

# Basic Design Mod 8

## Fonts/Color/Info Quiz

Student's Name: \_\_\_\_\_

### Part 1: Answer the following questions based on the spread below. (5 Points Per Question)

**project freedom**

The Industrial Technology students had the freedom to choose the projects that they wanted to work on.

"We are building our houses that we live in, and we are able to put in plumbing, electrical and everything else. Everything you have in your house, we have learned to put in a house," sophomore **Kimberly Kilne** said. Having the ability to choose their own projects gives students a sense of personal investment. The teachers sophomore **Jason Hunsley**, and senior **William Cox** and **John Nance** said. *photos by Corne Hest*

Working carefully with a table saw, senior **Matt Leland** uses a piece of wood for his project. "We have made some really neat projects. We have built bookshelves, their own tables, desks and one of my classmates built a guitar neck," senior **John Nance** said. *photos by Corne Hest*

Using a table saw, senior **Jason Hunsley** works on building his project, which is a chest of drawers. "I really enjoy the freedom in the woodworking class. We can learn some to work. It's really cool and get used to use at home," junior **Brandon Chatter** said. *photos by Corne Hest*

**prepared future**

Technology classes reached students for what to expect in their futures. "The architecture class gives us experience by having us develop a possible site for the new Clayview pool," junior **Josh Drummond** said. Given the experience of designing a real site and one that could be used offered many benefits, especially concerning college projects. "I want to go into architecture in college, then I would have the first-hand experience in what I would be doing since I have taken the classes in high school," sophomore **Erin Hattak** said. The teachers senior **William Cox**, sophomore **Jason Hunsley**, and senior **William Cox** said. *photos by Corne Hest*

Continuing to work, sophomore **Rachel Lindsey** checks the stability of the drill bit. Being in the Woodworking class gives her a good working idea and a sense of what will be done in college. "I want to be in construction, so this class gets me ready for that," senior **Kristen Dwyer** said. *photos by Corne Hest*

**technically advanced**

**With the addition of new technology, Industrial Tech made more advanced projects possible.** by Ashlyn Lehwald

The smell of wood filled the air. The loud noise of drills, the steady hum of machines running and students taking exhaust throughout the room. A new sound could be heard among the noise. "We got new saws, saw blades, drill presses, planers and power miter boxes," senior **William Cox** said. "The new saws and blades makes it easier to manufacture stuff and cuts cleaner." The new machines and tools helped perfect the students' work. Being able to use new machines and tools motivated students to work to their best potential. "To be in a place that seems to make all my stress go away, makes me relax and makes me confident— to say I can do something that someone else can't— is why I love being in tech classes. It interests me because I always loved to build things," junior **Gary Burns** said. Not only did the Industrial Technology classes get new machines and tools, they also implemented a new program to help them make their plans seem real. This program was called "Revit Computing Software." "Revit is a 3-D modeling program. Its basic principle is to draw something in 2-D and then you can see it in 3-D with Revit. Being able to use this program lets us see things on multiple levels," senior **Michael Luczak** said. With the new tools, machines and computer software, the Industrial Technology classes made successful, interesting projects. "We get to pick out projects from different categories like house items or things that you would find in an office. We can then build whatever we want from that certain category," senior **Adam Kuntz** said. With this freedom in tech classes, students explored their strengths and weaknesses while creating beauty and functionality and applying architecture skills.

Using the band saw, sophomore **Taylor Beach** cuts the wood in the perfect place for a chair seat. The band saw was one of the new machines that the technology classes were able to work with. To be better than the students had to use safety in order to not have any accidents while in the shop. The band saw cuts wood to precision and making perfect projects from getting any piece of wood in the shop. *photos by Corne Hest*

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industrial technology | 117

1. The word "technically" is an example of serif or sans serif font?  
\_\_\_\_\_
2. The words "project freedom" is an example of serif or sans serif font?  
\_\_\_\_\_
3. The sentence "The quick brown fox jumps over the lazy dog" is typed in a serif or sans serif font?  
\_\_\_\_\_

**Part 2: Answer the following questions based on the spread below.**



4. The word "assembly" is an example of serif or sans serif font?

\_\_\_\_\_

5. The words "some required" is an example of serif or sans serif font?

\_\_\_\_\_

6. The page number 37 is an example of a serif or decorative font?

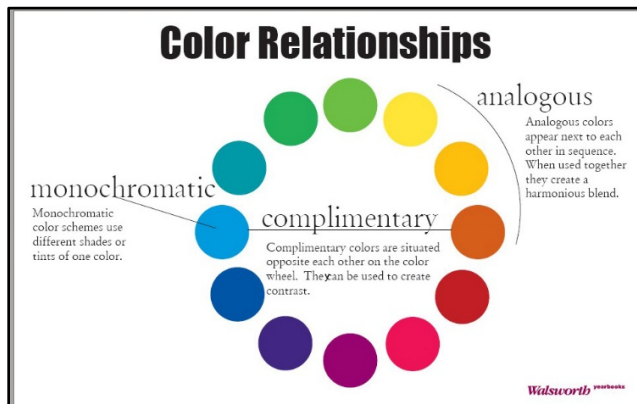
\_\_\_\_\_

**Part 3: Answer the following questions as either true or false.**

7. \_\_\_\_\_ The goal of design is information, not decoration.

8. \_\_\_\_\_ When mixing fonts, contrast is the key.

9. \_\_\_\_\_ Use approximately seven to nine different fonts in your yearbook.
10. \_\_\_\_\_ It is recommended to use different sizes and cases in using fonts in your yearbook.
11. \_\_\_\_\_ You should avoid large blocks of all-caps copy in your yearbook.
12. \_\_\_\_\_ It is recommended to never use decorative fonts in all caps.
13. \_\_\_\_\_ Blue color is related to calmness.
14. \_\_\_\_\_ Red is associated with enthusiasm, strength, and competitiveness.



15. \_\_\_\_\_ Analogous colors appear next to each other on the color wheel.
16. \_\_\_\_\_ Complimentary colors (red and green) are situated next to each other on the color wheel.
17. \_\_\_\_\_ Monochromatic is a color scheme that uses different shades or tints of the SAME color.
18. \_\_\_\_\_ Green is associated as the easiest color to the eyes,
19. \_\_\_\_\_ The color pink is associated as romantic and feminine, but not always aimed at girls or women.
20. \_\_\_\_\_ Yearbooks are colorful. Always use seven to nine different colors in your yearbook.