

Words and Writing

Mod 7, Part 2

Interviewing: The Bucket List

Student's Name: _____

Step 2 of interviewing is to interview someone not on the yearbook staff. Depending on your adviser, interview a student, neighbor, sibling, or parent. You may even want to try the following Bucket List activity.

The purpose of the Bucket List is to make sure you represent a variety of students in your yearbook. As the adviser, get an Excel file of all the students at your school. Print the names and put all the names in a bucket. If you prefer, you can create different buckets, based on the different grade levels at your school. Whenever a student has a feature or a survey and needs to contact a student or students, then select at least one name from the bucket for the interview. Once a student's name/photo is used in the yearbook, it is removed from the bucket.

The Bucket List will create more diversity coverage in your yearbook, and it will force students out of their comfort zone.

Assignment:

Review [Walsworth's Interviewing Handout](#) in the Mod 7, Part 1 Handout folder. Interview a non-staff member. Create five to seven questions for the interview. Your first question is listed below. If possible, record your interview and share your questions and the interview with your adviser and staff.

A few questions and statements to get you thinking:

- Describe the scariest encounter you ever had.
- What is your biggest pet peeve?
- What is your biggest pet peeve about high school?
- What trend/fad from this year do you find most embarrassing?
- What is your worst habit and how have you tried to change it?
- How are you dealing with COVID-19?
- Who is your favorite music artist?
- What was the best song of the year?

Interview:

Name of student: _____

Name of interviewee: _____

Questions:

1. What is the most important thing in your life?

- 2.

- 3.

- 4.

- 5.

- 6.

- 7.

- 8.
