

Lance

Hamilton High School, Sussex, Wis.

Car Troubles

Looking under the hood of Nathan Mundi's 2008 Dodge Avenger is Lindsey Woida, both '10. On the first day of school, Mundi's car does not start. "I left my lights on all day, so when I went out to my car my battery had died. Dylan Rutta ['10] helped us hook up the cables that Lindsey had in her trunk," says Mundi.

what makes you
unique?

revealing our personality.



Workless Reconstruction

Guidance office secretary Ms. Mary Weber discusses Jennifer Potts' '10 schedule in room 15, the temporary guidance office location. During summer the guidance office undergoes renovations, which includes: a new workstation, carpeting, and additional rooms. With the repairs every staff member will have their own room. "Oh, it will be beautiful!" says Ms. Weber.

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experience high school our own way. How we **live it** defines the kind of person we will become. These paths chosen guide us in **making our memories**. One memorable day for juniors was prom day. "I got my prom dress two or three months ahead. My friends and I rented a limo bus too. Prom was worth the money because it was a night I will always remember," said Justine Rosenthal '09.

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am in football, basketball, baseball and track. I play basketball the most. I started when I was young and my dad has been coaching me since. A challenge I have is competing with other players for field positions in baseball. Me and another guy split playing time at second base because the coach couldn't choose who should play," said Michael Kely '11. As we competed against the opponent it was the larger goal of **competing against ourselves** that was discovered.



Motivational Artwork

Painting an attendees face at a station during the Pauline Haass District Art Show is Liane Rakow '09. Volunteers work the children's art stations such as face painting or wand making. The show consists of district students' displayed artwork. "I liked being able to see everyone's art work; the AP room was the best. I am taking AP art next year and I am excited to work with Mierow again and all the people I had in my painting class," says Katherine Gielow '09, in Mrs. Pamela Mierow's painting class.

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s young adults, we explored interests and discover who we want to become when high school is over. These interests helped us by **showing our personality**, which lead to new friendships. "I just moved here from Connecticut on Labor Day. My dad found a job at Froedart Hospital, so we moved. I have been meeting people in my classes. I'm planning on joining swimming too, because I used to swim at my other school," said Andrew Cronin '12.



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hrough education we are constantly **expanding our minds**. Electives can often be the most exciting. Art projects created by students can show off hidden talents and reveal emotions not spoken. "I was in Mrs. Belor's advisement and when I would draw she would try and convince me to join an art class. I hope to go to Mt. Mary College and major in art therapy. Art therapy teaches ways to outlet negative energy through art," said Candice Block '10.

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igh school students grow into leadership positions by **exploring our interests**. Jessica Doyle '10 earned Sergeant of Arms on student council. Doyle kept members on task at meetings. "It's challenging to get people excited about being involved. Being part of decision-making has made me more aware of the school," said Doyle. How we live through high school defines, develops and prepares us for life beyond. We make the memories-we will capture them. **Live it.**

Theme: Live It

This staff did a terrific job of integrating student coverage within their student life stories, starting on the division spread. On every spread in the section is a sidebar entitled, "We are all part of the story," which includes three to four student mug shots and quotes on the specific event or topic. This setup can be used in just about every section of the book to give students a voice.