That really inspired me to vote for the first time in 1996 when I turned 18. I haven't missed an election since. Follow my lead... rock the vote... exercise your right!"
- Ms. Petroustos



"Our vote is our voice. It is important for us to send our elected officials a message about what is important to us and the best way we can do that is to vote in every election."
- Ms. Gallo



"Voting isn't a privilege everyone has. We are extremely fortunate to live in a country that allows our voices to be heard. Complaining about politics is just that... complaining. Be part of the solution; take an active role in your community, by voting."
- Ms. Pirozzi



"As a Latina and a woman, every time I enter a voting booth I feel empowered. I remember all those before me who fought tooth and nail for this right and sacrificed everything for it. It's not just my right, it's my duty to my society now and for generations to come."
- Ms. De Los Angeles



"We cannot take for granted the power we have as citizens - as voters. My mom took me with her to vote when I was young. She set an example without saying a word. I was excited to vote when I turned 18. It's not something I HAVE to do, it's something I WANT to do."
- Ms. Baker



GULLIVER PREP high school

*Monica Rodriguez, adviser
Veronika Levine, Walsworth Sales Representative*

Miami, Florida

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Gulliver Prep High School Miami, Florida

Masked Crusaders

"Face masks offered protection against COVID-19"

masked crusaders

FACE MASKS OFFERED PROTECTION AGAINST COVID-19

Face masks were the norm during the Covid-19 pandemic to protect against the virus. Eventually, they became part of our wardrobes. On campus, students had the choice to wear whatever mask they wanted to, and many used this opportunity to show off their personal style. "Right now, masks are one of the biggest things on everyone's mind, everyone has their own reasons for choosing the mask they do whether it's based on how cute it is, how protective it is, or even how comfortable," freshmen Pilar Vargas said. *Article by Victoria Pollak*



practical invention

HEALTH TEACHER, SUZANNE LANDSOM CUSTOMIZED HER MASK FOR A USEFUL PURPOSE

"I have been making masks at home all summer for my family and some friends and when I started face to face, I was really dehydrated so I searched for ideas and then created my own mask from a mix of ideas I saw: like a regular mask with a little square velcro opening. The mask can take about 30 minutes and is made from fabric, elastic, metal for nose clip, thread, a grommet for the hole and velcro/snaps to secure the opening. This is very beneficial to me as well as my students as I have noticed I am feeling so much better knowing that I can drink water safely without removing my mask."

Picture by Suzanne Landsom



"My sister's practicing sewing and this one felt the best compared to other patterns she made. I like that it's convenient because we didn't have to go to a store get it, and we can match these with our outfits."

--senior Juliana Vain



"I like this one because it's comfortable, soft, and not so hard to breathe through. I like that it matches my soccer jacket, it's the team I play for outside of school."

--freshmen Eem Deri



mask or shield?

STUDENTS PREFERRED WEARING A MASK OVER A SHIELD

According to a survey of one hundred students on Sept. 3, 90% preferred wearing a mask over a face shield. On campus, students had to wear a mask, but could also opt to wear a face shield over it. For many, the mask was an overall safer and more comfortable option. "It's also easier to put on and take off," junior Phillip Connor said.



"I wear a Splendid mask, they have a bunch of designs and it's super comfortable."

--sophomore Gabriela Lemus



"I like this one because, I feel like it's more comfortable for me."

--freshmen Mateo Colak



"The surgical mask is super comfortable but I wear it in pink because I prefer it over the blue one."

--junior Mercedes Vargas



"I use the Target kid's mask because other masks are too big on me and personally, I find this one very comfortable."

--junior Omalea Sharma

LINCOLN WAY WEST high school

*Stephen Borchert, adviser
Valerie Tanke, Walsworth Representative*

New Lenox, Illinois

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Can't Seem to Connect

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HENRY M. JACKSON high school

*Tami Johnson, adviser
Alicia Carlsen, Walsworth Representative*

Mill Creek, Washington

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Henry M. Jackson High School

Mill Creek, Washington

Road Trip Essentials

"Finding ways to adventure during this year of isolation and social distancing was the best way to make new memories and spend quality time with friends and family."



Gabe Endersen (12)

Finding ways to adventure during this year of isolation and social distancing was the best way to make new memories and spend quality time with friends and family.

By Rina Kitan*

ROAD TRIP ESSENTIALS



"My Hydroflask!"
- Taylor Byrd (12)



"Earbuds are crucial on a road trip!"
- Ashlynn Warner (11)



Juliana Davis (12)

FAVORITE SNACKS



"COFFEE!"
- Harper Finlinson (10)



Peyton Bennett (17) with her two favorite road trip snacks



"GOLD FISH!"
- Aayan Modak (9)



"A Pillow to take naps in the car!"
- Anjali Sinha (12)



"Blankets are essential."
- Gurleen Dosanjh (10)

"My favorite road trip snack is mini cucumbers!"
- Noi Phasavath (9)

"GUMMY BEARS!"
- Maria Reeves (12)

"Cheddar cheese, Pringles, Coca Cola, and Sour Patch Kids!"
- Alyssa Green (10)

"You can't go on a road trip without Cheez-its."
- Christian Flynn (11)

"Chocolate covered pretzels, but they have to be dark chocolate."
- Ella Lunder (11)




Henry M.
Jackson
High
School
Mill Creek,
Washington

Remember
When We...

"What we miss most
about life at school
before the pandemic."

REMEMBER WHEN WE...

What we miss most about life at school before the pandemic



Cheerleaders along with the crowd get hyped for the basketball team.

"I miss cheer and games and also performing at pep assemblies!"
- Kyli Choi (12)



Ayda Badr (12) and Kiana Mannetti (12) show off their twinning fits.

"I miss being able to see and talk to my friends everyday, and I also miss getting help from my teachers face to face."
- Kiana Mannetti (12)



Cheerleader's quick pregame picture with the sunset before it pours rain.



"I miss going to sport events and cheering on the teams with my T-wolves! My favorite memories are from Friday night lights, swim meets in the fall cheering on Mia Chang, and cheering on our boys and girls basketball teams in the winter!"
- Bina Kidane (12)

Jessica Nguyen (12), Ella Weide (12), Kyli Choi (12), Maria Reeves (12), Bina Kidane (12), Kaitlyn Naig (12), and Brooke Wheeler (12) have fun at a Friday night tailgate.

Definitely seeing friends and going out to get lunch."
- Six Brazelton (12)

"I miss being able to express my love for people by hugging them and having normal interactions."
- Alexis Jollivette (11)

"Walking into class on the first day of school and realizing you have friends in your class."
- Madeleine Huri (12)



Laura Anderegg (12), Kaitlyn Naig (12), Jessica Nguyen (12), Bina Kidane (12), and Maria Reeves (12) go support top swimmer Nia Chang (12) and the rest of the girls at the girls swim meet.



PRESQUE ISLE high school



Marcie Young, adviser
Alex Wilson, Walsworth Sales Representative

Presque Isle, Maine

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"So how do we get our point across a room with most of our faces under fabric. The eyes have it."

"Did she just?"
-Chase Plourde '24

A close-up portrait of a young man with short brown hair, looking directly at the camera. He is wearing a black face mask that covers his nose and mouth, and a blue denim button-down shirt. The background is a blurred outdoor scene with trees and a building.

WE'VE GOT YOU COVERED

thanks for being with us today

*There will be a **pdf available**
of all the spreads
we have shown.*



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Drake Middle School · Arvada, Colorado

Duncan Middle School · North Palm Beach Gardens, Florida

Thomas Edison Career and Technical High School · Jamaica, NY

Edgewater High School · Edgewater, Florida

El Camino Real Charter High School · Woodland Hills, California

El Capitan High School · Lakeside, California

Fairview High School · Denver, Colorado

Florida State University Schools · Tallahassee, Florida

Galileo Magnet High School · Danville, Virginia

Gulliver Prep High School · Miami Florida

Hinsdale Central High School · Hinsdale, Illinois

Henry M. Jackson High School · Mill Creek, Washington

Lincoln Way West High School · New Lenox, Illinois

Lynbrook High School · San Jose, California

Plainfield Central High School · Plainfield, Illinois

Presque Isle High School · Presque Isle, Maine

McKinney High School · McKinney, Texas

Sikeston High School · Sikeston, Missouri

South Anchorage High School · Anchorage, Alaska

Southern Allamance High School · Graham, North Carolina

St. Michael Albertville High School · St. Michaels, Minnesota

Wawautosa East High School · Wawautosa, Wisconsin

West Joliet High School · Joliet, Illinois

Winnetonka High School · Kansas City, Missouri

Wren High School, Piedmont, South Carolina

Yeshiva Darche Eres, Brooklyn, New York

26 schools · 15 states · 50 spreads

Alaska, California, Colorado, Florida, Illinois, Maine, Minnesota, Missouri, New York, North Carolina, South Carolina, Texas, Virginia, Washington, Wisconsin

Coverage 2021



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Our next webinar - January 28
Strategies for Covering
National and Local News,
Events and Issues

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